

**BOARD OF TRUSTEES
AGENDA**

<input type="checkbox"/> Workshop	<input checked="" type="checkbox"/> Regular	<input type="checkbox"/> Special
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- (A) Report Only Recognition

Presenter(s):

Briefly describe the subject of the report or recognition presentation.

- (B) Action Item

Presenter(s): LIZETTE JIMENEZ, PEP COORDINATOR AND JESUS COSTILLA, EXECUTIVE DIRECTOR OF HUMAN RESOURCES

CONSIDER AND TAKE APPROPRIATE ACTION ON THE REQUEST FOR APPROVAL OF THE APPLICATION FOR THE PREGNANCY RELATED SERVICES (PRS) WAIVER.

- (C) **Funding source: Identify the source of funds if any are required.**

- (D) **Clarification: Explain any question or issues that might be raised regarding this item.**

THE PREGNANCY RELATED SERVICES WAIVER WILL ALLOW THE PEP PROGRAM'S COMPENSATORY EDUCATION HOME INSTRUCTION TEACHER TO GROUP UP TO FOUR STUDENTS FOR HOME INSTRUCTION AS NEEDED. THE COMPENSATORY EDUCATION HOME INSTRUCTION TEACHER WILL ASSURE "FACE-TO-FACE" CONTACT INDIVIDUALIZED INSTRUCTION FOR EACH STUDENT AND DOCUMENT ACCORDINGLY AS PER COMPENSATORY EDUCATION HOME INSTRUCTION REQUIREMENTS. THE CLASSROOM IS LOCATED AT THE EAGLE PASS I.S.D. DAY CARE CENTER.


Eagle Pass Independent School District

Life Skills Program for Student Parents

904 Kelso Drive, Eagle Pass, Tx. 78852 (830)758-7019-Office (830)773-6317 - Fax

M E M O R A N D U M

TO: Mr. Gilbert Gonzalez, Superintendent of Schools

FROM: Mrs. Elizabeth Rodriguez, PEP Coordinator 

DATE: June 22, 2015

RE: Pregnancy Related Services Waiver

I am requesting to place the application for the Pregnancy Related Services Waiver for (2015-2016), (2016-2017), (2017-2018) school years on the school board agenda.

The waiver will allow the Compensatory Education Home Instruction (CEHI) teachers to group up to four students for home instruction as needed. The CEHI teachers will assure "face-to-face" contact individualized instruction for each student and document accordingly as per CEHI requirements. The classroom is located at the EPISD PEP Daycare Center.

Attached is a copy of the district evaluation of waiver #37095.

Approved by:  6-22-15
Mr. Jesus Costilla, Executive Director - Human Resources

ER/hc

8. Evaluation of Waiver ID #37095

Pregnancy Related Services / Compensatory Education Home Instruction

The waiver ID#37095 allowed Pregnancy Related Services (PRS) and Compensatory Education Home Instruction (CEHI) to be offered on campus. The respective school years and total number of students who benefited from CEHI thus far are as follows:

- 50 students (2012-2013)
- 38 students (2013-2014)
- 40 students (2014-2015)

All students served by the CEHI teacher and PRS waiver were assured the opportunity and encouragement to remain in school and work towards the goal of self-sufficiency through education to become responsible and productive citizens. The PRS/CEHI serves pregnant students when medically needed and allows six weeks of postpartum home instruction. The six week period of CEHI may be extended for an additional four weeks with a doctor's note. The four week extension applies to either the mother or her newborn infant when they have a medical need and a doctor's note that recommends the extension.

The following required conditions for the waiver were met:

- Transportation was provided as needed
- Students were served at home when medically indicated
- The intent of face-to-face individual instruction was maintained
- The student teacher ratio during on-campus CEHI did not exceed the 4:1 ratio
- Students who were previously working on self-paced computer programs were provided individual teacher instruction in addition to the computer lessons during the CEHI portion of PRS
- Doctor's notes and releases to allow prenatal, postpartum, and extended postpartum students to return to school for CEHI were obtained as prescribed in Section IX of the Student Attendance Accounting Handbook

The on campus CEHI provided an optimal transition from home to home for both mother and child. The on campus Compensatory Education Home Instruction reduced the EPISD drop-out rate, improved school attendance and increased the high school graduation rate.