



HOWARD LAKE • WAVERLY • WINSTED

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HIGHLIGHTS/NOTES FROM THE ELEMENTARY:

Student Achievement and Well Being, Students Feel they Belong and are Supported

- Conferences, scheduled for November 20 & 24, went very well. We shared student growth and affirmed goals for the school year. We had a 100% contact/communication goal–We had only 2 parents after multiple attempts that we were unable to commit to conversation via phone, email or in person. So close!
- WES's 3rd and 4th grade musical program was presented to families– Snowtastic. It was a great way to highlight student strengths in a different way. The programs were well attended and enjoyed by many!

Effective Resource Management

- We anticipate some needs coming with a few more student qualifications, but if/when needed, important to note that we are still within budget and the specific needs written into IEPs. We are also still holding strong staffing-wise. Subbing needs have increased, but staff have been able to step in and support any gaps.
- The Transition Team met December 11, with discussion topics of physical move/transfer of items, staffing updates (survey results & enrollment), and future items for a successful transition in the fall.
- Title Programs- grants have been amended and submitted for MDE review. Amendments are a natural progression of the year with certain requirements needed at different times for compliance. Thank you to Megan for the partnership and financial insight in this last submission.

Family Partnership and Community Engagement

- VIP Breakfasts on November 12 and 13 were well attended, We served approx 900 students and families,
- We continue to work on opportunities/experiences to capture community engagement. Several grade levels have invited guests in for events, and we'll continue this expectation throughout the year. Balloons over Broadway, fundraising support, volunteer reading, continued Talk.Read.Play challenges, and gingerbread house construction “supervisors” are just a few of the more recent attempts of connection.

Staff Development and Support

- Teaching staff met for brief PD on the 1st quarter work day, focused around Standard Response Protocols and Increasing Rigor in our Classrooms. Staff were engaged and are working on ways to expand our skill competence into application.
- Rounding conversations continue to be productive and worthwhile. Connections and acknowledgements have been well received as well.
- Paraprofessional training specific to Read Act requirements–held the first training on Friday, December 5. The learning will continue throughout the year.
- Curriculum review for ELA is underway with initial mtg held December 2. Team is focused and ready.