

eGrant Management System

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Applicant: RICHLAND COUNTY CUSD 1

Application: ESEA of 1965 As Amended - 00

Cycle: Original Application

Sponsor/District: RICHLAND COUNTY CUSD 1

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Every Student Succeeds Act (ESSA) Overview

All entities seeking grant funding must have an active UEI registration in SAM.gov throughout the lifecycle of the grant.

Programs:

The ESEA of 1965 As Amended by the Every Student Succeeds Act (ESSA) grant application has four parts:

- 1) ESSA - including provisions that apply to all member programs
- 2) Title I, Part A - IMPROVING BASIC PROGRAMS OPERATED BY STATE AND LOCAL EDUCATIONAL AGENCIES
- 3) Title II, Part A - PREPARING, TRAINING, AND RECRUITING HIGH-QUALITY TEACHERS, PRINCIPALS AND OTHER SCHOOL LEADERS
- 4) Title IV, Part A - STUDENT SUPPORT AND ACADEMIC ENRICHMENT GRANTS

Navigating Between Programs:

Use the dropdown menu in the upper right-hand corner to select and complete all sections of the application.

Purpose:

Title I, Part A - to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.

Title II, Part A - to provide grants to State educational agencies and subgrants to local educational agencies to

- 1) increase student achievement consistent with the challenging State academic standards;
- 2) improve the quality and effectiveness of teachers, principals, and other school leaders;
- 3) increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and provide low-income and minority students greater access to effective teachers, principals, and other school leaders.

Title IV, Part A - to improve students' academic achievement by increasing the capacity of states, local educational agencies, schools and local communities to:

- 1) provide all students with access to a well-rounded education;
- 2) improve school conditions for student learning; and
- 3) improve the use of technology in order to improve the academic achievement and digital literacy of all students.

Program Type:

Federal Formula Applications

Assistance Listing Numbers/CFDAs and Names:

84.010A - Title I Grants to Local Educational Agencies

84.367A - Title II, Part A, Teacher and Principal Training & Recruiting Fund

84.424A - Student Support and Academic Enrichment (SSAE) Program

CSFA Numbers and Titles:

586-62-0414 - Title I - Low Income: Improving the Academic Achievement of the Disadvantaged

586-62-0430 - Title II - Teacher Quality: Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders

586-62-1588 - Title IVA Student Support and Academic Enrichment (SSAE)

Funding Opportunity Information:

2027-4300-00

2027-4932-00

2027-4400-00

Subrecipient Award (Obligation):

See Compliance Pages - Notice of State Award and Uniform Grant Agreement.
For current and total funds obligated to the subrecipient, see Reports at [FRIS Inquiry](#).

GATA Information:

[Grant Accountability and Transparency Act \(GATA\) website](#)
[GATA Rules](#)
[GATA Legislation](#)
[Code of Federal Regulations \(CFR\) / Title 2: Federal Financial Assistance](#)
[Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards \(2 CFR 200\)](#)

Legislation:

[PUBLIC LAW 11495DEC. 10, 2015: EVERY STUDENT SUCCEEDS ACT](#)
[USDE ESSA website](#)
[Title I Legislation, Regulations, and Guidance](#)
[Title II Legislation, Regulations, and Guidance](#)
[Title IV-A Legislation, Regulations, and Guidance](#)

Guidance (see also program overview pages):

[NON-REGULATORY GUIDANCE: FISCAL CHANGES AND EQUITABLE SERVICES REQUIREMENTS UNDER THE ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965 \(ESEA\), AS AMENDED BY THE EVERY STUDENT SUCCEEDS ACT \(ESSA\)](#)
[Equitable Service Guidance \(2023\)](#)

Performance Reports:

Programmatic reporting should be completed at a minimum of annually via the IWAS system. Additional reporting requirements may be required, as determined by the applicants risk assessment.

Expenditure Reports:

Expenditure reports should be completed at a minimum of quarterly via the IWAS system. A final cumulative expenditure report for all expenditures will be due no later than 90 days after the grant end date.

Funding Note:

NOTE: Allocations are preliminary, and payment under this grant is subject to passage of a sufficient appropriation by the Illinois General Assembly or sufficient appropriation by the U.S. Congress for federal programs. Obligations of the State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient state, federal, or other funds for this program.

Instructional Documents:

[Part 100 - Requirements for Accounting, Budgeting, Financial Reporting, and Auditing](#)
[State and Federal Grant Administration Policy, Fiscal Requirements, and Procedures \(includes Function and Object Code descriptions\)](#)
[ESSA Toolkit](#)
Instructions for the entire application in PDF format

Allotment

Instructions

	T1ESSA-4300	T2ESSA-4932	T4SSAE-4400
Current Year Allotment	\$600,428	\$81,779	\$41,962
Reallotted Funds (+)	0		
Released Funds (-)	0		
Carryover (+)	0	0	0
PrePayment (+)	0	0	0
SUB TOTAL	\$600,428	\$81,779	\$41,962
Multi-District			
Transfer In (+)	0	0	0
Transfer Out (-)	0	0	0
Administrative Agent			
ADJUSTED SUB TOTAL	\$600,428	\$81,779	\$41,962
Transfer Funds *			
Funds Available for Transfer		\$91,779	\$31,962
From T2ESSA-4932 (+)	0		0
From T4SSAE-4400 (+)	0	10000	
Total Transfer Out (-)		\$0	(\$10,000)
TOTAL AVAILABLE	\$600,428	\$91,779	\$31,962
	T1ESSA-4300	T2ESSA-4932	T4SSAE-4400

[Calculate Totals](#)

- ☐ By checking this box, the applicant hereby certifies that he or she has read, understood, and will comply with the assurances listed below, as applicable to the program(s) for which funding is requested.

Subcontracting

No subcontracts or subgrants are allowed without prior written approval of the State Superintendent of Education. If subcontracts or subgrants are allowed, then all project responsibilities are to be retained by the grantee to ensure compliance with the terms and conditions of the grant. All subcontracts and subgrants must be documented and must have the prior written approval of the State Superintendent of Education. Approval of subcontracts and subgrants shall be subject to the same criteria as are applied to the original proposal/application. The following information is required if any subcontracts/subgrants are to be utilized:

Name(s) and address(es) of subcontractor(s)/subgrantee(s);

Need and purpose for each subcontract/subgrant;

Measurable and time specific services to be provided;

Associated costs (i.e., amounts to be paid under each subcontract/subgrant); and

Projected number of participants to be served.

