

BOARD OF TRUSTEES  
AGENDA

<input type="checkbox"/> Workshop	<input checked="" type="checkbox"/> Regular	<input type="checkbox"/> Special
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- (A)  Report Only  Recognition

Presenter(s):

Briefly describe the subject of the report or recognition presentation.

- (B)  Action Item

Presenter(s): MR. SAMUEL MIJARES, SUPERINTENDENT OF SCHOOLS

Briefly describe the action required.

CONSIDER AND TAKE APPROPRIATE ACTION ON THE REQUEST TO APPROVE THE MINUTES OF THE FEBRUARY 10, 2026 (REGULAR), BOARD MEETING.

- (C) Funding source: Identify the source of funds if any are required.

- (D) Clarification: Explain any questions or issues that might be raised regarding this item.

Minutes of the Board of Trustees  
Eagle Pass Independent School District

The Board of Trustees of the Eagle Pass Independent School District held a Regular Board Meeting on February 10, 2026 at 6:00 PM at District Service Center Austin Building, 587 Madison St., Eagle Pass, TX. 78852.

**Board Members Present:**

Mr. Jorge Barrera, Board President  
Mrs. Hilda P. Martinez, Board Vice-President  
Mr. Christopher Hiller, Board Secretary  
Mr. Victor E. Perry, Board Trustee  
Mr. Morris Libson Jr., Board Trustee  
Mr. Tom Gonzalez, Board Trustee  
Mr. Jaime C. Barrera, Board Trustee

**Superintendent of Schools:** Mr. Samuel Mijares

**Attorney:** Ms. Valerie Carrillo for Mr. Richard Strieber, Escamilla & Poneck Law Firm

- I. **Meeting Called to Order:** Board President, Jorge Barrera called the meeting to order at 6:03 P.M.
- II. **Pledge of Allegiance:** Superintendent Mijares led the pledge of allegiance.
- III. **Roll Call :** Board President Jorge Barrera took roll call at 6:04 P.M. (see attendance above).
- IV. **Citizen's Communication –** No one signed up as a public comment speaker.

**Recognitions –**

1. **Recognition of the Sam Houston Elementary Cheer Team for being named champions in the Division Medium Elementary at the Texas Cheerleader Open State Championship Competition in San Marcos, Texas on January 18, 2026.** Daniella Byrne, Public Information Officer addressed the Board of Trustees and Superintendent and recognized the Sam Houston Elementary Cheer Team for being named champions in the Division Medium Elementary at the Texas Cheerleader Open State Championship Competition in San Marcos, Texas on January 18, 2026. A group picture was taken.
2. **Recognition of the Sam Houston Elementary Crochet Club for being recognized by CNN10 host Cory Wire.** Not present.
3. **Recognition of Perfecto Mancha elementary Mustang Cheer Team for winning 1<sup>st</sup> Place at the Texas Cheerleader Open State Championship Competition in San Marcos, Texas on January 18, 2026.** Daniella Byrne, Public Information Officer addressed the Board of Trustees and Superintendent and recognized the Perfecto Mancha elementary Mustang Cheer Team for

winning 1<sup>st</sup> Place at the Texas Cheerleader Open State Championship Competition in San Marcos, Texas on January 18, 2026. A group picture was taken.

4. **Recognition of the Dena Kelso Graves Cheer Team for winning 1<sup>st</sup> Place at the Texas Cheerleader State Championship in the school intermediate division and earned Top Score of all school division at the Texas State University in San Marcos, Tx.** Daniella Byrne, Public Information Officer addressed the Board of Trustees and Superintendent and recognized the Dena Kelso Graves Cheer Team for winning 1<sup>st</sup> Place at the Texas Cheerleader State Championship in the school intermediate division and earned Top Score of all school division at the Texas State University in San Marcos, Tx. A group picture was taken.
5. **Recognition of Eagle Pass High School students Celeste Arreola, Anahi Crowder, Natalia Hernandez, Stephanie Jimenez, Alonso Ledezma, Brenda Perez, Nataly Robles, Alyssa Romero and Irene Salazar for their hard work and exams results making EPHS be recognized as a Top 50 CLEP High School.** Daniella Byrne, Public Information Officer addressed the Board of Trustees and Superintendent and recognized Eagle Pass High School students Celeste Arreola, Anahi Crowder, Natalia Hernandez, Stephanie Jimenez, Alonso Ledezma, Brenda Perez, Nataly Robles, Alyssa Romero and Irene Salazar for their hard work and exams results making EPHS be recognized as a Top 50 CLEP High School. A group picture was taken.
6. **Recognition of Eagle Pass High School Mighty Eagle Band member Senior Gissel Carreon for earning the opportunity to record for the All-State Orchestra representing Region 29.** Daniella Byrne, Public Information Officer addressed the Board of Trustees and Superintendent and recognized Eagle Pass High School Mighty Eagle Band member Senior Gissel Carreon for earning the opportunity to record for the All-State Orchestra representing Region 29. A group picture was taken.
7. **Recognition of Eagle Pass High School Mighty Eagle Band member violinist Braulio Cardenas for placing 1<sup>st</sup> in the region XI all Region Mariachi.** Daniella Byrne, Public Information Officer addressed the Board of Trustees and Superintendent and recognized Eagle Pass High School Mighty Eagle Band member violinist Braulio Cardenas for placing 1<sup>st</sup> in the region XI all Region Mariachi. A group picture was taken.
8. **Recognition of Eagle Pass High School Mighty Eagle Band member Senior Noah Eslinger on being selected for the second year to the TMEA All State Jazz Band.** Daniella Byrne, Public Information Officer addressed the Board of Trustees and Superintendent and recognized Eagle Pass High School Mighty Eagle Band member Senior Noah Eslinger on being selected for the second year to the TMEA All State Jazz Band. A group picture was taken.
9. **Recognition of Eagle Pass High School Mighty Eagle Band member Senior Santiago Villarreal Bass Clarinet player for being selected for the prestigious High School Honors Performance Series and will be performing at Carnegie Hall in New York City in February.** Not present.
10. **Recognition of Eagle Pass High School Mighty Eagle Band members Waylon Forth, Santiago Villarreal, William Taylor, AnaSophia Dovalina, Gerardo Rodriguez, Maximiliano Magana, Isaul de Leon and Jorge Vasquez for advancing to the Area G All State tryout.** Daniella Byrne, Public Information Officer addressed the Board of Trustees and Superintendent and recognized Eagle Pass High School Mighty Eagle Band members Waylon Forth,

