



# Howard Lake-Waverly-Winsted ISD #2687

"Excellence through Education"



## NEW COURSE PROPOSAL

- Step 1: Communicate with the Principal about the new course.
- Step 2: Complete this form fully.
- Step 3: Obtain required signatures.
- Step 4: Submit to Counseling Department.
- Step 5: Counseling Department adds items in RED to SYNERGY.

### Course Background

Name of proposed course name: Novo Voce

Date of proposed new course (school year it would begin): 2024-2025

Department submitting proposal: Choir

Staff member name submitting proposal: Nancy So Alchikh

Is the proposed course replacing an existing course?  YES  NO

If so, what course is being replaced? Varsity Choir & Lake Chorus

Rationale (include reasons why this proposal needs to be considered outside the curriculum cycle):

Students will be pleased with like voice parts as they enter their freshmen year. It will also allow students in grades 10-12 to fulfill an art credit.

Type of course:  Required  Elective

Prerequisite(s): \_\_\_\_\_

Course Duration:  Semester  Full Year

Grade Levels:  9<sup>th</sup> Grade  10<sup>th</sup> Grade  11<sup>th</sup> Grade  12<sup>th</sup> Grade

MN Academic Standards: \_\_\_\_\_

### Course Description:

Non-auditioned Choir open to all 9-12 grade students whose vocal range is categorized as Tenor or Bass (typically biologically born males), we will learn and perform choral music of various styles, cultures, and languages. 3 concerts per year are required for this enrollment.

Scheduling Considerations (# of semesters, alternating years, grade levels allowed, etc.):

9-12 grades. 1st Hour. Every day M-F. Full year.

### Estimated Costs

Resources/Textbook (list title, copyright date, publisher, and cost): \_\_\_\_\_

Curriculum Writing Needs (# of hours needed for curriculum mapping and writing essential standards): \_\_\_\_\_


Staff Development Needs (additional training staff needs to teach the course): \_\_\_\_\_

Staff Impact (who will teach the course, effect on dept. staffing, effect on other depts. +/-, student/staff ratio, etc.): \_\_\_\_\_

Facility Impact (any special consideration for space, equipment, etc.): \_\_\_\_\_

Required Signatures:

Department Chair:  Date: 7 NOV 23

Curriculum Director:  Date: \_\_\_\_\_

Principal:  Date: \_\_\_\_\_

After obtaining the required signatures, submit to Counseling Department. Counseling Department will add to Synergy.

Final Approval Signature:

Principal/Superintendent/Board:   Date: 11/8/23

Additional Notes:

**Curriculum/Counseling Department Use Only:**

Synergy District Course:

Course ID Assignment: \_\_\_\_\_

Academic Type: \_\_\_\_\_

Course Subject Area: \_\_\_\_\_

STAR Assignment: \_\_\_\_\_

STAR Grade Level: \_\_\_\_\_

(If not 9-12, mark with the lowest grade offered.)

National Course Classification:

Subject Area: \_\_\_\_\_

Course Level: \_\_\_\_\_

Course Code: \_\_\_\_\_

State Course Classification:

Course Record Type: \_\_\_\_\_

Subject Area: \_\_\_\_\_

Course Level: \_\_\_\_\_

Standard Addressed: \_\_\_\_\_

AP Indicator:  (Remember to fill in - AP Test Group Name)

Civil Rights Data Collection:

CRDC Subject Area: \_\_\_\_\_

CRDC Course Code: \_\_\_\_\_

Federal AP Code: \_\_\_\_\_

College In Schools Courses:

College Prep:

College Approved:

Dual Credit:

Course Level: Dual/Concurrent Enrollment

(Check the Dual/Concurrent Box in State Course)

College Code: \_\_\_\_\_

College Course Code: \_\_\_\_\_

College Course Title: \_\_\_\_\_

College Course Credits:  2  3  4

College Name: \_\_\_\_\_