

MINUTES OF THE SPECIAL MEETING
Board of Education
Farmington Municipal Schools District Number Five
Monday, March 9, 2026

MEMBERS PRESENT:

Krista McWilliams, President
Andra Stradling, Vice President
Lisa Maxwell, Secretary
DeaZhan Maize, Deputy Secretary
Alyssa Begay, Member

MEMBERS ABSENT:

OTHERS MEETING WITH THE BOARD:

Cody Diehl, Superintendent
Nate Pierantoni, Executive Director Human Resources
Isaac Gamboa, Executive Director Operations and Athletics
Bobbi Newland, Chief Financial Officer
Nicole Lambson, Executive Director of Curriculum
Robert Emerson, Chief Technology Officer
Roberto Taboada, Public Information Officer
Jennifer Bowles, Early Education Director
Milo McMinn, Dir of College/Career Readiness & HS Curriculum & Instruction
Chris Jones, Director of Support Services
Michelle Blades, Administrative Assistant

ABSENT:

CALL TO ORDER

Called to order at 12:00pm by President McWilliams

CONSIDERATION TO ADOPT THE AGENDA

President McWilliams recommended the agenda be adopted as written.

It was moved by Andra Stradling, seconded by Lisa Maxwell to adopt the agenda as written. The motion carried with the following - Ayes: Krista McWilliams, Lisa Maxwell, Andra Stradling and DeaZhan Maize. Nays: None. Motion carried.

WELCOME

President McWilliams stated the goal today is to begin to organize our work around the governance framework that focuses the board on what matters most, student outcomes.

Today, we will work through three steps. First, we will review the strategic plan and district data and identify the most important student outcome areas. Second, we will select three or four student outcome goals for the district. Third, we will review and adopt a small set of guardrails that define the conditions we will not allow while pursuing those goals.

The purpose of this conversation is not to debate programs or operational decisions. It is to define the results we want for students and the values that must guide the district as we pursue those results. As a reminder, we will avoid strategy discussions. Our role today is to define the outcomes we want and the guardrails that guide the work.

ICE BREAKER

Vice President Stradling, had an ice breaker exercise to start the meeting off.

ANALYZING THE 2024-2025 DISTRICT REPORT CARD TO DISTINGUISH OUTCOMES FROM STRATEGIC PLAN INPUTS

President McWilliams stated Inputs, Outputs, and Outcomes. Distinguishing between "adult inputs" (the work we do) and the actual "student outcomes" (the results for our kids).

Inputs, Outputs, Outcomes. Inputs are adult actions and resources. These are things the district does in order to influence student learning.

Examples: Hiring teachers, Adopting a curriculum, Professional development, Tutoring programs, and Instructional strategies

Outputs are immediate results of adult activity. They tell us whether the system is implementing programs or services.

Examples: Number of students in tutoring, Number of AP courses offered, Hours of professional development delivered, Number of intervention sessions provided

Outcomes are changes in student knowledge, skills, or readiness. These are the results the board ultimately cares about.

Examples: Reading proficiency, Math proficiency, Academic growth, Graduation rate, College and career readiness

CLARIFYING PRIORITIES - DEFINING VISION, SMART GOALS AND COMMUNITY GUARDRAILS

The Board as a whole chose to improve the Proficiency outcomes for READING, MATH, and SCIENCE by Spring of 2029 as indicated:

Increase READING proficiency from 39.9% in 2025 to 55.00% in 2029
Increase MATH proficiency from 23.00% in 2025 to 40.00% in 2029
Increase SCIENCE proficiency from 35.60% in 2025 to 45.00% in 2029

President McWilliams recommended the Board approve the Proficiency outcomes in Reading, Math and Science as presented.

It was moved by Andra Stradling, seconded by Lisa Maxwell to approve the Proficiency outcomes in Reading, Math and Science as presented. The motion carried with the following - Ayes: Alyssa Begay, Krista McWilliams, Lisa Maxwell, Andra Stradling and DeaZhan Maize. Nays: None. Motion carried.

The Board as a whole identified three guardrails that define the conditions they will not allow while pursuing the outcomes adopted:

1. The superintendent shall not allow parents or guardians to be unaware when their child is not demonstrating mastery of required academic standards or is at risk of credit deficiency.
2. The superintendent shall not allocate district resources in a manner that perpetuates inequitable educational opportunities among student groups identified in the Yazzie/Martinez ruling.
3. The superintendent shall not allow the board to be without clear and timely information regarding progress toward adopted student outcome goals.

President McWilliams recommended that the Board approve the Guardrails as presented.

It was moved by Alyssa Begay, seconded by DeaZhan to approve the Guardrails as presented. The motion carried with the following - Ayes: Alyssa Begay, Krista McWilliams, Lisa Maxwell, Andra Stradling and DeaZhan Maize. Nays: None. Motion carried.

ADOPTING A 12-MONTH MONITORING AND COMMUNITY ENGAGEMENT CALENDAR

The 12-Month Monitoring Structure was tabled for another time.

The Board adopted a community engagement plan aligned with the Effective School Boards framework, including two annual engagement sessions focused on student outcomes, one in the fall for listening and one in the spring for reporting progress.

President McWilliams recommended that the board adopt the community engagement plan.

It was moved by Alyssa Begay, seconded by Lisa Maxwell to adopt the board engagement plan as written. The motion carried with the following - Ayes: Alyssa Begay, Krista McWilliams, Lisa Maxwell, Andra Stradling and DeaZhan Maize. Nays: None. Motion carried.

CLOSING

It was moved by Andra Stradling, seconded by DeaZhan Maize to adjourn. The motion carried with the following - Ayes: Alyssa Begay, Krista McWilliams, Lisa Maxwell, Andra Stradling and DeaZhan Maize. Nays: None. Motion carried.

There being no further business to come before the Board, the meeting adjourned at 4:53 pm.

Attest _____
Lisa Maxwell, Secretary

Signed _____
Krista McWilliams, President

Approved: April 14, 2026