

Administration Reports

October 2022

Sam Boardman Elementary

September Attendance Percentage	Enrollment as of October 3rd 2022
91.2%	354

With students settled, diagnostic testing concluding, and classes finding their rhythms, Sam Boardman Elementary staff are focusing on building relationships with students, parents and community members.

An exciting new addition to Sam Boardman is the “Community Corner” podcast that recently became live on the Anchor and Spotify platforms. The podcast, created by Delaney Paullus (ELD Teacher) and Jennifer Flores (ELD Educational Assistant), is presented in English and Spanish to reach the majority of our families and community members. Radio and podcasts are a popular way for the Boardman community to receive their news, and our staff is taking advantage of this popular platform to enhance our communication. The podcast gives updates of school and community events, encourages participation in our school through groups like Site Council, and highlights the learning that is taking place in our classrooms. We are utilizing the expertise of our ESD Multimedia Specialist, Nika Blasser, in order to promote the podcast on Facebook and MCSD websites.



Another way that Boardman schools are promoting community involvement and communication is by collaborating with each other and celebrating school spirit as a community, rather than on a school-by-school basis. An example of this is homecoming week- Riverside, Windy River, and Sam Boardman all came together to have the same dress up days, and involve the schools in the RHS celebrations. Students dressed up, and the homecoming court walked the halls of SBE and collected posters created by students to be hung at their homecoming dance. This collaboration is an example of how the Boardman school administrators are uniting to better support our families.



We look forward to finding new and creative ways to communicate and build strong relationships with the community in Boardman.

Windy River Elementary

MCSD Board Goal #2: Focuses on communication, developing trust and the importance of strong attendance on learning outcomes. Building a strong partnership with families is a key component of meeting this goal. Monthly newsletters, family nights, parent-teacher conferences and engagement on a variety of social media platforms helps to maintain this strong relationship.

Attendance Totals for September 2022:

Grade Level	Attendance Percentage
4th Grade (Barron, Grieb, James, Worden)	92%
5th Grade (Ashbeck, Collin, Colin-Torres, Chavez Sierra)	92%
6th Grade (Amaya, Edwards, Keefer, Scanlan)	93%

Recently, WRE held an Outdoor School Parent Meeting and families learned about 6th grade students attending an educational, fun-filled, outdoor camping experience for 2 nights at Camp Elkanah near LaGrande, Oregon. Over 70 family members and students met in the WRE library to hear about Outdoor School which will be happening October 19th - 21st.

Windy River Elementary
Published by Stephanie Ewing · 4d · 🌐

RHS Homecoming Royalty came to judge the Windy River Elementary Door Decorating Contest. Winners were Ms. James's class, Ms. Colin-Torres's class, Ms. Amaya's class and the Front Office/Ms. Huerta! Great job supporting RHS Homecoming! Go Pirates!



1,489 People reached 401 Engagements [Boost post](#)

Along with communication and family events, the Boardman school administrators work together to celebrate community-wide events. This year Mr. Christy reached out to WRE and SBE to ask if we would like to hold a door decorating contest to be judged by the RHS Homecoming Royalty. It was a great way to promote school pride!

Finally, our 6th grade students attended an assembly to learn about the Perfect Attendance Spells Success (PASS) program. All 6th graders at Windy River Elementary that have perfect attendance at the end of the school year will receive a free bike and bike helmet from Rogers Toyota of Hermiston!

Riverside Jr/Sr High School

Report on Board Goal #2: Develop and foster strong communication practices that support the district’s mission and goals with all stakeholder populations. MCSD will strive to build trust and improve partnerships with communities, including parents, business, civic and cultural groups. MCSD will continue to work with families and community partners to emphasize the effect attendance has on student learning.

Communication is key to our success and we have focused on building relationships with all stakeholders. At the beginning of the year, we sent out our parent letter- https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1594/RHS/2370339/Parent_Letter_English.pdf where it gave

an outline of what to expect this year as well as some changes we are trying to make for the betterment of our students and school.

We have been able to allocate NFHS pixel cameras subscription for fans for free this school year thanks to our booster club. This enables fans to watch extracurricular activities for free! This is a great way to promote our school and students to just not families but to the community that wants to keep be apprised of what is going on here at RHS. We work as quickly as possible to make sure the cameras are working properly for all to enjoy.

RHS just finished up an amazing Homecoming Week where we saw more participation than we have seen in a very long time from students, staff, and others. We challenged the two elementary schools to participate this school year and they did. We brought over the homecoming court on Thursday to judge their homecoming doors and have a homecoming walk to the other school. I would say that this was a success as both the elementary schools were outstanding in participating as students and staff. A lot of credit goes to our Leadership students and Advisor- Mr. Ramose who made the week memorable for all!

AC Houghton Elementary

It is October, and already 20+ school days into our 2022-2023 school year. I am happy to report our school year has gotten off to a smooth start and schedules have been adjusted to reflect 'more normal' routines. Our partnerships with communities and wrap-around services continue to be challenging with staff shortages, but we are hopeful those positions will be filled soon for our students. We have several opportunities for our community to be involved in our school and to support our students this school year, which will ultimately help increase student attendance. Our attendance this school year, thus far, is averaging an impressive 90%!

