



SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Agenda Item Summary

Meeting Date: July 20, 2026

Agenda Section: Presentations/Reports/Possible Action

Agenda Item Title: Board Goal: Early Math

From/Presenters: Dr. Jennifer Gutierrez, Deputy Superintendent

Description: Description: The Board of Managers will receive an update aligned to our district's Board Outcome Goal. This item provides an overview of current performance and growth trends for the following Board Goal:

Goal 2: Early Math: SSAISD will increase the overall Domain 1 index score on 3rd grade STAAR Math from 32 in June 2025 to 60 by June 2030.

The presentation will highlight baseline data, interim progress, and trends for each measure, allowing the Board to monitor progress toward established goals and identify areas of strength and continued focus. This update supports the Board's responsibility to govern by results and ensure alignment between district strategies and desired student outcomes.

Historical Data: The Lone Star Governance Monitoring Calendar was approved at the November 17, 2025 Board Meeting.

Recommendation: Accept the report as presented.

Purchasing Director and Approval Date: N/A

Funding Budget Code and Amount: N/A

Goal 1: SSAISD will engage all students with a high-quality, research-based curriculum to achieve academic growth and excellence.

District Goal Progress Monitoring:

Early Math: 3rd Grade Math STAAR



South San Antonio
Independent School District

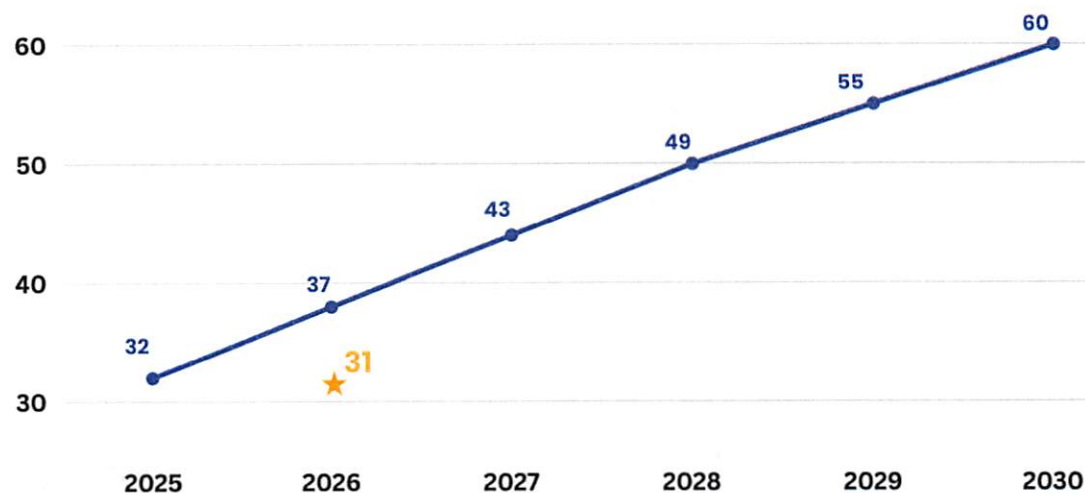
"ONE Team, ONE Voice, ONE Purpose"

Monitoring Report

07/20/2026

Goal 2: Early Math: SSAISD will increase the overall Domain 1 index score on 3rd grade STAAR Math from 32 in June 2025 to 60 by June 2030.
(Current 2025: 32 | 2026: 37 | 2027: 43 | 2028: 49 | 2029: 55 | 2030: 60)

3rd Grade Math: STAAR



Slightly Off Track

Student Group Targets

	Current	2026 Target
All Students	31	37
African American	10	23
Hispanic	31	37
White	26	44
Special Ed.	13	20
Economic Disadv.	29	36
Emergent Bilingual	33	40

We are slightly off track because...

07/20/2026

- We need to better align instructional materials to the rigor and complexity of STAAR.
- Provide students with ongoing opportunities to develop mathematical fluency, enabling them to engage more deeply with complex problem-solving and reasoning tasks.
- Support teachers in deepening the connection between curriculum resources and pedagogical content knowledge to maximize student learning and engagement.

To address this...

- **Target Priority Standards:** Analyze assessment results to identify specific TEKS requiring additional support and reteach.
- **Strengthen Small-Group Instruction:** Provide targeted intervention and acceleration based on student performance data.
- **Refine Assessment Practices:** Continue adjusting assessments to ensure alignment with STAAR blueprints and appropriate spiraling of previously taught standards.
- **Support Teacher Planning:** Focus and coaching on lesson internalization, TEKS alignment, and effective mathematical practices.
- **Build Mathematical Thinkers:** Strengthen students' conceptual understanding, problem-solving skills, and mathematical discourse through rigorous, TEKS-aligned instruction.
- **Monitor Progress Frequently:** Use formative assessments and Data-to-Action protocols to track student growth and adjust instruction in real time.