

RESOLUTION OF THE BOARD OF EDUCATION OF COMMUNITY UNIT SCHOOL DISTRICT NO. 5, MCLEAN AND WOODFORD COUNTIES, ILLINOIS, RENEWING A RESEARCH-BASED E-LEARNING DAY PROGRAM

WHEREAS, pursuant to 105 ILCS 5/10-20.56, the Board of Education (the "Board") of Community Unit School District No. 5, McLean and Woodford Counties, Illinois (the "District") may by resolution adopt a research-based program for e-learning days district-wide that shall permit student instruction to be received electronically while students are not physically present in lieu of the district's scheduled emergency days as required by Section 10-19 of the Illinois School Code; and

WHEREAS, the research-based program may not exceed the minimum number of emergency days in the approved school calendar and must be verified by the regional office of education for the District to ensure access for all students.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF COMMUNITY UNIT SCHOOL DISTRICT NO. 5, MCLEAN AND WOODFORD COUNTIES, ILLINOIS, AS FOLLOWS:

SECTION 1. The Board renews and adopts the research-based program for e-learning days attached hereto as Exhibit A (the "E-Learning Day Program") permitting student instruction to be received electronically while students are not physically present in lieu of the District's scheduled emergency days as required by Section 10-19 of the Illinois School Code.

SECTION 2. The E-Learning Day Program contains provisions designed to reasonably and practicably accomplish the following:

- Ensure and verify at least 5 clock hours of instruction or school work, as required under Section 10-19.05, for each student participating in an e-learning day;
- Ensure access from home or other appropriate remote facility for all students participating, including computers, the Internet, and other forms of electronic communication that must be utilized in the proposed program;
- Ensure that non-electronic materials are made available for students participating in the program who do not have access to the required technology or to participating teachers or students who are prevented from accessing the required technology;
- Ensure appropriate learning opportunities for students with special needs;
- Monitor and verify each student's electronic participation;
- Address the extent to which student participation is within the student's control as to the time, pace, and means of learning;
- Provide effective notice to students and their parents or guardians of the use of particular days for e-learning;
- Provide staff and students with adequate training for e-learning days' participation;
- Ensure an opportunity for any collective bargaining negotiations with representatives of the school district's employees that would be legally required, and including all classifications of school district employees who are represented by collective bargaining agreements and who would be affected in the event of an e-learning day;
- Review and revise the program as implemented to address difficulties confronted;

- Ensure that the protocol regarding general expectations and responsibilities of the program is communicated to teachers, staff, and students at least 30 days prior to utilizing an e-learning day in a school year.

SECTION 3. The term of the District's E-Learning Day Program shall be for a period of three school years including the 2026-2027, 2027-2028, and 2028-2029 school years.

SECTION 4. The District Administration shall forward a copy of this Resolution including the E-Learning Day Program and E-Learning Day Plan Document to the Regional Office of Education #17 for verification.

SECTION 5. This Resolution shall be in full force and effect upon its adoption.

PASSED BY THE BOARD OF EDUCATION OF COMMUNITY UNIT SCHOOL DISTRICT NO. 5, MCLEAN AND WOODFORD COUNTIES, ILLINOIS, BY A MAJORITY OF THE BOARD IN REGULAR AND PUBLIC SESSION THIS 15th DAY OF JULY, 2026.

AYES:

NAYS:

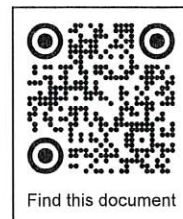
ABSENT:

President, Board of Education

ATTEST:

Secretary, Board of Education

EXHIBIT A


ROE/ISC DEPARTMENT

According to Section 10-20.56 of the School Code [[105 ILCS 5/10-20.56](#)], school districts may, by adopted resolution, utilize “e-learning days” in lieu of emergency days. The number of e-learning days may not exceed the minimum number of proposed emergency days for an approved school calendar. The district’s e-learning program must be verified by the regional office of education or intermediate service center for the school district prior to implementation. The school board must hold a public hearing prior to initial adoption or renewal of an e-learning program.

