

TSSA	Total Allocated	\$109,482	Please complete this tab and copy all amounts to the allocation tab.						
Goal #, Action Step #	List Expense Here	Total	Salaries 100	*1.0725 NonCont *1.3134 Cont Employee Benefits 200	Purchased Professional & Tech Services 300	Travel 580	Supplies and Materials 600	Teacher & Student Supplies 608	Teacher & Student Incentives Rewards 614
TSI3, SW1.3, SW1.4, SW1.5, SW1.6, SW2.2, SW2.3, SW2.5,	Instructional Paras	\$65,492.64	\$61,065.40	\$4,427.24					
TSI3, SW1.3, SW1.4, SW1.5, SW1.6, SW2.2, SW2.3, SW2.5,	Para Subs	\$5,000.00			\$5,000.00				
TSI4, SW1.7, SW2.6	Teacher Subs for PD/IEPs	\$4,000.00			\$4,000.00				
TSI6, SW1.9	Teacher & Student Incentives Rewards 614	\$5,474.12							\$5,474.12
TSI 6, SW1.8, SW2.7	School & Class Supply Fees	\$10,948.24						\$10,948.24	
SW1.7, SW2.4	Teacher Stipends for Leadership/STUCO/etc	\$6,567.00	\$5,000.00	\$1,567.00					
TSI3, SW1.6	Instructional Tech. (Devices for RTI/Flips)	\$6,000.00					\$6,000.00		
TSI4, SW2.6	PD Opportunities for Teachers/Staff	\$6,000.00				\$6,000.00			
		\$0.00							
	Total Subcategories	\$109,482.00	\$66,065.40	\$5,994.24	\$9,000.00	\$6,000.00	\$6,000.00	\$10,948.24	\$5,474.12

TSI, ATSI, CSI Goal

Replace with the Goal you set for your school to support students underserved by your TSSA designation? This should align to your overall goals.	
Action Plan	
<i>What specific tasks/activities will need to be done to help reach your goal?</i>	
1- Create an RTI sheet for each TSI student and track progress	
2- Have 2 Faculty meetings for ELL best practices during the year	
3- Hold a TSI-centered RTI meeting monthly, discussing the progress of identified students that fall within the 2 TSI categories	
4- Send new ELL coordinator + other teachers to professional learning	
6 Celebrate academic growth, behavioral progress, attendance improvements, and achievement of ELL goals, classroom, and school level goals to promote engagement, confidence, and belonging.	
Designation 1:	Replace with a narrative
Hispanic	Replace with which evidence-based interventions will be used
Designation 2:	Replace with a narrative
ELL	Replace with which evidence-based interventions will be used
Mid Year Review:	Replace with measurement used: MAP, Acadience, WIDA, etc. Needs approved.
Replace with Date of review	Replace with a narrative
Procedures for evaluating success in reaching this goal. What summative evidence will be used to show you reached this goal on the final report?	

Goal 1

89% of Discovery grades K-3 students, including those in TSI subgroups, will score at or above grade level according to Acadience Reading Benchmark at EOY.

Action Plan

What specific tasks/activities will need to be done to help reach your goal?

- 1 Use adopted tier 1 programs with fidelity (SuperKids and Wonders); purchase necessary supplies and materials to meet the needs of students, including materials and technology needed to support effective and engaging instruction.
- 2 Use LETRS Instruction to improve literacy instruction, provide coaching, feedback, and PD on Science of Reading and LETRS Strategies. Purchase resources, as necessary, to reinforce LETRS-aligned practices.
- 3 Coaching cycles and feedback for paraprofessionals and teachers to improve instruction and program implementation. Hold weekly, 30 minute para trainings focusing on best teaching practices, behavior management, and other supportive strategies.
- 4 Begin progress monitoring at the beginning of the year according to district PM expectations for all students, set Pathways goals by October 15 and monitor regularly. Disaggregate data by subgroup—including students with disabilities—to identify trends and gaps in instruction and support. Analyze where students and teachers are at in relationship to the end of year goals by utilizing the "formula for success" goal breakdown. Share this data with teams monthly and set goals for the next month.
- 5 Hire Paraprofessionals to support tier 1 instruction and provide reteaching and small-group tier 2 and tier 3 instruction as well as to support students who's behavior may impede the learning of others. Provide regular professional development to ensure effective practices are being utilized.
- 6 Focus on regular and targeted collaboration (through weekly RTI and PLC), focusing on tier 1 instruction, response to intervention, student learning, and school climate. Hold collaboration each trimester with the GENED and SPED teachers with the focus on Special Education students and determining their needs to meet both IEP and grade-level standards.
- 7 Hold regular meetings with the leadership teams to determine the needs of the grade levels and school where both academic and school climate needs are addressed.
- 8 Look for and celebrate regular successes at the individual, class, grade, and school levels, including allocation for incentives and tools to promote student engagement, attendance, and positive behavior.

Trimester 1:			
Trimester 2:			
Trimester 3:			

Final Report- Complete after January 15 of the following year. What were the results of your plan?

Backup Plan for Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the school spend the funds to implement the goals in this plan?

Cap Amount	1
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Goal 2

83% of Discovery grades K-2 students, including those in TSI subgroups, will score at or above grade level according to Acadience Math Benchmark Assessments.

Action Plan

What specific tasks/activities will need to be done to help reach your goal?

1. Use EOY 2025-26 Acadience data to track the effectiveness of current interventions and adjust for any areas of weakness.
2. Create groups and implement interventions as soon as possible at the BOY by analyzing Acadience data and focusing on specific skill levels needed by students.
3. Consistently track and monitor student progress in PLC meetings and RTI meetings
4. Prioritize regular collaboration and data discussion to facilitate appropriate response to intervention and improve school climate. Regular meetings with the leadership teams to determine the need
5. Focus on quality whole-group Tier 1 instruction, and provide targeted Tier 2 and 3 interventions when needed with the support of paraprofessionals and substitutes. Use State & District approved
6. Provide ongoing PD to support high levels of learning using best practices, effective teaching strategies, and correct implementation of programs.
- 7- Supplement tier math instruction through additional science, technology, engineering, arts, and math instruction in preps.

Trimester 1:			
Trimester 2:			
Trimester 3:			

Final Report- Complete after January 15 of the following year. What were the results of your plan?

Backup Plan for Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the school spend the funds to implement the goals in this plan?

Cap Amount	1
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