

A background image showing several black graduation caps (mortarboards) on a stage. The caps are arranged in a row, with some in the foreground and others in the background. The lighting is bright, and the background is slightly blurred, focusing attention on the caps. The text is overlaid on a dark, semi-transparent rectangular box.

May 2026 Board Report

Texas Virtual Academy at Hallsville

Elementary School

TVAH Elementary experienced a highly successful STAAR testing month. We are proud to report that 92% of our students participated in Spring testing, and we have received overwhelmingly positive feedback from both parents and students regarding their testing experience.

As we look ahead to summer, we recognize that there is still important work to be completed in May. Our teachers are consistently communicating high expectations to both students and families, and we are already seeing encouraging results as passing rates continue to rise.

To celebrate the close of a strong school year, we have several end-of-year activities planned during the final week of school. These include a virtual field day, a movie matinee, and grade-level end-of-year parties, all designed to recognize student accomplishments and build community in our virtual setting.

Our commitment to excellence continues beyond the school year. Teachers will remain engaged throughout the summer by completing curriculum workbooks, participating in professional development, and preparing for the 2026–2027 school year.

We are proud of the progress our students and staff have made and remain focused on finishing the year strong.

Middle School

As we begin to wrap up the 25-26 school year and begin to look ahead at what our 26-27 school year holds for us, we remain committed to helping our students attain academic achievement and success. We have had a busy couple of weeks supporting state testing, while also providing the same great level of support our students and families are accustomed to here on campus.

STAAR Testing

Here at TVAH Middle School we administered over 13,000 tests and had a 93% participation rate in our spring STAAR testing. Many families reported positive experiences, feeling supported from the moment they walked into testing until the moment they picked their student up. I would like to commend our staff for ensuring our families were provided with the best customer service possible during what can sometimes be a very high stress situation for both students and parents.

Their preparation, organization, and commitment helped ensure a smooth and secure testing environment for all students.

On-Campus Testing Support

Testing support is an all hands-on-deck effort, so while we had teachers out of office for testing, we worked hard to create a campus plan that ensured our students received the same great level of support they are accustomed to. All of our teachers and support staff worked collaboratively to provide instructional support, continuity, and encouragement so that academic achievement remained a top priority for our students during this busy time. I would like to praise our teachers and support staff for their commitment to our students and their flexibility during this time. Testing season, both on and off campus, was a success!

Teacher Appreciation Week

This week, we had the privilege and honor of celebrating our amazing teachers! Although this week is officially set aside to recognize the incredible work our teachers do, we know they deserve to be celebrated every single day for all the amazing things they do. Our TVAH teachers are the true hearts and heroes of this campus, showing up every day pushing our students to be the best they can be. This week we honored our teachers with notes and video messages of appreciation from the admin team as well as notes of appreciation from their students. We are blessed to have such an amazing group of educators who truly and deeply care about our students.

As we look to these final weeks, our focus remains on strong instruction, student growth, and celebrating our successes during our end of year parties.

High School

Wrapping Up the School Year

As we approach the final month of school, our team is excited about successfully wrapping up another strong academic year! With spring state testing now behind us, our focus has shifted toward closing the year with purpose while preparing for continued student success. We're also holding our end-of-year parent meetings which have been well attended!



Preparing for the 2026–2027 School Year

Our instructional teams are actively refining and preparing courses for the 2026–2027 school year. Teachers and staff are collaborating to strengthen curriculum alignment, enhance instructional resources, and ensure students begin next year with high-quality learning experiences.

June Testing Preparation & Remediation

We are developing comprehensive bootcamp plans that will provide students with eight impactful remediation days prior to June testing. These targeted sessions are designed to reinforce key standards, address learning gaps, and increase student confidence and readiness. To maximize student support, we are implementing both synchronous and asynchronous learning plans. These flexible instructional opportunities will ensure students have access to meaningful review materials, guided instruction, and independent practice as they prepare for June assessments.

