

we're
here
for you

Model the Way for **STUDENT SUCCESS** through **PROFESSIONAL DEVELOPMENT**

AN INVESTMENT FOR STUDENTS: Research* indicates that sharing professional development as a team increases opportunities to focus on student achievement



POLISH *your* LEADERSHIP SKILLS: STAYING UP TO DATE WITH RESEARCH AND BEST PRACTICES HELPS KEEP PACE WITH CHANGING EXPECTATIONS FOR EDUCATION

WE OFFER BOARD MEMBERS a wide range of training sessions designed to support board governance. The OSBA Board Development team provides virtual and onsite training, ensuring flexibility based on your board's needs and facilitator recommendations.

OUR TRAINING SESSIONS ARE:



ALIGNED to
board practices
that positively
impact students



TAILORED
to fit your
board's needs



FOR
EXPERIENCED
and **NEW**
board members



INTERACTIVE!

CORE TRAINING SESSIONS (2-3 hours)

1. Board Roles and Responsibilities

- Covers the 12 standards for effective boardsmanship, grounded in Dr. Tom Alsbury's "Balanced Governance" research
- Is interactive, enabling boards to explore best practices and understand their crucial role in improving student achievement
- Is suitable for boards with or without new members

2. Board Self-Evaluation

- Includes an anonymous online survey that consists of 12 standards for effective boardsmanship based on the ongoing research of Dr. Tom Alsbury on "Balanced Governance"
- Includes a facilitated board self-evaluation survey analysis/discussion
- Allows board members to reflect on their performance and set professional development goals/commitments

3. Board Operating Agreements and Communication Protocols

- Establish clear operating and communication expectations for individual board members, the whole board, the superintendent and administrative team

4. Superintendent Evaluation

(service hours vary based on needs)

- Covers the accountability role of boards
- Helps streamline evaluation process and timelines
- Includes a facilitated evaluation process utilizing the OSBA/COSA five-part superintendent evaluation workbook

“OSBA’s Board Chair Café is a valuable resource to me as a board chair as it brings district leaders from across the state together to ask questions, have in-depth conversations about board work and hear legislative updates.”

SUZANNE MESSER
Medford School board member

ADDITIONAL TRAINING SESSIONS

1. **Targeted Feedback Survey** (charged hourly)

- Is an optional component of the five-part superintendent evaluation workbook
- Includes an administered online tailored survey to a targeted group of internal and external stakeholders
- Provides a summary of the survey results

2. **Board Direction in Strategic Planning** (service hours based on need)

- Is a collaborative process with the board, superintendent and community
- Will assist the board in reviewing or establishing strategic priorities
- Establishes a strategic priority monitoring plan

3. **Equity and Inclusivity Training Series** (three modules, up to nine hours)

- Aims to give school board members the tools to support success for each student
- Covers the basics of equity and equality
- Utilizes data to develop plans to support all students

4. **Board Retreats** (half or full-day)

- Are customizable
- Establish retreat agendas and goals
- Will provide onboarding tools and resources

5. **Other training session topics:**

Board Development consultants will collaborate with your board to develop training sessions to meet your team’s specific needs, such as governance, effective meetings, conflict management, board leadership, community engagement and more.

***“Research shows that when boards and their superintendents share professional development times as a team, “[c]larity of roles and the reduction of conflict increase the time that can be spent on student achievement” (Shelton, 2015)**

