

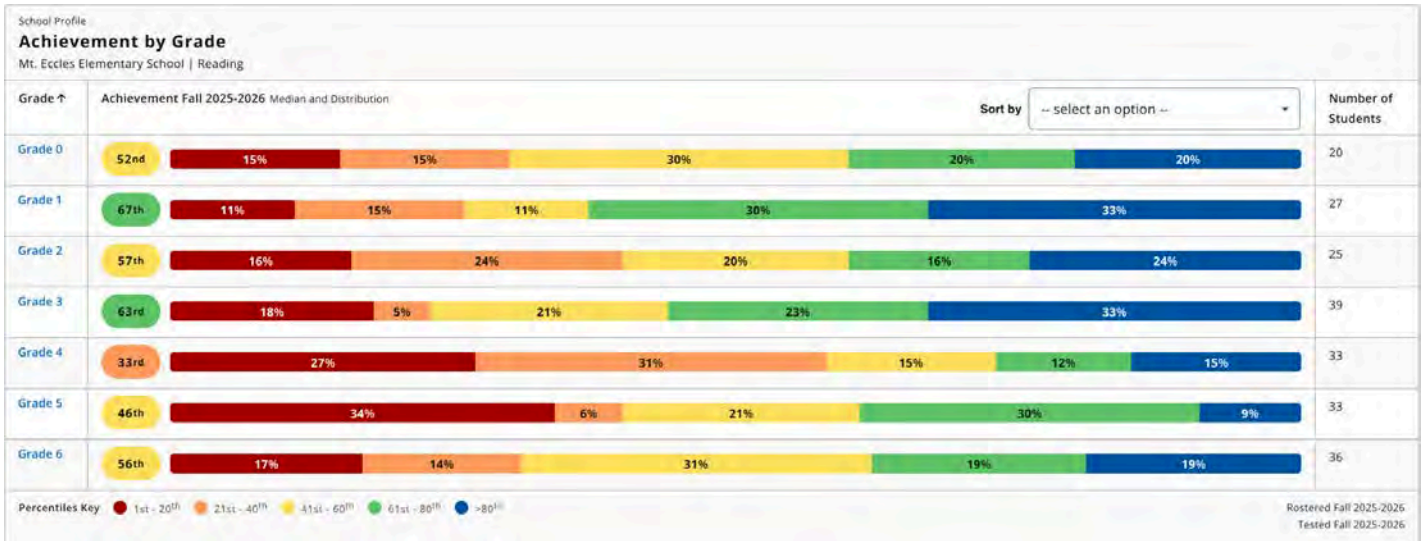
P.O. Box 1330  
 201 Adams Ave.  
 Cordova, AK 99574



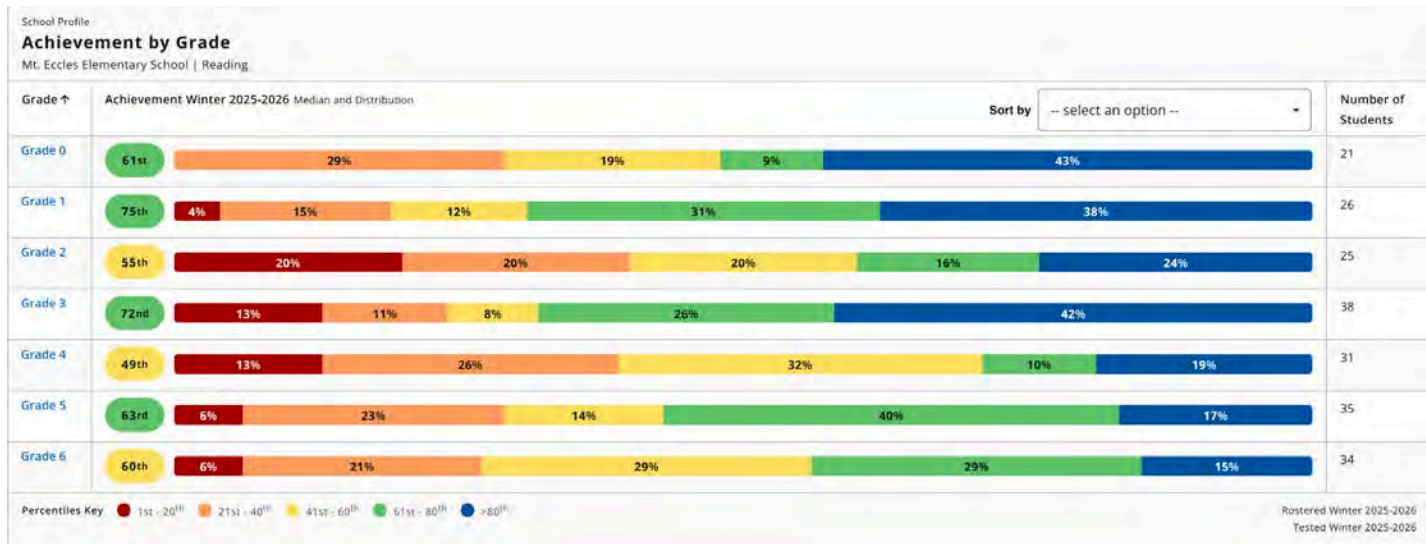
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**Middle Of Year Data Share:**

