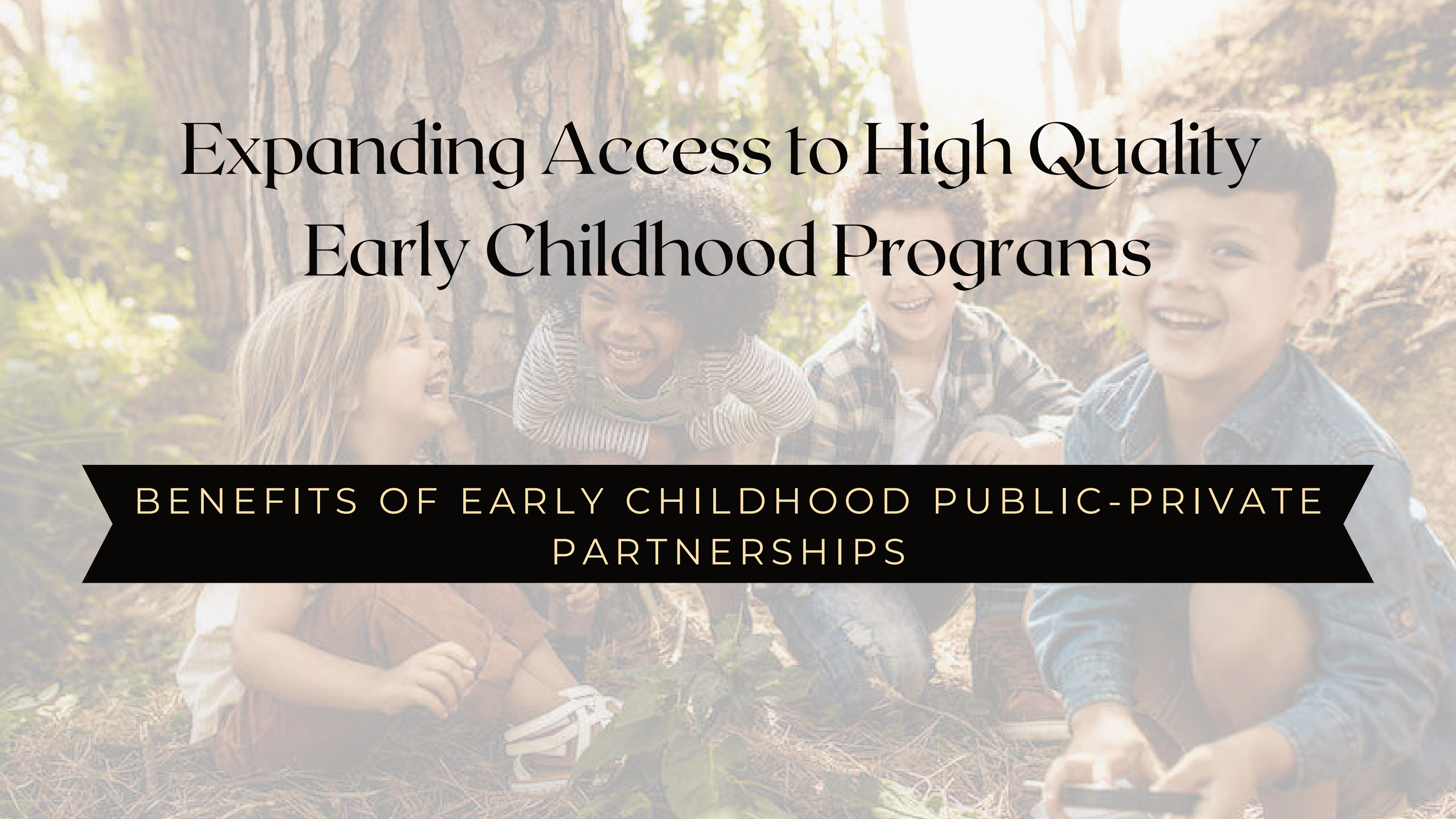


A photograph of four diverse children (two girls and two boys) sitting on the ground in a forest, laughing and playing. The background shows tree trunks and foliage. The text is overlaid on the upper half of the image.

