

DW

LIBRARY

VISION





BACKGROUND & TEAM

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STUDENT SURVEY: 196 RESPONSES

STAFF SURVEY: 42 RESPONSES



The Daniel Wright Library Project is a commitment to reimagining our library as a modern, flexible, and student-centered learning environment. Our goal is to create a space that reflects the evolving needs, interests, and experiences of our middle school learners, serving as a dynamic hub for creativity, inquiry, and innovation.

SURVEY RESPONSES SUMMARY

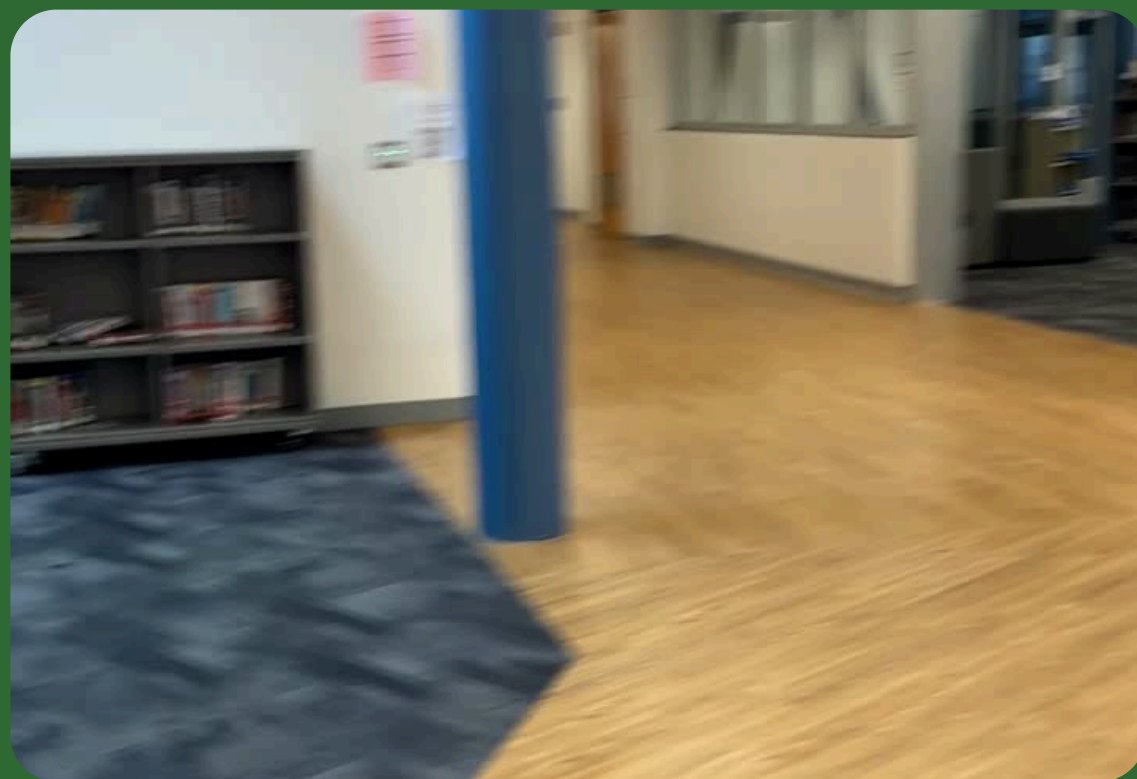