The grantee may not assign, convey, or transfer its rights to the grant award without the prior written consent of the Illinois State Board of Education (ISBE).

Elementary and Secondary Education Act (ESEA), Title I, Part A: General Assurances

1. A local educational agency may receive funds under this part for any fiscal year only if the State educational agency involved finds that the local educational agency has maintained the agency's fiscal effort in accordance with section 8521.
2. Federal funds to supplement, not supplant, non-federal funds
 - 1) A State educational agency or local educational agency shall use Federal funds received under this part only to supplement the funds that would, in the absence of such Federal funds, be made available from State and local sources for the education of students participating in programs assisted under this part, and not to supplant such funds.
 - 2) To demonstrate compliance with paragraph (1), a local educational agency shall
 - (A) demonstrate that the methodology used to allocate State and local funds to each school receiving assistance under this part ensures that such school receives all of the State and local funds it would otherwise receive if it were not receiving assistance under this part; or
 - (B) confirm that it meets the criteria for exemption (see (6) below).
 - 3) No local educational agency shall be required to
 - (A) identify that an individual cost or service supported under this part is supplemental; or
 - (B) provide services under this part through a particular instructional method or in a particular instructional setting in order to demonstrate such agency's compliance with paragraph (1).
 - 4) Nothing in this section shall be construed to authorize or permit the Secretary to prescribe the specific methodology a local educational agency uses to allocate State and local funds to each school receiving assistance under this part.
 - 5) A local educational agency shall meet the compliance requirement under paragraph (2) not later than 2 years after the date of enactment of the Every Student Succeeds Act and on an annual basis thereafter.
 - 6) A local education agency is exempt from the compliance requirement under paragraph (2)(a) if it has
 - (A) One school;
 - (B) Only Title I Schools; or

(C) A grade span that contains only: a single school, non-Title I schools, or Title I schools (i.e., no methodology is required for this grade span)

Exemption from the compliance requirement under paragraph (2)(a) does not relieve the LEA of its requirement under paragraph (1) and elsewhere to operate consistent with all Federal, State, and local requirements to provide free public education, including for schools and grade spans meeting the conditions described above.

☐ **RAM Maintained:**The LEA certifies that it maintains a Resource Allocation Methodology (RAM) demonstrating that the allocation of State and local funds to schools is Title I-neutral and will make such documentation available upon request for monitoring or audit purposes.

OR (Choose One)

☐ **RAM Exemption:**The LEA certifies that it meets one or more of the criteria for exemption from maintaining a Resource Allocation Methodology (RAM), maintains documentation supporting its exemption status, and assures continued compliance with all applicable supplement/not supplant requirements under ESEA section 1118(b).

For more information on resource allocation methodologies and exemptions, please reference [ISBEs Title I, Part A Supplement not Supplant Guidance](#) and [U.S. Department of Education's June 2019 Non-regulatory Supplement Not Supplant Guidance](#).

3. Comparability of services,

1) in general

(A) Comparable services - except as provided in paragraphs (4) and (5), a local educational agency may receive funds under this part only if State and local funds will be used in schools served under this part to provide services that, taken as a whole, are at least comparable to services in schools that are not receiving funds under this part.

(B) Substantially comparable services - if the local educational agency is serving all of such agency's schools under this part, such agency may receive funds under this part only if such agency will use State and local funds to provide services that, taken as a whole, are substantially comparable in each school.

(C) Basis - a local educational agency may meet the requirements of subparagraphs (A) and (B) on a gradespan by grade-span basis or a school-by-school basis.

2) Written assurance

(A) A local educational agency shall be considered to have met the requirements of paragraph (1) if such agency has filed with the State educational agency a written assurance that such agency has established and implemented

(i) a local educational agency-wide salary schedule;

(ii) a policy to ensure equivalence among schools in teachers, administrators, and other staff; and

(iii) a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies.

(B) For the purpose of this subsection, in the determination of expenditures per pupil from State and local funds, or instructional salaries per pupil from State and local funds, staff salary differentials for years of employment shall not be included in such determinations.

(C) Exclusions - a local educational agency need not include unpredictable changes in student enrollment or personnel assignments that occur after the beginning of a school year in determining comparability of services under this subsection.

3) Procedure and records - each local educational agency assisted under this part shall

(A) develop procedures for compliance with this subsection; and

(B) maintain records that are updated biennially documenting such agency's compliance with this subsection.

4) Inapplicability - this subsection shall not apply to a local educational agency that does not have more than one building for each grade span.

5) Compliance for the purpose of determining compliance with paragraph (1), a local educational agency may exclude State and local funds expended for

(A) language instruction educational programs; and

(B) the excess costs of providing services to children with disabilities as determined by the local educational agency.

4. Exclusion of funds - For the purpose of complying with Supplement Not Supplant and Comparability of Service, a State educational agency or local educational agency may exclude supplemental State or local funds expended in any school attendance area or school for programs that meet the intent and purposes of this part.

-The local educational agency may provide services to eligible children identified directly or through contracts with public and private agencies, organizations, and institutions. Such educational services or other benefits, including materials and equipment, shall be secular, neutral, and nonideological. (20 USC 6320; PL 114-95, 1117(a)(1)(2)) [See page 79 of Every Student Succeeds Act]

-Each LEA shall periodically review and, as necessary, revise its Plan. (20 USC 6312; PL 114-95, 1112(a)(5)) [See page 56 of Every Student Succeeds Act]

ESEA, Title I, Part A, Local Educational Agency Plan Assurances SEC. 1112 (c)-(d) [20 U.S.C. 6312] [See pages 58-59 of Every Student Succeeds Act]Each local educational agency (LEA) plan shall provide assurances that the LEA will