Student Outreach & Testing Participation

It is truly an “all hands on deck” effort as staff members work diligently to identify and support students who were absent during spring testing. Families and students are being contacted to

ensure they are aware of the opportunity to participate in June testing and receive the support needed for success.

Additionally, once we receive raw testing data, we have systems and outreach plans in place to ensure students and families are contacted promptly and informed about June testing opportunities. Our teams will use this information to provide targeted communication, intervention planning, and academic support to help students remain on track for success.

Re-Registration Efforts: Bobcat Blitz

We are also excited about increasing our re-registration numbers through our upcoming “Bobcat Blitz.” During a designated period, all homeroom teachers will make targeted phone calls to families of students currently marked as “undecided” or “unknown” regarding re-registration status. This collaborative outreach effort reflects our commitment to strong family engagement and student retention as we prepare for the upcoming school year.

Closing

We are proud of the dedication demonstrated by our teachers, staff, students, and families throughout this school year and look forward to finishing the year strong!

Special Programs

Finishing Strong in SY25-26

As we wrap up a successful school year, our Special Education team is proud of the growth, perseverance, and collaboration demonstrated by our students, families, and staff. This spring has been a time of both reflection and forward planning—celebrating strong outcomes for learners while thoughtfully preparing for the year ahead. The following updates highlight key areas of focus as we close out the year and begin laying the foundation for continued success.



Bluebonnet Curriculum Planning

Our Special Education team is working collaboratively with content and curriculum departments to prepare for the launch of the new Bluebonnet curriculum. Planning efforts are focused on how we will best support learners within specialized programs while ensuring strong alignment across instructional teams. We are excited to deepen our learning around the curriculum and to thoughtfully design implementation strategies that prioritize accessibility, individual learner needs, and successful outcomes for all students.

End-of-Year Academic Support

As we approach the final weeks of the school year, our focus remains on reinforcing recent learning and ensuring students finish strong. Teams are actively reaching out to learners to provide targeted supports, ensuring momentum and engagement remain high through the last minute of instruction. Resource classrooms and collaborative general education environments continue to partner closely to maintain consistency and support student success across settings.

Green Team Graduation Supports

The Special Education Green Team—created through a collaboration between compliance and instructional staff—has been actively planning graduation supports for June. We are reaching out

to graduating students supported by Special Education and Section 504 and working closely with excited families to ensure a joyful, inclusive experience. From staff walk supports to designated safe spaces within the crowd, the Green Team will be fully available on June 7 to provide an extra layer of care and ensure each graduate's day is one to cherish and remember.

Career and College Prep

Texas Career and College Prep Update 🌟🌟

★ Student Career Spotlight: Magnus KO

Senior, Texas Virtual Academy at Hallsville (TVAH)

CTE Pathway: HVAC and Sheet Metal (Texas Education Agency Program of Study)

Magnus' journey reflects the power of career-connected learning and strategic industry partnerships.

Career Achievement Highlights:

- **Employment Outcome:** HVAC Technician, Beau's Heating and Air
- **Industry Certification Earned:** HVACR Technician Level I
- **Work-Based Learning Experience:** Workforce Dual Credit HART Internship (HART 2188 via Austin Community College)
- **Skills Demonstrated:** HVAC system installation and maintenance, troubleshooting, EPA compliance, electrical and mechanical fundamentals, customer communication, and professional service

"Through TVAH Workforce dual credit, I was able to complete all of my trade school learning before graduating. This program allowed me to start adulthood debt-free with a skillset employers are fighting for."

Magnus' success highlights how TXC&CP pathways support **immediate workforce readiness** while keeping college options open for students across Texas.

🏆 CTSO Leadership & Competitive Success

TVAH CTSO State Leadership Conferences – 2026

In addition to workforce outcomes, TXC&CP students are excelling through **Career and Technical Student Organizations (CTSOs)** at the state and national levels.

