

Agenda Item Title: Board Policy 4.6031, *Promotion and Retention Based on TCAP Results*, on first reading

Board Meeting Date: July 28, 2026

Department: Legal

Presented by: Lauren Bush

Board Agenda Category:

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|-------------------------|-------------------------------------|
| Consent Agenda | ☐ |
| Action Item | ☒ |
| Reports and Information | ☐ |

Requires City Council Approval: Yes ☐ No ☒

Summary

The proposed revision to Board Policy 4.6031 clarifies the third-grade promotion pathway based on the most recently administered state-provided benchmark assessment. Consistent with State Board Rule 0520-01-03-.16(8), the policy will specify that, for this pathway, the state-provided benchmark assessment is the Tennessee Universal Reading Screener provided by the Department. The clarification does not create or require a separate third-grade benchmark assessment.

Staff Recommendation

Approve changes to Board Policy 4.6031, *Promotion and Retention Based on TCAP Results*, on first reading.

Fiscal Impact

No direct fiscal impact is anticipated.

Connection to MCS's Five-Year Strategic Plan

- ☒ **Academic Success:** Raise academic achievement for all students across content areas by closing learning gaps and ensuring readiness for the next grade level so that every child is prepared for future success.
- ☐ **Ready to Learn:** Promote the success of every child by supporting their social, behavioral, and non-academic needs in partnership with families and the community so that students are ready to learn.
- ☐ **Highly Qualified Team:** Invest in the growth and retention of our employees so that every student benefits from a well-prepared and highly qualified team.
- ☐ **Operational Efficiency:** Ensure operational efficiency so that resources effectively support and enhance student learning.
- ☐ **District of Choice:** Strategically promote and expand the strengths and opportunities of our schools so that we are recognized as the district of choice for families.