

2014-15 Texas Academic Performance Report

District Name: **WASKOM ISD**

Campus Name: **WASKOM MIDDLE**

Campus Number: **102903041**

2015 Accountability Rating: **Met Standard**

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District Name: WASKOM ISD
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 Campus Number: 102903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 299
 Grade Span: 05 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	88%	88%	*	85%	97%	-	*	-	*	*	81%	*
Science	2015	72%	81%	81%	*	69%	93%	-	*	-	*	*	67%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	79%	79%	86%	80%	77%	-	-	-	*	*	77%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	69%	69%	45%	56%	82%	-	-	-	*	*	58%	*
Writing	2015	73%	76%	76%	55%	88%	77%	-	-	-	*	*	71%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	88%	88%	88%	65%	97%	-	-	-	100%	*	83%	*
Science	2015	71%	49%	49%	31%	37%	66%	-	-	-	*	*	39%	*
Social Studies	2015	65%	48%	48%	38%	47%	58%	-	-	-	*	*	39%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	74%	71%	55%	64%	80%	-	*	-	58%	48%	63%	24%
Reading	2015	77%	75%	81%	72%	70%	88%	-	*	-	81%	64%	75%	33%
Writing	2015	72%	72%	76%	55%	88%	77%	-	-	-	*	*	71%	*
Science	2015	78%	72%	62%	38%	50%	78%	-	*	-	*	*	49%	*
Social Studies	2015	78%	69%	48%	38%	47%	58%	-	-	-	*	*	39%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	31%	23%	18%	13%	30%	-	*	-	*	*	14%	*

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STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Reading	2015	46%	39%	34%	28%	16%	46%	-	*	-	*	*	20%	*
Writing	2015	34%	30%	33%	*	31%	33%	-	-	-	*	*	24%	*
Science	2015	44%	36%	31%	24%	25%	39%	-	*	-	*	*	21%	*
Social Studies	2015	44%	36%	10%	*	*	16%	-	-	-	*	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	9%	8%	*	5%	12%	-	*	-	*	*	2%	*
Reading	2015	17%	10%	12%	*	8%	17%	-	*	-	*	*	*	*
Writing	2015	9%	*	*	*	*	*	-	-	-	*	*	*	*
Science	2015	16%	10%	9%	*	*	13%	-	*	-	*	*	*	*
Social Studies	2015	19%	15%	*	*	*	*	-	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	49%	56%	56%	51%	58%	-	*	-	*	*	56%	*
Reading	2015	59%	54%	59%	64%	51%	60%	-	*	-	*	*	62%	*
Writing	2015	56%	*	*	*	*	*	-	-	-	*	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	11%	14%	12%	13%	14%	-	*	-	*	*	13%	*
Reading	2015	16%	14%	16%	15%	13%	16%	-	*	-	*	*	14%	*
Writing	2015	7%	*	*	*	*	*	-	-	-	*	*	*	*

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Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	36%	35%	33%	28%	32%	-	-	-	*	*	34%	*
	2014	45%	42%	43%	*	38%	61%	-	-	-	*	*	39%	30%

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Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	79%	79%	*	79%	85%	-	*	-	*	*	75%	*
Students Requiring Accelerated Instruction													
2015	25%	21%	21%	*	*	15%	-	*	-	*	100%	25%	*
STAAR Cumulative Met Standard													
2015	84%	84%	84%	*	79%	91%	-	*	-	*	*	79%	*
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	100%	100%	*	*	100%	-	-	-	-	*	100%	*
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2015	14%	*	*	*	*	*	-	-	-	-	*	*	*

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Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	72%	72%	61%	59%	90%	-	-	-	*	*	58%	*
Students Requiring Accelerated Instruction													
2015	24%	28%	28%	39%	41%	*	-	-	-	*	56%	42%	100%
STAAR Cumulative Met Standard													
2015	85%	85%	85%	78%	68%	95%	-	-	-	100%	56%	79%	*
STAAR Failers Promoted by Grade Placement Committee													
2014	95%	100%	100%	*	*	*	-	-	-	-	*	100%	*

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TEXAS EDUCATION AGENCY
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 Bilingual Education/English as a Second Language

Total Students: 299
 Grade Span: 05 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	74%	71%	-	-	-	-	-	24%	-	24%	-	24%	24%
Reading	2015	77%	75%	81%	-	-	-	-	-	33%	-	33%	-	33%	33%
Writing	2015	72%	72%	76%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	78%	72%	62%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2015	78%	69%	48%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	31%	23%	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	46%	39%	34%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	34%	30%	33%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	44%	36%	31%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2015	44%	36%	10%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	9%	8%	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	17%	10%	12%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	9%	*	*	-	-	-	-	-	*	-	*	-	*	*
Science	2015	16%	10%	9%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2015	19%	15%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	49%	56%	-	-	-	-	-	*	-	*	-	*	*

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STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2015	59%	54%	59%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	56%	*	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	11%	14%	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	16%	14%	16%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	7%	*	*	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	36%	35%	-	-	-	-	-	*	-	*	-	*	*
	2014	45%	42%	43%	-	-	-	-	-	33%	-	33%	*	33%	30%