

MICHIGAN PARTNERSHIP AGREEMENT

Cohort Five • 2025 Identification Cycle

A Three-Year Partnership to Accelerate Student Achievement

Saginaw Public School District | Saginaw ISD | Michigan Department of Education

Presentation to the Board of Education

Entered April 23, 2026 • MCL 388.1622p

What Is a Partnership Agreement?

A partnership agreement is a state-directed school improvement compact. Under MCL 388.1622p, the State Superintendent assigns a district to a three-year partnership when one or more of its schools is identified for Comprehensive Support and Improvement (CSI).

- 1 Purpose** Improve student achievement in our identified schools — the district retains full control of every school.
- 2 Partners** The district, Saginaw ISD, and MDE collaboratively set and pursue mutually agreed goals.
- 3 Framework** Goals are generated through Michigan's Integrated Continuous Improvement Process (MICIP).

AT A GLANCE

3

years
duration of the agreement

5

schools
receiving state-directed support

18 &

36

months
formal review checkpoints

WHO IS AT THE TABLE

The Signatory Partners

1

BOARD PRESIDENT

Dr. Charles Coleman

Saginaw Public School District

2

SUPERINTENDENT

Dr. Ramont Roberts

Saginaw Public School District

3

ISD SUPERINTENDENT

Dr. Jeffrey Collier

Saginaw Intermediate School District

4

OPD DIRECTOR

Yvonne Dixon (Interim)

MDE — Office of Partnership Districts

HOW ASSIGNMENT WORKS

The State Superintendent assigns the district within 90 school days of CSI identification. These four signatories are the primary decision-makers. The ISD delivers support through its Regional Assistance Grant (RAG) plan; MDE assigns a Partnership Agreement Liaison (PAL) and an improvement team as our day-to-day points of contact.

Schools Identified for Support

ELEMENTARY

CSI

Herig Elementary

Building Code 01645

ELEMENTARY

CSI

Jessie Rouse Elementary

Building Code 01930

MIDDLE

CSI

Saginaw Middle School

Building Code 04467

MIDDLE

CSI

Thompson Middle School

Building Code 03532

Each of these four schools carries its own measurable 18-month benchmarks and 36-month outcomes.

Success Academy

Comprehensive Support & Improvement (CSI) Supported by MDE's Office of Partnership Districts through MICIP planning, but not subject to the benchmarks, outcomes, or accountability measures in this agreement.

THE FOUNDATION

Built on a Comprehensive Needs Assessment

Every goal traces back to the MICIP needs assessment — a data-driven review across three state and two federal areas of inquiry, including root-cause analysis for our identified schools.

STATE REQUIREMENTS

3 areas of inquiry

- 1 MTSS — is our multi-tiered system used to inform instruction?
- 2 Leadership & educator capacity to improve outcomes
- 3 Curriculum & instructional practices aligned to standards

FEDERAL REQUIREMENTS

2 areas of inquiry • ESSA §1111

- 1 Michigan School Index review for all CSI schools
- 2 Resource equity — district & school budget review (RAR)