1. Ensure that migratory children and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part;
2. Provide services to eligible children attending private elementary schools and secondary schools in accordance with ESEA 1117, and timely and meaningful consultation with private school officials regarding such services;
3. Participate, if selected, in the National Assessment of Educational Progress in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act. (20 United States Code (USC) 9622(b)(3))
4. Coordinate and integrate services provided under this part with other educational services at the LEA or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program.
5. Collaborate with the state or local child welfare agency to
 - a. designate a point of contact if the corresponding child welfare agency notifies the LEA, in writing, that the agency has designated an employee to serve as a point of contact for the LEA; and
 - b. by not later than 1 year after the date of enactment of the Every Student Succeeds Act, develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care, which procedures shall
 - i. ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 USC 675(4)(A)); and
 - ii. ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the LEA will provide transportation to the school of origin if;
 - A. the local child welfare agency agrees to reimburse the LEA for the cost of such transportation;
 - B. the LEA agrees to pay for the cost of such transportation; or
 - C. the LEA and the local child welfare agency agree to share the cost of such transportation.
6. Ensure that all teachers and paraprofessionals working in a program supported with funds under this part meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification.
7. In the case of an LEA that chooses to use funds under this part to provide early childhood education services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act. (42 USC 9836a(a)) (20 USC 6312(c); Public Law 114-95; 1112(c))
 - (d) SPECIAL RULE. For local educational agencies using funds under this part for the purposes described in subsection (c)(7), the Secretary shall
 - 1) consult with the Secretary of Health and Human Services and establish procedures (taking into consideration existing State and local laws, and local teacher contracts) to assist local educational agencies to comply with such subsection; and
 - (2) disseminate to local educational agencies the education performance standards in effect under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)), and such agencies affected by such subsection (c)(7) shall plan to comply with such subsection (taking into consideration existing State and local laws, and local teacher contracts), including by pursuing the availability of other Federal, State, and local funding sources to assist with such

compliance.

ESEA, LEA Plan and Policy Assurances

1. Projects will be administered in conformity with the cost principles and standards for Federal awards delineated in OMB Circular A-87.
2. All prior monitoring and/or audit findings have been accommodated.
3. Provisions have been made for the equitable participation and benefit of children and teachers in private, nonprofit schools located within the district.
4. Projects will be administered in conformity with the Stevens Amendment.
5. The local education agency (LEA) will expel from school for a period of not less than one year any student who is determined to have brought a weapon to a school under the jurisdiction of the LEA except that the chief administering officer of the LEA may modify such expulsion requirement for a student on a case-by-case basis.
6. The LEA has in effect a policy requiring referral to the criminal justice or juvenile delinquency system of any student who brings a firearm or weapon to a school served by the LEA.
7. The LEA will provide to the Illinois State Board of Education a description of the circumstances surrounding any student expulsions for bringing a weapon to school, including the name of the school concerned, the number of students expelled from such schools and the type of weapons concerned.
8. No policy of the LEA prevents, or otherwise denies participation in constitutionally protected prayer in public elementary schools and secondary schools as set forth in the Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools on the U.S. Department of Education's website.
9. The LEA will comply with the Illinois State Board of Education's Unsafe School Choice policy.
10. The LEA shall provide, upon a request made by military recruiters or an institution of higher education, access to secondary school student's names, addresses, and telephone listings. The LEA shall provide military recruiters the same access to secondary school students as is provided generally to postsecondary educational institutions or to prospective employers of those students. (Sec. 8528)
11. No subcontracting is allowed without the prior written approval of the State Superintendent of Education. See item 6 of the State Assurances for the type of information that must be submitted with the application about any proposed subcontracts to be funded with the grant.
12. The LEA will disseminate, free of charge, information about the complaint and appeal procedure with respect to these federal programs in the format supplied by the State Board of Education, to parents of students in the applicable programs and appropriate private school officials or representatives. Such dissemination may be provided through a website describing the program or through a student handbook.

Complaints and Appeals

13. The above assurances will also apply to any subsequent amendments and to districts participating in multidistrict programs.

ESEA, LEA Plan General Assurances [20 United States Code 7846, Public Law 114-95; 8306(a)] [See pages 411-412 of Every Student Succeeds Act]

- (a) Any applicant, other than a State educational agency that submits a plan or application under this Act, shall have on file with the State educational agency a single set of assurances, applicable to each program for which a plan or application is submitted, that provides that
 - 1) each such program will be administered in accordance with all applicable statutes, regulations, program plans, and applications;
 - 2)(A) the control of funds provided under each such program and title to property acquired with program funds will be in a public agency or in a eligible private agency, institution, organization, or Indian tribe, if the law authorizing the program provides for assistance to those entities; and
(B) the public agency, eligible private agency, institution, or organization, or Indian tribe will administer the funds and property to the extent required by the authorizing statutes;
 - 3) the applicant will adopt and use proper methods of administering each such program,

including

(A) the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; and

(4) the applicant will cooperate in carrying out any evaluation of each such program conducted by or for the State educational agency, the Secretary, or other Federal officials;

(5) the applicant will use such fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, Federal funds paid to the applicant under each such program;

(6) the applicant will

(A) submit such reports to the State educational agency (which shall make the reports available to the Governor) and the Secretary as the State educational agency and Secretary may require to enable the State educational agency and the Secretary to perform their duties under each such program; and

(B) maintain such records, provide such information, and afford such access to the records as the State educational agency (after consultation with the Governor) or the Secretary may reasonably require to carry out the State educational agency's or the Secretary's duties; and

(7) before the application was submitted, the applicant afforded a reasonable opportunity for public comment on the application and considered such comment.

(b) GEPA Provision Section 442 of the General Education Provisions Act shall not apply to programs under this Act.

ESEA, Title I, Part A Program Assurances

The local education agency hereby assures the Illinois State Board of Education that the LEA will:

1. Participate, if selected, in the State National Assessment of Educational Progress in 4th and 8th grade reading and mathematics carried out under section 303(b)(2) of the National Education Statistics Act of 1994.
2. Inform eligible schools and parents of schoolwide program authority and the ability of such schools to consolidate funds from Federal, State, and local sources.
3. Provide technical assistance and support to schoolwide programs.
4. Work in consultation with schools as the schools develop the schools' plans pursuant to section 1114 and assist schools as the schools implement such plans or undertake activities pursuant to section 1115 so that each school can make adequate yearly progress toward meeting the State student academic achievement standards.
5. Fulfill such agency's school improvement responsibilities under section 1003, including taking actions under paragraphs (7) and (8) of section 1003(b).
6. Provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services.
7. Take into account the experience of model programs for the educationally disadvantaged, and the findings of relevant scientifically based research indicating that services may be most effective if focused on students in the earliest grades at schools that receive funds under this part.
8. In the case of a local educational agency that chooses to use funds under this part to provide early childhood development services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act.
9. Work in consultation with schools as the schools develop and implement their plans or activities under sections 1112.

