

SIDE-BY-SIDE COMPARISON – Elementary & Secondary HANDBOOKS

TOPIC	2025-2026	2026-2027
		Strikethrough Additions
A Student Who Has Learning Difficulties or Who Needs Special Education or Section 504 Services <i>(All grade Levels)</i>	For those students who are having difficulty in the regular classroom, all school districts must consider tutorial, compensatory, and other academic or behavior support services that are available to all students, including a process based on Response to Intervention (RtI). The implementation of RtI has the potential to have a positive impact on the ability of districts to meet the needs of all struggling students.	For those students who are having difficulty in the regular classroom, all school districts must consider tutorial, compensatory, and other academic or behavior support services that are available to all students <u>through the district's multi-tiered system of academic and behavioral supports. The provision of these intervention and support services, which might include (RTI) process, can have an impact on the ability of the district to meet the needs of all students.</u> including a process based on Response to Intervention (RtI). The implementation of RtI has the potential to have a positive impact on the ability of districts to meet the needs of all struggling students.
Compulsory Attendance Ages 6-18 <i>(All Grade Levels)</i>	State law requires a student in kindergarten–grade 2 to attend any assigned accelerated reading instruction program. Parents will be notified in writing if their child is assigned to an accelerated reading instruction program based on a diagnostic reading instrument.	State law requires a student in kindergarten–grade 2 to attend any assigned accelerated reading instruction program. Parents will be notified in writing if their child is assigned to an accelerated reading instruction program based on a diagnostic reading instrument.
Child Sexual Abuse, Neglect, <u>School Staff Misconduct</u>, Trafficking, and Other	The district has established a plan for addressing child sexual abuse, neglect, trafficking, and other maltreatment of children, which may be accessed in the LVISD Emergency Operations Plan. Abuse includes physical abuse, including sexual	The district has established a plan for addressing child sexual abuse, neglect, <u>school staff misconduct, trafficking</u> , and other maltreatment of children, <u>which may be initiated by contacting the Department of Family and /Protective Services</u>

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Maltreatment of Children (All Grade Levels)	abuse, and mental and emotional abuse. Trafficking includes both sex and labor trafficking.	<u>(DFPS)/Child Protective Services (CPS).</u> This plan may be accessed in the LVISD Emergency Operations Plan. Abuse includes physical abuse, including sexual abuse, and mental and emotional abuse. Trafficking includes both sex and labor trafficking.
<u>School Staff Misconduct</u> (All Grade Levels)		<u>Possible warning signs of school staff misconduct include:</u> • <u>Inappropriate boundaries or communications with a student, including inappropriate relationships</u> • <u>Violating school or district communication policies, such as improper use of messaging apps or social media</u> • <u>Showing favoritism toward certain students in a way that compromises fairness or student well being</u> • <u>Creating, using, or sharing inappropriate AI-generated images involving students or staff</u> • <u>Neglecting, abusing, or physically harming a student</u> • <u>Providing alcohol or drugs to a student</u> • <u>Being under the influence of alcohol or drugs while on school property or during school activities</u> • <u>Possessing a weapon on school property or during school activities</u> • <u>Committing a felony</u>

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		• <u>Engaging in fraudulent or deceptive practices involving the school system or State Board of Education Certification (SBEC)</u>
College and University Admissions and Financial Aid <i>(All Grade Levels)</i>	• Completes the distinguished level of achievement under the foundation graduation program [see Foundation Graduation Program • Satisfies the ACT College Readiness Benchmarks or earns at least a 1500 out of 2400 on the SAT	• <u>Beginning in the fall of 2028, achieves a score set by the Texas Higher Education Coordinating Board on a college entrance examination designated by coordinating board rules</u>
Dress & Grooming <i>(All Grade Levels)</i> <i>(Elementary Only)</i>		• <u>Tops that are backless or have an open back are prohibited.</u> • <u>Athletic cleats are not permitted to be worn to school. Students may bring cleats on days they are needed for planned physical education classes, athletic activities, or school-sponsored events.</u>
Illness <i>(All Grade Levels)</i>	State rules require schools to exclude students with certain illnesses from school for certain periods of time. For example, if a child has a fever over 100 degrees, he or she must stay out of school until fever-free for 24 hours without use of fever-reducing medications. Students with diarrheal illnesses must	State rules require schools to exclude students with certain illnesses from school for certain periods of time. For example, if a child has a fever over 100 degrees, he or she must stay out of school until fever-free for 24 hours without use of fever-reducing medications. <u>Your child MAY NOT attend school with a temperature of</u>

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	stay home until they are diarrhea-free without use of diarrhea-suppressing medications for 24 hours.	<u>100.0°F or greater. This is the temperature we use when sending a child home sick from school. We ask that if you suspect your child has a fever, or if you know they have had a temperature greater than 100.0°F , you NOT give them anti-fever medication (ex: Tylenol or Motrin) and send them to school. Fevers are generally a sign of active illness/infection and may indicate your child is contagious. Following many physician recommendations, we ask that you keep your child home for 24 hours after a fever has passed without the use of anti-fever medications before having them return to school. EXCLUSION CRITERIA- Fever 100.0°F or greater. RE-ENTRY CRITERIA- Fever free for 24 hours WITHOUT the use of fever reducing medication.</u> Students with diarrheal illnesses must stay home until they are diarrhea-free without use of diarrhea-suppressing medications for 24 hours.
<u>Private Spaces</u> <i>(All Grade Levels)</i>		<u>In accordance with law, the district shall designate each multiple-occupancy private space in a building the district owns, operates, or controls for use only by individuals of one sex.</u> <u>Multiple-occupancy private space means a facility designed or designated for simultaneous use by more than one individual and in which an individual</u>

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		<u>may be in a state of undress in the presence of another individual, regardless of whether the facility provides curtains or partial walls for privacy. The term includes a restroom, locker room, changing room, or shower room.</u>
<u>Bring Your Own Chromebook</u> <i>(Secondary Only)</i>	<u>The Bring Your Own Chromebook (BYOC) program allows students to use a personal Chromebook to support learning during the school day. Participation in the program is voluntary, and students may use a personal Chromebook that meets district technology requirements.</u> <u>To ensure a safe and effective learning environment, personal Chromebooks used at school must connect to the district's secure wireless network and comply with all district technology and acceptable use policies. While on campus, devices may connect to district instructional and safety systems to support classroom learning, network security, and student safety.</u> <u>Students are expected to use their devices responsibly and only for educational purposes as directed by school staff. Parents and students are responsible for the care, maintenance, and repair</u>	

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	<u>of personal devices. La Vernia ISD is not responsible for loss, theft, or damage to personally owned Chromebooks.</u> <u>The district is committed to providing equitable access to technology. Students who do not have a personal Chromebook or choose not to participate in the BYOC program will be provided access to a district-issued device as needed to support instruction.</u> <u>Additional information regarding device requirements, program guidelines, and acceptable use expectations is available on the district website (https://www.lvisd.org/page/technology).</u>	
Unauthorized Persons (All Grade Levels)	In accordance with Education Code 37.105, a school administrator, school resource officer (SRO), or district police officer has the authority to refuse entry to or eject a person from district property if the person refuses to leave peaceably on request and either of the following applies: ☐ The person poses a substantial risk of harm to any person ☐ The person behaves in a manner that is inappropriate for a school setting and persists in	● <u>A verbal warning and persistent inappropriate behavior are not required for a person serving as a referee, judge, or other official of an extracurricular athletic activity or competition sponsored or sanctioned by the school district or UIL to eject a spectator</u>

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	the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.	