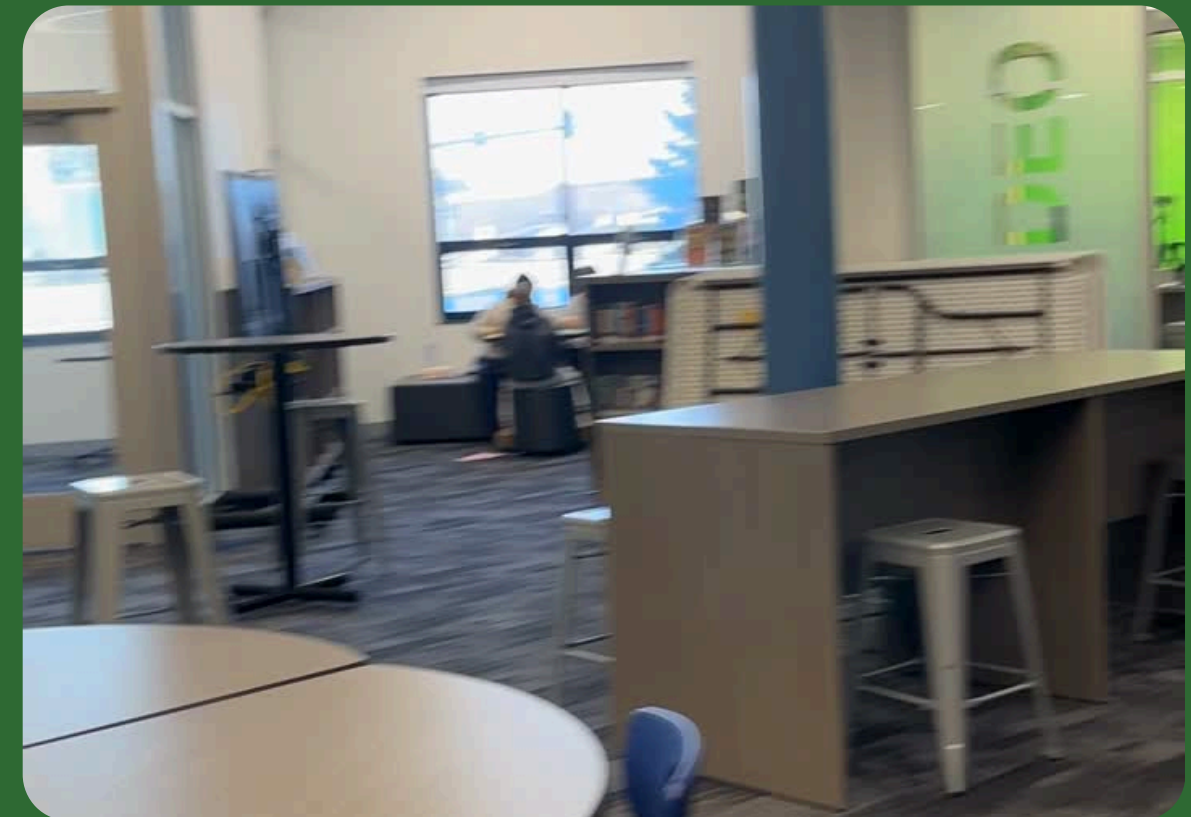
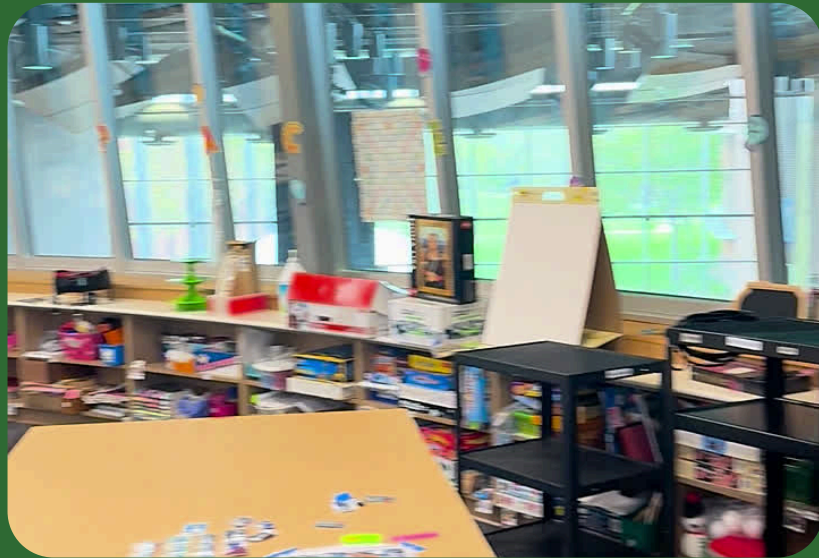
- Books remain the heart of the library, with continued investment in high-interest reading materials.
- Flexible, comfortable spaces for both quiet study and collaboration were a top priority for students and staff.
- Seating that supports full-class instruction and small-group learning was consistently identified as a need.
- Expanded opportunities for creativity, innovation, and hands-on learning, including makerspace experiences and technology enhancements, were strongly supported.