Santiago Villarreal, Wiliam Taylor, AnaSophia Dovalina, Gerardo Rodriguez, Maximiliano Magana, Isaul de Leon and Jorge Vasquez for advancing to the Area G All State tryout. A group picture was taken.

11. **Recognition of the 2025 Accountability Ratings and Distinctions of B-Rated Campuses.** Daniella Byrne, Public Information Officer addressed the Board of Trustees and Superintendent and recognized the 2025 Accountability Ratings and Distinctions of B-Rated Campuses. A group picture was taken.

## V. District Reports/Presentations

1. **Financial Report.** No questions from the Board.
2. **Utility Report.** No questions from the Board.
3. **Tax Collection Report.** No questions from the Board.
4. **Presentation on Bond Election by the EPISD Facilities and Improvement Committee, Financial Advisor and Bond Counsel.**  
Mr. Jesus Sanchez, Facilities Committee Member, Claudio Heredia, Facilities Committee Chair Person and Mr. Enrique Montalvo, Facilities Committee Member.

All concerns from the Board were addressed.

(For details regarding their comments, please refer to the video recording for this meeting located on the District's website).

It was the consensus of the Board to take up Consent Items before Action Items.

## VI. Action Items

1. Consideration and approval of an Order calling a bond election in the Eagle Pass Independent School District and approving other matters incident and related thereto. Trustee JC Barrera, moved that the Board adopt the order calling a bond election in the Eagle Pass Independent School District as presented, seconded by Trustee Libson. Motion Passed 7/0. J. Barrera-Yes, H. Martinez-Yes, C. Hiller - Yes, V. Perry - Yes, M. Libson - Yes, T. Gonzalez - Yes, JC Barrera - Yes

The Board voted to enter into Closed Session to receive legal advice related to this agenda item pursuant to TGC 551.071 before taking action on the item.

## VII. Consent Items

Board decided to take Consent Items out of order by addressing Consent Items #1, #3 and #4 and then addressing #2 at the end.

It was the consensus of the Board to vote on Consent item #2 as a separate Action Item and consider Consent Agenda item(s) 1, 3 & 4 in One Motion. Motion to approve by Trustee Hiller, seconded by Trustee JC Barrera. Motion Passed 7/0. J. Barrera-Yes, H. Martinez-Yes, C. Hiller - Yes, V. Perry - Yes, M. Libson - Yes, T. Gonzalez - Yes, JC Barrera - Yes .

1. Consider and take appropriate action on the request to approve the minutes of the December 9, 2025 (Regular) and January 13, 2026 (Regular) Board Meetings.
2. Consider and take appropriate action on the request to approve Resolution Senate Bill 11. **Motion by Trustee Martinez to not adopt a resolution and policy pursuant to Senate Bill 11 and instead adopt the Board resolution as presented, seconded by Trustee Libson. Motion Passed 7/0. J. Barrera-Yes, H. Martinez-Yes, C. Hiller – Yes, V. Perry – Yes, M. Libson – Yes, T. Gonzalez – Yes, JC Barrera – Yes**  
**(Mr. Jesus Arturo Costilla, Exec. Dir. For Human Resources read the alternative Board resolution for everyone present).**
3. Consider and take appropriate action on the request to revise Board Policy CV (Local) as per TASB.
4. Consider and take appropriate action on the request to amend the General Fund Budgets and the settlement repair fund budget.

VIII. **Closed Session:** The Board adjourned into Closed Session at 7:06 PM for Consultation With Attorney pursuant to Section §551.074, Texas Government Code. **Motion to enter into Closed Session by Trustee C. Hiller, seconded by Trustee Perry. Motion Passed 7/0. J. Barrera-Yes, H. Martinez-Yes, C. Hiller – Yes, V. Perry – Yes, M. Libson – Yes, T. Gonzalez – Yes, JC Barrera - Yes**

**The following item was added during the meeting by Board request.**

1. **The Board will receive legal advice related to agenda item VI (1) regarding the consideration and approval of an Order calling a bond election and related matters incident thereto pursuant to TGC 551.071 (Action Item)**

IX. **Open Session:** The meeting reconvened at 7:45 PM and the Board will consider and take appropriate action on the item(s) discussed in Closed Session.

**Action Item**

See Agenda Item VI (1) above for action taken by the Board.

