



**MFISD Horizons G/T Program:**

- Exists to meet the social, emotional and cognitive needs of an identified student population through individualized instruction, enrichment and extension
- Offers opportunities for students to explore and enrich their giftedness in academics and fine arts
- Provides unique learning opportunities that advance:

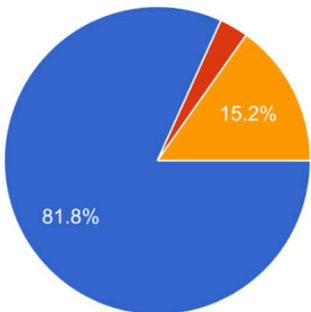
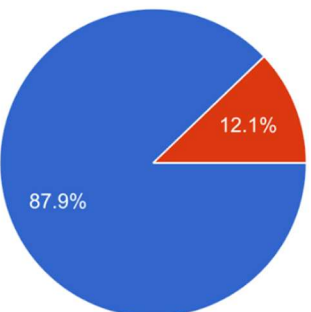
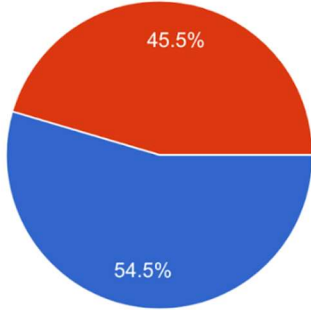
**Skills:** Critical Thinking, Organizational, Problem Solving

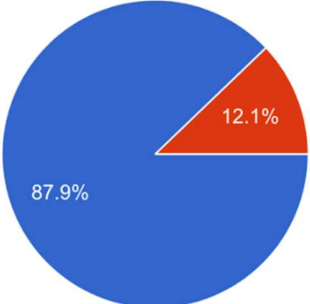
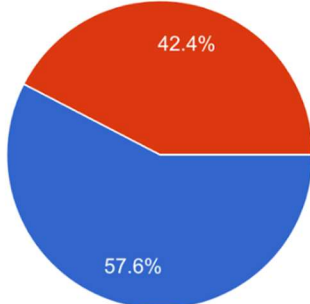
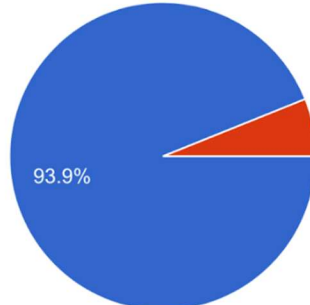
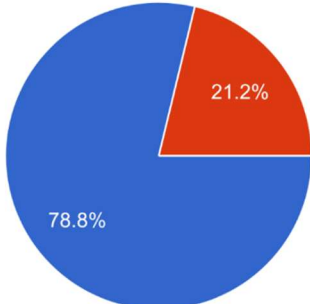
**Values:** Risk-Taking, Social awareness, Self-Discipline, Motivation

<b>MFISD Gifted &amp; Talented Annual Report 2025-2026</b>	
A child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience or environment and who:	<ol style="list-style-type: none"> <li>1. Exhibits high-performance capability in an intellectual, creative, or artistic area;</li> <li>2. Possesses an unusual capacity for leadership; or</li> <li>3. Excels in a specific academic field.</li> </ol>
MFISD Gifted & Talented Student Numbers 2025-2026 School Year	Spicewood Elementary: 49 Marble Falls Elementary: 56 Highland Lakes Elementary: 40 Colt Elementary: 66 Marble Falls Middle: 107 Marble Falls High: 100
MFISD G/T Program Model - Elementary	Twice a week, pull out program for 50 minutes each session (100 minutes each week) for 1st-5th  Twice a week for kindergarten, 30 minutes each session (60 minutes each week)
MFISD G/T Program Model – Grades 6-8	Students served daily in one of the following ways: GT Explorations Elective, Project Lead the Way (PLTW) 6 <sup>th</sup> -8 <sup>th</sup> Grade, Mustang Time
MFISD G/T Program Model – Grades 9-12	Students served in Honors, Advanced Placement, UT OnRamps & Project Lead the Way (PLTW) classes

