



Lincolnshire-Prairie View School District 103

Memo

To: Board of Education
From: Ali Finn
CC: Dr. Katie Reynolds
Date: July 9, 2026
Re: Curriculum and Instruction Executive Summary

Federal Grant Applications (FY26)

The Curriculum & Instruction Department completed and submitted the District's FY26 federal grant applications. The District was awarded \$67,060 in federal funding, including \$37,124 in Title I, \$19,936 in Title II, and \$10,000 in Title IV funds. To better align funding with district priorities, the Title IV allocation was transferred into Title II, resulting in \$29,936 available to support professional learning initiatives. Overall, these federal funds will support high-quality instruction through targeted student interventions, instructional resources, educator professional learning, and continued support for multilingual learners and other identified student populations while ensuring compliance with all federal requirements.

Daniel Wright Library Modernization

Planning for the Daniel Wright Library modernization continued throughout July in collaboration with the Facilities Department and Daniel Wright Building Leadership. Current efforts are focused on strategically rearranging existing furniture to improve instructional functionality and maximize the use of the space for the start of the school year while continuing to refine the longer-term modernization plan. Additional planning is underway to evaluate design options, including a site visit to review potential installation of a garage-style door. Staff anticipate returning to the Board in August with refined design concepts, more accurate cost estimates, and a proposed implementation timeline.

Summer School Wrap-Up

District 103 successfully concluded its 2026 Summer School program, serving students across multiple grade levels through a variety of academic enrichment and intervention opportunities. The program provided targeted instructional support while maintaining strong student participation and engagement throughout the session. Staff are currently completing end-of-program reflection and review to inform future planning, with insights from this year's program helping to strengthen instructional programming and operational planning for future summers.