10. Comply with the requirements of section 1111 regarding the qualifications of teachers and paraprofessionals and professional development.
11. Inform eligible schools of the local educational agency's authority to obtain waivers on the school's behalf under title IX and, if the State is an Ed-Flex Partnership State, to obtain waivers under the Education Flexibility Partnership Act of 1999.
12. Coordinate and collaborate, to the extent feasible and necessary as determined by the local educational agency, with the State educational agency and other agencies providing services to children, youth, and families with respect to a school in school improvement, corrective action, or restructuring under section 1116 if such a school requests assistance from the local educational agency in addressing major factors that have significantly affected student achievement at the school.
13. Ensure, through incentives for voluntary transfers, the provision of professional development, recruitment programs, or other effective strategies, that low-income students and minority students are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers.

ESEA, Title I, Part A, Compensatory Education

Each local educational agency (LEA) assures that it will

1. Preparation and dissemination - a local educational agency that receives assistance under this part shall prepare and disseminate an annual local educational agency report card that includes information on such agency as a whole and each school served by the agency. Each LEA report card shall be presented in an understandable and uniform format, and to the extent practicable in a language that the parents can understand. (20 USC 6311; PL 114-95, 1111(2)(A)-(B)) [See page 52 of Every Student Succeeds Act]
2. Ensure that all teachers and paraprofessionals working in a program supported with Elementary and Secondary Education Act funds meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. (20 USC 6311; PL 114-95, 1111(g)(2)(J)) [See page 47 of Every Student Succeeds Act]
3. Ensure that migratory children and former migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part. (20 USC 6312; PL 114-95, 1112(c)(1)) [See page 58 of Every Student Succeeds Act]
4. Ensure that all children receive a high-quality education, and close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards, and the LEA planning efforts shall describe the poverty criteria that will be used to select school attendance areas. (20 USC 6312; PL 114-95, 1112(b), 1112(b)(4)) [See page 56 of Every Student Succeeds Act]
5. Support, coordinate, and integrate services provided under this part with early childhood education programs at the local educational agency or individual school level, including plans for the transition of participants in such programs to local elementary school programs. (20 United States Code (USC) 6312; Public Law (PL) 114-95, 1112(b)(2)(8)) [See page 57 of Every Student Succeeds Act]
6. Coordinate and integrate services provided under this part with other educational services at the local educational agency or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program; (20 United States Code (USC) 6312; Public Law (PL) 114-95, 1112(c)(4)) [See page 58 of Every Student Succeeds Act]
7. Reserve such funds as are necessary under this part to provide services comparable to those provided to children in schools funded under this part to serve homeless children and youths, including providing educationally related support services to children in shelters and other locations where children may live, children in local institutions for neglected children, and if appropriate, children in local institutions for delinquent children, and neglected or delinquent children in community day school programs. (20 USC 6313(c)(3)(A)-(C); PL 114-95, 1113(c)(3)(A-C)) [See pages 65-66 of Every Student Succeeds Act]
8. A local educational agency may consolidate and use funds under this part, together with other Federal, State, and local funds, in order to upgrade the entire educational program of a school that serves an eligible school attendance area in which not less than 40 percent than 40 percent of the children enrolled in the school are from such families. (20 USC 6314; PL 114-95, 1114(a)(1)(A)) [See pages 66-67 of Every Student Succeeds Act]
9. A school that serves an eligible school attendance area in which less than 40 percent of the children are from low-income families, or a school for which less than 40 percent of the children enrolled in the school are from such families, may operate a schoolwide program under this section if the school receives a waiver from the State educational agency to do so, after taking into account how a schoolwide program will best serve the needs of the students in the school served under this part in improving academic achievement and other factors (20 USC 6314; PL 114-95, 1114(a)(1)(B)) [See page

67 of Every Student Succeeds Act]

10. An eligible school operating a schoolwide program shall develop a comprehensive plan (or amend a plan for such a program that was in existence on the day before the date of the enactment of the Every Student Succeeds Act) (20 USC 6314; PL 114-95, 1114(b)) [See page 68 of Every Student Succeeds Act]
11. Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards, through activities which may include counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students skills outside the academic subject areas. (20 USC 6314; PL 114-95, 1114(b)(7)(A)(iii)(I)) [See page 69 of Every Student Succeeds Act]
12. To assist targeted assistance schools and local educational agencies to meet their responsibility to provide for all their students served under this part the opportunity to meet the challenging State academic standards, each targeted assistance program. Eligible children are children identified by the school as failing, or most at risk of failing, to meet the challenging State academic standards on the basis of multiple, educationally related, objective criteria established by the local educational agency and supplemented by the school, except that children from preschool through grade 2 shall be selected solely on the basis of criteria, including objective criteria, established by the local educational agency and supplemented by the school. (20 USC 6315; PL 114-95, 1115(c) (b), PL 114-95, 1115 (B)) [See pages 70-71 and 72 of Every Student Succeeds Act]
13. Conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs assisted under this part consistent with this section. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. Each LEA shall develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy. The policy shall establish the agency's expectations and objectives for meaningful parent and family involvement. (ESEA 1116(a)(12)) The LEA will:
 - a. Involve parents and family members in the joint development of the LEA planning efforts and in the development of support and improvement plans. (ESEA 1116(a)(2)(A))
 - b. Provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance. (ESEA 1116(a)(2)(B))
 - c. Coordinate and integrate parent and family engagement strategies under this part with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant federal, state, and local laws and programs. (ESEA 1116(a)(2)(C))
 - d. Conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. This includes identifying the following:
 - i. barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
 - ii. the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
 - iii. strategies to support successful school and family interactions. (ESEA 1116(a)(2)(D)(i-iii)) [See page 74 of Every Student Succeeds Act]
14. Use the findings of such evaluation to design evidence-based strategies for more effective parental involvement, and to revise it, if necessary. (ESEA 1116(a)(2)(E)) [See page 74 of Every Student Succeeds Act]
15. Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). Parents shall be notified of the policy in an understandable and uniform format and to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school. (20 USC 6318; PL 114-95, 1116(b)(1)) [See page 76 of Every Student Succeeds Act]
16. As a component of the school-level parent and family engagement policy developed under subsection (b), each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the States high standards. Such compact shall (20 USC 6318; PL 114-95, 1116(d))

