



DUNCANVILLE ISD

Writing success stories, one student at a time.

Regular Board Meeting

June 15, 2026

AGENDA SECTION: Consent Renewal

SUBJECT: Shared Services Arrangement Agreement with Irving Regional Day School Program for the Deaf for 2026-2027 School Year

BOARD POLICY: CH (LEGAL)

STRATEGIC GOAL(S): Priority 1: Student Academic Success

FISCAL NOTE: Federal Funds

PREPARED/PRESENTED BY: Dr. Samuel Nix, Chief Academic Officer

Background Information

Duncanville ISD seeks approval of the Shared Service Agreements with Irving Regional Day School Program for the Deaf (IRDSPD) and several other school districts in the area. The Agreement creates a cooperative arrangement for the efficient delivery of Special Education and Related Services to eligible students with hearing impairments. Any student who has a hearing impairment which severely affects processing linguistic information through hearing, even with recommended amplification, and which adversely affects educational performance shall be eligible for consideration for the IRDSPD, subject to the applicable Admission, Review, and Dismissal (ARD) committee recommendation.

The contract presented to the Board renews the Shared Services Arrangement Agreement for the 2026-2027 school year in order to continue to offer our eligible students the hearing impairment services they need.

For the 2026 - 2027 school year, 7 students from Duncanville ISD are currently being served in Irving at the Regional Day School and 15 students are being served by the itinerant teacher at their home campus, either through direct or indirect services.

Recommendation

Recommend approval of the Shared Services Arrangement Agreements with Irving Regional Day School Program for the Deaf for the 2026-2027 school year and authorize Dr. Goree to finalize the contract on the district's behalf.

Communication Deployment

Board Meeting Minutes

Suggested Motion

I move to approve the Shared Services Arrangement Agreements with Irving Regional Day School Program for the Deaf for the 2026-2027 school year and authorize Dr. Goree to finalize the contract on the district's behalf.

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Respectfully submitted,
Dr. T. Lamar Goree
Superintendent

IRVING REGIONAL DAY SCHOOL PROGRAM FOR THE DEAF
SHARED SERVICES ARRANGEMENT AGREEMENT

Irving Independent School District ("IISD") and members Duncanville Independent School District ("DISD"), Grand Prairie Independent School District ("GPISD"), and Carrollton Farmers Branch Independent School District ("CFBISD") (hereinafter, individually referred to as a "Member District" and collectively referred to as "Member Districts" or SSA "Members" or "School Districts") agree to cooperatively operate their Regional Day School Program for the Deaf under the authority of Texas Education Code §§ 30.081-30.087 and Texas Government Code, Section 791.001 *et seq.*, as the Irving Regional Day School Program for the Deaf, ("IRDSPD") through this Shared Services Arrangement ("SSA") Agreement (hereinafter, the "Agreement"). IISD shall act as Fiscal Agent Member District (the "Fiscal Agent") for purposes of this Agreement. Member Districts agree that:

1. GENERAL COVENANTS AND PROVISIONS

1.1 The purpose of this Agreement is to create a cooperative arrangement whereby the Member Districts may provide for the efficient delivery of legally required special education and related services to eligible students with hearing impairment who are residents of and enrolled in the School Districts. It is agreed and understood that any student who is Deaf or hard of hearing ("DHH") which severely impairs processing linguistic information through hearing, even with recommended amplification, and which adversely affects educational performance shall be eligible for consideration for the IRDSPD, subject to the ARD committee recommendation.

1.2 The Member Districts do not intend by entering into this Agreement, or otherwise, to create a separate or additional legal entity.

1.3 The special education program for the IRDSPD will be operated in compliance with federal and state law, including the Individuals with Disabilities Education Act, 20 U.S.C. § 1401 *et seq.*; Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794; the Amendments to the Americans with Disabilities Act 2008, 42 U.S.C. § 12101 *et seq.*; Family Educational Rights and Privacy Act; Chapter 29 of the Texas Education Code; Texas Education Code §§ 30.081-30.087 and § 1.3 of the Financial Accounting and Reporting Module of the Financial Accountability System Resource Guide, Update 19 ("FASRG"); implementing regulations for all applicable statutes.