Three Aligned Measures at Every School

LOCAL

Growth

NWEA MAP reading & math growth targets and chronic-absenteeism reduction

STATE

Proficiency

Michigan School Index — ELA & math proficiency gains from 2025 to 2028

PROCESS

Systems

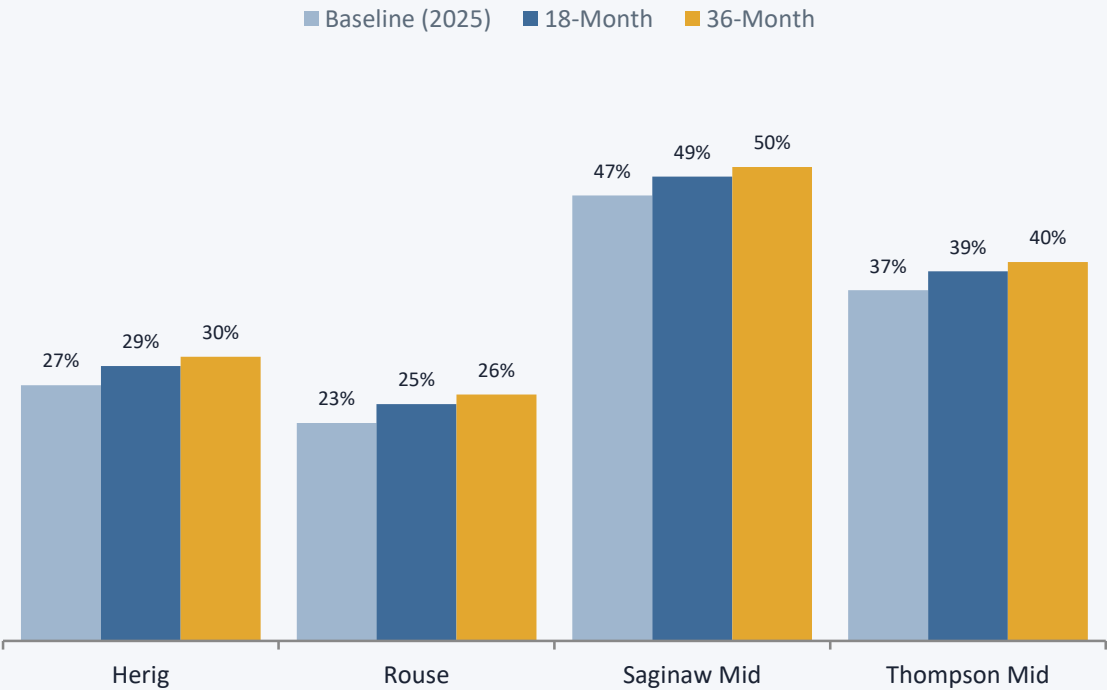
MTSS fidelity — baseline the process, then improve implementation by 10%

ALIGNED TO MICHIGAN'S TOP 10 STRATEGIC EDUCATION PLAN

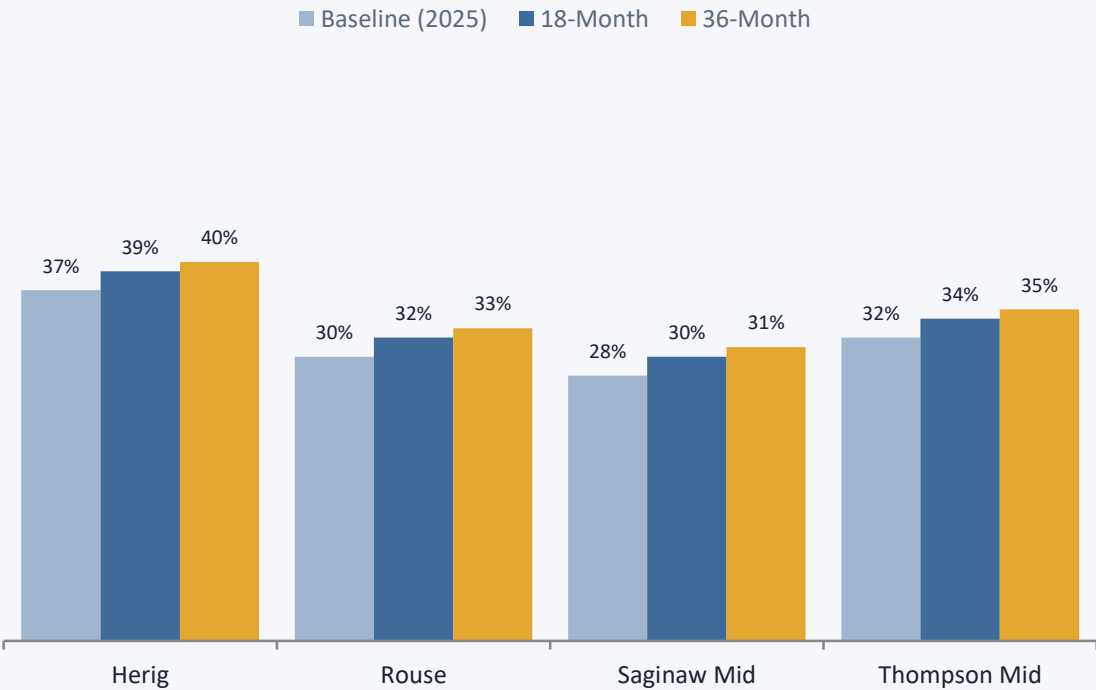
-  Early literacy
-  Math proficiency
-  Health, safety & wellness
-  Graduation & attendance