- 1) describe the schools responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their childrens learning; volunteering in their childs classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and (20 USC 6318; PL 114-95, 1116(d)(1))
- 2)address the importance of communication between teachers and parents on an ongoing basis through, at a minimum (20 USC 6318; PL 114-95, 1116(d)(2))
 - (A)parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual childs achievement; (20 USC 6318; PL 114-95, 1116(d)(2)(A))
 - (B)frequent reports to parents on their childrens progress; (20 USC 6318; PL 114-95, 1116(d)(2)(B))
 - (C)reasonable access to staff, opportunities to volunteer and participate in their childs class, and observation of classroom activities; and (20 USC 6318; PL 114-95, 1116(d)(2)(C))
 - (D)ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 USC 6318; PL 114-95, 1116(d)(2)(D)) [See page 77 of Every Student Succeeds Act]
17. Ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under this part (20 USC 6318; PL 114-95, 1116(e))
 - 1)Provide assistance to parents of children served by the school or LEA, as appropriate, in understanding such topics as the challenging State academic standards, state and local academic assessments, the requirements of this part, and how to monitor a childs progress and work with educators to improve the achievement of their children. (20 USC 6318; PL 114-95, 1116(e)(1))
 - 2)Provide materials and training to help parents to work with their children to improve their childrens achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement. (20 USC 6318; PL 114-95, 1116(e)(2))
 - 3)Educate teachers, specialized instructional support personnel, principals and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 USC 6318; PL 114-95, 1116(e)(3))
 - 4)To the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. (20 USC 6318; PL 114-95, 1116(e)(4))
 - 5)Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (20 USC 6318; PL 114-95, 1116(e)(5))
 - 6)Provide such other reasonable support for parental involvement activities under this section as parents may request. (20 USC 6318; PL 114-95, 1116(e)(14)) [See pages 78-79 of Every Student Succeeds Act]
18. In carrying out the parent and family engagement requirements of this part, local educational agencies and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. (20 USC 6318; PL 114-95, 1116(f)) [See page 79 of Every Student Succeeds Act]
19. Ensure that funds made available under this title shall be used to supplement, and not supplant, non-federal funds that would otherwise be used for activities authorized under this title. (20 USC 6691; PL 114-95, 2301) [See page 196 of Every Student Succeeds Act]
20. Maintain fiscal effort so that for a covered program for any fiscal year only if the State educational agency finds that either the combined fiscal effort per student or the aggregate expenditures of the agency and the State with respect to the provision of free public education by the agency for the preceding fiscal year was not less than 90 percent of the combined fiscal effort or aggregate expenditures for the second preceding fiscal year. (20 USC 7901; PL 114-95, 6119 (c), PL 114-95, 8521(a)) [See pages 320 and 426 of Every Student Succeeds Act]

ESEA, Title I, Part A, Education for Children in Foster Care

Ensure the educational stability of children in foster care, including assurances that

(i) any such child enrolls or remains in such child's school of origin, unless a determination is made that it is not in such child's best interest to attend the school of origin, which decision shall be based on all factors relating to the child's best interest, including consideration of the appropriateness of the current educational setting and the proximity to the school in which the child is enrolled at the time of placement;

(ii) when a determination is made that it is not in such child's best interest to remain in the school of origin, the child is immediately enrolled in a new school, even if the child is unable to produce records normally required for enrollment;

(iii) the enrolling school shall immediately contact the school last attended by any such child to obtain relevant academic and other records. (20 USC 6311; PL 114-95, 1111(g)(1)(E)(i)-(iii)) [See page 46 of Every Student Succeeds Act]

The LEA will

(A) designate a point of contact if the corresponding child welfare agency notifies the LEA in writing that it has designated an employee to serve as a point of contact for the LEA.

(B) By not later than 1 year after the date of enactment of the Every Student Succeeds Act, develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care, which procedures shall

(i) ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)); and

(ii) ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the local educational agency will provide transportation to the school of origin if

I. the local child welfare agency agrees to reimburse the local educational agency for the cost of such transportation;

II. the local educational agency agrees to pay for the cost of such transportation; or

III. the local educational agency and the local child welfare agency agree to share the cost of such transportation. (20 USC 6311; PL 114-95, 1112(c)(5)(A))

ESEA, Title I, Part A, Education for Homeless Children and Youths

1. LEAs will demonstrate coordination with the McKinney-Vento Homeless Assistance Act. (20 USC 6312(a)(1)(B); PL 114-95, 1111(a)(1)(B)) [See page 15 of Every Student Succeeds Act]
2. LEAs will designate an employee to serve as a point of contact for child welfare agencies and to oversee implementation of the State agency responsibilities required under this subparagraph, and such point of contact shall not be the States Coordinator for Education of Homeless Children and Youths under section 722(d)(3) of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11432(d)(3)). (PL 114-95, 1111(g)(1)(E)(iv)) [See page 46 of Every Student Succeeds Act]
3. The State educational agency will provide support to local educational agencies in the identification, enrollment, attendance, and school stability of homeless children and youths. (PL 114-95, 1111(g)(1)(F)) [See page 46 of Every Student Succeeds Act]
4. The services the local educational agency will provide homeless children and youths, including services provided with funds reserved under section 1113(c)(3)(A), to support the enrollment, attendance, and success of homeless children and youths, in coordination with the services the local educational agency is providing under the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.). (PL 114-95, 1111(g)(1)(F), PL 114-95, 1112(b)(6)) [See page 57 of Every Student Succeeds Act]
5. LEA will coordinate and integrate services with other educational services at the local educational agency or individual school level, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program. (PL 114-95, 1112(c)(4)) [See page 58 of Every Student Succeeds Act]
6. The local educational agency (LEA) shall reserve Title I, Part A funds as are necessary to provide comparable services to homeless children and youths that assist them to effectively take advantage of educational opportunities as provided to children in schools funded under Title I, Part A. These comparable services shall be provided to homeless children and youths in public schools, shelters and other locations where children may live, institutions for

neglected children and, where appropriate, local institutions such as local community day school programs. This reservation requirement is not formula driven. The method of determination of such funds shall be determined;

a. based on the total allocation received by the LEA; and

b. prior to any allowable expenditure or transfers by the LEA. (20 United States Code (USC) 6313(c)(3)(A); Public Law (PL) 114-95, 1113(c)(3)(A))

