



Three Rivers School District
PLANNED COURSE STATEMENT

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Course Title: ADVANCED GERMAN/GERMAN 3-4	Grade Level(s): 9-12
Length of Course: 2 semesters/1 year	Credit Area: WorldLanguages/Elective / Credit/ CTE
Prerequisite: German 1 and German 2 (Or Instructor Approval)	Amount of Credit: .5 Credit per sem/1.0 per year
Adopted/Supplemental Materials: District-adopted world language curriculum and instructional resources; may include textbooks, digital platforms, and authentic materials such as audio, video, and print resources aligned to ACTFL standards.	
Dual Credit Articulation: None (may be explored in the future based on program development and partnerships)	

COURSE DESCRIPTION:

Advanced German is designed for students who have completed the foundational sequence and are ready to refine and expand their proficiency in listening, speaking, reading, and writing. This course combines third- and fourth-year German students in a differentiated learning environment that emphasizes advanced communication, critical thinking, and cultural analysis.

Students will engage with authentic materials such as articles, literature, films, and media from German-speaking countries. Instruction focuses on developing fluency, accuracy, and confidence in real-world communication, while deepening understanding of cultural perspectives, global issues, and historical contexts.

This course aligns with the **World-Readiness Standards for Learning Languages** and prepares students for continued language study, college-level coursework, and global career pathways.

COURSE GOALS:

Students will:

- Demonstrate increased proficiency in all modes of communication (interpretive, interpersonal, and presentational)
- Communicate using extended discourse in both spoken and written German
- Apply advanced grammar structures (e.g., multiple verb tenses, complex sentence structures, subjunctive forms as appropriate)
- Interpret and analyze authentic texts and media from German-speaking cultures
- Engage in meaningful discussions on cultural, historical, and contemporary global topics
- Compare and evaluate cultural perspectives with depth and insight

ASSESSMENT STRATEGIES:

- Ongoing formative assessments (discussions, reflections, skill-building activities)
- Advanced speaking and listening performance tasks
- Written compositions, essays, and projects

- Cultural research presentations and multimedia projects
- Interpretation of authentic texts and media
- Summative performance-based assessments aligned to ACTFL proficiency targets

ACCOMMODATIONS AND MODIFICATIONS:

Instruction will be differentiated to meet diverse learner needs in alignment with IEPs, 504 Plans, and English Learner supports. Accommodations may include extended time, modified assignments, alternative assessment formats, and scaffolded support. Differentiation will also address the varied proficiency levels of students in a combined 3/4 course, allowing for both support and enrichment as needed.

CAREER RELATED LEARNING STANDARDS:

This course supports Oregon's Career Related Learning Standards by helping students:

- Apply advanced communication skills in diverse and global contexts
- Analyze and solve complex problems using critical thinking
- Demonstrate adaptability, collaboration, and leadership in group settings
- Develop intercultural competence and global awareness
- Explore and connect language proficiency to post-secondary education and career pathways in a global society