I am excited to announce that ACH has received \$11,000 of grant money from *ChangeX*, submitted last year by Mrs. Ewing. There are two projects that we will use this funding for at ACH. The first is to offer adult English classes to families of our students. Mrs. Pope is offering two time slots in the evenings on Thursday for the entire month of October, and one Thursday in November for leveled English Development classes. Daycare will be provided for families on site to help support families are able to take advantage of this opportunity. Also, Mrs. Pope is reaching out to our community librarian, Kathy Street of *Oregon Trail Library District*, to request giving these enrolled adults a free library card to encourage library use and increase access to reading materials. The funds from this grant will pay for the teacher, the educational assistants, daycare providers and snacks for the adults and children. Another benefit from this project is high school volunteers from Irrigon Jr./Sr. High school will be earning community service hours to assist with the daycare, this is adding extra supervision to keep the children safe and engaged. The other project this grant will help is fund is a book vending machine for our school! Once this machine is purchased and stocked with books, students will have the opportunity to earn a token to 'purchase' a book by reading; that book will be theirs to take home and keep. The funds for this project are nearly covered by this *ChangeX* grant, the remaining amount will come from our Parent Teacher Organization that will host a book fair during parent/teacher conferences the first week of November.

We have amazing community members in Irrigon that volunteer their time every two weeks to transport food for students at ACH from the Agape House in Hermiston. These food bags are provided to students of families that may not have enough food for their children. These volunteers donate their time, energy and fuel to make sure we can help support these families in need and provide food for our students to take home.

Next week the *Irrigon Volunteer Fire Department* will be visiting ACH. They will be presenting fire safety and prevention information to every class. These presentations will include showing students their gear and also increase awareness with give-away items for all our students we are looking forward to their visit!

Advantage Dental continues to provide dental screenings and minor dental services for our students K-3. Parents are required to give consent so students can be screened during the school day, and any needs discovered are



communicated with notes sent home to parents. They also provide toothbrushes, toothpaste and floss for our entire student body.

Irrigon Elementary School



This school year so far has been successful in a lot of different ways. We have been working hard to academically serve students to the best of our abilities. Our students are all receiving CORE instruction at grade level. Our students are also receiving grade level reading skill blocks by transitioning to a classroom that they can receive skills that are not yet mastered. We are attempting a schoolwide math skills block for our students to be able to receive 70 minutes of skills. This will help students to receive what they need as individuals. This schoolwide skills time is very intentional and we hope that our students build confidence and the skill needed to academically be successful. This academic structure will give all of our students the opportunity to grow.



We are wrapping up the third week at The Think Big Space with Mr. Bailey. Our students have dissected small rodents and/or fish, worked on coding, created 3d models and much more. Our students have had great behavior and have come back each day ready to go back to see Mr. Bailey. Our first STEAM day is quickly approaching and we are looking forward to having our students come and work on circuit boards, planting and lego robotics.

The 6th grade classes are preparing for three days at Camp Elkanah. We have partnered with Camp Elkanah to create learning stations, connection building activities, zip lining, and the rock wall. We have partnered with Elkanah for 5 years and each year it gets better and better.



Lastly, we have partnered with the Irrigon Fire Department for our first Irrigon Coat Drive. The Irrigon Fire Department supports the canned food drive and will be coming into our classrooms to talk about fire safety and how to successfully evacuate a burning home/building.

Overall, our year has started out with a lot of learning happening in the classroom and fun activities being offered to our students.

Irrigon Jr/Sr High School

IJSHS is working hard to increase our communication with parents and the community by utilizing Social Media, the school website and text messaging. We are also trying to make sure we are communicating in both English and Spanish.

Homecoming week occurred September 19- September 24. Our Hermiston neighbors were fantastic hosts and made the Knights feel right at home during our Homecoming game. We have since sent thank you cards and flowers to show them our appreciation. The Knights also garnered their first win of the season.

Furthermore, our CARE Coordinator, Aracely Kippley is working identifying and working with families who would benefit from our backpack program.

Upcoming community/parent involvement includes conferences the first week of November and parent meetings with the parent/guardians of our Seniors to communicate the deadlines Seniors face throughout the school year.

Heppner Elementary

MCS D Board Goal #2: Develop and foster strong communication practices that support the district’s mission and goals with all stakeholder populations. MCS D will strive to build trust and improve partnerships with communities, including parents, business, civic and cultural groups. MCS D will continue to work with families and community partners to emphasize the importance attendance has on student learning.

I’d like to share two things that HES is excited about in line with this goal. The first is that we are working with our Parent Teacher Club to bring back the Fall Carnival. PTC has had strong attendance at meetings and they are eager to support these activities. Our Fall Carnival includes sponsors from the community who donate small prizes. The PTC provides a \$5.00 meal for those who wish to come early. This year we are serving chili cheese fries with Lamb Weston donating the fries.

