

# Elementary School Board Report

April 20, 2026

Educate the *difference makers of tomorrow.*

## Angela Shepard-

- ADSIS Budget due April 28th
- 5th Grade Eagle Bluff - April 29- May 1
- PreK Johnson Rolling Acres - April 29th & 30th
- Book Fair - May 4-8
- 4th Grade Farm Safety - May 5th
- K-4 Music Concert - May 7th @ 6:00
- 2nd Grade Eagle Center - May 21st
- Elementary Field Day - May 22nd
- 3rd Grade Myrick Park - May 26th
- Kindergarten Houston Owl Center - May 27th
- 1st Grade LaCrosse Children's Museum - May 29th
- Preschool Graduation - June 2nd @ 8:45

## Early Childhood- Emily Johnson

The preschoolers are excited it's Spring Time! We have been busy with art projects to decorate our classroom. We have been learning the life cycles of frogs and butterflies. The preschoolers are having fun stacking flower petals and building bugs! We are excited to go on our field trip to Johnson's Rolling Acres Farm at the end of April.



## Early Childhood- Alison Kjos

We have also been learning about caterpillars & butterflies, doing lots of fun art projects, enjoying time at the library and outside time to take advantage of the spring weather. We had fun making a giant caterpillar and crawling around the room!

## Kindergarten- Carissa George, Taylor Allen

The kindergarteners have been working hard on their addition skills in math. We are currently working on addition word problems and have been slowly introducing subtraction as well! We are wrapping our unit up on farms in our Amplify curriculum and then will be moving on to our plants unit. In UFLI we are reviewing our vowels and talking about digraphs. Later this month we will be welcoming tadpoles and caterpillars into our classrooms. We are excited to explore the life cycles of each and watch them as they grow into frogs and butterflies! We will also be starting ABC countdown at the

end of April to celebrate our last 26 days together in kindergarten. We have many fun days planned including our field trip to the Owl center in late May!

Here are some fun pictures of a math activity we did outside! Students had to draw a card, answer the addition problem, and then hop-scotch to the answer! They enjoyed this fun activity!



### 1st- Becky Lind, Jessica Burt

The first graders had a wonderful time exploring three-dimensional solids in math! This week, we're excited to begin learning about two-dimensional shapes. In reading, we are focusing on R-controlled vowels and continue to enjoy a variety of stories each week. In amplify, we are learning about various animals and their habitats. For our April art project, students had a blast creating puddle paintings using straws and paint. They also did a great job designing their own creative boots.



### 2nd- Shannon Kopperud, Emily Walberg

Second grade students are currently building their understanding of prefixes and suffixes through UFLI spelling. In reading, they are engaging in deeper, close reading of chapters from the Amplify CKLA text *Sir Gus*, which is strengthening their comprehension skills. Instruction in grammar continues, with a focus on parts of speech. In mathematics, students have shown a lot of interest in exploring units of measurement. They are highly engaged in CKLA knowledge lessons, particularly in their study of the American Civil War, where they are developing both historical understanding and critical thinking skills.

### 3rd- Andrea Larson, Krissy Kelly

Third grade finished their units about fractions earlier this month. We have now moved on to units of measurement. In addition to these units, we have been standing

time reviewing skills for the MCA assessments. In reading we finished our novel study on "Stella Diaz Has Something to Say." We will be moving on to our last unit after the MCA reading assessments are completed. In Science we learned about various insects and in Social Studies, we just started reading about our Government.

#### **4th- Jon Theuer, Belle Berg**

Our fourth grade students have been working hard this spring as we wrap up our final math units on angles, measurement, and data analysis, while also taking time to review and prepare for the MCA assessments taking place in mid-April. In reading, students continue to engage with Amplify as part of their daily instruction and have begun their Unit 7 novel study, where they are strengthening comprehension skills and analyzing characters more deeply. In science, students had an exciting hands-on experience with a guest speaker who taught us about erosion and demonstrated how it works in real life. This interactive learning opportunity helped make important concepts more meaningful and memorable for our students.



#### **5th- Cheryl Harvey, Marsha Sawle**

In 5th grade math students have been learning about how to multiply and divide fractions. Students multiply by finding a part of a part and divide by multiplying by the reciprocal. They also work with mixed numbers, simplify answers, and apply these skills to real-world problems.

5th grade math students are learning how to write and evaluate numerical expressions using the order of operations (PEMDAS).

Students have been exploring different forms of energy in science. They began by learning about potential and kinetic energy, and more recently moved on to electrical energy. They enjoyed building a closed circuit to light a small bulb, demonstrating how electricity flows. They were successfully able to add a switch to turn the bulb on and off.

They also investigated electromagnetism by wrapping copper wire around an iron screw and connecting it to a battery, turning the screw into a magnet. This activity helped them understand the connection between electricity and magnetism.



**K-3 Reading & Math Intervention- Meredith Johnson**

**4-8 Reading Intervention - Margaret Marklowitz**

Assisting with MCA's. 6-8 new intervention group is going well.

**K-3 Reading & Math Title- Lacey Drinkall**

We have been busy learning our new skills in our K-3 Title Math and Reading groups! MCA testing is underway and we have been helping administer that. We are also working on our Spring Fastbridge Testing schedule for May!

I am also beginning to prepare and gather information for our Literacy Plan that will come out on May 1st.

We had our first Book Exchange the last week of March. Kids were encouraged to bring in their gently used books to trade in for new books. We set up our tables of books and each grade level got to come in and find 'new to them' books. We hope to make this event bigger and better next year so every student can go home with a new book.



## Math Enrichment- David Jewison

### PE- K- 4- Teresa Brown

The kindergarten and first grade students have worked on a track and field unit. We practiced throwing a shot put, discus, jumping over hurdles, sprints, doing relays, handing off the baton and using a stopwatch to time a partner.



Second grade students have also been working on the track and field unit.



Third and fourth graders did a spikeball unit working on eye-hand coordination, offensive and defensive strategies and sportsmanship.





### **PE- 5- Chris Drinkall**

In the last month, 5th grade has finished up their archery unit, spikeball unit and are currently working on angle ball. The 5th graders are excited to be outside enjoying the weather.

### **Music K-4- Jodi Monerson**

K-4 Music finished out Music in Our Schools Month at the end of March by finalizing our Music Madness winner. All students were taught about each song throughout the competition, and each student voted “by secret ballot” for each round of the competition. The winner was a piece of music titled “Fossils”, which is part of the Carnival of the Animals music, but it was a close finale with only 5 votes difference! The students (and I) had a lot of fun with this, and plan for a new bracket every year!

K-4 students are now working diligently on our Spring Music Concert, which is Thursday, May 7th at 6pm – please come and watch how great they are doing! You won’t be disappointed!

### **Music 5- Ben Mahlke**

5th grade band and choir are making excellent progress on their music for the upcoming concert on May 4th.

### **Special Education- Amber Meisch, Aspen Blom, Sophia Wescott**

#### **Social Worker/Counselor- Kelly Smith, Lindsey Olson**

Check in- Check out, a tier 2 intervention, has taken off, with 22 elementary students starting and ending their days with an adult partner who sets goals and encourages them each day! The kids look forward to this every day almost as much as the adults do, and we see lots of smiles each day as they talk to each other. Tier 1 weekly SEL Lessons on Be Good People have included showing empathy, sharing gratitude, positive attitudes, goal setting, handling disagreements, and respecting others this month. This quick, interactive curriculum helps teachers connect real SEL skills with their day to day classroom lessons.