Please provide the dates for each procedural requirement as outlined below.

- District Name: CUSD No. 5, McLean and Woodford Co., Ill.
- Publication in a newspaper of general circulation in the school district at least 10 days prior to hearing
 Date of Publication: 07/02/2026
- Written or electronic notice designed to reach the parents or guardians of all students enrolled in the district at least 10 days prior to hearing
 Date of Notification: 06/29/2026
- Written or electronic notice designed to reach any exclusive collective bargaining representatives of school district employees and all those employees not in a collective bargaining unit at least 10 days prior to hearing
 Date of Notification: 06/29/2026
- The school board’s approval of a district’s initial e-learning program and renewal of the e-learning program shall be for a term of 3 years that coincides with the school year calendar.
 Date of Public Hearing: 07/15/2026 Date of Board Meeting/Resolution: 07/15/2026

Note: A district that has an approved e-learning program must utilize all five e-learning days in addition to all proposed emergency days before ISBE will consider approving Act of God Days.

Annually, the regional office of education or intermediate service center for the school district must verify that the e-learning proposal will: 1) ensure access for all students; ensure that the specific needs of all students are met, including special education students and English learners; ensure that all mandates are still met using the e-Learning program adopted; and 2) contain provisions designed to reasonably and practicably accomplish the following:

- Ensure and verify at least 5 clock hours of instruction or school work, as required under Section 10-19.05, for each student participating in an e-learning day
- Ensure access from home or other appropriate remote facility for all students participating, including computers, the Internet, and other forms of electronic communication that must be utilized in the proposed program
- Ensure that non-electronic materials are made available for students participating in the program who do not have access to the required technology or to participating teachers or students who are prevented from accessing the required technology
- Ensure appropriate learning opportunities for students with special needs
- Monitor and verify each student's electronic participation
- Address the extent to which student participation is within the student's control as to the time, pace, and means of learning
- Provide effective notice to students and their parents or guardians of the use of particular days for e-learning
- Provide staff and students with adequate training for e-learning days' participation
- Ensure that all teachers and staff who may be involved in the provisions of e-learning have access to any and all hardware and software that may be required for the program

- Ensure an opportunity for any collective bargaining negotiations with representatives of the school district's employees that would be legally required, and including all classifications of school district employees who are represented by collective bargaining agreements and who would be affected in the event of an e-learning day
- Review and revise the program as implemented to address difficulties confronted
- Ensure that the protocol regarding general expectations and responsibilities of the program is communicated to teachers, staff, and students at least 30 days prior to utilizing an e-learning day

_____ Verified by: School Dist. Superintendent (printed)	_____ Signature*	_____ Date (for initial adoption or renewal)
_____ Verified by: Regional Superintendent (printed)	_____ Signature	_____ Date (Verification Year 1)
_____ Verified by: Regional Superintendent (printed)	_____ Signature	_____ Date (Verification Year 2)
_____ Verified by: Regional Superintendent (printed)	_____ Signature	_____ Date (Verification Year 3)

**Supporting documentation for any/all items listed may be required by the regional office of education or intermediate service center.*