As you can see we are fostering strong relationships of trust and improving our partnerships within the community. There are at least ten local businesses and some local families represented as sponsors. In addition, all of our students and their families are invited to the carnival. HES staff gives their time to host activities at the carnival as well. The second thing that I would like to highlight is the results of our CARE wrap around team’s efforts to bolster attendance at HES. While HES has a historically high attendance rate in the ninety to ninety five percent range there are students who exhibit chronic absenteeism. With input from teachers and the help of our CARE coordinator Peggy Doherty, SRO Ken Kippley, School Counselor Jill Miller (shared with HJSHS) and our CCS partner in the person of Amy George we provide support to these students.

From the beginning of the year we track attendance and when we see students slipping the team looks close to see how we can remove obstacles. We use positive communication, early notice and information about the benefits of regular attendance to encourage. Deputy Kippley will sometimes make home visits. In some cases, health is an issue. Peggy works with families to access doctors and health care. In other cases, mental health impacts student’s attendance. Mrs. George and Mrs. Miller work with students individually to strengthen resiliency and build skills both academically and in Social Emotional ways.

As an example of how this can impact students I’ll share some facts about one family that we have worked with since before the pandemic. Newly arriving in Lexington two sisters began attending HES in the 2019-20 school year. The girls both have health concerns and transportation was challenging for their family. Attendance hovered around 75% despite our best efforts. By last year that had climbed to 80-85% and so far, this school year these girls are at 90% attendance! There are other examples as well. In summary, since we began implementing this attendance support, we have not had any families reach the point of being cited for truancy. A big thanks goes to those mentioned, and not, who work hard supporting our students.

Heppner Jr/Sr High School

MCS D Board Goal #2: Develop and foster strong communication practices that support the district’s mission and goals with all stakeholder populations. MCS D will strive to build trust and improve partnerships with communities, including parents, businesses, civic and cultural groups. MCS D will continue to work with families and community partners to emphasize the effect attendance has on student learning.

1. At Heppner Jr/Sr High School we have made a concentrated effort to increase communication to our parents and community members as part of our reconnect and re-engage goal for the 22-23 school year. As a component of our communication plan we are sending out weekly “Pulse of Heppner High” robocalls, increasing our presence and information shared on social media, incorporating monthly fridge flyers with upcoming monthly events, utilizing our automated student information system messaging system, incorporating automated messages through Thrillshare, and keeping our webpage current.

2. As part of our attendance outreach process to students and families we continue to utilize a multi-prong system that includes our CARE team. This process has shown to be effective and often identifies the barrier that has been created for student/family in developing that consistent attendance pattern. I appreciate our CARE Team members and their efforts in this area.
3. During the month of September, with the help of Mr. Grant, I had the opportunity to meet with the majority of the business owners in Heppner as we did a walkabout through town. This was a great opportunity to introduce myself as the new principal at HJSHS but to also make connections with our local partners in efforts to develop and enhance partnerships moving forward. Additionally, through some regional events we have been able to make connections with individuals from Amazon Web Services, Wheatridge renewable energy Facility, and the Forest Service with the goal of building partnerships to support student opportunities.
4. Each month we will recognize and celebrate our students for their positive attendance. Part of this process will be to recognize and reward the class with the highest attendance rate for each month.

Heppner Jr/Sr High School Average Daily Attendance (ADA) Year-to-Date:

7 th Grade	95.24%
8 th Grade	95.04%
9 th Grade	96.86%
10 th Grade	94.68%
11 th Grade	94.06%
12 th Grade	90.75%
ADA School-Wide	94.56%

MCSD – Maintenance & Facilities Update –

The ELL room at Irrigon Jr/Sr High where the fire began has a few steps left for completion. The HVAC unit should be shipped on October 10 and will be scheduled for installation once it has arrived. Next the carpet and door will be installed and the room should be ready for use. November was the deadline that we were given and we should meet that timeline.

The Irrigon Jr/Sr High Track will be painted on October 3 and landscaping and irrigation work is almost complete. We highly recommend you stop by and see it in person.

The Heppner Jr/Sr High Baseball Practice Facility (funded by the HBB foundation) received siding and a roof over the weekend and is well on its way to completion.

The HVAC controls work will be scheduled when the electrical contractors are available and may be done during the school year when possible. Equipment has been ordered and installation will be completed the summer of 2023. WTI and McKinstry are aware of the two ESSER fund deadlines of September 2023 and September 2024.

Heppner Jr Sr High: Controls Hardware Upgrade, Gym AHU Replacement, Multipurpose AHU Replacement

AC Houghton: Controls Hardware Upgrade

Irrigon Jr Sr High: Controls Hardware Upgrade, Office HVAC Upgrade, and Cafeteria AHU Replacement

Riverside Jr Sr High: Controls Hardware Upgrade, Decouple HVAC in Office & Commons and Replace Controller on the AHU-4

Sam Boardman Elementary: Controls Hardware Upgrade and Replace Office Area HVAC

Respectfully Submitted By,

Matt Combe, Gabe Hansen and Brandi Sweeney

Staff Incident/Accidents Report:

Date	School	Incident
9/26/2022	RJSHS	Employee cut hand when changing razer blade on scraper – no medical attention needed.