NWEA Growth: Reading & Math

Reading — % Meeting Growth Target

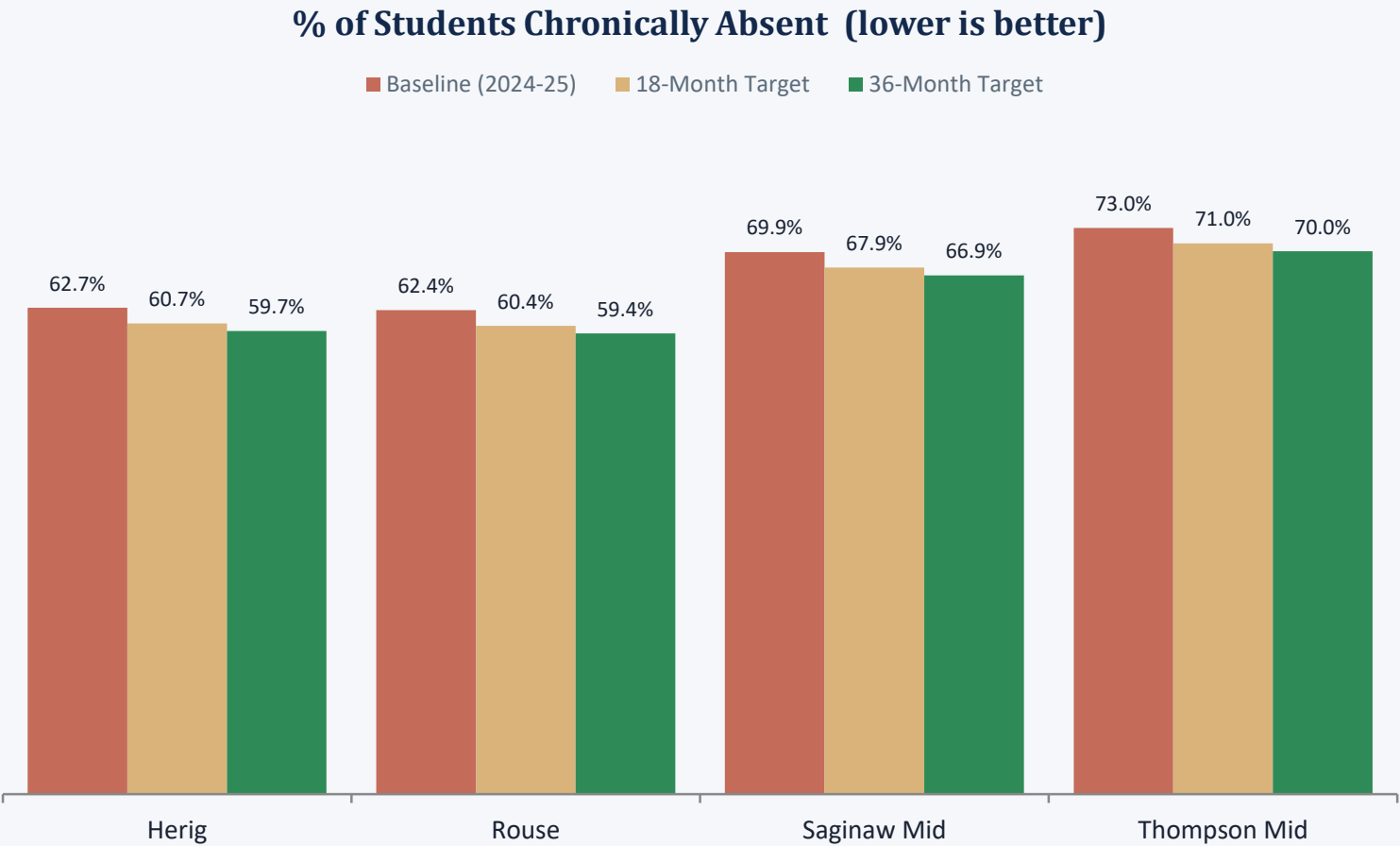


Math — % Meeting Growth Target



Each school commits to a 2–3 point lift in the share of students hitting individual growth targets — a realistic, compounding