



July 2026 Board Report

Texas Virtual Academy at Hallsville

Elementary School

As we prepare for the launch of the 2026–2027 school year, the TVAH Elementary leadership team has been intentionally focused on building strong systems of support for both staff and students. Our goal is to ensure that every teacher is equipped with the tools, resources, and professional learning necessary to maximize student engagement, achievement, and growth.

Leadership at TVAH Elementary has been developing a comprehensive Virtual Professional Development (VPD) schedule for the upcoming school year. This professional learning plan will include targeted training in Research-Based Instructional Strategies, Bluebonnet Lesson Internalization, and campus-specific initiatives designed to strengthen instructional practices and improve student outcomes. These learning opportunities will provide teachers with practical tools and strategies to deliver high-quality instruction while fostering meaningful student engagement in the virtual environment.

In addition to academic planning, our elementary team has been actively participating in several key professional learning initiatives. Staff members have engaged in Leader in Me training to further strengthen leadership development and cultivate a culture of empowerment and accountability. Teachers have also completed SB 3 Civics Training and PLC+ training, ensuring continued compliance while expanding their capacity to support student learning and growth.

We are excited about the continued growth of TVAH Elementary and are pleased to welcome a new Assistant Principal to our leadership team. We are also grateful for the addition of several talented staff members joining us from Lone Star Online Academy. These experienced educators will bring valuable knowledge, fresh perspectives, and a shared commitment to student success.

As summer draws to a close, our team is eagerly preparing to welcome both new and returning families. We look forward to building strong relationships with our students, supporting academic excellence, and creating engaging learning experiences throughout the 2026–2027 school year. The future is bright for TVAH Elementary, and we are excited about the opportunities that lie ahead.

Middle School

Throughout the summer months, TVAH Middle School has remained focused on preparing for a successful start to the 2026–2027 school year. Our work has centered on ensuring our staff,

curriculum, and systems are fully prepared to provide high-quality instruction and exceptional support for every student from the first day of school.

August VPD Planning

We are currently working on a comprehensive professional development plan that aligns with our campus goals and instructional priorities. Our PD sessions are designed to help support teachers in strengthening their instructional practices, developing highly functioning collaborative teams, and using data to support instructional decisions. Some of the topics will include: deep diving into high-quality instructional materials, exploring the PLC+ Inquiry cycles, and effective implementation of our curriculum both synchronously and asynchronously. Our goal is to ensure that every teacher on this campus is equipped with the knowledge, resources, and confidence needed to maximize student achievement.

Staffing

This summer, the leadership team here at TVAH Middle School has also been focused on building a strong team that is ready to put in the hard work required to be successful. We are very excited to welcome several new staff members from our sister school, LSOA, and are looking forward to the diversity and strengths each one of these individuals brings to our campus. Part of our summer PD plan includes opportunities for our new staff to learn more about our campus, our culture, and what it means to be a Bobcat! We are excited to welcome our new team members to the middle school family.

Campus Readiness

Our team has also worked on several projects throughout the summer that will help ensure a strong start to the new school year. Our efforts have focused on strengthening curriculum resources, verifying TEKS alignment, and preparing high-quality instructional materials that support rigorous and engaging learning experiences for all students. We have also worked to identify opportunities for campus improvement especially related to student engagement and achievement. In addition to ensuring we are prepared for the day-to-day campus operations, we have also been working on ways to continue cultivating a positive, collaborative campus culture where staff feel supported, valued, and empowered.

As we begin to close out our summer, TVAH Middle School is well-prepared for a phenomenal school launch and 26-27 school year. We look forward to seeing our families back in August and can't wait to witness all of our student successes!

High School

As we prepare for the start of the 2026–2027 school year, our administration team has appreciated the opportunity to enjoy the summer months and spend meaningful time with our families. This season has also provided valuable time to reflect, grow professionally, and refine our practices in preparation for the year ahead. We have been intentional in balancing rest and renewal with purposeful planning to ensure our students, staff, and campus are positioned for a successful school year.



Professional Development Planning

The high school administration team has been focused on developing a robust and engaging professional development schedule to support teachers as they return for the 2026–2027 school

year. The planned sessions are designed to strengthen instructional practices, encourage collaboration, and ensure teachers are well-prepared for a successful start to the year.

Leadership Learning and Training

The administration team has also been engaged in professional learning opportunities, including PLC+ The Texas Way, Research-Based Instructional Strategies (RBIS) training, and required Human Resources compliance trainings. These experiences continue to build leadership capacity while supporting academic priorities related to instructional excellence and a positive school culture.