1.4 All special education terms and acronyms used in this Agreement shall have the meanings and definitions provided to such terms and acronyms as set out in Chapter III, Part 300 of the Individuals with Disabilities Education Act (IDEA), 34 CFR 300 *et seq.*, and the Texas Administrative Code, 19 TAC Chapter 89. Such terms and acronyms shall include, but not be limited to, "FAPE" or Free Appropriate Public Education, "IEP" or Individualized Education Program, "LEA" or Local Education Agency, "LRE" or Least Restrictive Environment, "SEA" or State Education Agency, "MOE" or Maintenance of Effort, "ESEA" or Elementary and Secondary Education Act, and "ARD" or Admission, Review and Dismissal. Cluster Site is defined as the centralized program where students receive direct deaf education services, and which is determined to be the LRE for certain Deaf or Hard of hearing students.

1.5 DHH students not enrolled in the IRDSPD who meet the eligibility requirements of hearing impaired, but whose hearing loss is not so severe as to prevent the processing of linguistic information to impede academic progress, shall not be enrolled in the IRDSPD for direct services. The IRDSPD SSA shall, upon written request to the IDSPD SSA Director, make available a certified teacher of the deaf to be a

member of the student's ARD Committee. Additionally, upon written request to the IRDSPD SSA Director, the IRDSPD SSA will make available personnel for consultation. Any Member District, other than IISD, seeking to access these services shall be charged a service fee in an amount not to exceed FOUR HUNDRED DOLLARS (\$400.00) dollars for a half day of services. For each hour of services that exceed a half day period, the Member District will be charged ONE HUNDRED DOLLARS (\$100.00) per hour. A "half day" is defined as four hours or less.

1.6 Should a Local Education Agency ("LEA") seek to become a Member District of the IRDSPD SSA, a written request must be provided to the Chief Administrator of the IRDSPD for the management board's consideration on or before August 1 preceding the fiscal year it intends to join. It is agreed that any reconfiguration is subject to TEA timelines and approval by all Member Districts' Boards of Trustees.

2. MANAGEMENT

2.1 The Management Board, comprised of the Special Education Directors/Coordinators for the participating Member Districts or their designees, shall govern the IRDSPD. The Management Board will meet semi-annually each school year.

2.2 The Executive Director of Special Education or Director of the IRDSPD SSA for the Fiscal Agent will be the Chairperson of the Management Board. An IRDSPD SSA Manager or his or her designee will serve as Secretary of the Management Board and record, prepare, and maintain official minutes of the meetings.

2.3 The Fiscal Agent, on behalf of the SSA, may purchase goods and services necessary to administer and operate the IRDSPD SSA.

2.4 Unless otherwise provided herein, Management Board actions require the approval of a majority of a quorum of Member Districts. A "quorum" is defined as a majority of all the Member Districts of the IRDSPD SSA. Each management board member present has only one vote.

2.5 It is agreed and understood that the Management Board does not have the authority to revise or amend this contract absent specific approval from all boards of trustees of the Member Districts.

3. PERSONNEL

3.1 The Supervisor of the IRDSPD SSA will be the Director of the IRDSPD. The Director shall be employed by the Fiscal Agent and be subject to the personnel policies of the Fiscal Agent. Administrative decisions regarding daily operations of the instructional program, including, but not limited to, related services, staff development, and approved budgeted expenditures consistent with Fiscal Agent policy are within the authority of the Director and do not require Management Board action. Additionally, the Director, in his/her discretion, or at the request of a Member District, may provide feedback regarding the delivery of instructional services by IRDSPD staff.

3.2 The Fiscal Agent shall be responsible for the employment of the IRDSPD personnel and/or personnel who are performing services under this Agreement. IRDSPD personnel, which may include deaf education certified teachers, speech therapists, interpreters, counselors, communication facilitators, teacher assistants, administrators, and itinerant teachers, are employed by the Fiscal Agent and are subject to all policies and procedures of the Fiscal Agent, including, but not limited to, all policies governing contracts,

at-will employment, standards of conduct, leave and other benefits. The Fiscal Agent salary schedule shall apply to IRDSPD personnel. IRDSPD personnel will be evaluated in accordance with IISD personnel evaluation policies and procedures. All individuals providing services must be appropriately certified or licensed to perform the applicable services.

3.3 All IRDSPD personnel matters shall be handled in accordance with the policies and procedures of the Fiscal Agent.

3.4 Any hearing on an IRDSPD employee grievance, termination, or nonrenewal is the responsibility of, and will be held in accordance with the policies of the Fiscal Agent.