trajectory rather than a single leap.

Reducing Chronic Absenteeism



WHY THIS MATTERS

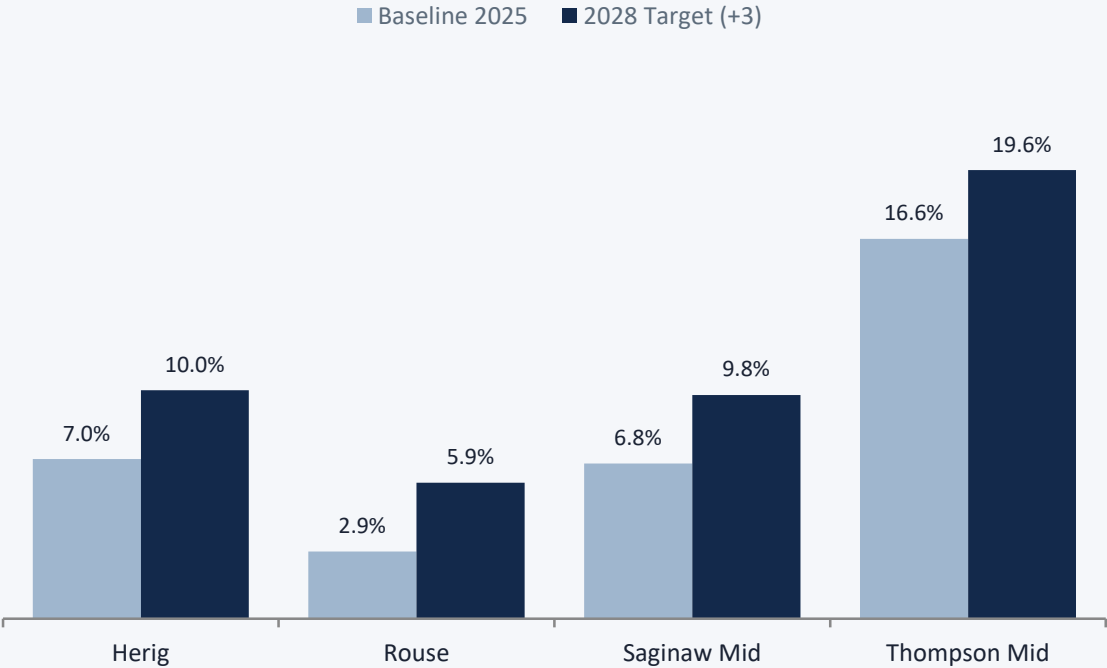
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percentage-point reduction targeted at every school over three years