- MAP Reading
- Fall 25-26



- MAP Reading
- Winter 25-26



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- MAP Math
- Fall 25-26



- MAP Math
- Winter 25-26



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● **mClass Literacy Screening Results**

Cordova City School District	Composite Score	BOY	18%	17%	35%	30%	217
		MOY	18%	15%	31%	36%	203

Population ▲	Measure		Well below ⇅	Below ⇅	At ⇅	Above ⇅	Students ⇅
Grade K	Composite Score	BOY	35%	20%	30%	15%	20
		MOY	19%	19%	29%	33%	21
Grade 1	Composite Score	BOY	18%	46%	32%		28
		MOY	12%	16%	40%	32%	25
Grade 2	Composite Score	BOY	23%	15%	31%	31%	26
		MOY	24%	16%	36%	24%	25
Grade 3	Composite Score	BOY	10%	10%	23%	57%	39
		MOY	12%	12%	32%	44%	34
Grade 4	Composite Score	BOY	13%	25%	53%	9%	32
		MOY	13%	16%	39%	32%	31
Grade 5	Composite Score	BOY	25%	11%	36%	28%	36
		MOY	21%	6%	15%	58%	33
Grade 6	Composite Score	BOY	25%	22%	25%	28%	36
		MOY	26%	24%	26%	24%	34



• **Amplify Intervention Celebrations:**

## Composite Risk Category Change

At-risk students made positive change in risk category

### Well-below benchmark student performance:

Beginning to middle of year (BOY-MOY)



**18%** of Cordova students who started WBB at BOY **changed risk levels** to Below Benchmark or At Benchmark at MOY.

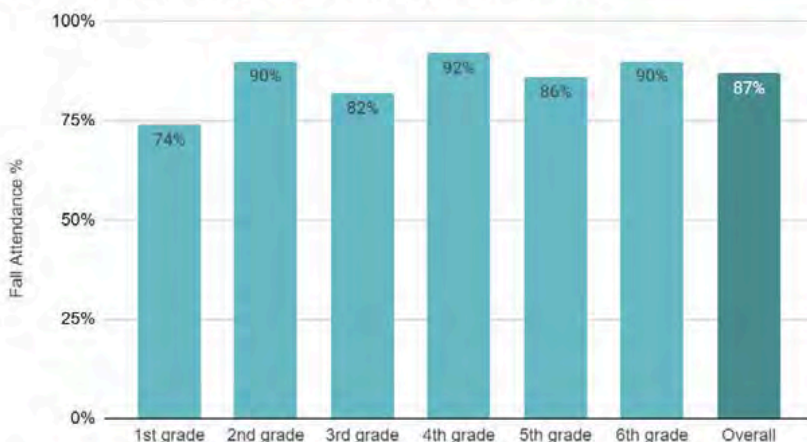
Additionally, **23%** of students who started BB improved performance levels.

Amplify Tutoring

## Tutoring Fidelity BOY - MOY

How often students are attending Amplify Tutoring?

Fall 25-26 Tutoring Attendance by Grade Level



Cordova students' attendance average for the BOY-MOY period was

# 87%

Amplify.

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In just **1 semester** in Cordova,

# 46%

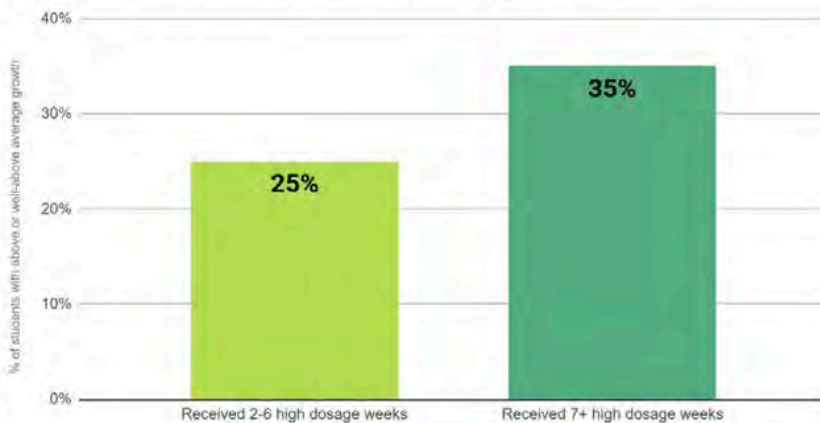
of 6th grade students made  
**Well Above or Above Average  
Growth!**



## Student Growth after 1 semester of Amplify Tutoring Well Below and Below Benchmark Students Are Closing the Gap

### Results after one semester of Amplify Tutoring:

Tutoring students with above average to well above average growth in Composite scores



Cordova students in Amplify Tutoring who started WBB/BB and consistently attended tutoring were more likely to **make gap closing growth** during the BOY - MOY period.