

School LAND Trust Plan 2026-2027 - Harris Intermediate

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

Goal Statement

close

75% of our 6th & 7th-grade students will be at the 50th percentile for achievement, or make one year's growth as measured by MAP reading assessments. From the BOY to the EOY in May 2027.

Academic Area

close

- English/Language Arts

As a School Leadership Team and School Community Council, we used the trend data from our RISE end-of-year assessment as well as our MAP growth over time to determine our area of most critical academic need. The MAP proficiency and growth reports help us to see what percentage of students made the year's projected growth. It was determined by our School Leadership Team and Community Council that we did not reach our goals in reading and therefore need to continue to provide additional support in this area. Additionally, our ATSI percentages for ELL and SWD's continue to be low.

Action Plan Steps and Expenditures

1. Students will be screened using the BOY MAP benchmark in September 2026, so that we will know exactly which differentiated interventions/ extensions to put them in for the start of the 26-27 school year in reading.
2. \$68500 will be spent on Paraprofessionals to help support our 6th and 7th grade language arts classes. This will include running the EBLL reading program for struggling readers and providing the "Den". The "Den" provides a place for students to decompress, and receive help both academically and emotionally.
3. Each student in our school will also take 2 MAP benchmark assessments to determine what short-term goals need to be established to make the end-of-year goal.
4. PLC teams will use our 6th-grade flex time block and & the 7th will use weekly interventions as well as grade-level established class time to help provide interventions and extensions based on the CFA grade-level data.
5. We will use the reports generated by the MAP assessments to determine yearly growth.
6. We will spend \$37500 for our instructional coach who helps with instructional strategies and student achievement.
7. Purchase licenses for the EBLL program to use for reading intervention. \$6000
8. Contingency Plan: If in the event we are unable to hire a para professional, or they do not use all of their budgeted hours and there are unallocated funds they will be used to purchase instructional technology

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Hire para professionals for Goal 1 step 2 and pay for part of our instructional coach's salary for step 6	\$106,000.00
	Total:	\$112,000.00

Category	Description	Estimated Cost
Books, Ebooks, online curriculum/subscriptions	We use the EBLI program to help students improve their fluency and reading comprehension. Each license costs \$3000 and we require two licenses. Step 7	\$6,000.00
	Total:	\$112,000.00

Goal #2

close

Goal Statement

close

78% of our 6th & 7th-grade students will be at the 50th percentile for achievement, or make one year's growth as measured by MAP math assessments. From the BOY to the EOY in May 2027.

Academic Area

close

- Mathematics

As a School Leadership Team and School Community Council, we used the trend data from our RISE end-of-year assessment as well as our MAP growth over time to determine our area of most critical academic need. The MAP proficiency and growth reports help us to see what percentage of students made the year's projected growth. It was determined by our School Leadership Team and Community Council that we did not reach our goals in math and therefore need to continue to provide additional support in this area. Additionally, our ATSI percentages for ELL and SWD's continue to be low.

Action Plan Steps and Expenditures

1. Students will be screened using the BOY MAP benchmark in September 2026, so that we will know exactly which differentiated interventions/ extensions to put them in for the start of the 26-27 school year in math.
2. \$63000 will be spent on Paraprofessionals to help support our 6th and 7th grade math classes. This will include include additional support in classes as well as paying for part of the Den as described in goal 1.
3. Each student in our school will also take 2 MAP benchmark assessments to determine what short-term goals need to be established to make the end-of-year goal.
4. PLC teams will use our 6th-grade flex time block and & the 7th will use weekly interventions as well as grade-level established class time to help provide interventions and extensions based on the CFA grade-level data.
5. We will use the reports generated by the MAP assessments to determine yearly growth.
6. Our instructional coach listed in Goal 1 will also help with instructional strategies and student achievement in Math as well.
7. Contingency Plan: If in the event we are unable to hire a para professional, or they do not use all of their budgeted hours and there are unallocated funds they will be used to purchase instructional technology

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Hire para professionals for step 2	\$63,000.00
	Total:	\$63,000.00

Goal #3

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Goal Statement

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Based on the 6th and 7th grade RISE test, we will make a 2% increase over the previous year's science scores.

Academic Area

close

- Science

Measurements

close

As a School Leadership Team and School Community Council, we used the trend data from our RISE end-of-year assessment to determine that science is also an area of critical academic need. It was determined by our School Leadership Team and Community Council that we need to provide additional support in this area. The goal will be reached if the teachers meet in the summer, and make the improvements needed. This will be evident if our RISE scores increase 2%.

Action Plan Steps and Expenditures

close

1. PLC science teams will meet to align curriculum and collaborate with our sister school to the south to create a plan for improvement.
2. We will spend \$4400 to provide them approximately 10 hours extra time together as a team to plan and create a more aligned curriculum, scope and sequence.

3. Contingency Plan: If in the event a teacher or teachers are unable to fulfill their extra time, and we do not use all of the budgeted funds to pay the teachers to meet and collaborate, extra funds may be used to purchase instructional technology.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Pay the science teacher to meet outside of their contract to revise and improve their science lessons, scope, and sequence.	\$4,400.00
	Total:	\$4,400.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$173,400.00
Books, Ebooks, online curriculum/subscriptions	\$6,000.00
Total:	\$179,400.00

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2024-2025	\$10,632.80
Distribution for 2025-2026	\$146,201.18
Total Available Funds for 2025-2026	\$156,833.98
Estimated Funds to be Spent in 2025-2026	\$ <div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">156000</div>
Estimated Carry-over from 2025-2026	\$833.98
Estimated Distribution for 2026-2027	\$178,606.69
Total Available Funds for 2026-2027	\$179,440.67
Summary of Estimated Expenditures for 2026-2027	\$179,400.00
Estimated Carry-over to 2027-2028	\$40.67

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website
- Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	1	2026-03-02

Please submit comments below.

Comments are only seen by those involved in submitting or reviewing plans and cannot be edited or removed.

There is a 1000 character limit on the comments. SAVE button shows when entry is made. Character Count: 0

School LAND Trust Plan Review Instructions

1. Read the Plan and any attached documents.
2. ENTER AND SAVE any comments for the Principal/Director to read. *Comments are not public, but are a permanent part of the report.*
3. Make a review decision to approve the report or send the report back for edits:
APPROVE: Select APPROVE, and then FINALIZE.
NEEDS EDITS: To send back for edits, select NEEDS EDITS and FINALIZE. Notify the principal to complete the edits, resubmit, and notify you when the report is ready for review again.

LEA Review Assurance

Approving the Plan is the LEA Reviewer's assurance that the plan is consistent with the law and contains:

- student-centered, measurable, academic goals
- **specific** steps and expenditures to implement the academic goals
- measurements to assess improvement
- evidence-based practices and consistent with the LEA's pedagogy, programs, and curriculum
- no more than \$2 per student budgeted for student incentives in an academic school year
- an appropriate plan for any carry-over greater than 10%

APPROVE

NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

BACK