E-Learning Day Plan Document 2026-2029

School Code Requirement	District Plan Response
1. Show evidence that Board of Education has i. Given notice of public hearing in newspaper of general circulation ii. Provided written or electronic notice to parents or guardians of hearing iii. Written or electronic notice of hearing to any exclusive collective bargaining unit	{include on e-Learning Program Verification Form}
2. Show evidence of adopted board resolution of research based program(s) for e-learning days. Describe technology, techniques and procedures that will be used on e-learning days	{include on e-Learning Program Verification Form}
3. Identify hardware and software is required by teachers and staff for the program.	Teachers will need laptops and access to District supported platforms.
4. Do all teachers and staff have access to the hardware and software required to deliver the e-learning program?	Yes. All teachers have laptops and access to all software, programs, and web-based video conferencing (e.g. Google Meet, communication (e.g. Gmail, Parent Square, Infinite Campus), and instructional platforms used by the District (e.g. SeeSaw, Google Classroom, Teaching Strategies)
5. How will the district ensure and verify at least 5 clock hours of instruction or school work, as required under Section 10-19.05, for each student participating in an e-learning day?	The District's Letter of Understanding with the Unit Five Education Association requires bargaining unit members be digitally available to students and parents from 8:45am-1:45pm and includes synchronous and asynchronous instruction, grading and assessment, planning, providing student feedback, and/or communicating with students and families.
6. How will the district ensure access from home or other appropriate remote facility for all students participating, including computers, the Internet, and other forms of electronic communication that must be utilized in the proposed program?	All K-12 students will have District issued 1:1 devices (e.g. tablets or Chromebooks) and Pre-K students will have family issued devices (if requested). The District has hot spots available for families that need access.
7. How will the district ensure that non-electronic materials are made available to students participating in the program who do not have access to the required technology or to participating teachers or students who are	Access to the required technology for students or teachers should not be an issue since the District has provided devices and options for access to students and teachers. However, hard copies will be provided when requested or when non-electronic activities are required.

prevented from accessing the required technology?	
8. How will the district ensure appropriate learning opportunities for students with special needs?	Learning opportunities for students with special needs will be evaluated to ensure activities are at the level of each student/will be created by special education teachers to ensure work towards goals and objectives is present. Special education teachers will be accessible throughout the day for electronic communication/support for students.
9. How will the district ensure appropriate learning opportunities for students with English Learners?	Activities will be created to meet learning needs and levels of every student including EL students. Modifications or additional resources may be provided (depending on the student) regarding vocabulary and alternatives for expressive language.
10. How will the district ensure appropriate learning opportunities for other students' unique needs as identified by the district?	Staff recognize the unique individual needs of students and will provide choices for students to ensure appropriate learning opportunities for all.
11. How will the district monitor and verify each student's electronic participation?	Attendance will be taken and recorded in Infinite Campus daily. This may take place during synchronous instructional times, through the completion of assignments (e.g. Google Classroom), or other student/parent check in means (e.g. parent email).
12. How will the district address the extent to which student participation is within the student's control as to the time, pace, and means of learning?	Teachers will provide deadlines for electronic and paper work submission (e.g. Google Classroom). Teachers have the discretion to adjust timelines based on student needs, extenuating circumstances, etc. just as they do with daily assignments throughout the year.
13. How will the district provide effective notice to students and their parents or guardians of the use of particular days for e-learning?	Parents will be notified electronically (e.g. website, email, etc.), a phone message will be sent, and TV and radio stations will be notified. This is the traditional method of notifying parents on an emergency day. The e-learning day will be noted in all announcements when the school day has been canceled.
14. How will the district provide staff and students with adequate training for e-learning days' participation?	The District will provide training to staff on institute and half day school improvement days, new teachers will receive training on electronic platforms, and teachers will work with students to train them how to use instructional devices, platforms, and etiquette.
15. How will the district ensure an opportunity for any collective bargaining negotiations with representatives of the school district's employees that would be legally required, including all classifications of school district employees who are represented by collective bargaining	The District has notified the exclusive representatives of each of its collective bargaining units and all staff regarding its e-learning day program. The District entered into letters of understanding with all exclusive representatives regarding the e-learning program. The District will continue to meet its obligations to bargain the impact of the e-learning program on wages, hours, terms and conditions of employment.

agreements and who would be affected in the event of an e-learning day?	
16. How will the district review and revise the program as implemented to address difficulties confronted?	A survey was provided in the Fall of 2025 to families and Spring of 2026 to staff, to provide feedback. The planning team reviewed results and revised the plan as necessary based on the results.
17. How will the district ensure that the protocol regarding general expectations and responsibilities of the program is communicated to teachers, staff, and students at least 30 days prior to utilizing an e-learning day?	Each Fall the District communicates its expectations and responsibilities of staff in writing. Time is then allowed to prepare to meet these expectations. The District communicates each November to students and families the expectations and responsibilities for e-learning via emails, District website, and school messages.