4. FISCAL AGENT

4.1 The Fiscal Agent for the IRDSPD is the IISD which is accredited and serves grades Early Childhood through 12.

4.2 The Fiscal Agent is responsible for preparing the operational budget for the IRDSPD. The Fiscal Agent will account for salaries and expenses of IRDSPD personnel as set forth in the Agreement and operating expenses. The parties acknowledge that the Fiscal Agent may access total state and federal allocations, such as IDEA Part B funds, IDEA Part C funds (ECI); state deaf funds; and any other funding received for the purpose of furthering this program. Member District per pupil fees are based on expenditures that exceed all the total state and federal allocations as set forth in Exhibit A. It is agreed and understood the Irving ISD special education funds (IDEA funds which are not dedicated to deaf education) will not be applied toward the IRDSPD operational budget.

4.3 The Fiscal Agent must provide services for children ages birth-3. These services include all collaboration efforts with Early Childhood Intervention serving IRDSD students, ages 0-3.

4.4 The Fiscal Agent shall be responsible for receiving, collecting, expending, and distributing all funds, regardless of source, in accordance with the budget adopted by the IISD Board of Trustees. Additionally, the Fiscal Agent shall provide accounting services, reports, IRDSPD records, and suitable facilities for IRDSPD administrative and support staff and shall perform any other responsibilities of the program in accordance with IISD policies and procedures. Each Member District retains sole responsibility for funds, if any, related to the American Recovery and Re-Investment Act of 2009. Any claims regarding the misapplication of such funds will be the responsibility of the Member District to which the funds were assigned by the TEA.

4.5 The Fiscal Agent shall prepare and submit any reports required by federal or state law. It is agreed and understood that the Fiscal Agent assumes no responsibility for a Member District's failure to maintain its effort.

4.6 The Fiscal Agent shall maintain fiscal records, personnel records and payroll systems as required by district policy, state, and federal laws.

4.7 The Fiscal Agent, where the student attends a Cluster Site, shall be responsible for submitting a PEIMS 011 Record to TEA consistent with TEA Requirements. Each Member District where a student receives itinerant service will prepare all required PEIMS student data reports on the 163 Record for students receiving IRDSPD services. In the event a Member District fails to submit PEIMS student data on the 163 Record for a student who has been served itinerantly by the IRDSPD, it is agreed and understood

that Member District which failed to submit the PEIMS record will be responsible for any financial deficit resulting therefrom.

4.8 The Fiscal Agent shall retain ownership of all assets acquired by the Fiscal Agent in the provision of services under this Agreement. The IRDSPD has no ownership and shall make no claim of ownership of supplies, equipment, capital equipment, assistive technology and any other fixed or liquid assets or facilities belonging to the Fiscal Agent. Personal property purchased by a Member District with that Member District's funds will remain the property of that Member District. The Member District may retain ownership of such personal property including but not limited to, assistive technology or other specialized device or equipment paid for by the Member District and provided for the use of its IRDSPD student(s). The Fiscal Agent shall retain proof of ownership and any applicable insurances or warranties; however, the Member District shall be responsible for maintaining up-to-date coverage on property it owns and for insurance policies or warranties covering such property.

4.9 Dissolution of this Agreement shall require the affirmative vote of a majority of the Member Districts. Upon dissolution, the SSA's funds, if any, will be divided equally among the Member Districts. Assets will be divided consistent with 4.8 herein. Following the vote to dissolve the SSA, the dissolution will take effect on July 1 of the relevant year. All TEA timelines and requirements for documentation of affected parties shall apply.

4.10 Agreements pertaining to purchase of real property shall supersede any provisions herein.

4.11 In order to comply with the requirements of TEC §29.313, TEA has supported the development of an RDSPD program review process through ESC Region 11. RDSPD SSAs must participate in the program review process at least every five years.

5. FISCAL PRACTICES AND MEMBER DISTRICT RESPONSIBILITIES

5.1 Administrative costs, including, but not limited to, all costs and salaries related to the Director, supervisors, speech therapists, counselors, classroom teachers, itinerant teachers, parent/infant advisors, interpreters, communication facilitators, classroom aides, and IRDSPD office staff, and contracts with outside service providers, including, but not limited to audiologists, interpreters, and consultants, as well as any uncontrollable costs, incurred by the IRDSPD SSA, over and above the amount of state deaf and/or federal funds shall be funded by the Member Districts as set forth in Exhibit A incorporated herein by reference.

5.2 For any student enrolled in a Cluster Site or served itinerantly on or before PEIMS Snapshot, the billing will be for current year services.

5.3 Each Member District will provide and maintain Hearing Assistive Technology for itinerant students served in the home school district.