Expanding Access to High Quality Early Childhood Programs

BENEFITS OF EARLY CHILDHOOD PUBLIC-PRIVATE
PARTNERSHIPS

Meet the Team

MICHELLE HARTMANN

Chief Innovation Officer

LISA THOMPSON

PEIMS Director

CHERYL TAM-VILLANUEVA

Curriculum & School Readiness Director

JILLIAN RAMON

Administrative Assistant / Attendance Specialist

MADISON PRUSKI

TSR Coordinator

STEPHANIE GOMEZ

Regional Specialist

PRESLEY WILSON

TSR Coach

What is a EC Partnership?

FORMAL

These partnerships include having a district early childhood classroom (Pre-K -second grade) located at a "satellite" campus with a private early learning program located in or outside of the district boundaries. Children would be dually enrolled in both programs, receiving all available services provided. There are several potential delivery models.

INFORMAL

Informal partnerships involve coordination across early learning programs (child care) and public school programs such as alignment of curriculum/ assessments, joint professional development, and/or establishing common goals and messaging around early childhood education. They do not include co-enrollment.

Public-Private Partnerships

CHILD CARE & PRIVATE SCHOOL PROGRAMS

Funding source:

Parent Tuition

Childcare Scholarship

HEAD START PROGRAMS

Funding source:

✦ Federal Head Start Grant

SCHOOL DISTRICTS

Funding source:

Foundation School Program

State & Federal Grants

Local Funds

PHILANTHROPY & NON-PROFITS

Funding source:

Foundations & Individuals

Non-profits

Example of Braiding Partnership Funding

1.5 hours of care *before* PreK instruction from the private partner
(Full-day rate)

EXAMPLE

Pre-K 3

Formal Partnership Funding:

PRIVATE TUITION SERVICES

ADA

Half day Pre-K instruction at the private partner
Can be blended with Head Start hours.

PRIVATE TUITION SERVICES

7.5 hours of care *after* PreK instruction at the private center
(Full-day rate)

Child is dropped off at the private center at 6:30am and picked up at 6:30pm.

EXAMPLE

Pre-K 4 -Second Grade

Formal Partnership Funding:

PRIVATE TUITION SERVICES

ADA

Full-day Pre-K-Second Grade instruction at the private partner
Can be blended with Head Start hours.