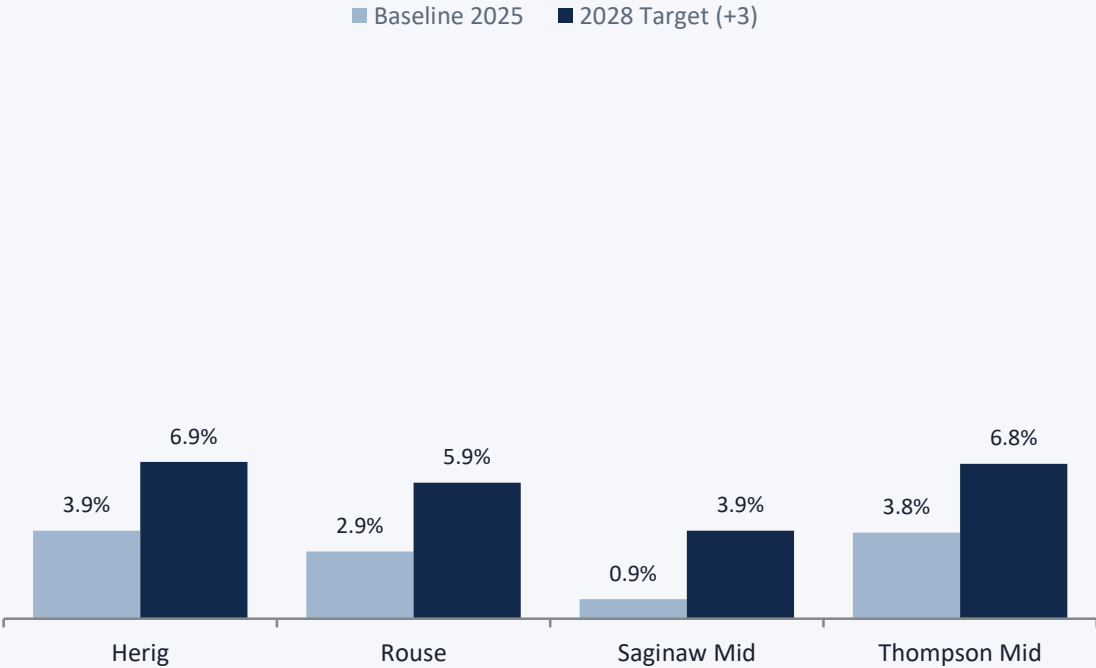
Chronic absence is our single largest barrier — roughly two of every three students at these schools miss 10% or more of the year. Attendance is a required benchmark under the agreement.