5.4 Member District requiring a DHH representative will be charged TWO HUNDRED AND FIFTY DOLLARS (\$250) per each Admission Review and Dismissal (ARD) meeting.

5.5 Each Member District shall remit the fee, as set forth in Section 5.1 (Exhibit A), owed to IRDSPD by June 1 of the current school year. A late fee of 10% of the entire amount to be submitted will be assessed for any payments not received by June 1 of the current school year.

5.6 Cost of residential placement for any student shall be the sole responsibility of the Member District of which the student is a legal resident with no joint liability of Member Districts or the Fiscal Agent.

5.7 A Member District may withdraw from the SSA by providing the Fiscal Agent written notice of its proposed action no later than September 1 prior to the end of the fiscal year that it intends to be its final year as a Member District in the SSA. Upon receipt of the written notice, the Fiscal Agent shall submit written notice-of-intent-to-withdraw to the Texas Education Agency ("TEA") prior to February 1st. The Member District shall submit any other documentation required by the TEA to effectuate the withdrawal. Upon delivery of such notice, the Member's withdrawal from the SSA shall be effective June 30, if approved by the TEA, the withdrawing Member District shall return to the SSA any supplies, equipment, testing materials, computers, assistive technology, or fixtures in its possession that were purchased with SSA funds, prior to or by the effective withdrawal date of June 30. The Member Districts further agree that any uncommitted surplus funds shall be calculated, and the withdrawing Member District shall receive a proportionate share, as calculated pursuant to this agreement of such remaining balance, in full and complete payment for, and settlement of, any legal and equitable rights and interest, if any, such withdrawing Member District may have in IRDSPD's property or assets. The cost of any equipment belonging to the Fiscal Agent not returned will be charged against the withdrawing Member District. A withdrawing Member District shall pay all costs and fees related to, resulting from, or associated with its withdrawal, including, but not limited to legal costs, insurance or any other expenses or obligations.

5.8 Member Districts agree that any funds assessed under IRDSPD SSA or this Agreement will be remitted within thirty (30) calendar days of receiving a statement from the Fiscal Agent. Each Member District acknowledges that federal funds received from the state earmarked for deaf education programs, state funds, and ECI Part C funds flow from TEA directly to the Fiscal Agent upon the electronic submission of the Fiscal Agent's request for program funds. Each Member District retains responsibility for funds, if any, related to the American Recovery and Re-Investment Act of 2009.

5.9 Each Member District agrees to cooperate with the Fiscal Agent in maintaining the proper fiscal, personnel, and student records for the IRDSPD SSA operations. Member Districts retain responsibility for maintaining student eligibility folders.

5.10 Except as otherwise provided herein, Member Districts who are parties to this contract are ultimately responsible for the education of all DHH students within its district boundaries, whether the child is served in the local program, the IRDSPD, or other placements. Such responsibility includes the provision of any related services as determined necessary by the ARD committee. For students who are being served in the IRDSPD SSA Cluster Site, the IRDSPD SSA will make available the following services for eligible students:

- Direct Services to Students
- Auditory Training
- Audiological Management
- Speech and Language Assistance
- Occupational and Physical Therapy Services
- Adapted Physical Education
- Vision Services

- Itinerant (Inclusion) Teachers/Staff
- Student Counseling
- Specialized Hearing Assistive Technology
- Sign Language Interpreter Services (Cluster Site Only)
- Program Evaluation
- Staff Professional Development
- Program Supervision
- Consultative Services
- Attend Admission, Review, and Dismissal (ARD) Committee Consistent with 34 C.F.R §300.346

The provision of any services referenced herein is contingent upon the ARD Committee determination that such services are necessary and appropriate. It is further agreed that any IRDSPD service shall be funded consistent with the terms set forth herein.

For students who are being served by IRDSPD on an itinerant basis, the IRDSPD will make available the following:

- Itinerant Deaf Education Teachers
- Parent workshops relating to Deaf and Hard of Hearing topics
- Staff Professional Development
- Consultative Services
- Attend Admission, Review, and Dismissal (ARD) Committee Consistent with 34 C.F.R §300.346

The provision of any itinerant services is contingent upon the ARD Committee determination that such services are necessary and appropriate. It is further agreed that any IRDSPD service shall be funded consistent with the terms set forth herein.

5.11 If an ARD committee determines an IRDSPD Cluster Site student requires an Intensive Support for Assistance and/or specialized equipment, the SSA Member District from which the Cluster Site student resides shall be liable for all costs associated and shall reimburse the Fiscal Agent for the amount.