Curriculum Readiness

A significant portion of our summer work has been dedicated to reviewing Golden Courses to ensure curriculum resources, instructional materials, and pacing guides are classroom-ready before students arrive. One significant development this summer has been the adoption of the Bluebonnet curriculum for our Algebra I courses. We are truly trailblazing in this endeavor as the first school to adapt this proven curriculum into a virtual environment, and we look forward to this enhanced experience for students. The preparation for our courses provides teachers with a strong foundation for delivering high-quality, standards-aligned instruction beginning on the first day of school.

Staffing and Student Success

We are finalizing staffing assignments for the upcoming school year by thoughtfully considering teacher content expertise, student performance data from the previous year, and teacher preferences whenever possible. This process helps ensure that our instructional teams are strategically aligned to meet the needs of all students while maximizing staff strengths.

Looking Ahead

As July comes to a close, we are excited about the progress made in preparing for the new school year. We look forward to welcoming our teachers back and beginning a year focused on collaboration, continuous improvement, and student success!

Special Programs

SPED at TCASE

This month, the Special Education administrative team will attend the Texas Council of Administrators of Special Education (TCASE) conference in Austin. We are excited for the opportunity to learn about updates to special education funding models and explore innovative ways to strengthen supports for students with intensive instructional needs. These learning opportunities will help us continue refining our programs and services to ensure all Bobcat learners receive the individualized support necessary for success. Our team looks forward to bringing back new ideas, best practices, and strategies that will enhance educational outcomes across the district.



Planning as One Team at TVAH

We are grateful for the opportunity to **collaborate with departments** across the organization as we plan for student success and continuous improvement. These partnerships allow us to identify student needs, strengthen support systems, and expand College, Career, and Military Readiness (CCMR) opportunities for special education students. Additionally, our work within Professional Learning Team (PLT) processes continues to strengthen instructional practices and advocacy

efforts, ensuring that every student receives high-quality support. We believe this school year will be marked by significant growth as we deepen collaboration, strengthen our systems, and work together to create even greater opportunities for all learners.

Growing Together

This summer has been a significant period of growth and alignment for our Special Education department as we continue the **merger of compliance and instructional** efforts into one unified vision. By bringing these teams together, we are creating a stronger department that balances regulatory requirements with high-quality instruction, ensuring that student outcomes remain at the center of our work. Throughout the summer, staff have collaborated to streamline processes, strengthen communication, and develop shared systems that better support students, teachers, and families. This work has laid the foundation for a more cohesive and effective department, positioning us to provide consistent support, improve services, and meet the diverse needs of all special education learners. As we enter the new school year, we are confident that this unified approach will strengthen our impact and allow us to serve our entire school community more effectively than ever before.

Career and College Prep

Career and Technical Education (CTE) Spotlight

In June, Texas Virtual Academy at Hallsville proudly celebrated graduating seniors who demonstrated exceptional commitment to Career and Technical Education through both Career and Technical Student Organizations (CTSOs) and Industry-Based Certifications (IBCs).

This year's graduating class included **369 unique seniors who earned CTSO graduation cords** through active participation and leadership in organizations such as NTHS, TAFE/EdRising, DECA, SkillsUSA, FBLA, FCCLA, TXPSTA, and HOSA. These students engaged in career-focused learning experiences that strengthened their leadership, communication, technical, and workforce readiness skills while representing TVAH across a variety of career pathways.

In addition, TXC&CP recognized **2,983 Industry-Based Certification achievements** earned by graduating seniors. These certifications validate students' mastery of industry-recognized skills and provide a competitive advantage as they transition to postsecondary education, military service, or the workforce. Through their dedication and perseverance, these graduates leave TVAH with credentials that demonstrate both academic achievement and career readiness.

The success of these students reflects TXC&CP's continued commitment to providing meaningful career-connected learning opportunities that prepare graduates for success beyond high school. We are proud of their accomplishments and look forward to the positive impact they will make in their communities and chosen professions.

As we celebrate the accomplishments of our graduates, our teachers and administrators are also actively preparing for the start of the 2026–2027 school year. Throughout July, staff are participating in professional development, reviewing curriculum updates, finalizing course offerings, and preparing to welcome students back for another successful year of learning.

TXC&CP is excited to expand opportunities for students through the addition of several new and advanced CTE courses in Fall 2026. New offerings include **Engineering Design and Presentation, Law Enforcement II, Livestock Production, Virtual Business, Social Media Marketing, and**

Business Law, providing students with additional opportunities to deepen their knowledge within existing pathways and explore emerging career fields. These additions support growing student interest in programs such as Robotics and Automation, Law Enforcement, Digital Communications, Animal Science, and the new Marketing and Sales pathway.

TXC&CP remains committed to providing students with rigorous, career-connected learning experiences that prepare them for success beyond high school. We look forward to welcoming students back and continuing to expand opportunities that support college, career, and life readiness.

