



WOODRIDGE
SCHOOL DISTRICT 68



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7925



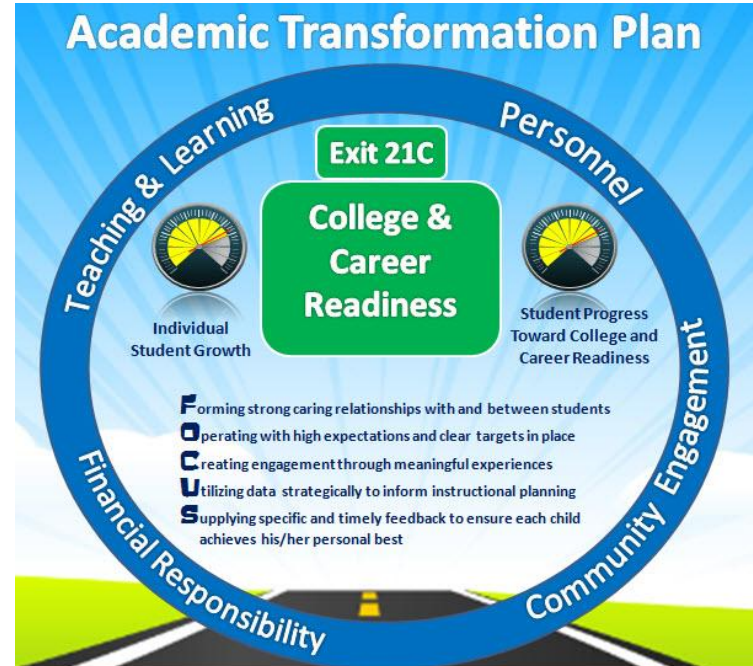
Academic Transformation Plan Summer Update

BOARD OF EDUCATION PRESENTATION | JULY 20, 2026

Our Mission & Vision

INSPIRING EDUCATION AND INNOVATION

In partnership with family and community, Woodridge School District 68 will provide a comprehensive educational foundation for all children in a safe, caring environment, preparing them to be productive, responsible, and successful members of society.



Today's Targets

ATP UPDATE: SUMMER 2026

- Give an update on current grant funding and potential implications
- Provide academic and social emotional growth data
- Preview teaching and learning focus areas for the coming year



Consolidated District Plan

CONSOLIDATED PLANNING DOCUMENT

- This is a mandatory, annual planning document required by the Illinois State Board of Education (ISBE) that acts as the gateway to our federal funding.
- Instead of applying for federal grants in separate, isolated pockets, the state requires us to submit one unified plan detailing how these funds work together to support students.
- This plan focuses on our goals, strategies, and needs assessment, rather than exact line-item budgets (which we submit later).
- Annual board approval is required

