



# Howard Lake-Waverly-Winsted ISD #2687

"Excellence through Education"



## NEW COURSE PROPOSAL

- Step 1: Communicate with the Principal about the new course.
- Step 2: Complete this form fully.
- Step 3: Obtain required signatures.
- Step 4: Submit to Counseling Department.
- Step 5: Counseling Department adds items in RED to SYNERGY.

### Course Background

Name of proposed course name: Spanish in the Workplace

Date of proposed new course (school year it would begin): 2024-25

Department submitting proposal: World Language

Staff member name submitting proposal: Sara Varner

Is the proposed course replacing an existing course?  YES  NO

If so, what course is being replaced? \_\_\_\_\_

Rationale (include reasons why this proposal needs to be considered outside the curriculum cycle):

There is a growing population of Spanish speakers in the industries that are in or surround our school district. Those students that stay local after graduation to live and work often encounter Spanish-speakers at their job.

Type of course:  Required  Elective

Prerequisite(s): none

Course Duration:  Semester  Full Year

Grade Levels:  9<sup>th</sup> Grade  10<sup>th</sup> Grade  11<sup>th</sup> Grade  12<sup>th</sup> Grade

MN Academic Standards: \_\_\_\_\_

Course Description:

Scheduling Considerations (# of semesters, alternating years, grade levels allowed, etc.):

1 semester, offered the same years as Spanish 102 (then change that to a semester course instead of full year)

geared toward 11th and 12th graders that are heading directly to the job site or a trade school after highschool

### Estimated Costs

Resources/Textbook (list title, copyright date, publisher, and cost): none

Curriculum Writing Needs (# of hours needed for curriculum mapping and writing essential standards):

20 hours

Staff Development Needs (additional training staff needs to teach the course): none

Staff Impact (who will teach the course, effect on dept. staffing, effect on other depts. +/-, student/staff ratio, etc.): The addition of a Spanish course and a continued Spanish class for the middle school could necessitate an additional staff member.

**Spanish in the Workplace**

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**Grades 11-12/1 Semester**

Spanish in the Workplace is a course designed specifically for students that work with (or plan to work with) a large population of Spanish speakers. No previous knowledge of Spanish is required to take the course. The semester-long course will be broken into 5 areas of study: Geography and Statistics, Manufacturing, Food Service, Health Care, and Agriculture. Course evaluation will be based on daily participation, one written exam (Geography and Statistics), and four oral exams.

***Prerequisite: none***