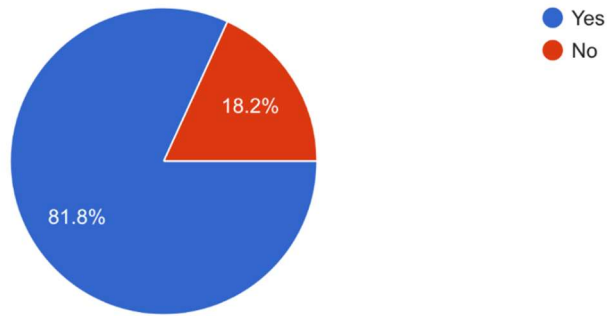
<p>G/T Program Communication</p>	<p>Monthly digital newsletters are sent that contain written updates, student pictures, and student video updates.</p> <p>Total visits to the online newsletter:  September 2025: 73  October 2025: 85  November 2025: 67  December 2025: 32  January 2026: 93  February 2026: 54  March 2026: 51  April 2026: 56</p>
<p>GT Annual Elementary Field Trips - Showcase</p>	<p>3rd grade: 31 students  4th grade: 39 students  5th grade: 57 students</p>
<p>Elementary Accelerated Reader Data Word Counts</p>	<p>Kinder: 6,774  First: 1,232,464  Second: 1,527,196  Third: 5,559,012  Fourth: 10,991, 292  Fifth: 15,994,634</p>
<p>Elementary Makerspaces Enrichment (all students)</p> <p>Allows for GT projects to be completed at a higher and more refined level</p> <p>Makerspace provides an opportunity to identify students for GT testing and provides a unique lens into students that might otherwise be missed as gifted learners</p>	<p>SWE- students attend twice a month as a specials rotation</p> <p>MFE- students attend once a month as a specials rotation</p> <p>HLE-students attend once a month at WIN time</p> <p>Colt- students attend once a month at Library time</p>
<p>TEKS-Based Programming</p>	<p>Cross curricular</p> <p>Grade-level TEKS taken to the highest DOK level</p> <p>PBLs cover multiple intelligences so that each student can highlight their strengths</p> <p>Projects adapted from the Texas Performance Standards Project</p>

Elementary Programming: Presentation Skills	Students are given the opportunity to present their final projects to classmates via in person or digitally using student-created videos or digital presentations
Elementary Programming: Families & Community	Parents from each grade level are invited to view student work in person once a year, at a minimum, most grade levels twice a year
Research	Research skills are taught at every grade level to reinforce on-level reading, writing, and analysis

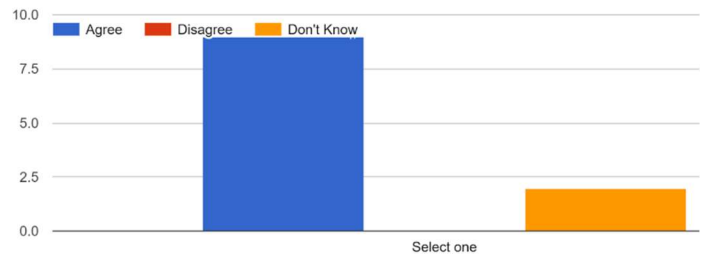
Student and Parent Survey Data	
<b>Student Survey K-5</b>	
When I am in GT I feel...	 <ul style="list-style-type: none"> <li>● Happy</li> <li>● Sad</li> <li>● Okay</li> </ul>
My GT teacher understands me?	 <ul style="list-style-type: none"> <li>● Yes</li> <li>● No</li> </ul>
The GT projects are challenging to me.	 <ul style="list-style-type: none"> <li>● Yes</li> <li>● No</li> </ul>

