

BOARD POLICY

ICFA

INSTRUCTIONAL PROGRAM CURRICULUM GUIDES AND COURSE OUTLINES

~~JULY 21, 2014~~
June 17, 2024

The Board of Education delegates to the professional staff the responsibility for developing and writing curriculum guides, courses of study, syllabi, and other such materials describing the nature of the instructional program in detail. Curriculum guides will include the state standards taught instructional strategies and techniques, materials, resources, and technology to meet the diverse needs of students. Guides will include the priority standards that will be assessed on the district common assessments.

In recognition of the needs of students and teaching styles and techniques of teachers, it is expected that these instructional guides will provide an outline with a recommended pacing in order for students to be prepared for the end of marking period assessments. All teachers will exercise sensitivity and creativity in their planning and in their instruction and management of individual students and student groups.

The administration shall keep a file of current curriculum guides, courses of study, syllabi, and list of course materials in the Academic Services Department, where they may be accessible to members of the Board of Education, to parents, and to citizens of the community in general. Such materials shall be regularly reviewed and revised so that they represent current best practices, state standards and updated resources.

The school district's curriculum will be consistent with requirements of the state and federal government.