Michigan School Index: Closing the Gap

ELA Proficiency

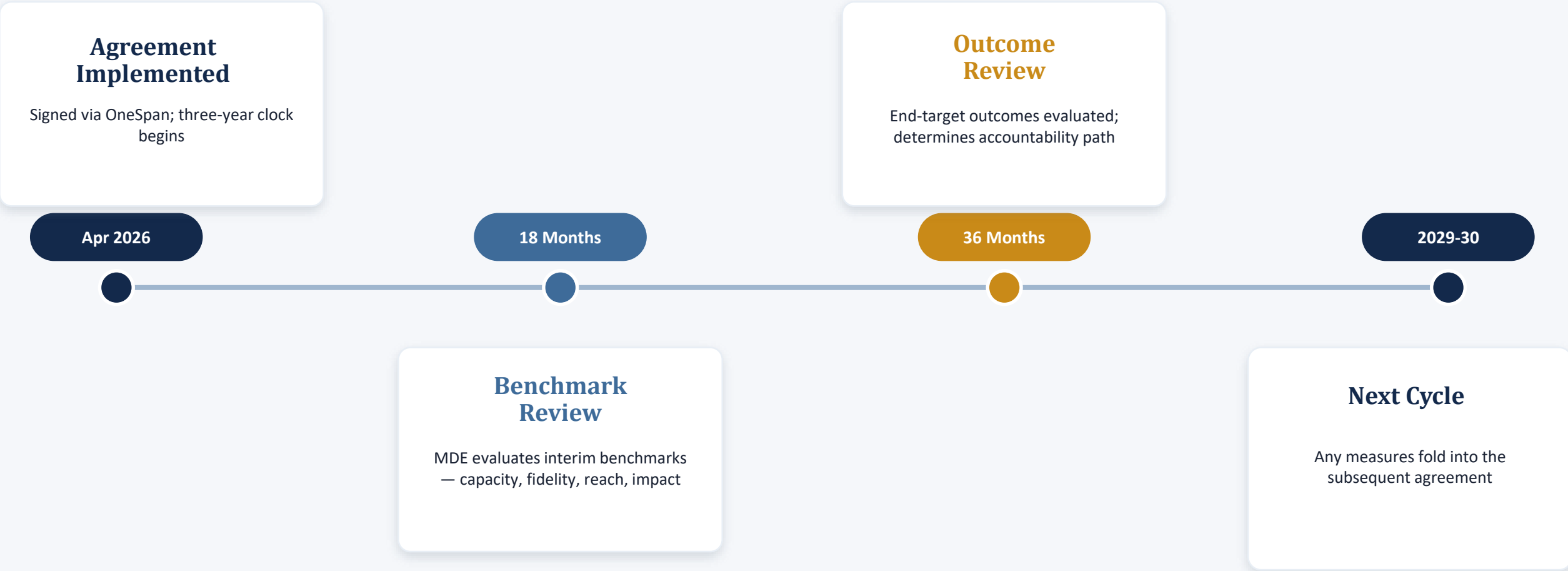


Mathematics Proficiency



The required floor — by design: the agreement commits to at least **+2 points by 2027** and **+3 by 2028**. We set the state minimum here intentionally; our internal targets run higher, as a 2-point gain alone will not move a school out of the bottom 5%.

A Three-Year Timeline with Two Reviews



The district exits partnership status only when no school remains identified for CSI.

WHAT'S AT STAKE

Accountability Measures

THE TRIGGER

$\leq 33\%$

of 36-month academic outcomes met

If a school is re-identified for CSI AND meets one-third or less of its local and state academic outcomes, the partners must impose at least one measure.

POTENTIAL MEASURES

1

Reconstitution

Required for a traditional district — the statutory measure under MCL 388.1622p.

2

Continue the 5-Year Strategic Plan

Sustain the Board-adopted plan to streamline district focus across elementary and middle schools.

3

Curriculum Adoption

Consider new curriculum at the elementary and middle schools based on identified needs.

MDE recommends identifying at least two measures. Any measure would be imposed no later than 2029-30.

Assurances: Who Does What

BOARD OF EDUCATION

- Support the superintendent
- Ensure meaningful community engagement
- Review progress at regular meetings — data, finances, barriers
- Complete board training (MASB) if required by the state

SUPERINTENDENT

- Provide regular status updates to the Board
- Collaborate with the MDE liaison on implementation
- Consider K–3 structured literacy (LETRS) & smaller class sizes
- Address factors affecting Herig & Rouse

SAGINAW ISD

- Deliver the Regional Assistance Grant (RAG) service plan
- Actively support the district throughout implementation

MDE

- Assign a Partnership Agreement Liaison (PAL)
- Provide an expert improvement team
- Support efficient use of resources & financial stability

IN SUMMARY

A Structured, Supported Path Forward

- **A three-year partnership**
State-directed under MCL 388.1622p — with the district retaining full control of its schools.
- **Clear, measurable targets**
Every CSI school has defined 18-month benchmarks and 36-month outcomes across growth, proficiency, and MTSS.
- **Support is built in**
Saginaw ISD's Regional Assistance Grant plan and MDE's liaison and improvement team work alongside us.
- **Transparent progress**
Data, finances, and milestones reviewed openly and regularly throughout the life of the agreement.

Questions & Discussion

Focused on the students who need us most.