SITE VISITS

Woodlawn Middle School
Twin Groves Middle School
Lake Zurich Middle School North
ELA Area Public Library
Hawthorn Middle School North

RESEARCH & INSPIRATION





Pillar	Instructional Impact
Flexible Learning Zones	Teachers can move seamlessly between whole-group instruction, small-group collaboration, and independent inquiry during a single class period.
Makerspace Opportunities	Supports science, engineering design, digital fabrication, and interdisciplinary project-based learning.
Soft Seating	Creates spaces for independent reading, book clubs, reflection, and student conferencing.
Collaborative Workspaces	Encourages discussion, design thinking, peer feedback, and collaborative problem solving.
Modern Aesthetics	Creates a welcoming environment that increases student ownership and engagement while modernizing the learning experience.



VISION PILLARS

- **STEM & Engineering:** Design challenges, prototyping, 3D printing, coding, and hands-on problem solving.
- **Literacy & Research:** Independent reading, literature circles, writing workshops, Socratic seminars, and research projects.
- **Project-Based Learning:** Interdisciplinary inquiry, Genius Hour, multimedia creation, and authentic problem-solving experiences.
- **Small Group Instruction:** Flexible spaces for intervention, enrichment, conferencing, and collaborative learning.
- **Advanced Learning:** REACH programming, design thinking, engineering, coding, and real-world application of advanced concepts.
- **Cross-Curricular Collaboration:** Opportunities to integrate science, technology, literacy, social studies, and the arts through meaningful projects.
- **Student Leadership & Clubs:** Robotics, coding, makerspace activities, book clubs, and student organizations before, during, and after school.
- **Student Showcases:** Gallery walks, exhibitions, presentations, and celebrations of authentic student learning.

