

School LAND Trust Plan 2026-2027 - Century School

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

Goal Statement

close

By the end of the 2026-2027 school year, students will meet or exceed Typical growth targets in literacy as determined by the Acadience Reading end of year Pathways of Progress score based on the grade level goals below. Kindergarten - 100% First grade - 90% Second grade - 90% Third grade - 95% Fourth grade - 80% Fifth grade - 80%

Academic Area

close

- English/Language Arts

Measurements

close

Acadience reading assessments

Action Plan Steps and Expenditures

close

1. Paraprofessionals will be hired to reinforce tier-1 instruction and deliver targeted tier-2 and tier-3 interventions in small groups. (\$87,394.34)
2. Consistently collaborate using data to guide our intervention strategies and to determine the needs of the students. Regular leadership team meetings will be held to assess and address the specific needs of each grade level and the school as a whole.
3. Teachers will implement adopted tier 1 programs (SuperKids and Wonders) with fidelity and integrate LETRS instructional strategies to enhance literacy instruction.
4. Throughout the year, progress monitoring will be conducted as mandated, and Pathways of Progress goals will be established and tracked regularly.
5. Coaching cycles and feedback will be implemented for both paraprofessionals and teachers to drive improvements in instruction and program implementation.
6. Incentives will be purchased to incentivize students throughout the academic year. (\$1,600)

Back up plan: Century Elementary will purchase decodables to help with specific skills (vowel teams, r controlled vowels, multisyllabic, etc.) if paraprofessionals are unable to be hired.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. Paraprofessional salaries to meet the goal (\$87394.34)	\$87,394.34
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	6. Incentives will be purchased to incentivize students throughout the academic year. (\$1,600)	\$1,600.00
	Total:	\$88,994.34

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$87,394.34
	Total: \$88,994.34

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$1,600.00
Total:	\$88,994.34

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2024-2025	\$62.74
Distribution for 2025-2026	\$74,368.23
Total Available Funds for 2025-2026	\$74,430.97
Estimated Funds to be Spent in 2025-2026	\$
	74430.97
Estimated Carry-over from 2025-2026	\$0.00
Estimated Distribution for 2026-2027	\$88,994.34
Total Available Funds for 2026-2027	\$88,994.34
Summary of Estimated Expenditures for 2026-2027	\$88,994.34
Estimated Carry-over to 2027-2028	\$0.00

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website
- Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2026-03-13

Comments

Date	Name	Comment
2026-04-21	heidijo.west@besd.net	Plan Comment: 12/18 teachers have already exceeded this goal and 3/6 grade levels. Please revise the goal per grade level to improve results. Measurement should only state which assessment is used- no narrative. Would you like to allocate \$4 per student to incentives?

Please submit comments below.

Comments are only seen by those involved in submitting or reviewing plans and cannot be edited or removed.

There is a 1000 character limit on the comments. SAVE button shows when entry is made. Character Count: 0

School LAND Trust Plan Review Instructions

1. Read the Plan and any attached documents.
2. ENTER AND SAVE any comments for the Principal/Director to read. *Comments are not public, but are a permanent part of the report.*
3. Make a review decision to approve the report or send the report back for edits:
APPROVE: Select APPROVE, and then FINALIZE.
NEEDS EDITS: To send back for edits, select NEEDS EDITS and FINALIZE. Notify the principal to complete the edits, resubmit, and notify you when the report is ready for review again.

LEA Review Assurance

Approving the Plan is the LEA Reviewer's assurance that the plan is consistent with the law and contains:

- student-centered, measurable, academic goals
- **specific** steps and expenditures to implement the academic goals
- measurements to assess improvement
- evidence-based practices and consistent with the LEA's pedagogy, programs, and curriculum
- no more than \$2 per student budgeted for student incentives in an academic school year
- an appropriate plan for any carry-over greater than 10%

APPROVE

NEEDS EDITS

Date of Local School Board/Governing Board approval :



School Plan Review Status:

Approved

This report can not be approved by you (the LEA/Charter Admin) until after the Local School Board/Governing Board approval.

Once you have entered the date of the Board approval, it cannot be changed. Please select the date carefully.

FINISH REVIEW

BACK