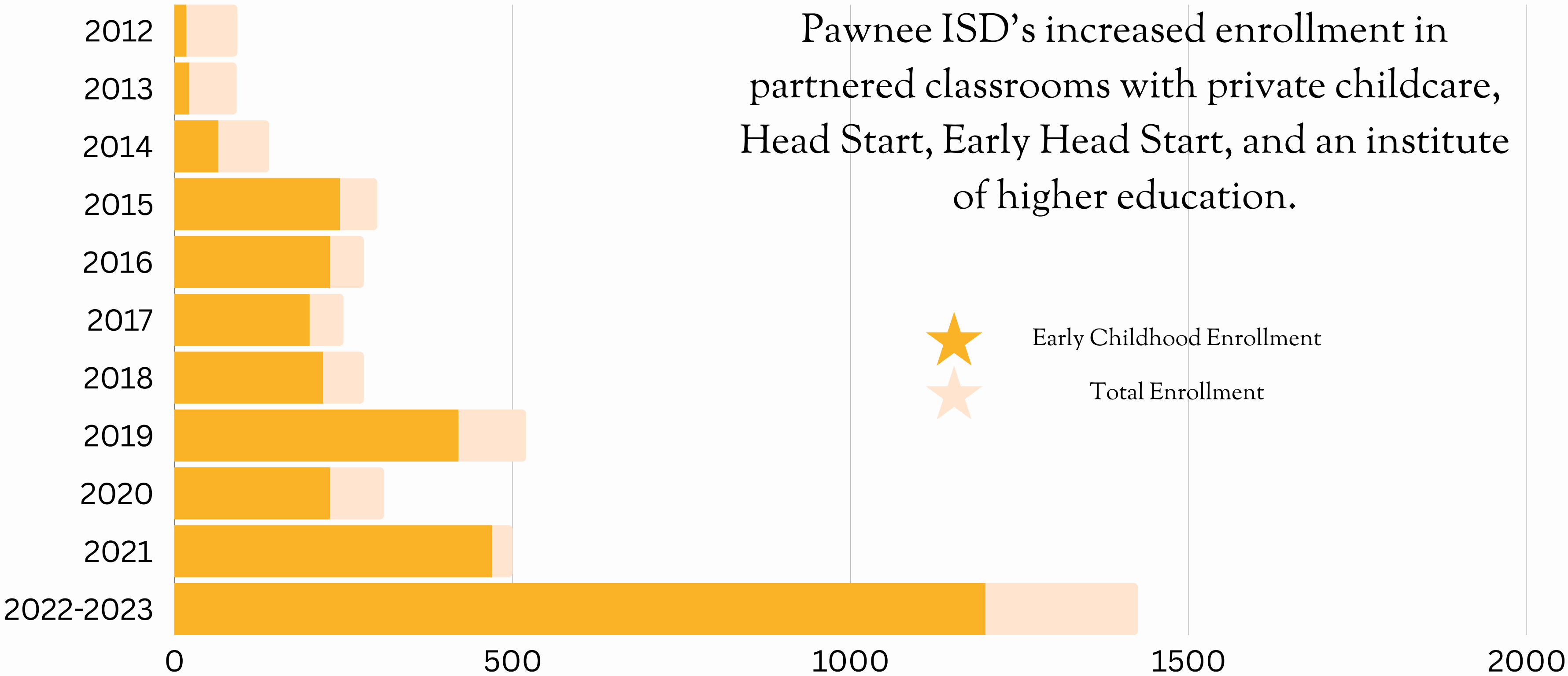
PRIVATE TUITION SERVICES

Child is dropped off at the private center at 6:30am and picked up at 6:10 pm

1 hours of care *before* PreK-2 instruction from private partner
(Blended rate during the school year)

3 hours of care *after* PreK-2 instruction at the private center (Blended rate during the school year)