X. **Correspondence and Information:** Superintendent's Announcements:

1. Wednesday, March 4, 2026 – Special Olympics – SAC – 9:00 AM
2. Spring Break – March 9 – 13, 2026

XI. **Adjournment:**

There, being no further business, the meeting adjourned at 7:47 PM. Motion to adjourn by Trustee Hiller, seconded by Trustee Gonzalez. Motion Passed 7/0. J. Barrera-Yes, H. Martinez-Yes, C. Hiller – Yes, V. Perry – Yes, M. Libson – Yes, T. Gonzalez – Yes, JC Barrera - Yes

WE AFFIRM THAT THESE MINUTES ARE OFFICAL, COMPLETE, AND CORRECT.

President: \_\_\_\_\_ Secretary: \_\_\_\_\_

Date Minutes Approved: \_\_\_\_\_ Date Minutes Signed: \_\_\_\_\_

Draft

**BOARD OF TRUSTEES  
AGENDA**

<input type="checkbox"/> Workshop	<input checked="" type="checkbox"/> Regular	<input type="checkbox"/> Special
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(A)  REPORT ONLY  RECOGNITION

**Presenter(s): WILLIAM DAVIS, TRANSPORTATION DIRECTOR**

**Briefly describe the subject of the report or recognition presentation.**

(B)  Action Item

**Presenter(s):**

**Briefly describe the action required.**

**CONSIDER AND TAKE APPROPRIATE ACTION ON THE REQUEST TO ACCEPT SOUTHWEST TEXAS JUNIOR COLLEGE DIESEL MECHANIC COOP STUDENTS TO COMPLETE THE ON THE JOB TRAINING HOURS AT THE EPISD TRANSPORTATION MECHANIC SHOP.**

**(C) Funding Source: Identify the source of funds if any are required.**

**(D) Clarification: Explain any question or issues that might be raised regarding this item.**



# EAGLE PASS INDEPENDENT SCHOOL DISTRICT

TO: Samuel Mijares, Superintendent of Schools

FROM: Rolando Salinas, Deputy Superintendent for District Operations

DATE: February 26, 2026

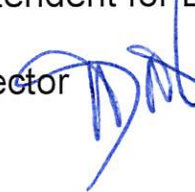
SUBJECT: Agenda Item – SWTJC Diesel Mechanic Coop Students

Please find agenda item that will be presented at the upcoming Board Meeting on Tuesday, March 17, 2026. This is in regards to accept SWTJC Diesel Mechanic COOP students to complete the on the job training hours at EPISD Transportation Department.



# EAGLE PASS INDEPENDENT SCHOOL DISTRICT

To: Rolando Salinas, Deputy Superintendent for District Operations

From: William Davis, Transportation Director 

Date: February 10, 2026

**Subject: South West Texas College-Diesel Mechanic CO-OP Students**

Mr. Librado Rodriguez, Mechanic Shop Supervisor, was contacted by Mr. Lucas Limbrick, Diesel Mechanic Instructor for South West Texas College (SWTC) regarding two (2) students interested in working at the EPISD Transportation Department Mechanic Shop. The students will complete their on-the-job (OTJ) training (Co-op) hours needed to satisfy the requirement for graduation of the Diesel Mechanic program in February 2026. Enclosed is the proposed contract between the EPISD and SWTC including the names of the students who are interested in working in this department and signed by the Mr. Lucas Limbrick.

Please review these contracts and if suitable, forward said documents for School Board consideration on the next available EPISD School Board Meeting. This is the eight year students from the SWTC Diesel Mechanics program complete OTJ training hours with the EPISD Transportation Department Mechanic Shop.

Last year, we had three (3) students that completed their OTJ training hours with our department and this have been hired as full time Diesel Mechanics effective June 2025. These three new employees have been a great addition to our team.

XC: Samuel Mijares, Superintendent of Schools

SOUTHWEST TEXAS COLLEGE  
DIESEL TECHNOLOGY PROGRAM  
AFFILIATION AGREEMENT

This agreement is made and entered by and between Eagle Pass ISD  
and SOUTHWEST TEXAS COLLEGE, DIESEL Program, Eagle Pass, Texas, hereinafter called  
"SWTXC- DIESEL".

WHEREAS, Eagle Pass ISD operates an SHOP  
at Eagle Pass TX, and

WHEREAS, SWTXC- DIESEL operates an accredited DIESEL Program, and

WHEREAS, the Parties desire to advance DIESEL education and aid in meeting the ever  
increasing demand in the DIESEL industry.

WHEREAS, it is deemed advised and to the best interest of the parties to establish an  
affiliation for the purpose of carrying out these objectives.

NOW THEREFORE, and in consideration of the foregoing and in further consideration of the  
mutual benefits, the Parties hereto agree as follows:

ARTICLE I  
ORIGINAL TERM, RENEWAL, AND TERMINATION

The original term of the agreement starts \_\_\_\_\_ and shall continue in full force  
and effect on a year-to-year basis unless thirty (30) days written notice of internet to  
terminate the agreement is given by either party to the agreement.

