

# ISD 698 Floodwood School District

## Principal Report



**Mrs. Amanda Fjeld**

June 29, 2026

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### **World Class Education**

- The 2026-27 master schedule is set and Mrs. Tucci was able to get high school schedules completed prior to the end of the school year.
- Going through the interview process for our elementary and High School Special Education positions. Held 1st round of interviews for both so far.
- Working with vendors to ensure all our subscriptions are ready for fall.
- Waiting for the go ahead from Business Management and Superintendent prior to purchasing curriculum resources for our high school.
- I completed the LETRs training, along with the rest of our Phase 1 staff.
- Ms. Richards has begun STRIVE, the training required by MDE under the READ Act for Phase 2 staff.
- Ms. Lindstrom and I attended the COMPASS Summer Institute to continue growing our knowledge and find more resources/strategies to continue our growth in MnMTSS. Key takeaways:
  - Examples of ways to incorporate the ELA standards into many content areas; such as, art, science, social studies and more ideas for the ELA classroom.

- A walkthrough tool to support our ELA programs to ensure MN Standards are being taught - all essential areas.
- Ways literacy happens in our world today - text messages, family stories, social media, etc.
- Math Identity - what is our math identity, positive or negative? How does the media portray math and how can we change the message?
- Tier 1 must do the heavy lifting! We cannot intervene ourselves out of the gaps, low performance scores - our tier 1 must be strong.
- How can we restructure MTSS in our school to be better and do better for our students - smaller team groups meet, structured and to the point meetings with action plans, regularly meet (more than 1x a month), concerns to address more than academics/behavior (SEL, attendance, family engagement, etc)
- Native American standards embedded into reading, math, social studies, art and science standards - how are we going to meet these requirements.

### **Safe and Nurturing Environment**

- Reviewing and editing (where needed) the Crisis Manual, which will include the Cardiac Emergency Plan.
- Submitted the DIRS reporting the MDE.
- Mrs. Ruzynski and I registered and are training in the Check and Connect program.
- Working with the local EMR and Maria Manner on finding a date at the start of the year in service for First Aid/CPR/AED training for all staff.

### **Opportunities for Students**

- Continue to partner with IASC for course offerings in the new school year.
- The last week of school activities for students were a success and helped construction get into the building a bit earlier for prep.

## **Fund a 21st Century Education**

- LCP grant was put to use with the installment of new sound equipment and light board - graduation had sound and lights!!
- Working with Mrs. Hoeft to complete the Title One Plan for the 2026-27 school year.
- Completed the Local Literacy Plan with Mrs. Bartsch and submitted it for approval by June 15th.
- Complete the Carl Perkins reporting for CTE funding.

## **Community Engagement**

- Graduation took place May 29 at 7pm. It was a nice ceremony with a good turnout of family and community.

## **Communications and Marketing**

- Not much outside communication from me during the month of June.
- In July I will be sending out communication with families regarding the coming school year, any updates with staff, survey link and more.