One District's Partnership Story

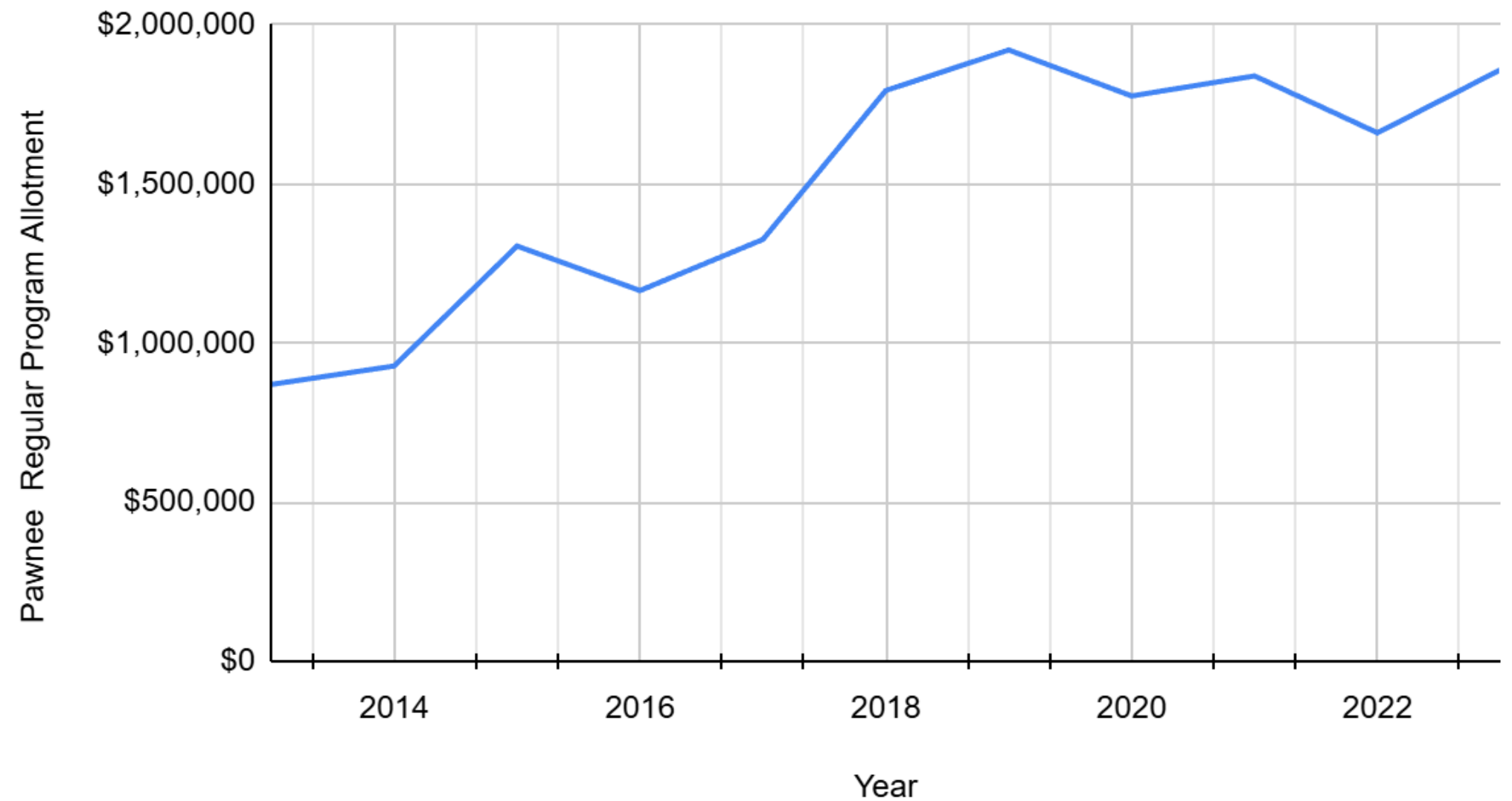


Enrollment numbers are based on snapshot day and reported on TAPR, 2022-2023 numbers are based on projected enrollment stated in MOUs

Total Regular Allotment for Pawnee ISD

Date	Pawnee Final ADA	Pawnee Regular Program Allotment
2023	301.75	\$1,858,805
2022	269.59	\$1,660,656
2021	298.63	\$1,839,542
2020	288.4	\$1,776,562
2019	311.86	\$1,921,070
2018	244.47	\$1,793,662
2017	182.63	\$1,325,536
2016	180.96	\$1,164,995
2015	203.53	\$1,304,818
2014	146.03	\$927,862
2013	139.24	\$869,807