7. Funds reserved for homeless children and youths, including providing educationally related support services to children in shelters and other locations where children may live -

(i) may be determined based on a needs assessment of homeless children and youths in the local educational agency, taking into consideration the number and needs of homeless children and youths in the local educational agency, and which needs assessment may be the same needs assessment as conducted under section 723(b)(1) of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11433(b)(1)); and

(ii) used to provide homeless children and youths with services not ordinarily provided to other students under this part, including providing

I. funding for the liaison designated pursuant to section 722(g)(1)(J)(ii) of such Act (42 U.S.C. 11432(g)(1)(J)(ii)); and

II. transportation pursuant to section 722(g)(1)(J)(iii) of such Act (42 U.S.C. 11432(g)(1)(J)(iii)).

(PL 114-95, 1113 (c)(3)(A)(i), PL 114-95, 1113 (c)(3)(C)(i)-(ii)) [See page 66 of Every Student Succeeds Act]

ESEA, Title II, Part A, Preparing, Training, and Recruiting High Quality Teachers and Principals

1. The local educational agency (LEA) will identify and address any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers. (20 United States Code (USC) 6612(b)(2); Public Law (PL) 114-95; 1112(b)(2)) [See page 56 of Every Student Succeeds Act]
2. All teachers and paraprofessionals working in a program supported with funds under this part meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. (20 USC 6312(c)(6); PL 114-95; 1112(c)(6)) [See page 59 of Every Student Succeeds Act]
3. At the beginning of each school year, a local educational agency that receives funds under this part shall notify the parents of each student attending any school receiving funds under this part that the parents may request, and the agency will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the students classroom teachers. (20 USC 6312(e)(1)(A); PL 114-95; 1112(e)(1)(A)) [See page 59 of Every Student Succeeds Act]
4. A local educational agency shall submit an application to the Illinois State Board of Education at such time, in such manner, and containing such information as the Illinois State Board of Education may reasonably require. (20 USC 6612(a)(3)(b)(2); PL 114-95; 2102(a)(3)(b)(2)) [See page 167 of Every Student Succeeds Act]
5. Each local educational agency receiving funds under this part shall submit such information as required by the Illinois State Board of Education. (20 USC 6614(b); PL 114-95; 2104(b)) [See page 172 of Every Student Succeeds Act]
6. Funds made available under Title II, Part A shall be used to supplement, and not supplant, non-Federal funds that would otherwise be used for activities authorized under Title II, Part A. (20 USC 6691; PL 114-95; 2301) [See page 196 of Every Student Succeeds Act]
7. Ensure timely and meaningful consultation, a State educational agency, local educational agency, educational service agency, consortium of those agencies, or entity shall consult with appropriate private school officials. Such agency and private school officials shall both have the goal of reaching agreement on how to provide equitable and effective programs for eligible private school children. (20 USC 7881; PL 114-95; 8501(c)) [See page 421 of Every Student Succeeds Act]

ESEA, Title IV, Part A Assurances - LEA or Consortium of LEAs Assurances

In accordance with ESEA section 4106(e) (2) and (f), an LEA or consortium of LEAs must assure in its application that it will:

Prioritize the distribution of funds to schools served by the LEA based on one or more of the following criteria

-Are among the schools with the greatest needs;

-Have the highest percentages or numbers of children counted under section 1124(c) (i.e., children counted for purposes of basic grants to LEAs under

Title I, Part A of the ESEA);

- Are identified for comprehensive support and improvement under section 1111(c)(4)(D)(i) (i.e., are among the lowest-achieving schools);
- Are implementing targeted support and improvement plans as described in section 1111(d)(2) (i.e., have consistently underperforming student subgroups); or
- Are identified as a persistently dangerous public elementary school or secondary school under section 8532. (ESEA section 4106(e)(2)(A)).

For an LEA or consortium that receives \$30,000 or more, use

- Not less than 20 percent of funds to support one or more of the activities authorized under section 4107 pertaining to well-rounded educational opportunities;
- Not less than 20 percent of funds to support one or more activities authorized under section 4108 pertaining to safe and healthy students; and
- A portion of funds to support one or more activities authorized under section 4109(a) pertaining to the effective use of technology, including an assurance that it will not use more than 15 percent of the remaining portion for purchasing technology infrastructure as described in section 4109(b). [* An LEA that receives less than \$30,000 is required to provide only one of these assurances. (ESEA section 4106(f)).]

(ESEA section 4106(e)(2)(C)-(E)).

-Comply with section 8501-8504, regarding equitable participation of private school children and teachers. (ESEA section 4106(e)(2)(B)). [Under sections 8501- 8504 of the ESEA, LEAs and SEAs receiving funds under Title IV, Part A must provide for the equitable participation of private school students, teachers and other educational personnel in private schools located in areas these agencies serve in Title IV, Part A-funded activities, including by engaging in timely and meaningful consultation with private school officials during the design and development of their Title IV, Part A programs. New or changed requirements that affect the equitable participation of private school students, teachers and other educational personnel under the ESEA will be addressed in forthcoming guidance. Except as otherwise provided in that guidance, the existing non-regulatory Title IX, Part E Uniform Provisions, Subpart 1 Private Schools (Revised March 2009) will remain applicable.]

- Complete an annual State report regarding how funds for the SSAE program are being used. (ESEA section 4106(e)(2)(F)).

