

Howard Lake Waverly
Winsted
Public Schools



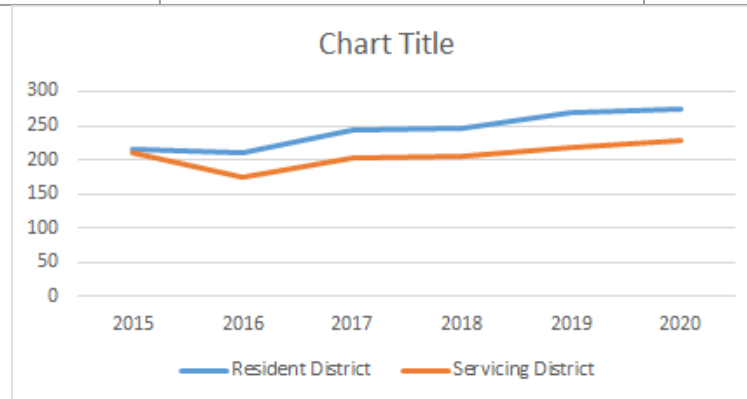
This is ISD #2687....

- Child Count for Servicing Students at Howard Lake: 228
- Child Count for Resident District: 275
 - Served Elsewhere - Mawseco Programs (8), Other Districts, Charters Schools, Online Schools
- Open Enroll into HLWW and Receive Services: 34
- 16 Special Education Teachers/Speech Language
- 4.5 FTE Counselors/Social Workers
- 3 Communities
- 2 Private Schools
- Head Start

Students Receiving Special Education Services

Data received from MAWSECO report

Year	Resident District	Servicing District
2015	216	211
2016	211	175
2017	243	203
2018	245	206
2019	269	218
2020	275	228



Breakdown

Total Student Population = 1,586 (Public/Non-Public)
Total Number of Special Education Students Receiving Services = 228
(14% of student population)
December 1st, 2020

- 4.3% Specific Learning Disability
- 3.26% Speech/Language (Increase)
- 1.95% Developmental Delay (Increase)
- 1.54% Other Health Disabilities
- 1.29% Autism Spectrum Disorder
- .92% Emotional/Behavior Disorder
- .18% Deaf/Hard of Hearing
- .12% Severely Multiply Impaired
- .12% Developmental Cognitive/Mild Moderate
- .06% Developmental Cognitive/Severe Profound
- .06% Visually Impaired/Traumatic Brain Injury

Early Intervention

"1825 DAYS...

Between the day children are born and the day they go to kindergarden, there are 1,825 days their brains are soaking up information."

- Early Childhood Colorado

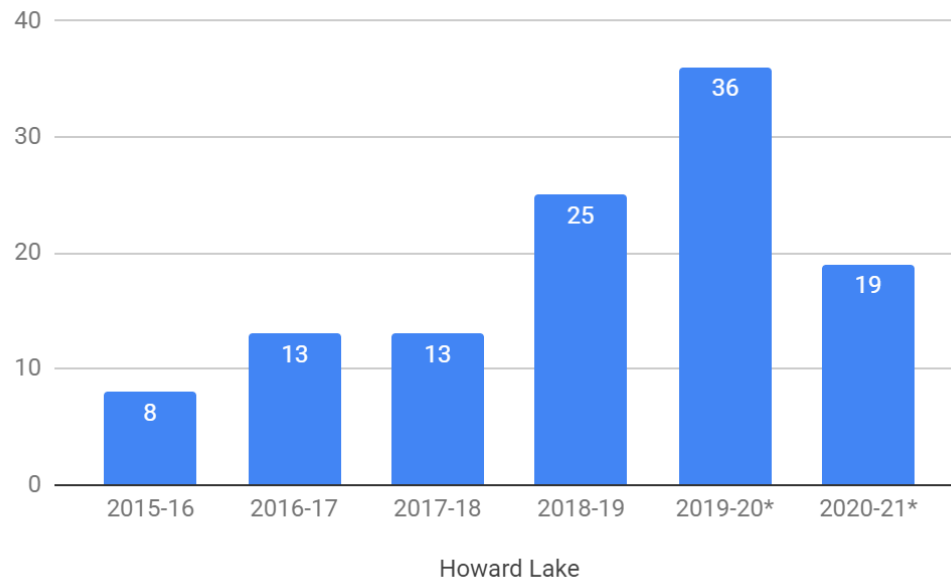


Time is of the
the essence

because a child's
brain is programmed
to learn language
during the first six
years of life - the
first three years
being the most
critical.