Teaching & Learning Grants

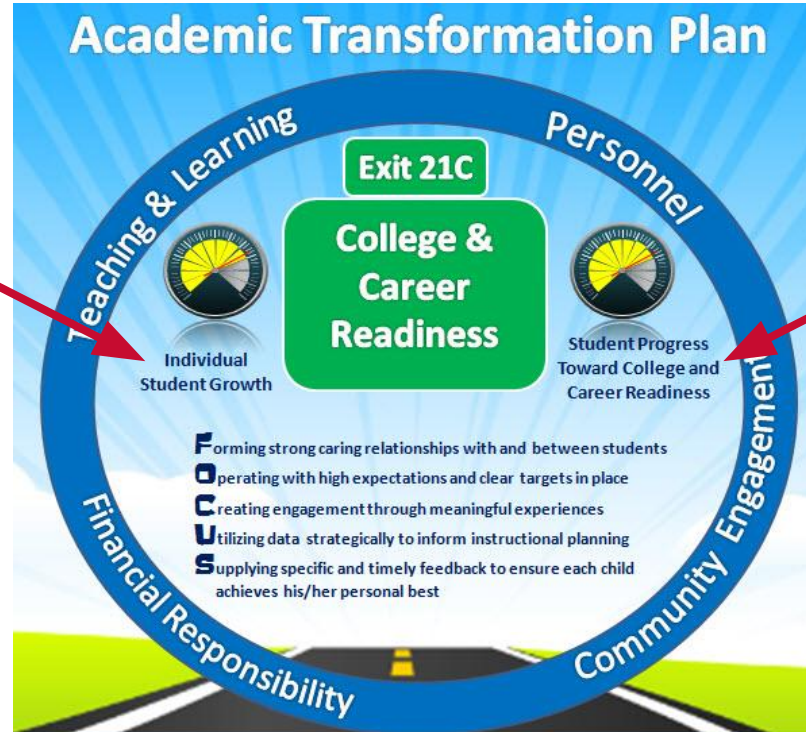
STATUS UPDATES

- **Title I:** Interventionists at elementary
 - \$361,513
- **Title II:** Professional development
 - \$55,545
- **Title III:** Multilingual Services (bilingual liaisons, professional development)
 - \$56,145
- **Title IV:** Well-rounded education, after school Spanish program
 - \$25,265
- **IDEA:** Special Education
 - \$778,164

Assessment Data

TWO GAUGES

ECRA
data



IAR

Individual student growth

OVERALL BY SCHOOL

Student Growth by School

School:	Student Count [^]	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size	
EDGEWOOD ELEMENTARY	245	50%	17%	70%	13%	+ 0.05	
GOODRICH ELEMENTARY	316	54%	14%	68%	18%	- 0.09	
JEFFERSON JR HIGH	550	55%	16%	67%	17%	- 0.06	
MEADOWVIEW ELEMENTARY	373	53%	15%	67%	18%	- 0.06	
MURPHY ELEMENTARY	353	52%	13%	71%	16%	- 0.04	
SIPLEY ELEMENTARY	337	63%	16%	66%	18%	- 0.07	
WILLOW CREEK ELEMENTARY	325	57%	15%	70%	14%	- 0.01	
ALL	2,499	55%	15%	68%	16%	- 0.04	
EXPECTED			16%	68%	16%	0.00	

* Dot color is green for all growth scores that are not statistically significant

[^] Student count only includes students with at least 1 predictor

**Percentages may not add to 100 due to rounding

***Results not reported for groups with fewer than 5 students

Individual student growth

MATH

Student Growth by School

School	Student Count [^]	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
EDGEWOOD ELEMENTARY	244	50%	18%	72%	10%	+ 0.15 
GOODRICH ELEMENTARY	316	52%	14%	69%	17%	- 0.08 
JEFFERSON JR HIGH	546	43%	17%	68%	15%	- 0.01 
MEADOWVIEW ELEMENTARY	372	51%	15%	68%	16%	- 0.03 
MURPHY ELEMENTARY	332	51%	14%	74%	11%	+ 0.11 
SIPLEY ELEMENTARY	334	61%	15%	66%	18%	- 0.09 
WILLOW CREEK ELEMENTARY	325	53%	14%	72%	14%	- 0.03 
ALL	2,469	51%	15%	70%	15%	0.00 
EXPECTED			16%	68%	16%	0.00

* Dot color is green for all growth scores that are not statistically significant

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Individual student growth

READING

Student Growth by School

School	Student Count [^]	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
EDGEWOOD ELEMENTARY	244	50%	15%	69%	16%	- 0.04 
GOODRICH ELEMENTARY	316	56%	15%	67%	18%	- 0.10 
JEFFERSON JR HIGH	547	67%	15%	67%	18%	- 0.09 
MEADOWVIEW ELEMENTARY	372	55%	14%	66%	19%	- 0.09 
MURPHY ELEMENTARY	353	54%	12%	69%	20%	- 0.14 
SIPLEY ELEMENTARY	337	65%	16%	66%	18%	- 0.05 
WILLOW CREEK ELEMENTARY	325	62%	17%	68%	15%	+ 0.02 
ALL	2,494	59%	15%	67%	18%	- 0.07 
EXPECTED			16%	68%	16%	0.00

* Dot color is green for all growth scores that are not statistically significant

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Progress toward proficiency

IAR ENGLISH LANGUAGE ARTS (TENTATIVE)

ELA is a district strength and continues to improve.