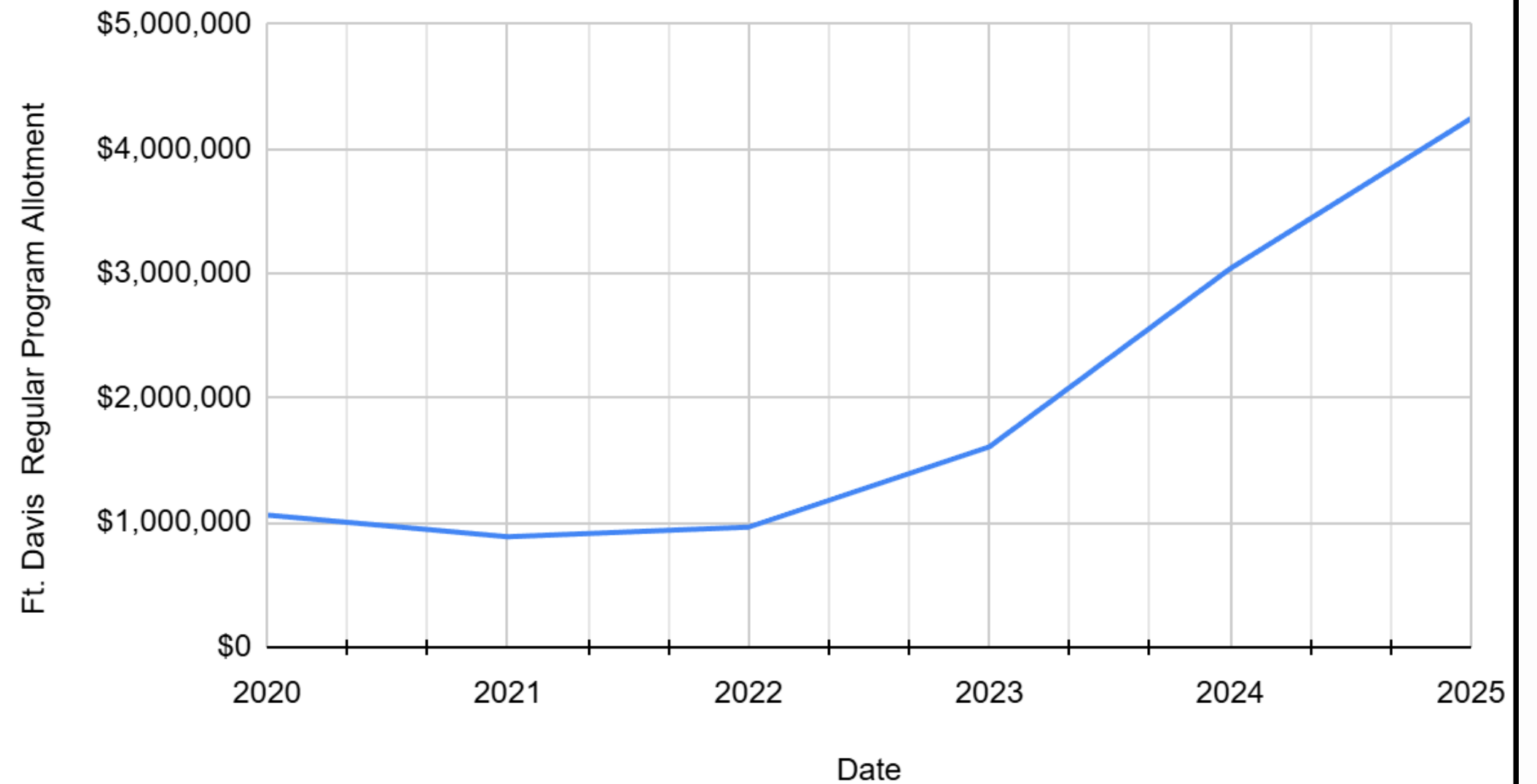
Pawnee Regular Program Allotment vs. Date



Total Regular Allotment for FDISD

Date	Ft. Davis Final ADA	Ft. Davis Regular Program Allotment
2025	682.88	\$4,244,068
2024	493.31	\$3,038,783
2023	261.17	\$1,608,789
2022	156.47	\$963,880
2021	143.92	\$886,523
2020	172.17	\$1,060,543