5.12 Member districts requiring initial intellectual, achievement, or psychological evaluations will be charged FOUR HUNDRED DOLLARS (\$400). Any initially required Audiological or Otological examinations/evaluations will be charged the fee of the professional performing the evaluation.

6. LEGAL RESPONSIBILITIES

6.1 Each Member District with resident students receiving services under this Agreement shall be solely responsible for the provision of a Free Appropriate Public Education ("FAPE") required for each student. Students who reside in another Member District and who attend Cluster Sites are not considered legal transfers of IISD. The sending District continues to serve in the role of the LEA, to the extent permitted

by TEA. Member Districts where the student resides or where students are enrolled will be counted in that Member District's accountability report.

6.2 The Member District wherein the student resides or in which the student is enrolled is responsible for legal costs, court costs and attorney's fees, resulting from litigation directly involving that student including but not limited to special education due process hearings brought pursuant to the IDEA. The Member District shall have the right to control the defense of such action, and shall be responsible for all costs in such defense and all damages and obligations arising therefrom.

6.3 If the IRDSPD SSA, the Fiscal Agent, and/or any of their respective employees, agents or officers are named as a party in litigation under the IDEA (a Special Education Due Process Hearing or lawsuit filed in Federal or State Court) or Section 504 of the Rehabilitation Act or the Americans with Disabilities Act, involving a student being served under this Agreement, the Member District wherein the student resides remains responsible for legal costs, court costs, attorney's fees and damages or settlement costs resulting from litigation directly involving such student including reimbursement to the IRDSPD SSA or the Fiscal Agent for any such costs incurred by the IRDSPD SSA or the Fiscal Agent.

6.4 Each Member District shall be responsible for legal fees incurred due to complaints, grievances, or litigation arising from or related to an employee with whom the Member District has an employment contract or with whom the Member District has an employment relationship. The Fiscal Agent shall be responsible for legal fees incurred due to complaints, grievances, or litigation arising from or related to an employee with whom it has an employment contract or employment relationship.

6.5 The legal responsibilities stated herein shall survive the expiration of this contract should litigation arise from events that occurred during the term of the contract.

6.6 The Member Districts and the Fiscal Agent agree to negotiate in good faith to resolve any disputes that may arise among or between some or all the parties to this Agreement. If the dispute cannot be resolved by negotiations, the dispute shall be submitted to mediation before resorting to litigation. If the need for mediation arises a mutually acceptable mediator shall be chosen by the parties to the dispute who shall share the cost of mediation services based upon an equal split among the Member Districts. The Fiscal Agent shall contribute an equal share in the cost for mediation. Mediation is a voluntary dispute resolution process in which the parties to the dispute meet with an impartial person called a mediator, who will help resolve the dispute informally and confidentially. Mediators facilitate the resolution of dispute but cannot impose binding decisions. The parties to the dispute must agree before any settlement is binding. If legal action ensues, venue shall lie in Dallas County.

6.7 Except as otherwise provided herein, each Member District and IRDSPD SSA bears its own risk of loss. "Loss" includes, but is not limited to, damage to or loss of personal or real property, costs of administrative hearings, litigation expenses, awards of actual damages, court costs, attorney fees, and settlement costs.

7. CLUSTER SITES

7.1 The IRDSPD Cluster Sites will be located within IISD boundaries at locations as determined by the IRDSPD chief administrator.

8. INTERPRETER SERVICES FOR SCHOOL SPONSORED ACTIVITIES OUTSIDE THE INSTRUCTIONAL DAY

8.1 It is the responsibility of the Member District of the DHH student's residence to fund interpreter services for students participating in after-school non-academic activities. This includes, but is not limited to, UIL events, athletics, extra-curriculars, tutoring and any other extra-curricular activity sponsored by a school district. IISD will make available interpreting services based upon a fee as determined by IISD.

8.2 Enrollment into summer enrichment programs will be at the discretion of the Member District in which the enrolled student resides. IISD will make available interpreter services based on a fee as determined by IISD.

9. THE AGREEMENT

9.1 This agreement will be automatically renewed by each Member District annually unless notification of withdrawal is given by the Fiscal Agent, or the program is otherwise terminated by action of TEA.

9.2 This Agreement will supersede all previous agreements among the parties in relation to the operation of the IRDSPD SSA.

9.3 This Agreement will apply to and bind the representatives and successors in interest of the parties to this Agreement.