ARTICLE II  
RESPONSIBILITIES OF THE PARTIES

DIESEL Student Sponsor will:

1. Provide adequate facilities, equipment, and resources for appropriate learning experience.
2. Allow learning experience and instruction in the following services: When applicable.
  - A. Understand the job in order to be productive
  - B. To organize, plan and be neat
  - C. To be dependable such as attendance and punctuality
  - D. Safety
  - E. Use of Meters and Tools of the trade
  - F. Electrical troubleshooting
  - G. Installation procedures
  - H. Make sound decisions
  - I. To accept criticism
  - J. Working well with others
  - K. Ambition to progress and succeed

SWTXC- DIESEL Dept. will:

1. Maintain the authority and responsibility for educational DIESEL programs for its students.
2. To provide a well prepared entry level DIESEL student that's been exposed to classroom and hands on settings.
3. Provide sponsor with student evaluation forms, maintain files and all other paper work necessary for each student.
4. Provide workman's compensation Insurance for students during the term of this agreement and any extensions thereof.

### ARTICLE III SEVERABILITY

If any term or provision of this agreement is held to be invalid for any reason, the invalidity of that section shall not affect the validity of any other section of this agreement provided that any invalid provision is not material to the overall purpose and operations of this agreement. The remaining provisions of this agreement shall continue in full force and effect and shall in no way be affected, impaired, or invalidated.

### ARTICLE IV AMENDMENT

This agreement may be amended in writing to include any provisions that are agreed to by the contracting parties.

### ARTICLE V VENUE

This agreement shall be governed by and construed and enforced in accordance with the laws of the State of Texas. Venue will be in accordance with the Texas Civil Practice & Remedies Code and any amendments thereto.

### ARTICLE VI ASSIGNMENT

Neither party shall have the right to assign or transfer their rights to any third parties under the agreement without the prior written consent of the other party.

### ARTICLE VII INDEPENDENT CONTRACTOR STATUS

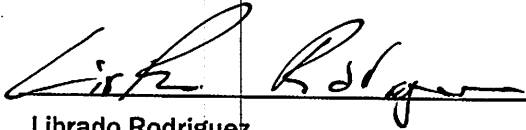
Nothing in this agreement is intended nor shall be construed to create an employer/employee relationship between contracting parties. The sole interest and responsibility of the parties is to ensure that the services covered by this agreement shall be performed and rendered in a competent, efficient, and satisfactory manner.

IN WITNESS WHEREOF, the undersigned parties do hereby bind themselves to the faithful performance of this contract.

ARTICLE VIII  
NON-DISCRIMINATION STATEMENT

All parties involved with this contract will comply with the following statement: "Provide equal opportunities without regard to race, color, religion, national origin, sex age, disability, or veteran status."

ENDORSEMENTS:



Librado Rodriguez  
Diesel Technology Instructor  
830-758-5067  
lrrodriguez@swtxc.edu

Southwest Texas College

DATE: \_\_\_\_\_

\_\_\_\_\_  
DIESEL STUDENT SPONSOR

DATE: \_\_\_\_\_

  
\_\_\_\_\_  
Student Signature

DATE: 1-14-26

Miguel Cervantes  
\_\_\_\_\_  
Student Name

SOUTHWEST TEXAS COLLEGE  
DIESEL TECHNOLOGY PROGRAM  
AFFILIATION AGREEMENT

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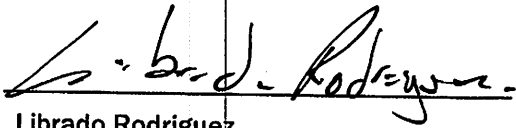
Nothing in this agreement is intended nor shall be construed to create an employer/employee relationship between contracting parties. The sole interest and responsibility of the parties is to ensure that the services covered by this agreement shall be performed and rendered in a competent, efficient, and satisfactory manner.

IN WITNESS WHEREOF, the undersigned parties do hereby bind themselves to the faithful performance of this contract.

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All parties involved with this contract will comply with the following statement: "Provide equal opportunities without regard to race, color, religion, national origin, sex age, disability, or veteran status."

ENDORSEMENTS:




Librado Rodriguez  
Diesel Technology Instructor  
830-758-5067  
lrrodriguez@swtxc.edu

Southwest Texas College


DATE: \_\_\_\_\_

\_\_\_\_\_  
DIESEL STUDENT SPONSOR

DATE: \_\_\_\_\_

  
\_\_\_\_\_  
Student Signature

DATE: \_\_\_\_\_

  
\_\_\_\_\_  
Student Name

**AGENDA ITEM**  
**BOARD OF TRUSTEES**  
**AGENDA**

<input type="checkbox"/> Workshop	<input checked="" type="checkbox"/> Regular	<input type="checkbox"/> Special
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- (A)  Report Only  Recognition

**Presenter(s):**

**Briefly describe the subject of the report or recognition presentation.**

- (B)  Action Items

**Presenters(s):** Mr. Rene Martinez, Executive Director for Federal & Student Programs

**Briefly describe the action required.**

Consider and take appropriate action on the request to approve the Memorandum of Understanding between the Eagle Pass ISD and The Support Hub for the 2025-2026 school year to provide mental health services to students at Eagle Pass and Memorial Junior High Schools.

- (C) **Funding source: Identify the source of funds if any are required.**

- (D) **Clarification: Explain any question or issues that might be raised regarding this item.**

## **MEMORANDUM OF UNDERSTANDING**

This Memorandum of Understanding ("MOU") is entered into on this 17 day of March, 2026 (the "Effective Date"), by and between:

### **Eagle Pass Independent School District (EPISD)**

A public school district duly organized and existing under the laws of the State of Texas, with its principal office located at 587 Madison Street, Eagle Pass, Texas

- 78852, hereinafter referred to as "EPISD";

AND

### **The Support Hub**

A program or entity operating under the auspices of the Maverick County Hospital District, a governmental entity of the State of Texas, with its principal office located at 3406 Bob Rogers Drive, Suite 250, Eagle Pass, Texas 78852, hereinafter referred to as "The Support Hub."