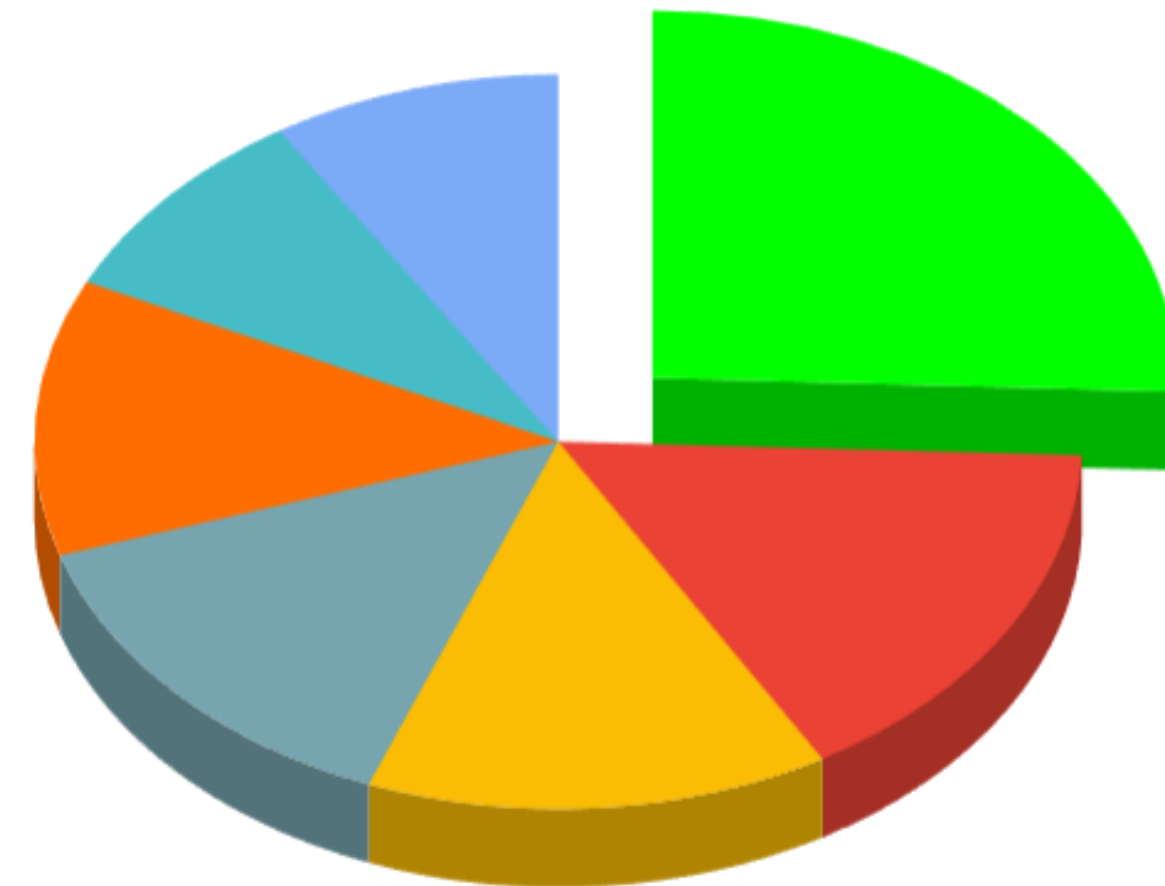
Ft. Davis Regular Program Allotment vs. Date



Total District Revenue for FDISD

Ft. Davis ISD		
School	# of students	Funding
Fort Davis ISD	140	\$1,195,249.46
A	85	\$747,327.38
B	75	\$667,523.55
C	74	\$658,623.24
D	82	\$568,837.75
E	73	\$415,140.42
F	45	\$417,836.26
total	574	\$4,670,538.06

Total District Revenue



● \$1,195,249.46
 ● \$747,327.38
 ● \$667,523.55
 ● \$658,623.24
 ● \$568,837.75
 ● \$415,140.42
 ● \$417,836.26