☐ By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires), hereby certifies and assures the Illinois State Board of Education that he/she has reviewed the:

1. NOSA Grant Information page
2. Prequalification Status page
3. ICQ Conditions page and assures the conditions have been accepted
4. Program Risk Conditions page and assures the conditions have been accepted
5. Parts One, Two, and Three of the Uniform Grant Agreement and confirms the Agreement terms
6. Exhibits to the UGA
7. UGA in its entirety

GRANT AGREEMENT: The submissions made to the Illinois State Board of Education by the applicant and the terms and conditions described in each tab of this application shall constitute the grant agreement between the applicant and the Illinois State Board of Education for the use of the funds described in the Budget Detail tab. This grant agreement shall be deemed to be entered into when the application has been approved by the Illinois State Board of Education. This grant agreement constitutes the entirety of the agreement between the parties and supersedes any other agreement or communication, whether written or oral, relating to the award of the grant funds. The person submitting this application on behalf of the applicant certifies and assures the Illinois State Board of Education that he or she has been duly authorized to file this application for and on behalf of the applicant, is the authorized representative of the applicant in connection with this grant agreement, and that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the person submitting this application on behalf of the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification. This grant agreement may not be amended or modified except as by receiving approval for an amendment through the IWAS application process or otherwise by the approval of the Illinois State Board of Education. By hitting Submit on the Submit page, this grant agreement shall be deemed to be executed on behalf of the applicant.

The authorized representative of the applicant who will affix his or her signature below certifies that he or she has read, understood, and will comply with all of the provisions of the following certifications and assurances.

The person approving these Grant Application Certifications and Assurances hereby certifies and assures the Illinois State Board of Education that the person submitting the final application on behalf of the applicant (and thereby executing the grant agreement with the Illinois State Board of Education) has the necessary legal authority to do so.

The person approving this application certifies (1) to the statements contained in the list of certifications, and (2) that the statements herein are true, complete, and accurate to the best of his/her knowledge. He/she also provided the required assurances and agrees to comply with any resulting terms if an award is accepted. He/she is aware that any false, fictitious, or fraudulent statements or claims may subject him/her to criminal, civil, or administrative penalties, in accordance with applicable federal and state law, including, but not limited to, 18 U.S.C. 101, the federal False Claims Act (31 U.S.C. 3729 et seq.), and the Illinois False Claims Act (740 ILCS 175/). The list of certifications and assurances is included below and/or incorporated into the Uniform Grant Agreement contained herein.

NOTE: These boxes will be automatically filled in as each of the separate certifications/assurances are read and completed.

☐ Assurances for ESSA, including Title I-A, Title II-A, and Title IV-A

☐ Compliance Assurances

Refer to the Consolidated District Plan for the assurances listed below:

Grant Application Certifications and Assurances (State Assurances)

Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion

Certification Regarding Lobbying

GEPA 442 Assurances

v.09.08.2021

[Not calling IWAS Web Service](#)

Signature of School District Superintendent / Agency Administrator

Signature of Board-Certified Delegated Authority for the School District Superintendent

Submit

Instructions

Assurances must be reviewed and approved by your Local IWAS Administrator before you can submit your application.

[Lock Application](#) [Unlock Application](#)

Application was created on:	6/3/2026
Assurances	
Consistency Check was run on:	6/17/2026
District Data Entry submitted for review on:	6/17/2026
Business Manager	
District Administrator	
ISBE Program Administrator #1	
ISBE Program Administrator #2	

Application History(Read Only)

Instructions

Status Change	UserId	Action Date
Submitted for Review	krodgers88	06-17-2026 11:34 AM
Consistency Check	krodgers88	06-17-2026 11:34 AM

Page Review Status Instructions

☒ Expand All

ESEA of 1965 As Amended

Page Status Open Page
for editing

[Every Student Succeeds Act](#)

Allotment OPEN ☐

[Assurance Pages](#)

Program Assurances OPEN ☐

Compliance Assurances OPEN ☐

AssurancesText OPEN ☐

[Title I - ESSA](#)

Title_I FFATA OPEN ☐

[Program Specific Pages](#)

Targeting Step 1 OPEN ☐

Targeting Step 2 OPEN ☐

Targeting Step 3-A OPEN ☐

Targeting Step 3-B OPEN ☐

Title_I Homeless Set Aside OPEN ☐

Targeting Step 4 OPEN ☐

Targeting Step 5 OPEN ☐

[Budget Pages](#)

Title_I Cost Sharing OPEN ☐

Budget Detail OPEN ☐

Title_I PRA - ISBE Specific OPEN ☐

[Compliance Pages](#)

[Notice of State Award](#)

Title_I NOSA Grant Information OPEN ☐

Title_I ICQ Conditions OPEN ☐

Title_I Program Risk Conditions OPEN ☐

Title_I Prequalification Status OPEN ☐

[Uniform Grant Agreement](#)

Title_I UGA Parts One, Two, and Three OPEN ☐

Title_I Exhibits OPEN ☐

☐

Title_I UGA Summary	OPEN	☐	
Title IIA - ESSA			
Title_II FFATA			OPEN ☐
Budget Pages			
Title_II Cost Sharing	OPEN	☐	
Budget Detail	OPEN	☐	
Title_II PRA - ISBE Specific			OPEN ☐
Compliance Pages			
Notice Of State Award			
Title_II NOSA Grant Information	OPEN	☐	
Title_II ICQ Conditions	OPEN	☐	
Title_II Program Risk Conditions	OPEN	☐	
Title_II Prequalification Status	OPEN	☐	
Uniform Grant Agreement			
Title_II UGA Parts One, Two, and Three	OPEN	☐	
Title_II Exhibits	OPEN	☐	
Title_II UGA Summary	OPEN	☐	
Title IV-A SSAE			
Title_IV FFATA			OPEN ☐
Program Specific			
None of the pages within this section have page review data setup.			
Budget Pages			
Title_IV Cost Sharing	OPEN	☐	
Budget Detail	OPEN	☐	
Title_IV PRA - ISBE Specific			OPEN ☐
Compliance Pages			
Notice Of State Award			
Title_IV NOSA Grant Information	OPEN	☐	
Title_IV ICQ Conditions	OPEN	☐	
Title_IV Program Risk Conditions	OPEN	☐	
Title_IV Prequalification Status	OPEN	☐	
Uniform Grant Agreement			
Title_IV UGA Parts One, Two, and Three	OPEN	☐	
Title_IV Exhibits	OPEN	☐	
Title_IV UGA Summary	OPEN	☐	

Save

Selectable Application Print

The application has been locked. No more updates will be saved for the application.

