

**BOYCEVILLE COMMUNITY SCHOOL DISTRICT
2026-2027 OPEN ENROLLMENT APPLICATIONS**

26-27 OPEN ENROLLMENT APPLICATIONS OUT:					
#	GR	Our residents applying to attend at: (we count student)	Comments	Special Ed.	Attending at:
1	4K	Colfax	sibling attending non-resident school	NO	N/A
2	4K	Baldwin-Woodville	sibling attending non-resident school	NO	N/A
3	KG	Prairie Farm		YES	Prairie Farm Elementary
4	KG	Appleton Area Virtual		NO	Homeschool
5	10	Baldwin-Woodville		NO	Glenwood City High School
6	12	McFarland Virtual		YES	Homeschool

26-27 OPEN ENROLLMENT APPLICATIONS IN:					
#	GR	Non-residents applying to attend in Boyceville: (they count student)	Comments	Special Ed.	Attending at:
7	4K	Glenwood City	Sibling attending BCSD	NO	N/A
8	4K	Amery		NO	N/A
9	4K	Menomonie		NO	Milestones Early Education
10	4K	Colfax	Sibling attending BCSD	NO	N/A
11	4K	Colfax	sibling applying	NO	N/A
12	4K	Menomonie	Sibling attending BCSD	NO	N/A
13	KG	Menomonie		NO	Knapp Elementary
14	KG	Colfax	Sibling applying	NO	Prairie Farm Elementary
15	1	New Richmond	Current Student / Siblings attending BCSD	YES	BCSD
16	2	New Richmond	Current Student / Siblings attending BCSD	YES	BCSD
17	5	New Richmond	Current Student / Siblings attending BCSD	NO	BCSD
18	6	New Richmond	Current Student / Siblings attending BCSD	NO	BCSD
19	7	Menomonie		NO	Menomonie Middle School
20	8	Menomonie	*Restricted Enrollment in 8th Grade	YES	Menomonie Middle School
21	8	Menomonie	Sibling applying / Also applying to Colfax / *Restricted Enrollment in 8th Grade	NO	Menomonie Middle School
22	9	Menomonie	Sibling applying / Also applying to Colfax	NO	Menomonie Middle School
23	10	Menomonie		NO	Menomonie High School
24	11	Glenwood City	Sibling attending BCSD	NO	Edmentum/GC

Recommend approval of all the applications with the exception of #20 due to no space in the special education program and restricted enrollment in 8th grade and #21 due to restricted enrollment in 8th grade. Application No. 21 will be No. 1 on the waiting list for Grade 8.

Boyceville Community School District
2026-2027 Open Enrollment Space Availability
January 2026 Board Meeting

ELEMENTARY

Grade	Class Size	Sections	Capacity	Projected Enrollment	Space Available	Waiting List
4K			UNRESTRICTED			
Kindergarten			UNRESTRICTED			
1st			UNRESTRICTED			
2nd			UNRESTRICTED			
3rd			UNRESTRICTED			
4th			UNRESTRICTED			
5th			UNRESTRICTED			

MIDDLE SCHOOL

Grade	Class Size	Sections	Capacity	Projected Enrollment	Space Available	Waiting List
6th			UNRESTRICTED			
7th			UNRESTRICTED			
8th	30	2	60	60	0	5

HIGH SCHOOL

Grade	Class Size	Sections	Capacity	Projected Enrollment	Space Available	Waiting List
9th			UNRESTRICTED			
10th			UNRESTRICTED			
11th			UNRESTRICTED			
12th			UNRESTRICTED			

Special Education Services - zero spaces, all grades

Criteria for Determining Available Space in Special Education or Related Services (DPI Bulletin 16-10 January 2017)

The school board must have criteria for determining whether it has space in any special education or related service. Specific criteria must be applied consistently to ensure decisions about special education space are not arbitrary or unreasonable.

Criteria may include:

Class size limits or pupil-teacher ratios

Staffing capacity limit, including:

The amount of services pupils may need (e.g., minutes/hours, days per week)

Class/group size based on intensity of pupil needs (e.g., 1:1, small group, crisis intervention)

The type of staff to address various disability-related needs (e.g., special education teacher, pupil services staff, related services)

Projected pupil enrollment and changes to services in pupils' IEPs . We need to account for students already in the district and / or new students moving into the district that are already identified as special education.

Criteria may not include:

Limits that are based on pupil eligibility category labels (e.g., SLD, Autism, ID)

Limits that are based on IDEA environment codes (e.g. amount of time in general education classroom, Env. Code)

Limitations related to transportation

Other considerations: Neither state nor federal special education law contains requirements for minimum or maximum space/staffing capacity to provide special education and/or related services. Local school districts are responsible for determining policies and criteria related to space/staff capacity to provide special education services.

Summary of Space Availability in Programs

Early Childhood: 0

Elementary

Cross Categorical: 0

Elementary ID: 0

Middle School

ID: 0

Cross Categorical: 0

High School

Cross Categorical: 0

ID: 0

Related Services

Occupational Therapy 0

Physical Therapy 0

Early Childhood Speech & Language: 0

Elementary Speech & Language: 0

Middle School/High School Speech & Language: 0