(EPISD and The Support Hub may be collectively referred to as "the Parties" or individually as "Party").

### **PREAMBLE / RECITALS**

WHEREAS, EPISD is committed to fostering a safe, supportive, and healthy learning environment for all its students, recognizing the critical role of mental well-being in academic success and overall development; and

WHEREAS, The Support Hub possesses services specialized and licensed professionals in mental health service delivery, dedicated to supporting the social-emotional needs of students and families; and

WHEREAS, the EPISD has endorsed a collaborative partnership with The Support Hub to enhance student mental health services within the district; and

WHEREAS, the Parties acknowledge the urgent needs identified through recent surveys and assessments, particularly concerning student mental health challenges such as suicidal ideation, self-harm, stress, anxiety, social isolation, and cyberbullying among junior high students; and

WHEREAS, this MOU outlines the framework for collaboration to provide tiered mental health supports, educational workshops, and integrated services to EPISD students and families, particularly focusing on junior high students (ages 12-16);

NOW, THEREFORE, in consideration of the mutual covenants and promises contained herein, the Parties agree as follows:

## **ARTICLE I: PURPOSE AND SCOPE**

**1.1 Purpose:** The primary purpose of this MOU is to establish a formal partnership between EPISD and The Support Hub to collaboratively enhance mental health services, promotion, and prevention initiatives for students in EPISD, thereby supporting their academic achievement and overall well-being.

**1.2 Scope of Services:** The Support Hub shall provide comprehensive mental health support services, including but not limited to:

- a. Direct individual and/or group counseling by Licensed Professional Counselors (LPCs) or Licensed Professional Counselor Associates (LPC-As) for eligible students.
- b. Psychoeducational workshops and presentations for students and/or parents.
- c. Collaboration with EPISD staff on student mental health needs.
- d. Participation in district-level wellness and safety committees.
- e. Collaboration on resource leveraging and grant opportunities.
- f. Implementation and evaluation of pilot programs for mental health interventions.

## **ARTICLE II: ROLES AND RESPONSIBILITIES**

### **2.1 Structured Data & Insights Sharing**

#### **a. EPISD Responsibilities:**

i. EPISD commits to providing The Support Hub with **aggregated and anonymized data** related to student well-being indicators. This data will include, but not be limited to: trends in attendance, relevant disciplinary referrals, general mental health resource utilization (without individual student identifiers), and aggregated results from district-wide student surveys particularly focusing on junior high students (ages 12-16).

ii. EPISD shall ensure that all data shared is in compliance with the Family Educational Rights and Privacy Act (FERPA), 34 CFR Part 99, and other applicable state and federal student privacy laws, with no personally identifiable information of students disclosed without prior written parental consent.

iii. EPISD will designate a point of contact for data sharing and will provide such data semi-annually in an agreed-upon format.

#### **b. The Support Hub Responsibilities:**

i. The Support Hub commits to utilizing the aggregated and anonymized data solely for program evaluation, needs assessment, tailoring services to specific areas of need (e.g., suicidal ideation, self-harm, stress/anxiety, social isolation, cyberbullying), and demonstrating the collective impact of its efforts.

ii. The Support Hub shall maintain strict confidentiality and security protocols for all data received, adhering to the highest ethical standards and all applicable privacy regulations including, but not limited to FERPA.

iii. The Support Hub will not attempt to re-identify any individual student from the anonymized data.

## **2.2 Opportunities for Regular Parent & Student Workshops/Presentations**

### **a. The Support Hub Responsibilities:**

i. The Support Hub shall develop and conduct **quarterly evening workshops** for parents and **prevention-focused presentations/workshops** for students, specifically addressing topics such as: recognizing signs of distress, effective communication, navigating social media safely, stress management, cyberbullying, and building resilience.

ii. The Support Hub will provide all necessary materials and qualified presenters for these workshops and presentations.

iii. The Support Hub shall coordinate scheduling with relevant EPISD departments (e.g., campus administration, counseling services).

### **b. EPISD Responsibilities:**

i. EPISD shall facilitate the mass promotion and distribution of information regarding these workshops and presentations through its various communication channels, including but not limited to: flyers, school newsletters, district website, social media, and parent communication platforms.

ii. EPISD shall provide appropriate, accessible venues within school campuses for these workshops and presentations.

## **2.3 Formalized Referral Pathways & Collaboration with School Staff**

### **a. Joint Responsibilities:**

i. The Parties shall jointly establish a clear, simple, and trusted referral pathway for EPISD junior high school staff (teachers, counselors, administrators) to connect students with The Support Hub's confidential services.

ii. The referral pathway will outline a tiered support system, allowing junior high counselors to refer students for appropriate interventions provided by The Support Hub, such as individual or group counseling.

### **b. The Support Hub Responsibilities:**

i. The Support Hub shall provide confidential mental health services to referred students, strictly adhering to ethical guidelines, student privacy policies, and all applicable laws (e.g., FERPA, Texas Education Code confidentiality provisions).

ii. The Support Hub shall ensure that its staff involved in the referral process are trained in EPISD's referral protocol and communication expectations.

