



Lakeview Junior High School

April '26 Board Report

Goal One – Education

Our recent Student Showcase was a tremendous success, as we welcomed a full house of families eager to celebrate student growth and learning. Students proudly shared their work and accomplishments, giving parents a firsthand look at the meaningful learning experiences that have taken place throughout the year. The event provided a wonderful opportunity for families to engage in thoughtful conversations with their children about their progress, goals, and achievements. We are grateful to our families for taking the time to attend, support their children, and partner with us in celebrating the hard work and growth of our students. The evening truly highlighted the strong connection between home and school and the pride our students have in their learning.



Goal Two – Essentials

We remain committed to creating opportunities for students to become engaged and feel connected to the Lakeview community through clubs and extracurricular activities. This spring, we are excited to see strong student participation across a variety of offerings, including the spring musical, boys and girls soccer, boys volleyball, track and field, swim team, Scholastic Bowl, and Game Club. These opportunities allow students to explore their interests, build relationships, and develop skills beyond the classroom.

In addition, we continue to look for meaningful ways to highlight student involvement and celebrate these groups. Our quarterly assemblies provide a valuable platform for clubs and teams to share their experiences, recognize accomplishments, and encourage additional student participation. We are proud of the many ways our students are getting involved and contributing to a positive, connected Lakeview community.

Goal Three – Environment

We continue to prioritize creating a positive learning environment through the ongoing development of our ACE program. In March, students participated in a Wellness Bracket designed to highlight healthy ways to de-stress, regulate emotions, and have some fun along the way. Throughout the activity, students explored a variety of strategies and reflected on which techniques worked best for them.

As we work to build students' capacity to care for their emotional well-being, we remain committed to expanding their toolbox with practical strategies they can use both in and out of the classroom. These intentional opportunities

support not only students' emotional health, but also contribute to a positive school culture where students feel supported, engaged, and ready to learn.

