

# School LAND Trust Plan 2026-2027 - Bear River High

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

Goal Statement

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By May of 2027, Bear River High School will increase our graduation rate by 1% from the previous year.

Academic Area

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- College and Career Readiness (*secondary schools only*)
- Graduation Rate Increase (*secondary schools only*)

Measurements

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The graduation rate is determined by the official state data released. For the 2024-2025 school year, our graduation rate was 91.7%. For the 2026-2027 school year, we project that the rate will be 1% higher than the year prior.

Action Plan Steps and Expenditures

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1. Reduce the number of students failing classes through Friday DEN intervention and extension time.
2. Pay for IXL license for our SPED team to support student intervention. (\$2593.75)
3. Paras to provide credit recovery and initial credit both in-person and online, with targeted student support and incentives for our ATSI student populations, as well as our testing center for BESD online. (\$99,000)
4. Math paraprofessional to help with testing and student intervention/ extensions. (\$30,900)
5. Promote positive school culture, and increase graduation rate, through a life-skills class (healthy habits) and social-emotional support (\$15403.60)
6. Pay for Science materials for interactive core labs. (\$7,903)
7. Increase teachers' teaching capacity and increase their pedagogy through curriculum development hours as a team during summer hours.for Social Studies, Math, ELA, Theatre, World Language, Music, and Science, curriculum development of GVCs, engagement strategies, and assessment alignment. (\$45878.45)
8. Increase the graduation rate by providing after-school math tutoring for all students. (\$16,813)
9. Purchase student incentives to promote High school graduation (\$4808)
10. To support our SPED students, team-teaching collaboration time will be provided. (\$2,700)
11. Support increased graduation by paying for two endorsements for teachers who do not have the reading and Med. forensics endorsements for classes we need them to teach. (\$1964)
12. Student translation service of all school-wide documents and correspondence to help our parents and students partner for graduation success. (\$2102)
13. Graduation rate will increase through effective teacher professional development and sub hours. (\$14,977)
14. If we have any additional funds that we don't spend due to employee hours or other unforeseen situations, we will spend the remaining funds on additional credit recovery

or some additional classroom technology.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	7 = Increase teachers' teaching capacity and increase their pedagogy through curriculum development hours as a team during summer hours.for Social Studies, Math, ELA, Theatre, World Language, Music, and Science, curriculum development of GVCs, engagement strategies, and assessment alignment. (\$45878.45) 3 =Paras to provide credit recovery and initial credit both in-person and online, with targeted student support and incentives for our ATSI student populations, as well as our testing center for BESD online. (\$99,000) 4 =Math paraprofessional to help with testing and student intervention/ extensions. (\$30,900) 5 = Promote positive school culture, and increase graduation rate, through a life-skills class (healthy habits) and social-emotional support (\$15403.60) 8 = Increase the graduation rate by providing after-school math tutoring for all students. (\$16,813) 10 = To support our SPED students, team-teaching collaboration time will be provided. (\$2,700) 12 = Student translation service of all school-wide documents and correspondence to help our parents and students partner for graduation success. (\$2102)	\$214,549.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	2 = Pay for IXL license for our SPED team to support student intervention. (\$2593.75) 6 =Pay for Science materials for interactive core labs. (\$7,903) 9 =Purchase student incentives to promote High school graduation (\$4808)	\$15,304.44
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	11 = Support increased graduation by paying for two endorsements for teachers who do not have the reading and Med. forensics endorsements for classes we need them to teach. (\$1964)	\$1,964.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	13 = Graduation rate will increase through effective teacher professional development and sub hours. (\$14977)	\$14,977.00
	Total:	\$246,794.44

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$15,304.44
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$1,964.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$14,977.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$214,549.00
Total:	\$246,794.44

### Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2024-2025	\$15,407.85
Distribution for 2025-2026	\$202,991.46
Total Available Funds for 2025-2026	\$218,399.31
Estimated Funds to be Spent in 2025-2026	\$
	218399.31
Estimated Carry-over from 2025-2026	\$0.00
Estimated Distribution for 2026-2027	\$246,794.44
Total Available Funds for 2026-2027	\$246,794.44
Summary of Estimated Expenditures for 2026-2027	\$246,794.44
Estimated Carry-over to 2027-2028	\$0.00

*The Estimated Distribution is subject to change if student enrollment counts change.*

### Publicity

- School newsletter or website

### Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	5	2026-03-23

### Please submit comments below.

Comments are only seen by those involved in submitting or reviewing plans and cannot be edited or removed.

There is a 1000 character limit on the comments. SAVE button shows when entry is made. Character Count: 0

## School LAND Trust Plan Review Instructions

1. Read the Plan and any attached documents.
2. ENTER AND SAVE any comments for the Principal/Director to read. *Comments are not public, but are a permanent part of the report.*
3. Make a review decision to approve the report or send the report back for edits:  
APPROVE: Select APPROVE, and then FINALIZE.  
NEEDS EDITS: To send back for edits, select NEEDS EDITS and FINALIZE. Notify the principal to complete the edits, resubmit, and notify you when the report is ready for review again.

### LEA Review Assurance

Approving the Plan is the LEA Reviewer's assurance that the plan is consistent with the law and contains:

- student-centered, measurable, academic goals
- **specific** steps and expenditures to implement the academic goals
- measurements to assess improvement
- evidence-based practices and consistent with the LEA's pedagogy, programs, and curriculum
- no more than \$2 per student budgeted for student incentives in an academic school year
- an appropriate plan for any carry-over greater than 10%

APPROVE

NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

BACK