### **c. EPISD Responsibilities:**

i. EPISD shall designate specific points of contact (e.g., junior high counselors) responsible for initiating referrals.

ii. EPISD shall ensure that school staff are trained on the established referral protocol, including criteria for referral, communication procedures, adequate turn-around response, and the ethical handling of student information.

## **2.4 Inclusion in District Wellness/Safety Committees**

### **a. EPISD Responsibilities:**

i. EPISD shall invite a designated representative from The Support Hub to participate in relevant district-led committees or task forces focused on student wellness, safety, and/or academic support.

ii. EPISD shall provide The Support Hub representative with the regular meeting schedule for such committees.

### **b. The Support Hub Responsibilities:**

i. The Support Hub shall designate a qualified representative to attend at least 2 of 3 of the scheduled meetings for the assigned committees/task forces.

ii. The Support Hub representative shall actively engage in discussions, offer input and recommendations based on expertise in student wellness supports, and contribute to the decision-making process when invited.

iii. The Support Hub acknowledges that its involvement is primarily within the scope of student wellness and safety and that there may be committee meetings or tasks in which its participation is not required or relevant.

## **2.5 Joint Grant Applications & Resource Leveraging**

### **a. Joint Responsibilities:**

i. The Parties agree to mutually share pertinent data, information, and expertise to identify and improve opportunities for grant funding related to student wellness, mental health, and related educational initiatives.

ii. When suitable grant opportunities arise, the Parties commit to collaborating on the development and submission of joint grant applications to secure additional resources for programs that directly benefit EPISD students and families.

iii. The Parties shall discuss and agree upon the distribution of responsibilities and potential funding allocation for any jointly secured grants prior to submission.

## **2.6 Pilot Program Implementation & Evaluation**

### **a. Joint Responsibilities:**

i. The Parties will jointly design, implement, and evaluate a pilot program focused on specific, evidence-based mental health interventions. The specifics of this pilot, including target schools (Eagle Pass Junior High and Memorial Junior High), specific interventions, and evaluation metrics, shall be mutually agreed upon in a separate addendum to this MOU.

ii. The Parties commit to defining clear objectives, data collection methods, and reporting protocols for the pilot program.

## **2.7 Provision of Direct Counseling Services for Junior High Students**

### **a. The Support Hub Responsibilities:**

i. The Support Hub shall provide direct, confidential individual and/or group counseling services, delivered by qualified and appropriately licensed professionals (LPCs or LPC-Associates under supervision) up to and not exceeding 500 encounters, funded directly through MHM Behavioral Expansion Grant, to students ages 12-16 enrolled in Eagle Pass Junior High and Memorial Junior High.

ii. Services will prioritize students identified through the referral pathway as displaying critical mental health needs, including but not limited to: suicidal ideation, self-harm behaviors, significant stress/anxiety, difficulty with emotional regulation, social isolation, and experiences with cyberbullying. The Support Hub acknowledges the particular focus on supporting the approximately 5% of students with self-harm and suicidal ideation identified in survey findings.

iii. The Support Hub will develop a plan for differentiated supports tailored to student needs (e.g., individual therapy, group therapy, crisis intervention, brief solution-focused counseling).

iv. All counseling services shall adhere to the ethical guidelines and professional standards set forth by the Texas State Board of Examiners of Professional Counselors and other relevant professional bodies.

**b. EPISD Responsibilities:**

i. EPISD shall provide **suitable, private, and welcoming space(s)** within Eagle Pass Junior High and Memorial Junior High campuses for The Support Hub's LPCs/LPC-Associates to conduct confidential counseling sessions. These spaces shall not be closets or other unwelcoming environments.

ii. EPISD shall collaborate with The Support Hub to establish a reasonable schedule for the use of these spaces to ensure accessibility for referred students while minimizing disruption to the school environment.

**ARTICLE III: CONFIDENTIALITY, DATA PRIVACY, AND CONSENT**

**3.1 Student Privacy (FERPA):** Both Parties shall strictly adhere to the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g, and its implementing regulations, 34 CFR Part 99, regarding the privacy of student education records.

a. Personally Identifiable Information (PII) from student education records will not be shared by EPISD with The Support Hub without prior written parental consent (or eligible student consent, as applicable) or as otherwise permitted by FERPA.

b. The Support Hub acknowledges that a qualified and appropriately licensed professionals (LPCs or LPC-Associates under supervision) are acting with a "legitimate educational interest" when accessing EPISD student education records, solely for the purpose of providing services under this MOU, and is subject to FERPA requirements, specifically those set forth in 34 CFR 99.31(a)(1)(i)(B).

**3.2 Confidentiality of Clinical Information (HIPAA Principles):** The Support Hub, as a healthcare provider, shall adhere to the confidentiality principles of the Health Insurance Portability and Accountability Act (HIPAA) with respect to all clinical information obtained during the provision of counseling services. While EPISD is not a HIPAA-covered entity, both Parties agree to maintain the highest standards of confidentiality for student health information.

a. All clinical records maintained by The Support Hub shall be separate from EPISD education records and accessible only by authorized Support Hub personnel, consistent

with professional ethical standards and privacy laws.

b. The Support Hub will obtain appropriate informed consent from parents/guardians for counseling services and for any sharing of clinical information with EPISD staff, except in cases of imminent harm or as legally required.

**3.3 Informed Consent:** The Support Hub shall develop and implement a clear, comprehensive informed consent process for parents/guardians and, where appropriate, assent from students, for participation in counseling services. This process will explain the nature of services, confidentiality limits, information-sharing practices, and the voluntary nature of participation.