2026-27 Year: Approximately 6.8M

Private Partners

Faith Based

Midland Christian School

Canton Christian Academy

Athens Christian
Preparatory School

St. Francis Montessori
Christian School

Lake Country Christian School

Rivertree Academy

Bethesda Christian School

Montessori

Kids Village Montessori

Escuela Montessori

Wonderschool Marfa
Montessori

MooBaa

Private School/Care

Goddard School

Adinvita

Hill Country Leadership Academy

Little Stem Academy

Rhemas Learning Center

Taking Kidz Places

STEAM Preschool

Green Space Learning

Q & A Preschool

Golden Star Learning Academy

*I will make a way in the wilderness
and rivers in the desert.*

Isaiah 43:19

Copperas Cove ISD

Anthony ISD

Waelder ISD

Seguin ISD

Turkey-Quitaque ISD

Brookesmith ISD

Coahoma ISD

Patton Springs ISD

Marfa ISD

Presidio ISD

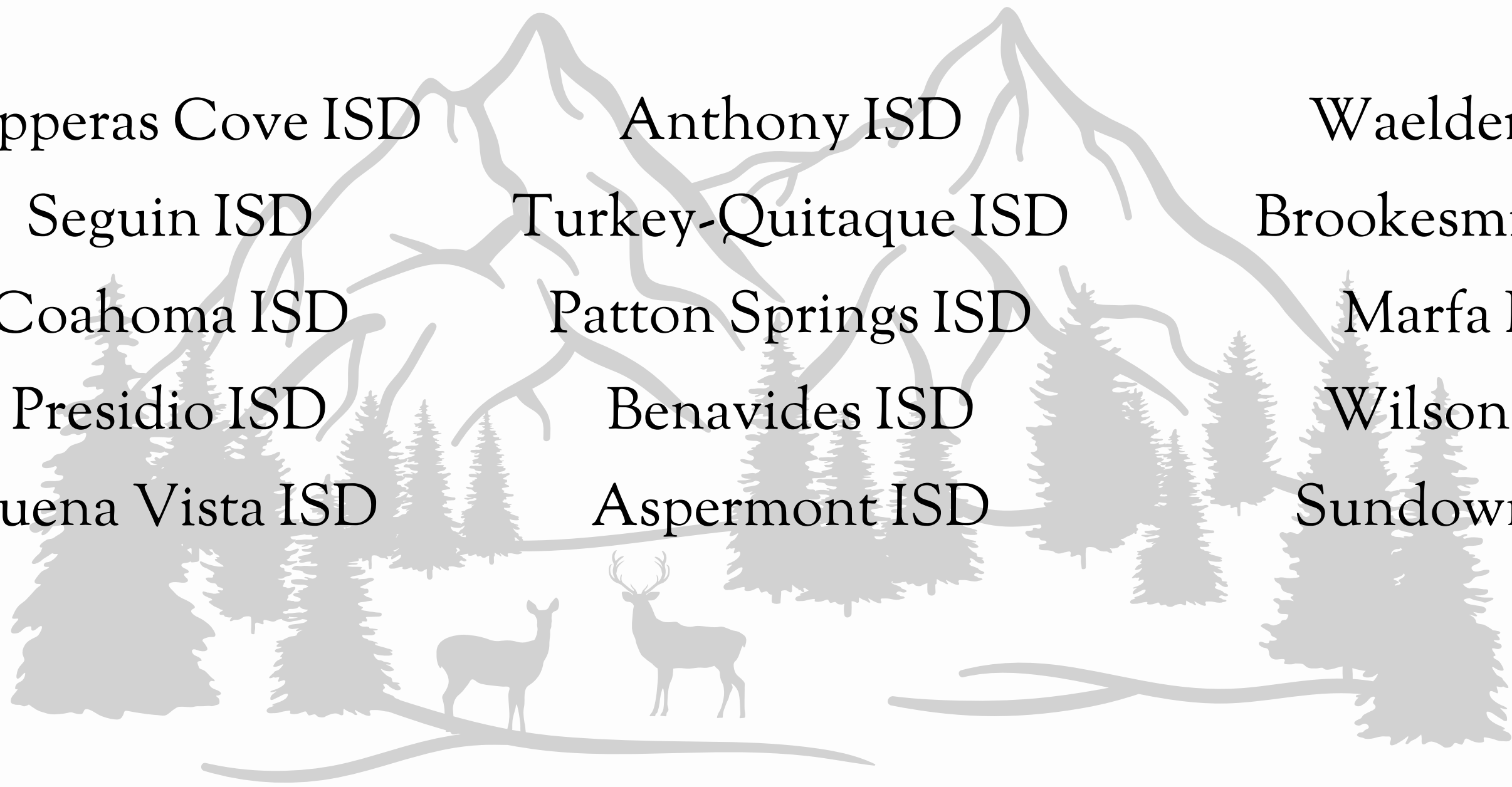
Benavides ISD

Wilson ISD

Buena Vista ISD

