



# MEMO

**TO:** Weber School District Board Members: Paul Widdison, Kelly Larson, Douglas Hurst, Janis Christensen, Bruce Jardine, Jan Burrell, and Wyle Williams

**FROM:** Superintendent Gina Butters  
Jennifer Warren, Student Services Director

**DATE:** April 25, 2026

**SUBJECT:** School Counseling Program Implementation

The purpose of this memo is to provide context for a board presentation on School Counseling Program Implementation.

**Overview:** This presentation will provide a brief outline of the core components of the Utah K-12 Comprehensive School Counseling Program (R277-462).

**Core Frameworks:** The program is designed to be a data-driven framework that supports the academic, career, and personal success of every student. School counselors' coordination across the K-12 feeder system ensures consistency in counseling services as students progress through grade levels.

**District Strategic Goals Alignment:**

- 100% of elementary schools will implement a once-weekly, evidence-based social skills curriculum and/or strategies based on identified Tier I social skills needs and *Portrait of a Graduate* competencies in grades K-3 with an 80% fidelity rate.
- 100% of elementary schools will implement a twice-monthly, evidence-based social skills curriculum and/or strategies based on identified Tier 1 social skills needs and *Portrait of a Graduate* competencies in grades 4-6 with an 80% fidelity rate.
- 100% of secondary schools will implement a once-monthly, evidence-based social skills curriculum and/or strategies based on identified Tier 1 social skills needs and *Portrait of a Graduate* competencies with an 80% fidelity rate.
- 80% of students in grades 3-6 will report Sense of Belonging as a strength on the Panorama Survey.
- 60% of students in grades 7-12 will report Sense of Belonging as a strength on the Panorama Survey.