**POTENTIAL
INSTRUCTIONAL IMPACT**



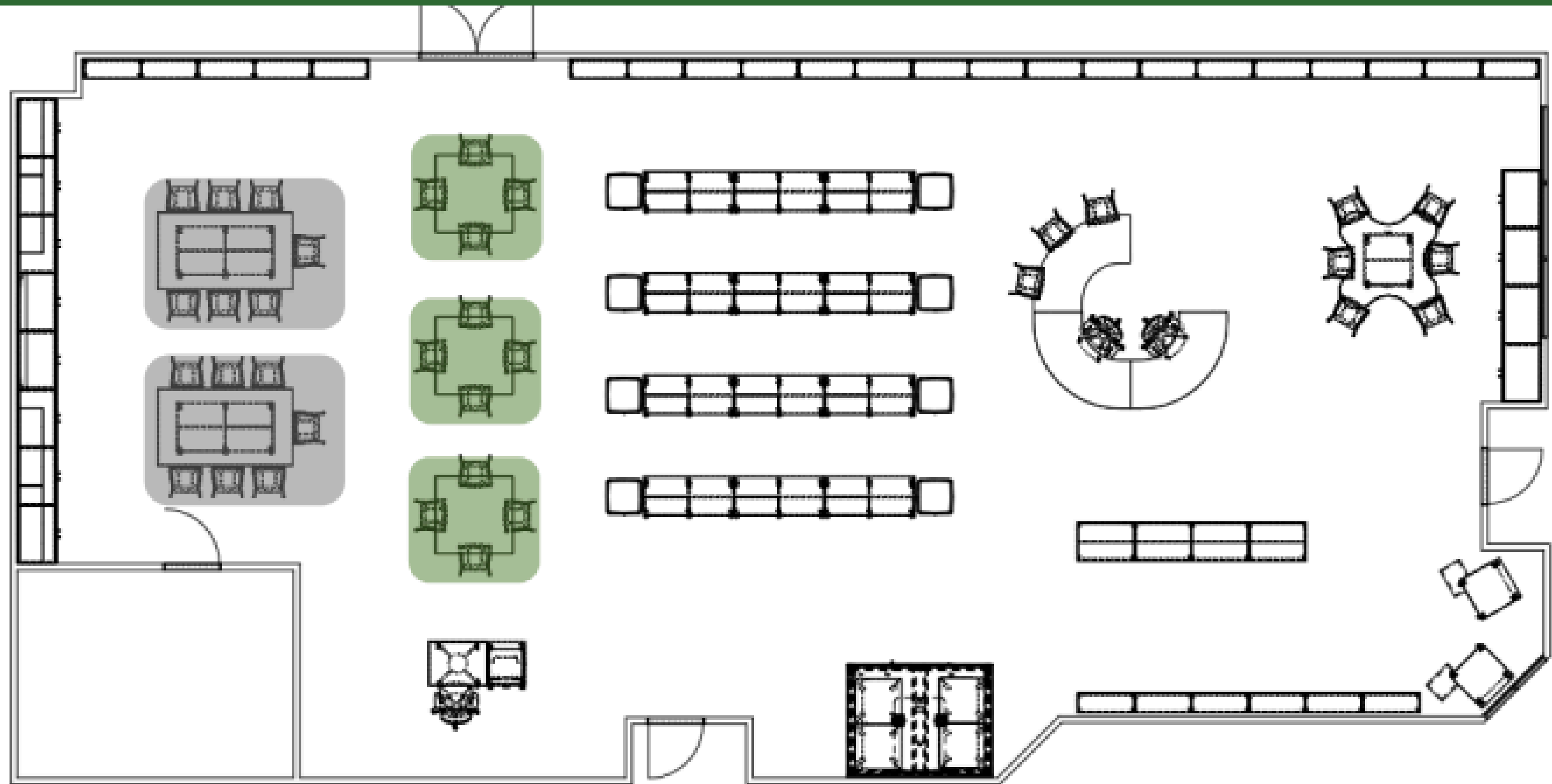


CURRENT LIBRARY

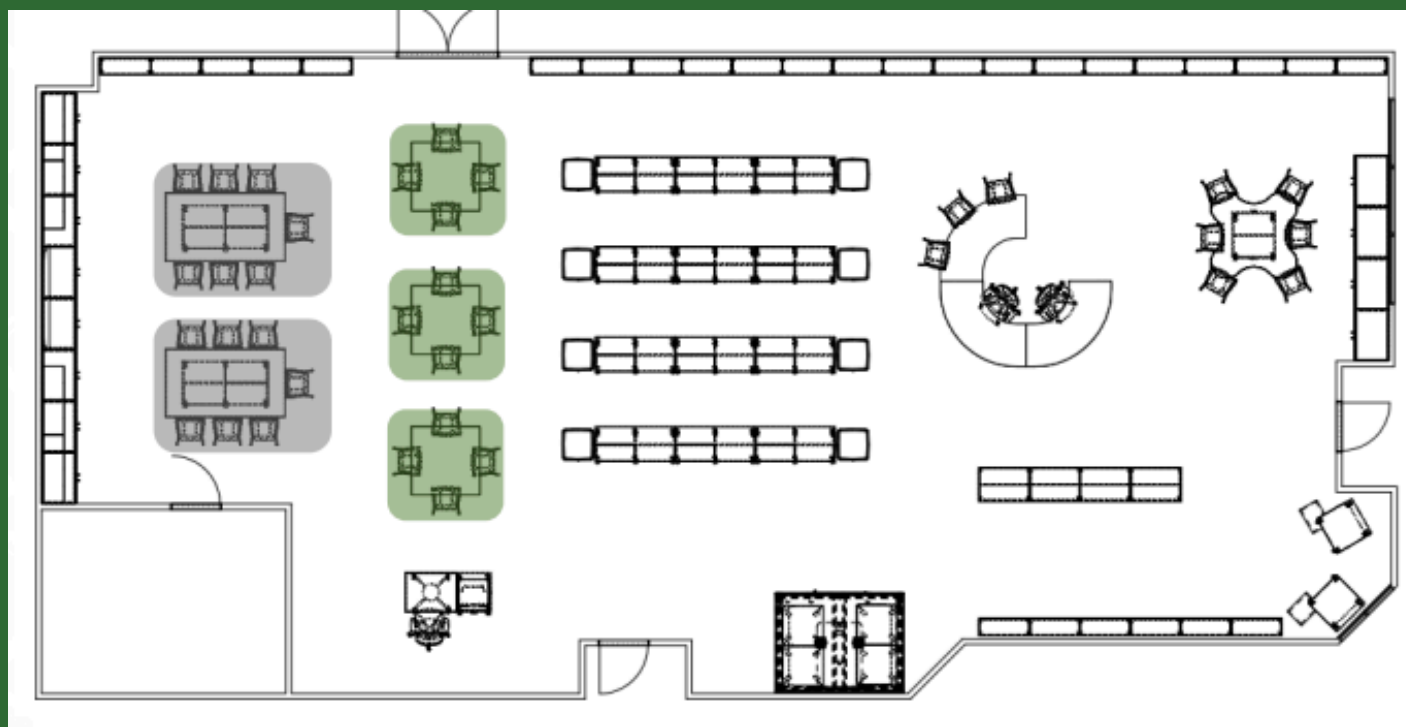


VISION BOARD





**FLOOR PLAN
DETAIL**



SUGGESTED MATERIALS

BUDGET ROUGH ESTIMATES

Option A: Foundation

Furniture + soft seating + makerspace
(~\$143K)

- Full Furniture Package
 - Shelves, Circulation desk, soft seating, study pods, makerspace/classroom tables and chairs, teacher lectern

This modernizes furniture while creating collaborative and creative learning spaces. This represents a future phase should the District wish to expand interdisciplinary programming.

Option B: Recommended

Furniture + flooring + paint + technology + Wall opening
(~\$270K)

- Full Furniture Package
 - Shelves, Circulation desk, soft seating, study pods, makerspace/classroom tables and chairs, teacher lectern
- Updated LVP and/or carpet flooring
- Paint
- Technology moved
- Wall opened and garage door addition

This option fully transforms the learning environment while remaining within the existing footprint and infrastructure.



Option C: Phased Expansion

Room additions
(additional ~\$100K+)

- Potential for reallocating space in other parts of the building:
 - Podcast studio, larger makerspace expansion to nearby classrooms, music studio, etc

This option represents the long-term vision for Daniel Wright to expand innovative programming into additional areas throughout the building.

WHY A COMPREHENSIVE MODERNIZATION?

The Committee Recommends a Single Implementation

✓ Maximizes Student Impact

Students immediately benefit from flexible, modern learning environments.

✓ Minimizes Disruption

One construction period instead of multiple years of interruptions.

✓ Improves Cost Efficiency

Furniture, finishes, and movable spaces are more efficiently completed together.

✓ Creates a Cohesive Learning Commons

Spaces are designed to function together rather than as separate phases.

Future Expansion Remains

Phase II (Future Consideration)

- Additional interdisciplinary programming opportunities
- Expanded innovation and specialized learning spaces
- Can be pursued as future District priorities evolve

NEXT STEPS

- Decision to pursue
- Timeline
- Scope of desired outcome
- Budget

NEXT STEPS





DW LIBRARY VISION

THANK
YOU!

