

# ANDREA LYNN BURNELL

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**SUMMARY:** An educator with over seventeen years of experience working with students in grades Kindergarten to eighth grade with disabilities. I am responsible for planning, developing, delivering, and evaluating students and then collaborating with a team to create individualized educational services, learning programs, and instructions for students with disabilities in both self-contained and general education settings.

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## WORK EXPERIENCE

Beman Middle School | Middletown, CT August 2022 - Present

- Create units, implement programs, and train staff to support the needs of the students.
- Incorporated the Common Core Standards, student-specific needs (based on their IEP) and collaborated with Occupational Therapists, Physical Therapists, Speech/ Language Therapist, Counselors and Behavior Specialists to provide each student with the most appropriate educational experience
- Implement interventions: Unique Learning, Boomcards, Edmark Reading Program (whole word approach) and S.P.I.R.E. (an intensive reading program), Touch math, create task boxes, program binders and individual learning activities.
- Support and direct Paraprofessionals to create a smooth, effective classroom and ICM model/ program that benefits all student learning styles and needs.

O'Brien School | East Hartford, CT August 2015 – June 2022

- Create units, implement programs, and train staff to support the needs of the students.
- Incorporated the Common Core Standards, student-specific needs (based on their IEP) and collaborated with Regular Education Teachers, Occupational Therapists, Physical Therapists, Speech/ Language Therapist and Counselors to provide each student with the most appropriate educational experience
- Implement interventions: Leveled Literacy Intervention System (LLI), Edmark Reading Program (whole word approach) and S.P.I.R.E. (an intensive reading program), Touch math, Edmark (whole word/ sight word approach), create task boxes and individual learning activities.
- Sat on multiple committees: READConn committee (supporting teachers with Oral Language), SRBI/RTI, School Climate Committee, Cheer Committee, meet weekly with the O'Brien Special Education Team and monthly with the district Elementary Self-Contained Teachers.

Black Rock School School | Thomaston, CT

September 2012 – June 2015

- I created, organized, and implemented the summer school program (lessons, schedule, materials) for both Preschool and the elementary level for the 2013 & 2014 Summer School programs (Autism, Pre-K & Special Education).
- Create units, implement programs, and train staff to support the needs of the students.
- Incorporated the Common Core Standards, student-specific needs (based on their IEP) and collaborated with Regular Education Teachers, Speech/ Language Therapist and Counselors to provide each student with the most appropriate educational experience.
- Implement interventions: Leveled Literacy Intervention System (LLI), Wilson Reading Program and Number World Evaluation Committee, and SRBI Committee for second and third grade.

Clinton Avenue School | New Haven, CT

January 2010 – June 2012

- Maintained records indicating the progress of students' achievement regarding their objectives (IEP) and assisted with the evaluation and assessment of students.
- Monitored the implementation, and provided information about completed goals and objectives, communicating closely with the Special Education Team.
- Assisted the regular education teachers by providing appropriate materials and modifying instructional practices to accommodate the needs and learning styles of the child.
- Communicated regularly with the parents to nurture a supportive and cooperative relationship between home and school.

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### KEY SKILLS

Collaborator	Leadership	Communicate
Adaptable	Multitasking	Teamwork
Imaginative	Determined	Enthusiasm
Empathetic	Supportive	Determined

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### CERTIFICATION/ LICENSES

Connecticut Alternative Assessment Training, renewed yearly

ELPA21 Summative Assessment - Training, renewed yearly

PMT training, renewed yearly by district

ADOS-2 Comprehensive (Introductory) Training, May 2024

Special Education: Comprehensive, Grades K through 12 Endorsement Code 165

# DANIELLE SULLO

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Collaborative, creative, and purpose-driven instructor  
with extensive teaching and writing experience in a variety of settings,  
skilled at facilitating meaningful, relevant, and enriching learning experiences  
that honor the whole student

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## EDUCATION

- 2015 University of Bridgeport-  
(6 credits- 6th year Educational  
Administration & Supervision)
- 2010 Fairfield University  
M.A. English Education
- 2004-2006 Southern State Connecticut  
University (18 Credits towards MAT-Italian)
- 2004 Fairfield University  
B.A. English/Italian, *magna cum laude*
- 2003 Lorenzo de' Medici Institute- Florence,  
Italy

## ENGLISH/ELA TEACHING EXPERIENCE

### Teaching Positions:

- preK-3 library/literacy
- 3-5 library/literacy
- Italian
- 8th -12th grade English/Language Arts
- AP Language & Composition
- Humanities
- UCONN ECE English

### Post-Secondary English Teaching Positions:

- Housatonic Community College,  
Bridgeport, CT  
*Literature and Composition adjunct  
English professor*

## LIBRARY MEDIA SPECIALIST EXPERIENCE

*Library Media Specialist/ Digital Literacy Instructor  
(PreK-12 experience)*

## CERTIFICATIONS

English (grades 4-12) 015  
Library Media (grades K-12) 062  
AP Language and Composition  
UCONN Early College Experience (ECE)- English  
Yale Center for British Art- Visual Literacy  
Teacher  
RYT-200 Yoga Instructor

## SKILLS

- Curriculum development
- Play-based learning
- Constructivist method
- Differentiated instruction
- Scaffolding
- Global literary connections
- Enrichment experiences- field trips,  
expert speakers
- Educational technology
- Anchor text selection
- Creative lesson development
- SEL embedded curricular connections
- Mindfulness-centered classroom  
routines/management
- Portfolio writing model
- Editing/Revising
- Student conferencing
- Peer to peer coaching- writing process
- Multimedia texts
- Visual literacy teaching method
- Book promotion
- Digital literacy
- Staff and student book clubs

