

EAST GRAND FORKS PUBLIC SCHOOLS

# **Minnesota American Indian Education Aid Plan**


School Board Presentation • SY 2026–2027



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# Purpose & Commitment

Laying the foundation for academic success, cultural identity, postsecondary preparation, and intercultural awareness.



# What is Minnesota American Indian Education Aid?

## Purpose of Minnesota American Indian Aid

State-funded program specifically designed to support American Indian students. Our focus remains:

- ✓ Academic excellence and closing gaps
- ✓ Positive cultural identity formation
- ✓ Postsecondary and career readiness

## Our Commitment

We believe in transparency and responsiveness to our community's unique needs:

- ✓ Data-driven decision making
- ✓ Culturally responsive programming
- ✓ Strong family and community partnerships

# Goal One- Support Postsecondary Preparation for American Indian Students



**+10**

## **Enrollment Growth in Postsecondary Education**

Increase postsecondary enrollment of American Indian graduates by +10 percentage points.



**100%**

## **Individualized Planning For Each Student**

Ensure every student completes a career interest inventory and postsecondary plan by the end of junior year.



**90%**

## **Activity Participation**

Achieve participation in at least one targeted college or career readiness activity annually.

# Goal Two- Support the Academic Achievement of American Indian Students

**+10%**

Increase in MCA Reading & Math proficiency rates.

**>90%**

Attendance rate target for 80% of participating students.



## Progress Monitoring

Systematic quarterly reviews of disaggregated data to align with MN Statutes (124D.71-82).

- > MCA Assessments
- > Attendance Rates & GPA



## Family & Literacy

Fostering engagement through community events and culturally relevant resources.

- > "Read-at-Home" Challenges
- > Literacy Nights
- > Family Learning Night (focusing on attendance impact)



## Targeted Interventions

Delivered in culturally responsive environments emphasizing relationship-building.

- > Adjusted interventions based on quarterly data
- > Specialized take-home tools for at-risk students
- > Workbooks and flashcards

# Goal Three- Make Curriculum Relevant to the Needs, Interests, and Cultural Heritage of American Indian Students

**+15%** ENGAGEMENT SURVEY SCORES

**+20%** CULTURAL EVENT PARTICIPATION

**1/Qtr** CULTURAL EXPERIENCE PER STUDENT

## Cultural Learning

Opportunities for students and families to engage in hands-on Indigenous learning and traditional practices.

- Guest Speakers & Elders
- Storytelling & Traditional Art
- Beading & Traditional Practices

## Integrated Curriculum

Incorporating accurate Indigenous perspectives across core subject areas with a regional Tribal Nation focus.

- Social Studies & Histories
- Language Arts & Literacy
- Environmental Education
- Review of Instructional Materials

## Respect & Collaboration

Ensuring curriculum implementation is respectful, accurate, and free of discriminatory effects through partnership.

- AIPAC Collaboration & Review
- Accuracy in Identity Reflection
- Continuous Progress Monitoring

# Goal Four- Provide Positive Reinforcement of the Self-Image of American Indian Students

**+20%**

Increase Student-Reported Sense of Belonging

**+20%**

Increase in American Indian Event Participation

## The Seven Grandfather Teachings



**Wisdom**

*Nibwaakaawin*



**Love**

*Zaagi'idiwin*



**Respect**

*Manaadendamowin*



**Bravery**

*Aakode'ewin*



**Honesty**

*Gwayakwaadiziwin*



**Humility**

*Dabaadendiziwin*



**Truth**

*Debwewin*

## Positive Identity & Culture

Continued integration of **Seven Grandfather** teachings into SEL programming to enhance social-emotional outcomes and cultural relevance for all learners.



## Inclusive Environment

Supporting student success through district-wide PBIS and structured SEL professional development:

- Cultural Enrichment (Elders, Storytelling, Beading)
- Indigenous Guest Speakers
- Annual Graduation & Recognition Ceremonies
- Safe, Welcoming, and Reflective Classrooms

# Goal Five- Develop Intercultural Awareness Among Students, Parents and Staff

**100%**

ANNUAL STAFF  
COMPETENCY TRAINING

**+20%**

INCREASE IN AMERICAN INDIAN  
FAMILY PARTICIPATION IN EVENTS

**+15%**

INCREASE IN POSITIVE SCHOOL  
CLIMATE SURVEY RESPONSE

## Staff Training

Ongoing professional development focused on culturally responsive teaching, Tribal Sovereignty, and history to support American Indian students.

## Family Engagement

Strengthening connections through regular AIPAC meetings, community family nights, and encouraging active participation in school programming.

## Inclusive Climate

Promoting awareness and appreciation through school-wide cultural events such as Indigenous Peoples Day and guest speaker presentations.

# Governance & Program Accountability

## + Supplement Not Supplant

Funds are strategically utilized to **enhance existing programs**—never to replace them. This principle ensures that American Indian students receive the dedicated, additional support they deserve while remaining in full state compliance.

## 👥 Strategic Oversight (AIPAC)

The American Indian Parent Advisory Committee serves as the cornerstone of our program's integrity. With careful consideration and care, they ensure our efforts remain **fully accountable to our students and families**.



“ Together, we support student success through academic excellence and cultural pride.

East Grand Forks American Indian Parent Advisory Committee

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# Questions & Discussion

Thank you for your partnership and support.

East Grand Forks Public Schools

SY 2026-2027 Goals