

# ELEMENTARY RECONFIGURATION

## TRANSPORATION & FACILITIES INFORMATION

July 2026



# TRANSPORTATION



## SUMMARY

- Multiple meetings and frequent communication with First Student to discuss transportation logistics.
- The general conclusion is that transportation CAN be provided in this K-2/3-5 model in an efficient manner. This is much easier in FRSD, than in some other districts that have gone this route, as a result of our elementary schools only being 1.6 miles apart.
- If the board elects to move to this model, we will be getting a small group to discuss some of the areas where we have options, or choices to make, within the model we have come up with.



## AM ROUTE INFORMATION

- AM Routes will be the same.
  - VES routes will simply drop off K-2 kids at VES, then go to EES to drop off 3-5.
  - EES routes will either do the same, OR, drop off their 3-5 kids at EES and then head to VES to drop off K-2 students second.
    - Determining factor here will be where we end up on start times for routes, and both schools.
- A shuttle bus will be available from VES to EES.
  - A parent that wants to drive their kids to school, but not both schools, will be able to drop both children off at VES. One will go into school, the other will catch the shuttle that leaves at a designated time, each day, to go to EES.
    - Shuttle location TBD (upon VES parking lot completion)
- If the board elects to move to this model, an input group will be brought together to discuss areas where we have options, or choices to make, within the draft model.



## PM ROUTE INFORMATION

- For afternoon drop-off, the district is exploring 2 options. Again, this would be discussed and brainstormed further with a collaborative team.
  - OPTION 1: All buses start at Veneta to load K-2, drive to EES to load 3-5 students (whose day ends 5-10 minutes later), then head out to do their routes.
  - OPTIONS 2: VES Route buses start at EES, and vice versa. After the VES route buses load student from EES, they head to VES and load their K-2 students and then begin their route. Vice versa for the EES route buses.
- Afternoon Shuttle
  - A PM shuttle will be provided for 3rd-5th students who are driven by parents, to the K-2 school so a parent has the option to pick up both students, at one school.

## **ADDITIONAL TRANSPORTATION INFORMATION**

- In-district SPED routes and out of district placement routes: No significant impact.
- After school program: Will need one bus designated to load kids at VES, and deliver them to the EES after school program. This currently happens already.
- Costs: Both First Student and the FRSD business office agree there should be little to no cost increase with these changes.

Both elementary schools have been walked through to investigate any facility impacts that might occur as a result of a possible move to a K-2/3-5 structure. Below is a summary of what we discovered:

- General Facilities: There are NO significant structural things that would need to take place. No raising or lowering of counters or sinks, toilets or drinking fountains. Currently all of these are the same height throughout all common areas, at each building. In many areas where we have K-1 kids, there are small “step-stools” that are used where students was their hands (for example). We may need to purchase a few more of those.
- Playgrounds: No changes needed.
- Office/health rooms: No changes needed
- Gyms: No changes needed, although we may want to work with the PE teachers to see if equipment should be shifted.
- Libraries: We will work with staff and Lane ESD regarding an appropriate transfer/movement of books. Our district facilities team will coordinate the movement. Principals will coordinate boxing up of any books being moved.
- Classroom Furniture:
  - This was the biggest thing we noticed, that will need to be problem solved. Most K-1 teachers prefer a large table and chair “set-up”, vs. individual desks. While teachers of older grades prefer a model that is more a traditional “single-desk” (one per student) arrangement. Leading into the summer of 27 we will need to ensure we know who will be in each room, and where, and coordinate with district facilities staff to transfer desks/tables as needed to the other school to ensure each classroom meets the wishes of the individual teachers as much as possible. This will probably take district staff a day or two to make happen, and significant coordination will need to take place ahead of this furniture movement.