<p>I got to work on projects that are interesting to me.</p>	 <p>87.9% 12.1%</p> <ul style="list-style-type: none"> <li>● Yes</li> <li>● No</li> </ul>
<p>The GT services I receive help me learn more about myself.</p>	 <p>57.6% 42.4%</p> <ul style="list-style-type: none"> <li>● Yes</li> <li>● No</li> </ul>
<p>I develop unique ideas and products in my GT class.</p>	 <p>93.9%</p> <ul style="list-style-type: none"> <li>● Yes</li> <li>● No</li> </ul>
<p>I feel safe to share my ideas in GT class.</p>	 <p>78.8% 21.2%</p> <ul style="list-style-type: none"> <li>● Yes</li> <li>● No</li> </ul>

I tell my family members about my GT projects and activities?



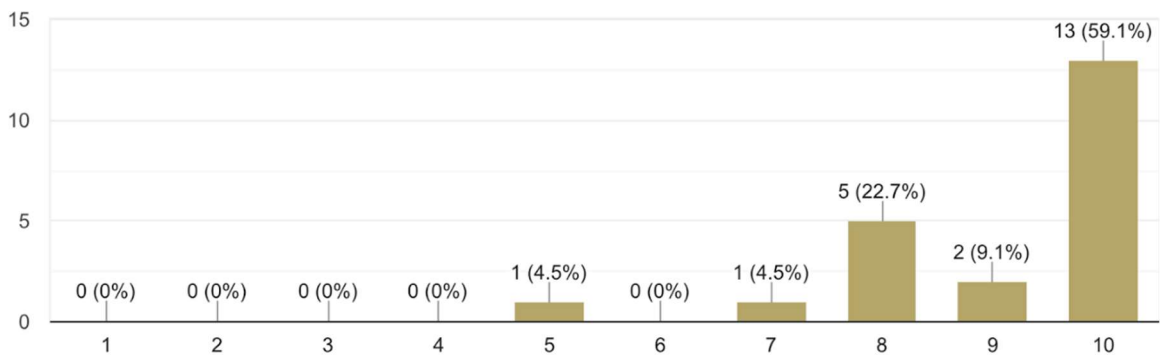
The GT services I have had a positive influence on my attitude toward school.



**Parent Survey**

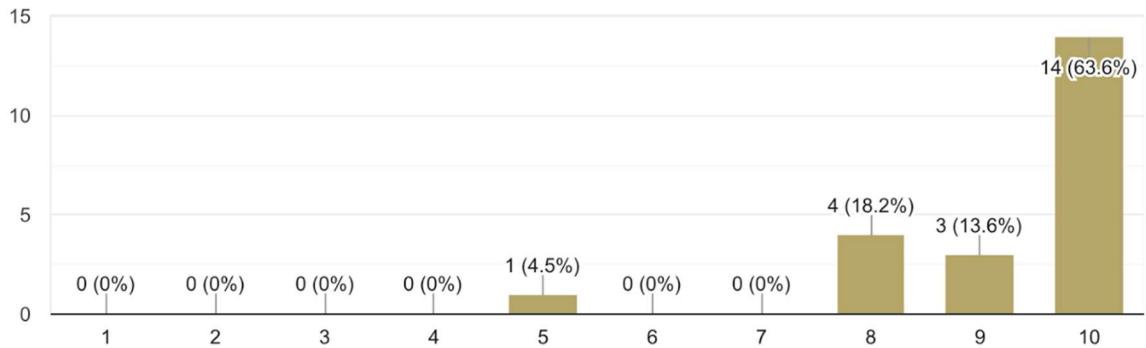
1. The G/T Services my child receives have had a positive influence on my child's attitude toward school. / Los Servicios para Estudiantes Dotados/Tal...positiva en la actitud de mi hijo hacia la escuela.