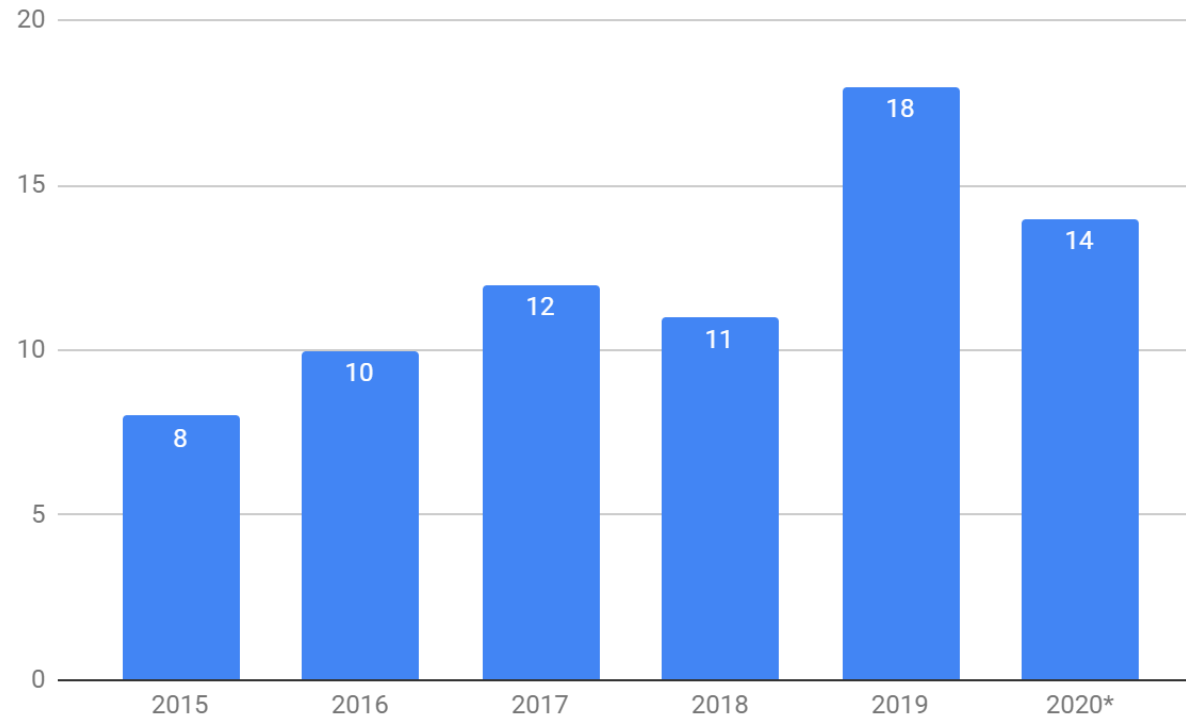
B-3 Referrals for Howard Lake

B-3 is Serviced by Mawseco



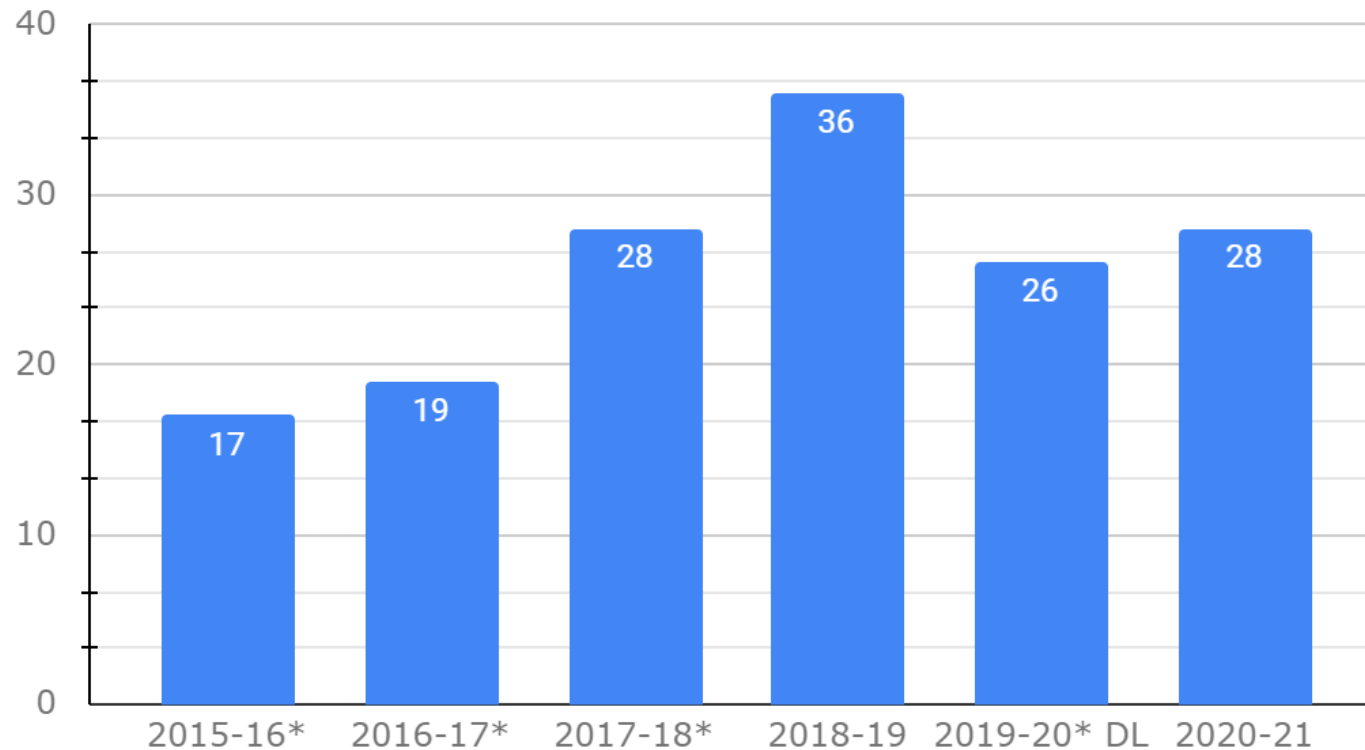
Yearly Child Count Numbers for B-2

Data calculated on December 1st



Early Childhood Trends by Year

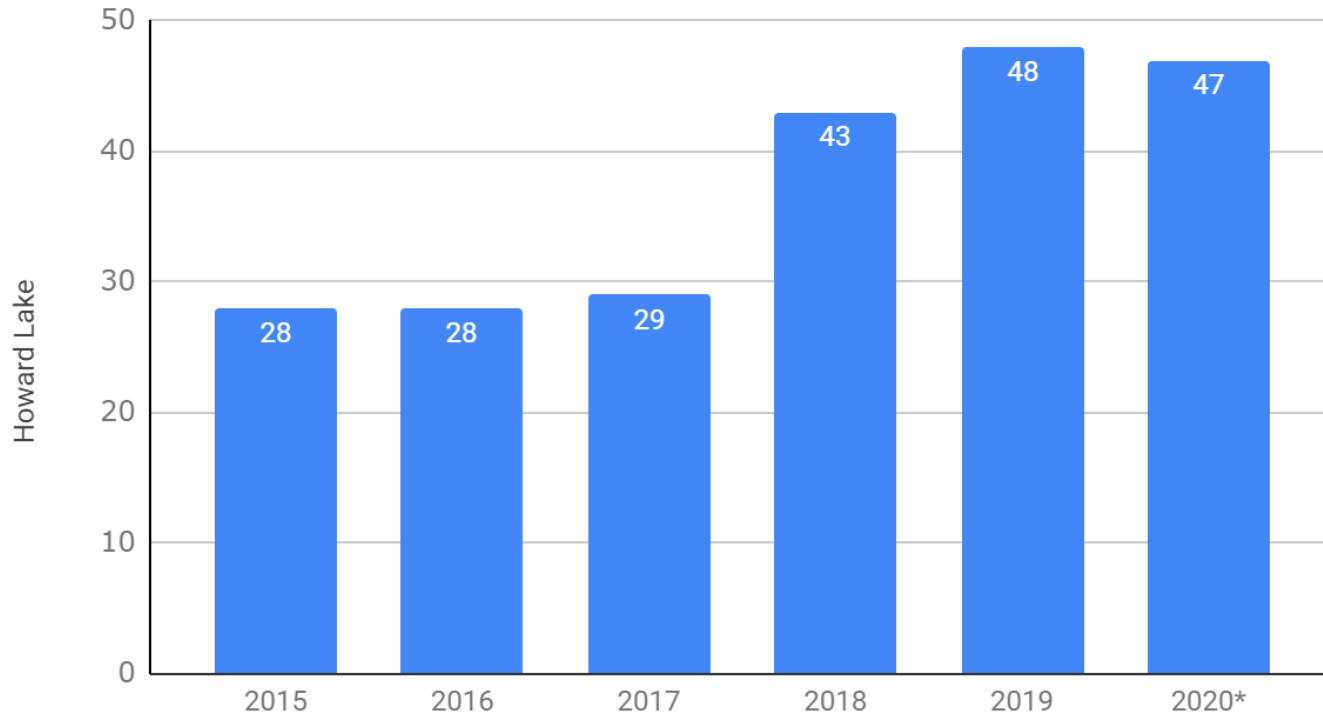
Number of Early Childhood Referrals by Year



Yearly Child Count Numbers

Data calculated on December 1st

Child Count Numbers in Early Childhood (3-5)



Ongoing challenges...

- Filling special education positions with individuals who hold the appropriate licensure. The State of MN is currently facing a shortage of special education teachers, speech/language pathologists, school psychologists and occupational therapists.
- The amount of due process paperwork required for each student with a disability. Significant increase since last March.

How we are facing the
challenge?

One Solution: Employ a Speech Language Pathology Assistant

Gives Support to the Speech/Language teacher in the following ways:

Implement student therapy plans developed by the Supervising Speech Language teacher and under the guidance of the Speech/Language teacher

Increase the frequency and intensity of services to patients or clients on their caseload

Increase efficiency and effective use of their time and resources.

Decrease overall workload

Increase time to work with students who have more complex needs

Help with clerical duties-assist with writing of evaluation reports, recording 3rd party billing, attendance and membership, create teacher activities,etc.

Assist with Early Childhood Screening-District Wide

Similar to a Certified Occupational Therapist Assistant or a Physical Therapy Assistant

Employment Possibility in 2021-22

More to come...

Questions...