**3.4 Data Security:** Both Parties commit to implementing and maintaining appropriate administrative, technical, and physical safeguards to protect the security, confidentiality, and integrity of all shared data and student information, whether electronic or paper.

#### **ARTICLE IV: LEGAL COMPLIANCE AND ETHICAL PRACTICES**

**4.1 Texas Education Code:** Both Parties shall comply with all relevant provisions of the Texas Education Code, including but not limited to, those pertaining to student support services, counseling, confidentiality for minors, and parental rights.

**4.2 Mandatory Reporting:** Both Parties understand and agree to comply with all state and federal laws regarding mandatory reporting, including the reporting of suspected child abuse or neglect, and duty to warn in cases of imminent danger to self or others. Protocols for such reporting shall be clearly communicated and coordinated between the Parties.

**4.3 Professional Standards:** All professionals providing services under this MOU on behalf of The Support Hub shall be appropriately licensed, credentialed, and in good standing with their respective Texas licensing boards (e.g., Texas State Board of Examiners of Professional Counselors). Services shall be rendered in accordance with applicable professional ethical codes and standards of practice.

**4.4 Crisis Protocols:** The Parties shall collaborate to develop and implement clear, coordinated protocols for responding to student mental health crises, including suicide risk assessment, intervention, and post-vention strategies, ensuring seamless communication and cooperation between The Support Hub staff and EPISD crisis response teams.

#### **ARTICLE V: TERM AND TERMINATION**

**5.1 Effective Date:** This MOU shall become effective on March 17, 2026.

**5.2 Term:** This MOU shall remain in effect from the Effective Date through December 18, 2026 (end of the semester), unless earlier terminated in accordance with this MOU. Once funding is secured, the Parties will execute an addendum to extend and continue the services provided under this MOU.

**5.3 Termination:** Either Party may terminate this MOU without cause by providing thirty (30) days written notice to the other Party. Either Party may terminate this MOU for material breach if the breaching Party fails to cure such breach within thirty (30) days of receiving written notice thereof.

## **ARTICLE VI: REPORTING AND COMMUNICATION**

**6.1 Liaison:** Each Party shall designate a primary liaison to facilitate communication, coordination, and problem-solving related to the implementation of this MOU.

- \* EPISD Liaison: Rene Martinez
- \* The Support Hub Liaison: Cassidy Garcia

**6.2 Meetings:** The designated liaisons shall meet quarterly, or as needed to review the progress of the partnership, address any emerging issues, and plan future initiatives.

**6.3 Progress Reports:** The Support Hub shall provide EPISD with semi-annual aggregate, anonymized progress reports detailing service utilization, program outcomes, and impact, consistent with the data sharing agreements.

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## **ARTICLE VII: INDEMNIFICATION AND INSURANCE**

**7.1 Insurance:** Each Party shall maintain appropriate liability insurance coverage sufficient to cover its obligations and potential liabilities under this MOU. Proof of insurance shall be provided upon request.

## **ARTICLE VIII: MISCELLANEOUS PROVISIONS**

**8.1 Amendments:** Any amendments or modifications to this MOU must be made in writing and mutually agreed upon by authorized representatives of both Parties.

**8.2 Non-Exclusivity:** This MOU does not create an exclusive relationship between the Parties. Nothing herein shall prevent either Party from entering into similar agreements with other entities.

**8.3 Governing Law:** This MOU shall be governed by and construed in accordance with the laws of the State of Texas.

**8.4 Severability:** If any provision of this MOU is held to be invalid or unenforceable, the remaining provisions shall continue to be valid and enforceable.

**8.5 Entire Agreement:** This MOU constitutes the entire agreement between the Parties with respect to the subject matter hereof and supersedes all prior discussions, negotiations, and agreements, whether oral or written.

**IN WITNESS WHEREOF**, the Parties hereto have executed this Memorandum of Understanding as of the Effective Date.

**EAGLE PASS INDEPENDENT SCHOOL DISTRICT**

By: \_\_\_\_\_

Name: Samuel Mijares

Title: Superintendent of Schools

Date: \_\_\_\_\_

**THE SUPPORT HUB**

A program or entity operating under the auspices of the Maverick County Hospital District

By: \_\_\_\_\_

Name: Elias Diaz

Title: Executive Director

Date: \_\_\_\_\_

**AGENDA ITEM**

**BOARD OF TRUSTEES  
AGENDA**

<input type="checkbox"/> Workshop	<input checked="" type="checkbox"/> Regular	<input type="checkbox"/> Special
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- (A)  Report Only  Recognition

**Presenter(s):**

**Briefly describe the subject of the report or recognition presentation.**

- (B)  Action Items

**Presenters(s):** John Cox, Deputy Superintendent for Curriculum & Instruction  
Miriam Garcia, Special Education Director

**Briefly describe the action required.**

Consider and take appropriate action on the approval to accept a donation of \$150 to the Special Olympics from Bravo Diesel Services, LLC.