22 responses



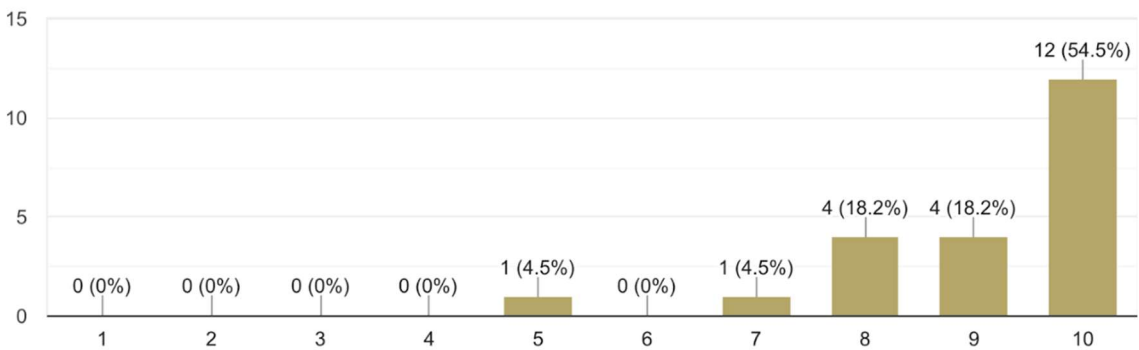
2. My child's G/T teacher understands the characteristics and needs of gifted children. / El maestro de G/T de mi hijo comprende las características y necesidades de los niños superdotados.

22 responses



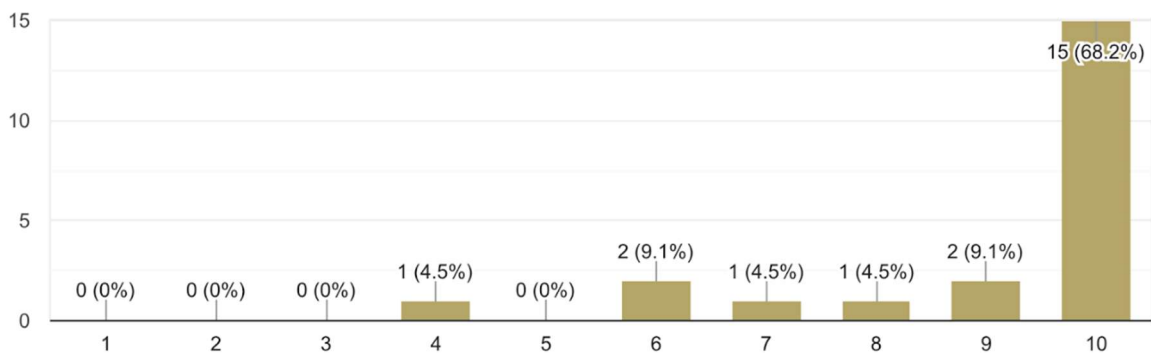
3. The G/T services my child receives provide learning opportunities that are challenging to my child. / Los servicios de G/T que mi hijo recibe ofrecen oportunidades de aprendizaje que son un desafío para mi hijo

22 responses



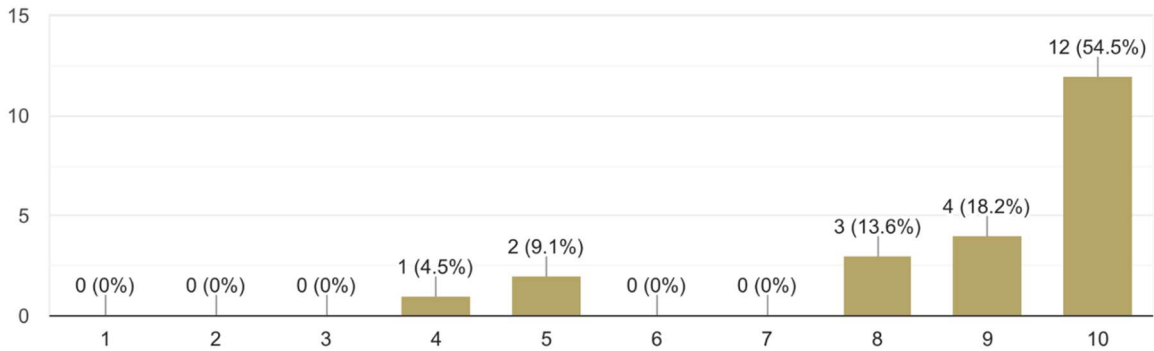
4. The amount of work my child completes in the G/T classroom is appropriate for their learning level. / La cantidad de trabajo que mi hijo completa en el aula de G/T es apropiada para su nivel de aprendizaje.

