

Ashland School District 5

Code: BCBA -AR(2)
Adopted: 4/24/23

Application for Student School Board Representatives

Name: Tobias Home Phone: [REDACTED]
Cell Phone: [REDACTED] Email: Tobias.pew@asd.connect.org
Address: [REDACTED]
City: Ashland OR Zip Code: 97520
Year in School: Junior (11th) School: Ashland High School

Why would you like to serve on the School Board (300 words or less)?

How would you provide value to the School Board if you were selected (300 words or less)?

Describe an aspect of school culture or policy that has impacted you (150 words or less).

What impact would you seek to have on the Ashland School Board (150 words or less)?

Can you commit to attending the meeting dates that have been approved by the School Board?

Yes No

Please list up to three teachers or staff members we can reach out to as a reference for you.

- 1) Rebecca Cate
- 2) Tamara Anderson
- 3) Rebecca Desalvo

Student Board members are appointed by the School Board in an advisory capacity. Appointees are selected from the completed applications; emails and letters of interest will not be considered. Please return completed form to your school principal.

Student Signature: Tobias Pew

Date: 4/15/26

Why would you like to serve on the School Board?

I would like to serve on the Ashland School Board (District 5) for a variety of reasons. The biggest reason being that I believe my strong leadership skills could be used to effectively represent our student body. Another reason for why I want to serve as a student representative on the board is to help bridge the gap between school board members and students when it comes to accurately reporting how the board's decisions affect school environments and the effectiveness of learning in our district. My hope is that my efforts can help the board make informed decisions about our district. In summary, I would like to be selected as board representative because I am strongly convinced that I could have a positive impact on the student learning experience in our district.

How would you provide value to the School Board if selected?

I would provide value to the Ashland School Board because I have a deep understanding of the Ashland School District's procedures, policies, rules, and overall operations. My experiences has made me well versed in the board meeting structure, purpose, and goals. I have gained this knowledge from watching and attending these meetings frequently since grade school as well as conversing often with veteran district employees. I also have some prior experience in this role from serving as one of two alternate student representatives for the last two years. Even though I only got the chance to speak twice in my alternate role, the position has kept me well versed in the district's current situation and priorities.

Describe an aspect of school culture or policy that has impacted you.

An aspect of school culture that has impacted me would be the high rates of vandalism we have at Ashland High School. While this is a very unfortunate element of our school culture, vandalism has greatly affected me and my experience at school. As a person who values the public school system and the impacts it has on youth, witnessing this type of behavior in school is extremely upsetting. This aspect of school culture has greatly impacted me and my learning as it forces me to learn in an environment which is constantly being torn down rather than brought up. In this role, I would like to see if we can change this aspect of AHS culture with the help of fellow students and administration.

What impact would you seek to have on the Ashland School Board?

If I were selected as Ashland School Board Student Representative, I plan to bridge the gap between student and board member perspectives. During my term, I would like to connect board members to student feedback regarding what it feels like to be a student in the district. I plan to do this not just at the high school level, but at the middle school and elementary school levels as well. I would effectively carry out this mission by visiting K-8 sites and connecting with students through conversations regarding how they feel about their school experience. My goal would be for this increased student feedback to help paint a clearer picture of student life in the district. I also hope this insight will provide the Board with additional perspectives which will help them make the right decisions for our schools in Ashland.