Aspermont ISD

Sundown ISD





State Support

THECB Texas Higher Education Coordinating Board

TXAEYC Texas Association Educating Young
Children

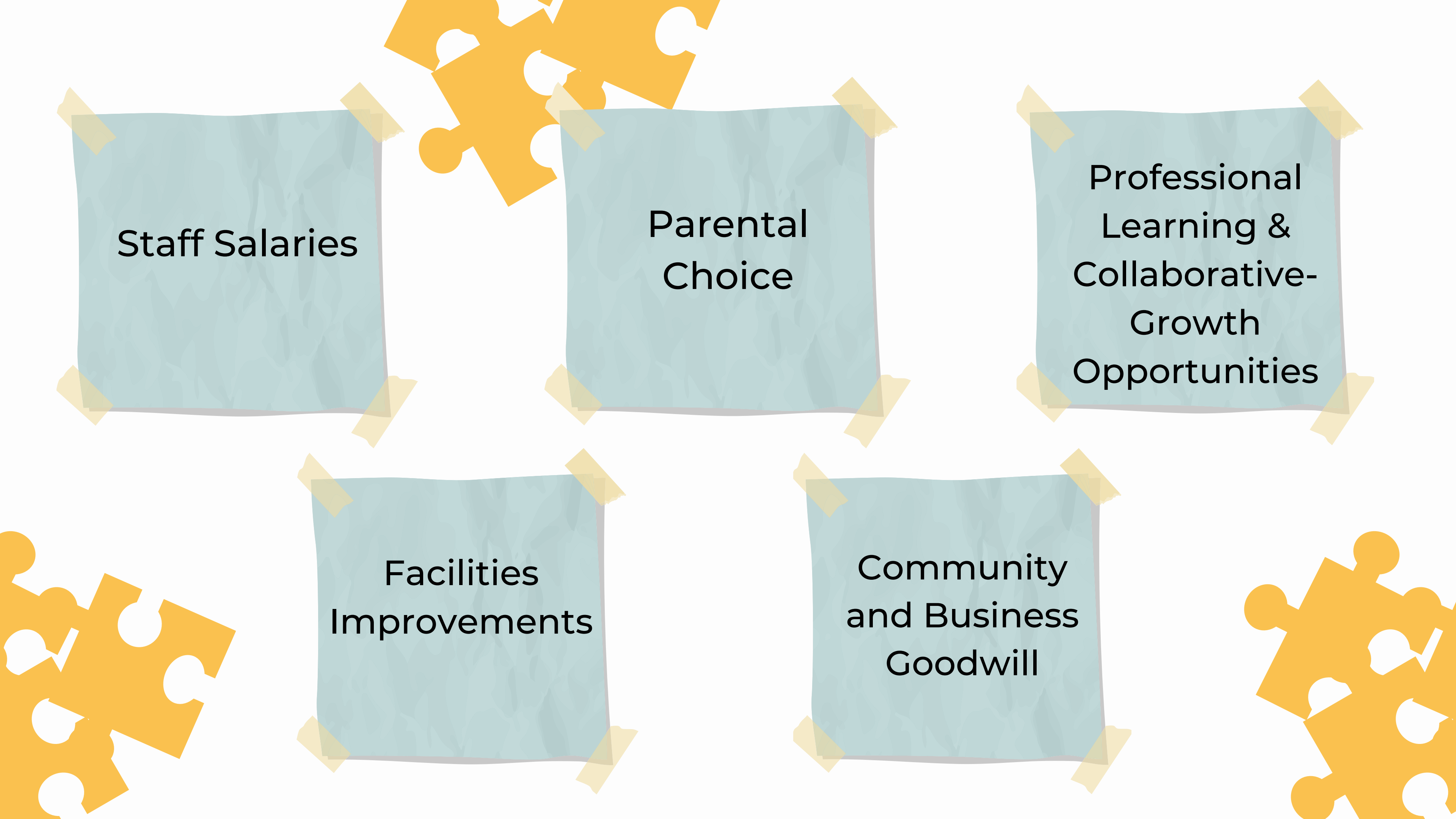
TARS Texas Association of Rural Schools

TREA Texas Rural Education Association

TWC Texas Workforce Comission

TEA Texas Education Agency

TSR Texas School Ready-UT Houston



Staff Salaries

Parental
Choice

Professional
Learning &
Collaborative-
Growth
Opportunities

Facilities
Improvements

Community
and Business
Goodwill

A photograph of four children playing outdoors on a grassy field. They are all smiling and reaching their hands up towards the sky, where colorful confetti is falling. The children are of various ethnicities and are dressed in casual summer clothing. The background is slightly blurred, showing more trees and greenery.

Questions?

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