22 responses



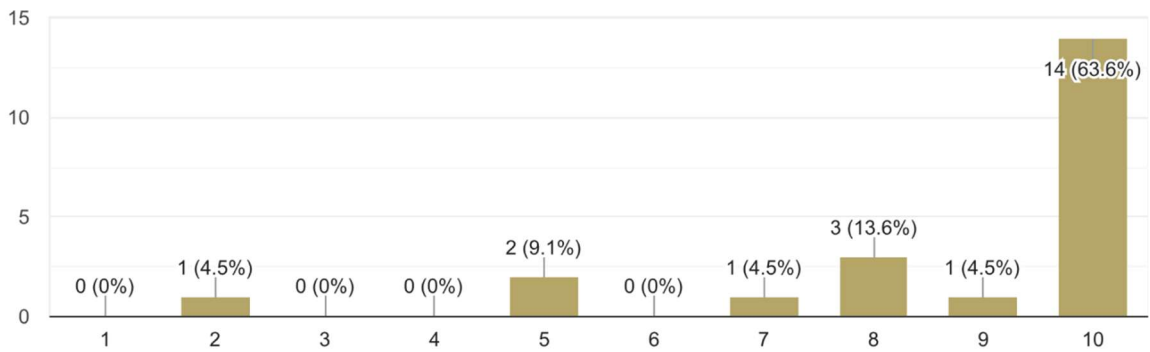
5. My child's G/T teacher provides assignments based on my child's learning needs that are different from what the other students are learning... de lo que están aprendiendo los otros estudiantes.

22 responses



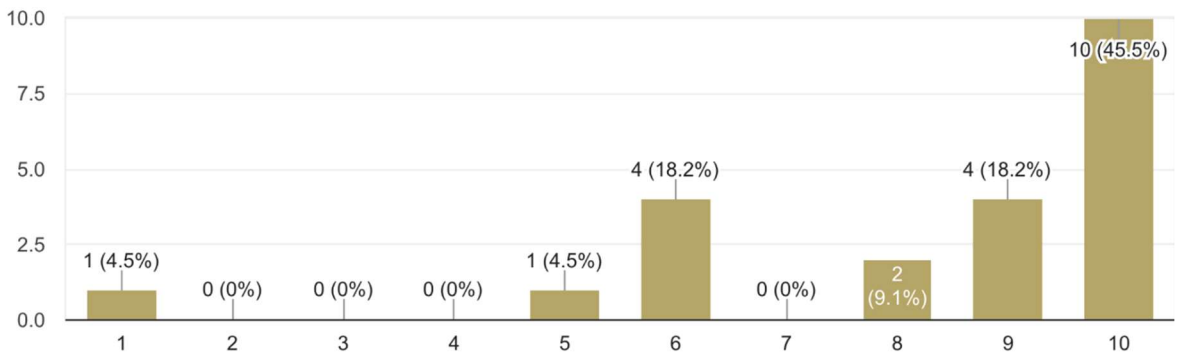
6. The G/T services my child receives have been effective in improving my child's continuation of learning in and out of school. / Los servicios de G/...l aprendizaje del niño dentro y fuera de la escuela.

22 responses



7. Does your child share information with you about the activities or projects he/she completes in G/T Class? / ¿Comparte su hijo información con u...des o proyectos que completa en el programa G/T?

22 responses



8. Which form of communication do you prefer to receive information from your child's GT teacher?  
Select all that apply.

22 responses