## PROFESSIONAL RECOGNITION

- NEASC Visiting Committees 2012, 2014
- CT Dream Team Teacher, English 2014
- Project Based Learning training/field  
visit, Chicago 2015
- Nutmeg Award book selection  
committee, 2017

## COLLEGIATE AWARDS

- Fairfield University Deans' Scholarship



- Alpha Sigma Nu member (National Jesuit Honor Society)
- Alpha Mu Gamma member (National Foreign Language Honor Society)
- Sigma Tau Delta member (International English Honor Society)
- Italian Consulate Award for Excellence in Italian Studies
- Arts Education Internship at the Regina Quick Center for the Arts, Fairfield University

### **PUBLISHED WORK**

*Natural Awakenings Magazine:*

“Digital Detox”

“Hubs of Inspiration: Local Shops Offer Goods and Support”

“Stretch, Relax and Connect: Yoga Retreats Tap into Energy of People and Place”

“Therapeutic Hypnosis and Positive Patterns Of Behavior”

“Ayurveda for Modern Health: Ancient Wisdom Emphasizes Natural Rhythms”

### **PROFESSIONAL AFFILIATIONS**

International Association of Writers & Editors

Northwest Connecticut Arts Council

National Council of Teachers of English

Connecticut Association of School Librarians

Connecticut Writing Project (Fairfield University Chapter)

Yale Center for British Art- Visual Literacy

Teacher Institute

Yoga Alliance

### **COMMUNITY INVOLVEMENT**

Litchfield Area Writers Group

Community Theater at Woodbury (CTAW)

Safe Haven Shelter for Women and Children-therapeutic writing group facilitator

Yoga Teacher

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## Anuja Tiwari

**Career objective**:- To obtain a position where I can merge my passion for teaching and learning to develop students' skills, attitudes, and knowledge that will enable them to make a significant difference in their future careers, education, and life.

### **Organizational skills**:-

- ✓ Computer knowledge (proficient in the use).
- ✓ Experience working in culturally diverse settings.
- ✓ Critical thinking, organizing, and planning in k-12 instructions
- ✓ Written and Verbal communication skills.
- ✓ Proficient math and Science instructional skills
- ✓ Knowledge of engaged lesson planning

### **Extracurricular**:-

Knowledge of fabric, ceramic, sand, batik & tie dye painting, stuff toys making, stitching, Knitting, gardening, cooking and baking, and Jewelry making.

### **Educational Qualification**: -

- ✓ Certificate in Chemistry 7-12 (031), Office of Higher Education- Alternate Route to Certification (ARC), Hartford CT
- ✓ Masters in Organic Chemistry, SSJM. University Kanpur, U.P India -1997
- ✓ Bachelor's in science with Zoology, Botany & Chemistry, SSJM. University Kanpur, U.P. India - 1995
- ✓ Passed High school from M.G. college, India - 1992

### **Professional Qualification: -**

- ✓ Certified from ARC( Alternative route to Certification) Program 2016-17 in the area of Chemistry 7-12, (031)
- ✓ 2 years Diploma in software technology with language Unix, C & C++
- ✓ Certificate in MS office.

**Relevant Experience:** - Student teaching- 11<sup>th</sup> grade Standard Chemistry, William H. Hall High school, West Hartford, CT (March 2017 to May 2017).

During student teaching my cooperative teacher was Mrs. Kristin Bailey (formerly Schwarz).

- ✓ Worked with cooperative teacher to plan week-long and semester goals.
- ✓ Motivated students with innovative lesson plans, “Do Now” activities and experiments.
- ✓ Collaborated with cooperative teacher to develop and Implement differentiated lesson plans for chemistry, based on common core curriculum and NGSS.
- ✓ Participated in department and school meetings to understand and implement education interventions.
- ✓ created Kahoot, jeopardy, and activities for test reviews and formative assessments
- ✓ Assessed and Graded students’ tests, assignments, and lab reports.
- ✓ Managed students’ grades and assignments on power school.
- ✓ Administered, prepared, and guided laboratory experiments
- ✓ Managed 4 classrooms of 24- 26 students size independently using positive enforcement management strategies.
- ✓ Proctored SAT exams.

### **Work Experience: -**

➤ Oct 2020 to current (West Woods Upper Elementary School, Farmington CT 06032) as a Math tutor

➤ Sept 2019 to June 2020 current (West Woods Upper Elementary School, Farmington CT 06032) as a building substitute teacher

➤ Sept 2018 to Sep 2019 (Middle School of Plainville, Plainville CT 06062) as a building substitute teacher/paraprofessional and worked in the Math RTI program as an enrichment teacher to strengthen students' math skills.

➤ Nov 2015 to June 2018 (Plainville community schools, Plainville, CT-06062) as a substitute teacher & paraprofessional.

➤ Oct 2011 to Dec 2012 (Kelly educational staffing, Farmington, CT-06032) as a substitute teacher

➤ Sept 2011 to Feb 2013 (Southington public school, Southington, CT-06489) as sub teacher

➤ As a full-time science and math teacher from July 1999 to Oct 2001 (Kingsway public school, India).

**Volunteer work :-**

➤ Volunteer work in Noah Wallace School, Farmington CT (2014-2015)

➤ Volunteered in YMCA preschool, Plainville CT (2013-2014)

➤ Worked for the publishing house of East farms school, Farmington CT (2010-2012)