- (C) **Funding source: Identify the source of funds if any are required.**

- (D) **Clarification: Explain any question or issues that might be raised regarding this item.**




Eagle Pass Independent School District  
**Special Education Department**

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587 Madison Street.  
Eagle Pass, Texas 78852  
Tel #: 830.758.7023 / Fax #: 830.757.1800

**To:** Mr. Samuel Mijares, Superintendent

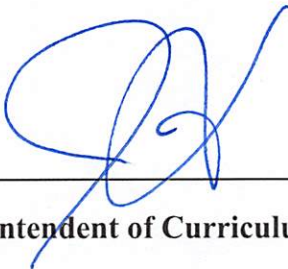
**From:** Mrs. Miriam Garcia, Special Education Director 

**Date:** February 23, 2026

**Re:** Donation for Special Olympics

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Mr. Armando De la Cruz has donated \$150.00 to purchase additional medals for the athletes that will be participating in the Special Olympics on 03/04/2026.



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**Deputy Superintendent of Curriculum and Instruction**

FEB 23 2026

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**Date**

**Bravo Diesel Services, LLC**  
**3292 El Indio Hwy #B**  
**Eagle Pass, Tx 78852**

**Date:** February 20, 2026

**To:** Eagle Pass Independent School District  
**Attn:** Special Education Department - Special Olympics Event  
587 Maison Street  
Eagle Pass, TX 78852  
**Subject:** Donation for Special Olympic Event Medals

Dear Special Olympics Coordinator - Sarah J Gonzalez,

On behalf of my business Bravo Diesel Services, LLC, I am pleased to present this donation in the amount of \$150.00 to support the upcoming Special Olympics Event hosted by Eagle Pass Independent School District and Special Education Department.

We understand that these funds are specifically intended for the purchase of additional medals for the participating athletes. At Bravo Diesel Services, LLC we value the spirit of inclusion and determination that the Special Olympics represents, and we are honored to help ensure that every competitor's hard work is recognized with a tangible award.

We wish all the athletes the best of luck at the event!

Sincerely,

Armando De La Cruz  
Owner  
Bravo Diesel, LLC

**AGENDA ITEM**

**BOARD OF TRUSTEES  
AGENDA**

<input type="checkbox"/> Workshop	<input checked="" type="checkbox"/> Regular	<input type="checkbox"/> Special
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- (A)  Report Only  Recognition

**Presenter(s):**

**Briefly describe the subject of the report or recognition presentation.**

- (B)  Action Items

**Presenters(s):** John Cox, Deputy Superintendent for Curriculum & Instruction  
Carlos Rodriguez, Language Arts Director

**Briefly describe the action required.**


Consider and take appropriate action to approve the purchase and/or acquisition of school library materials in accordance with Senate Bill 13 (SB13).

- (C) **Funding source: Identify the source of funds if any are required.**

- (D) **Clarification: Explain any question or issues that might be raised regarding this item.**



EAGLE PASS INDEPENDENT SCHOOL DISTRICT  
English Language Arts - Reading Department

TO: Samuel Mijares, Superintendent of Schools  
FROM: Carlos M. Rodriguez, English Language Arts/Reading Director   
DATE: February 25, 2026  
RE: Approval of Library Materials Acquisitions

Consider and take appropriate action on the request to approve the purchase and/or acquisition of school library materials.

In accordance with Senate Bill 13 (SB 13) and the Texas Education Agency (TEA) guidance, school district boards of trustees must formally approve or reject all new library materials—including purchases and donations—at an open meeting.

The proposed list of library materials has been made available for public review on the Eagle Pass ISD website for a minimum of 30 calendar days prior to this meeting.

All materials on the proposed list have been reviewed to ensure they adhere to current TSLAC collection development standards and do not contain prohibited content as defined by Texas Education Code §33.021.

It is recommended that the Board of Trustees approve the list of library materials as presented, authorizing their addition to the district's library catalogs.

Approved:   
John Cox, Deputy Superintendent for Curriculum & Instruction

**AGENDA ITEM**

**BOARD OF TRUSTEES  
AGENDA**

<input type="checkbox"/> Workshop	<input checked="" type="checkbox"/> Regular	<input type="checkbox"/> Special
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- (A)  Report Only  Recognition

**Presenter(s):**

**Briefly describe the subject of the report or recognition presentation.**

- (B)  Action Items

**Presenters(s):** John Cox, Deputy Superintendent for Curriculum & Instruction  
Marissa C. Garza, H.B. Gonzalez Elementary Principal

**Briefly describe the action required.**


Consider and take appropriate action on the approval to accept a \$496.19 donation from DonorsChoose of iPad with stand to Ms. Katia Gonzalez, Coach of the H.B. Gonzalez Elementary Bobcat Zoomers Running Club.

- (C) **Funding source: Identify the source of funds if any are required.**

- (D) **Clarification: Explain any question or issues that might be raised regarding this item.**

**HENRY B. GONZALEZ ELEMENTARY**  
**400 Balcones Blvd.**  
**Eagle Pass, TX (830) 758-7099**

**MEMORANDUM**

To: Mr. Samuel Mijares, Superintendent of Schools  
CC: Mr. John Cox, Deputy Superintendent for Curriculum & Instruction  
From: Marissa C. Garza, Principal   
Date: February 19, 2026  
RE: Donation

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DonorsChoose recently awarded to Ms. Katia Gonzalez, Coach of the “Bobcat Zoomers Running Club,” a generous donation of \$496.19 through its program. As part of this award, Ms. Gonzalez will received an iPad and iPad stand to support the Running Club in tracking and recording students’ miles. These resources will allow students to monitor their progress in real time, set goals, and remain motivated to lead an active and healthy lifestyle.

I am respectfully submitting this request for your review and consideration for placement as an item on the next Board agenda.

APPROVED:  FEB 19 2026  
John Cox, Deputy Superintendent of Curriculum and Instruction