- TVAH students **advanced to State Leadership Conferences in six CTSO chapters**
- **Four of the six CTSO chapters advanced from State to National competition**, reflecting strong preparation and instructional alignment
- Students earned recognition across multiple CTSOs, including **HOSA, FBLA, FCCLA, SkillsUSA, and virtual competitive events**
- National qualifiers will represent TVAH and Texas in locations including **Washington, D.C.** and **San Antonio, Texas**
- CTSO participation has led to **media recognition**, highlighting the impact of career pathway preparation and student leadership development

These accomplishments demonstrate how TXC&CP integrates **academic learning, technical skill development, and leadership**, equipping students with credentials, confidence, and real-world experience.

Counseling

Counselor Updates & Student Spotlight – May

Counseling Overview – May

May is one of the most meaningful and rewarding times of the year for our counseling team. It's when everything comes together—wrapping up the year, tying a bow on months of hard work, and making sure every student finishes strong. Our counselors are deeply focused on supporting students as they complete requirements, celebrate accomplishments, and prepare for the transition into summer and the months leading into the next school year. From our highest-achieving, competitive students to those who benefit from additional support, this season reflects the heart of our work. It's a powerful reminder of why we do what we do—guiding, supporting, and showing up for every student, every day.

Student Spotlight

Jacob O. – Texas First Graduate

Jacob plans to pursue a bachelor's degree in Cybersecurity at the University of Texas at San Antonio (UTSA) beginning Fall 2026. He is especially interested in building a career in digital forensics and cybersecurity analysis.

The Texas First Diploma recognizes students who exceed standard graduation requirements by completing an accelerated three-year graduation plan and demonstrating mastery in five key areas aligned to college, career, and military readiness. Graduates meet rigorous academic and performance benchmarks beyond the foundation plan and earn a first-year scholarship to a Texas public college or university, supporting their transition to postsecondary education.

All Counselors (Elementary, Middle, and High School):

- **Scheduling** – developing 2026–2027 schedules for all students, with adjustments to follow based on final course performance
- **Social/emotional referrals** – finalizing student support conversations and ensuring appropriate interventions and resources are in place
- **Transcript entry and audits** – ensuring transcript accuracy and proper credit alignment across all grade levels
- **Planning *Lunch with Counselors* sessions for 2026–2027** – developing topics and structure for next year's student support programming

High School Counselors:

- **Senior graduation verifications** – Over the next two weeks, counselors are conducting individualized reviews of every senior to ensure all graduation requirements are met, including credits, course completion, STAAR/EOC testing, and additional state requirements.
- **Course grade reviews** – reviewing grades for all students, including seniors, to ensure successful course completion and credit attainment
- **Awaiting STAAR results** – Pending results will directly impact graduation status and final student outcomes.
- **Grade reviews for Grades 9–11** – encouraging a strong finish with passing scores to support credit accrual and promotion
- **April/May *Lunch with Counselors***
 - Senior Items
 - End-of-Year Wrap-Up: What's Ahead
 - Finding Your Voice and Inspiring Others

Middle School Counselors:

- **April/May *Lunch with Counselors***

- Finding Your Voice and Inspiring Others
- Summer Safety
- **Graduation plans** – initiating plans to guide students through their high school coursework and graduation pathways
- **Duplicate credit eliminations (2026–2027 schedules)** – reviewing schedules to ensure students are not repeating courses already taken for high school credit in middle school

Elementary School Counselors:

- **April/May Lunch with Counselors**
- Finding Your Voice and Inspiring Others
- Summer Safety

TVAH Enrollment Report

Week of May 11, 2026:

Seats allocated to current students who have applied for enrollment through K12 = 23,116.

Hallsville ISD TVAH campus student enrollment = 23,116.



TEXAS VIRTUAL ACADEMY AT HALLSVILLE

POWERED BY K12



Rosalyn Petry

Rosalyn is using Smore to create beautiful newsletters