Counseling

Student Spotlight: Opening Doors Through Personalized Support

When RF enrolled at Texas Virtual Academy at Hallsville, he carried with him an extraordinary story of resilience. After fleeing the Democratic Republic of Congo because of war, he and his family spent several years in a refugee camp in Dowa before immigrating to the United States. Throughout that journey, his education was interrupted by circumstances far beyond his control.

At TVAH, our team worked to ensure those past obstacles did not define his future. We provided RF with the technology he needed to be successful, including a school-issued computer, along with personalized academic support, encouragement, and guidance from our teachers and counseling team. The flexibility of virtual learning also allowed him to continue pursuing his dream of competing at the highest level of youth soccer as a member of the Houston Dynamo Academy while staying on track academically.

Today, RF has successfully graduated earning a 3.73 GPA and ranks 1,486 out of 4,339 students in his graduating class. His hard work, combined with the support of his family and the TVAH community, has positioned him to pursue both higher education and collegiate athletics.

As RF begins the next chapter, TVAH continues to advocate for his success. Because part of his education occurred internationally while living in a refugee camp, the university is working through the NCAA eligibility waiver process. Our team has provided recommendation letters and supporting documentation to help ensure his unique educational journey is fully understood, giving him the opportunity to compete immediately rather than delaying his collegiate athletic career.

RF's story serves as a reminder of the lives that we support here at Texas Virtual Academy at Hallsville. We strive to meet students where they are, remove barriers to learning, and provide the individualized support they need to achieve their goals. We are proud to celebrate his accomplishments and honored to have played a role in helping him build a future filled with opportunity.

Counseling Staffing Update

The Counseling Department has successfully completed hiring for the 2026–2027 school year and is excited to welcome our newest team members. New counselors will begin onboarding on Monday, July 20, with comprehensive training focused on student support systems, district procedures, scheduling, graduation requirements, and counseling best practices.

To support continued enrollment growth and ensure manageable caseloads, the counseling team is expanding with:

- **3 Middle School Counselors**
- **6 High School Counselors**

- **2 High School Special Education Counselors**

This strategic expansion strengthens our ability to provide timely, individualized support to students and families while enhancing academic planning, graduation readiness, college and career advising, and social-emotional support across all grade levels. Investing in additional counseling staff reinforces TVAH's commitment to ensuring every student has access to a comprehensive school counseling program that promotes student success.

Counseling Professional Development

The Counseling Department will kick off the 2026–2027 school year with Counseling Professional Development, July 29–31, providing comprehensive training for both new and returning counselors. Training will focus on ensuring counselors are fully prepared to support students from the first day of school through sessions on:

- Graduation planning and student success strategies
- College, career, and military readiness initiatives
- Student scheduling and academic planning using PowerSchool
- Canvas and district technology tools
- Student support systems, referrals, and Special Education collaboration
- Leadership development, team collaboration, and department expectations
- District policies, procedures, and operational updates

Professional development will also reinforce the department's vision of "**One Team. Many Pieces. One Picture of Student Success,**" emphasizing collaboration and a comprehensive approach to meeting the academic, college and career, and social-emotional needs of every student.

New Initiative: Project Graduate

To expand opportunities for students to earn a Texas high school diploma, Texas Virtual Academy at Hallsville is launching Project Graduate, a new graduation recovery initiative designed to reconnect eligible former students with a clear pathway to graduation.

Project Graduate focuses on withdrawn seniors who have not yet graduated, have not aged out of eligibility, and are not currently enrolled in another school. Through individualized graduation planning, students will re-enroll and complete only the remaining graduation requirements needed to earn their diploma.

The initiative includes:

- Identification and verification of eligible former students
- Personalized graduation audits and completion plans
- Dedicated counselor outreach to students and families
- Flexible, self-paced online coursework
- Ongoing progress monitoring and academic support
- Immediate diploma award upon successful completion of graduation requirements

Project Graduate reflects TVAH's commitment to ensuring every student has the opportunity to finish what they started. By proactively reconnecting with former students, the program aims to improve graduation outcomes while providing individualized support to students whose educational journeys were interrupted.

Project Graduate will officially launch with the start of the 2026–2027 school year.

HISD TVAH Updates

During July, course waivers are being submitted to TXVSN for pre-approval and to TEA for final approval for the following:

- Dual Credit courses with Kilgore College,
- Advanced Placement courses with College Board and
- all required courses per our 26-27 TVAH Course Catalog.

Note: KC was able to complete an additional course that we will be adding to our course catalog - Integrated Software Applications (ITSC 1309).



**TEXAS VIRTUAL ACADEMY
AT HALLSVILLE**
POWERED BY K12



Rosalyn Petry

Rosalyn is using Smore to create beautiful newsletters