- ELA proficiency increased from 68.1% in 2025 to 72.1% in 2026, a +4.0 point gain.

Six of seven schools improved in ELA.

- Unusually high teacher absence at one school led caused that school from overall improvement

Grade 4 ELA is the strongest improvement story.

- Grade 4 ELA increased from 56.2% to 69.0%, a +12.8 point gain, with every elementary school showing growth in grade 4 ELA.

ELA level 4 growth is a major bright spot.

- Every school increased the percentage of students reaching level 4 in ELA, meaning the district is not only moving students into proficiency but also increasing above-proficient performance.

Progress toward proficiency

IAR MATH (TENTATIVE)

Math improved, but remains our clearest academic priority.

- Districtwide math proficiency increased from 48.9% to 52.8%, but it still trails ELA by about 19 percentage points.

Grade 7 math is the biggest growth story.

- Jefferson grade 7 math increased from 46.4% to 63.3%, a +16.9 point gain, making it one of the strongest outcomes in the entire data set.

Grade 8 math needs focused transition support.

- Grade 8 math declined from 53.6% to 50.8%, while grade 7 math rose sharply.
 - That gap creates a clear opportunity to study what is working in grade 7 and strengthen the grade 8 pathway.

Math cohort momentum appears to dip in grades 4 and 5, then rebound in grades 6 and 7.

- Approximate cohort comparisons show declines from grade 3 to 4 and grade 4 to 5, followed by strong gains from grade 5 to 6 and grade 6 to 7.

Progress toward proficiency

NEXT STEPS

The district is improving, but the next challenge is consistency.

- We need to reduce the variation across schools, grades, subjects, and student groups so strong results become more predictable.

The instructional focus will be in math, especially grades 4–5 and subgroup performance.

- The data point us toward a more intentional math improvement pathway, not a generic district wide initiative.

Behavioral & Emotional Screening System (BESS)



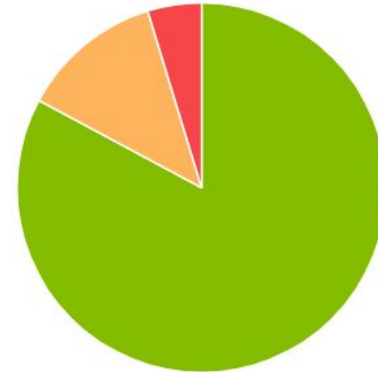
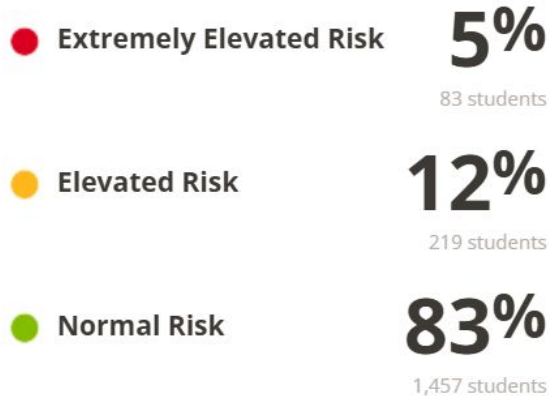
GRADES 3-8

Woodridge School District 68

04/09/2026 - 04/29/2026, Behavioral and Emotional Risk Index

Behavioral and Emotional Risk Index

BESS-3 (Student)



Behavioral & Emotional Screening System (BESS)



RISK DISTRIBUTION BY GRADE



Teaching & Learning Plans

2026-27

- Intentionally increase active student response opportunities and the quality of timely, specific feedback so that every learner regularly engages in thinking, speaking, writing, or doing while clearly understanding where they are in their learning and how to improve.
- Implement the newly adopted EL "Language Power" curriculum to support multilingual learners.
- Implement the new gifted identification protocols and programmatic changes recommended by the gifted audit and approved by the board.

Recap

ATP UPDATE: SUMMER 2024

1. Gave an update on current OTL grant funding and potential implications
2. Provided academic and social emotional growth data
3. Previewed Teaching & Learning focus areas for the coming year



Questions? Thoughts?

ATP UPDATE: SUMMER 2026