9.4 This Agreement is governed by the laws of the State of Texas.

9.5 The provisions of this Agreement are severable. If any provision of this Agreement becomes or is held to be in violation of any law or unenforceable, then the invalidity of that provision will not invalidate the remaining provisions. The Member Districts agree that all remaining provisions of this Agreement will remain in effect.

9.6 Citations of and references to any specific federal or state statute or administrative regulation in this Agreement include any amendment to or successor of that statute or regulation.

9.7 It is understood and agreed that this Agreement may be executed in a number of identical counterparts, each of which shall be deemed an original for all purposes.

9.8 It is agreed and understood that the terms of this Agreement shall not be modified absent written agreement of all parties. All prior agreements, understandings, oral agreements and writings are expressly superseded hereby and are of no further force or effect. The Member Districts agree that each Member District has relied on its own judgment in executing this Agreement and that it has not relied on the statements and representations of the other Member Districts.

9.9 This Agreement shall be deemed drafted equally by all Member Districts hereto. The language of all parts of this Agreement shall be construed as a whole according to its fair meaning, and any presumption or principle that the language herein is to be construed against any Member District shall not apply. Headings in this Agreement are for the convenience of the Member Districts and are not intended to be used in construing this Agreement.

9.10 Notwithstanding any provision of this Agreement, there are no third-party beneficiaries to this Agreement. The Member Districts to this Agreement do not intend to confer any rights to this Agreement, including, without limitation, the right to sue to enforce this Agreement, to any non-party. Nothing in this Agreement may be interpreted to allow any third-party beneficiary to this Agreement.

Executed on this _____ day of _____ 2026

GRAND PRAIRIE INDEPENDENT SCHOOL DISTRICT

Superintendent Signature: _____

Date of Approval: _____

Executed on this _____ day of _____ 2026

DUNCANVILLE INDEPENDENT SCHOOL DISTRICT

Superintendent Signature: _____

Date of Approval: _____

Executed on this _____ day of _____ 2026

CARROLLTON FARMERS BRANCH INDEPENDENT SCHOOL DISTRICT

Superintendent Signature: _____

Date of Approval: _____

Executed on this ____ day of _____ 2026

IRVING INDEPENDENT SCHOOL DISTRICT

Magna Hernandez, Superintendent: _____

A.D. Jenkins, President Board of Trustees: _____

Irving Independent School District Attest:

Lisa Lobb, Secretary Board of Trustees: _____

EXHIBIT A

IRVING REGIONAL DAY SCHOOL PROGRAM FOR THE DEAF

Cost Analysis	
Cost for RDSPD Staff	\$1,600,000
Cost of Travel (Mileage)	\$14,000
Cost of Equipment	\$30,000
Cost of the Audiologist	\$31,000
Cost of Interpreters (Contract/After hours)	\$101, 000
Cost of SLP's (2)	\$140,000
Cost to PT/OT/OMI/VI services	\$180,000
Total cost of the program:	\$1,995,000
State Grant	\$642,458
Total Cost of the program after grant:	\$1,352,542
Students in RDSPD	66
Cost per student:	\$20,493.06

IRVING REGIONAL DAY SCHOOL PROGRAM FOR THE DEAF

Tuition/Fees

Tuition/Fees	2026-2027
Self-contained (cluster site) student per year	\$15,000
LIFE Deaf Education (cluster site) student per year	\$18,700
Itinerant Student per year: 45 minute session per week (Direct services)	\$6,900
Itinerant Student per year: 46-90 minute session per week (Direct services)	\$12,000
Itinerant Student per year: 91-135 minute session per week (Direct services)	\$18,000
ECl per year (up to 180 minutes per month)	\$6,900
ARD/Evaluations/IFSP Fees (per session)	\$250
Consult (Direct) (Per session)	\$25
Consult (indirect)	\$0
Audiological management session (30 minutes)	\$165
One-on-one Staff support (if ARDed)	\$160 per day
One-on-One interpreter/communication facilitator (if ARDed)	\$375 per day
Irving ISD Interpreter services (for cluster site student) (per hour)	\$50
Contract Interpreter services 8am-5pm (for cluster site student) (per hour)	\$85/Hour *as per agency/contract policy-requires a 2-hour minimum, plus travel fees. Assignments over two hours will require two interpreters.
Contract Interpreter services after hours/weekends (for cluster site student) (per hour)	\$90/ Hour *as per agency/contract policy-requires a 2-hour minimum, plus travel fees. Assignments over two hours will require two interpreters.
Transportation Fee per year (per student)	\$1600/year