Request Print Job
☐ Every Student Succeeds Act
☐ Title I - ESSA
☐ Title IIA - ESSA
☐ Title IV-A SSAE
Requested Print Jobs
Requested by krodgers88 on 6/17/2026
Completed Print Jobs

Applicant Information

Instructions

Application Status (choose one):*

- ☐ District is applying for this grant. Complete all the required information on the page.
- ☐ District isNOT applying for this grant.

Program Contact Person:

Last Name*	First Name*	Middle Initial	Title
Rodgers	Kacie		
Address 1*			
1100 East Laurel St.			
Address 2			
City*	State*	Zip + 4*	
Olney	IL	62450	
		2508	
Phone*	Phone Ext.	Email*	
618 395 2324		krodgers@rccu1.net	

Budget Contact Person (required fields if different from Program Contact):

Last Name	First Name
Phone	Phone Ext. Email

Indicate the experience level for the Title I director. *

- ☐ 2026-2027 will be the first year for the Title I Director
- ☐ 2026-2027 will be the second year for the Title I Director
- ☒ 2026-2027 will be the third or more year for the Title I Director

Activity Period:*

- ☐ Regular Project Year - activities completed through June 30. No new obligations/activities after June 30 except to pay outstanding obligations made prior to June 30 or to pay for teacher salaries for activities completed prior to June 30 (teachers paid on a 12-

month basis, but working only 9 months).

- ☐ Extended Project Year - activities occurring between project begin date and August 31. Possible new activities AFTER June 30 could be summer school, summer staff development activities, and/or audit services.

Grant Period:

Begin Date: July 1, 2026, if received by the due date, or the receipt date of a substantially approvable application, whichever is later

End Date: 06/30/2027

NOTE: To change end date, select the other Activity Period and save the page.

Select the area affected by the project:

☐ District

☐ City

☐ County

☐ Multiple areas (list)

☐ State-wide

☐ Other (describe)

District Comments:(Use this text area for any needed explanations to ISBE in regard to this program.)

*Required field

Use this page to report any amendment details. If this is an Original application, you still need to respond to the first question, save the page, and continue completing your application.

THIS PAGE MUST BE COMPLETED AND SAVED FOR THE ORIGINAL APPLICATION AND FOR ANY SUBSEQUENT AMENDMENTS.

Is this an Original application or Amended application? *

☐ Original Application ☐ Amended Application

Grant Changes

Provide a brief description of the changes, including the function/object codes which have been amended in this submission. (Limited to 1,500 characters)

([count] of 1500 maximum characters used)

*Required field

Federal Funding Accountability and Transparency Act (FFATA)

Instructions

The Federal Funding Accountability and Transparency Act (31 U.S.C. 6102; P.L. 109-282, as amended by section 6202(a) of P.L. 110-252) requires a Prime Awardee, such as a State agency, to report an award of \$25,000 or more made to a subrecipient as of October 1, 2010 [also see 2 CFR part 170]).

To fulfill reporting requirements, provide a brief but succinct description of how the funding received will support the activities and actions to meet the purpose and goals of the Federal grant. If there are multiple funding actions, provide a description for each funding action.*

Example of Project Description:

Funds will be used to provide instructional staff, materials, and/or equipment to address needs of students at risk of failure. Staff professional development and parent involvement activities will be provided as needed.

Project Description (do not use the & symbol):*

([count] of 255 maximum characters used)

Funds used to provide materials, equipment and counseling to address needs of at-risk students and to help them make academic progress. Staff PD, homeless services, neglected/delinquent support services, nonpublic and administrative costs are included.

Agency's Annual Gross Revenues:*

☐ Yes

☐ No

In the previous fiscal year, this organization (including parent organizations, all branches, and all affiliates worldwide) received (a) 80 percent or more of annual gross revenues in U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements;

AND

(b) \$25,000,000 or more in annual gross revenues from U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements.

Select the Yes button **ONLY** if both (a) and (b) are true.

*Required field

v.04.23.2021

Title I Targeting

Instructions

Application has been locked. No changes are allowed.

[NOTE: READ BEFORE IMPORTING - Data Import Instructions](#) [Data Import Template](#)

Choose File

No file chosen

Validate File

Step 1:

Enter the details for all attendance centers then click a save page button. Use most recent data for student counts. (Unduplicated Count)

Check the appropriate source box(es)

1. ☒ FREE/REDUCED LUNCH
2. ☐ TANF (formerly AFDC)
3. ☐ MEDICAID
4. ☒ Direct Certification

Month	Year
September ▼	2025
▼	
▼	

Please indicate below whether the numbers you will be entering will be based upon students enrolled in your district or students residing in your district.

☒ Enrollment ☐ Residing

Will Private Schools participate in the Program?

☒ Yes ☐ No

***USDE Waiver - see page 15 in the instruction link above for more information**

Attendance Center	Select Category	Grade Span	Feeder Pattern Used	CEP	Grandfather or USDE Waiver	Public Enrollment	Non-Public Enrollment	Public # Low Income	Non-Public # Low Income
0001 - Richland County High School	High School ▼	9-12	☐	☐	☐	666	0	269	0
1002 - Richland County Middle School	Middle School ▼	6-8	☐	☐	☐	466	72	237	11
2008 - Richland County Elementary School	Elementary ▼	K-5	☐	☐	☐	850	151	492	15
3001 - RICHLAND COUNTY ERLY CHILDHD CTR	Prekindergarten ▼	P	☐	☐	☐	219	56	157	0
3002 - RISE UP ALTERNATIVE SCHOOL	High School ▼	6-12	☐	☐	☐	0	0	0	0

Comments:

Title I Targeting

Instructions

Application has been locked. No changes are allowed.

Step 2:

If the totals are correct, select your choice below for ranking and click the 'Proceed to Ranking' button. Otherwise, [Click here to return to Step 1.](#)

Attendance Center	Feeder	Total Enrollment	Total # Low Income	Percent Low Income (Public & Nonpublic)	Percent Low Income (Public Only)	Promote to Must Serve
0001 - Richland County High School	N	666	269	40.39%	40.39%	
1002 - Richland County Middle School	N	538	248	46.10%	50.86%	
2008 - Richland County Elementary School	N	1001	507	50.65%	57.88%	
3001 - RICHLAND COUNTY ERLY CHILDDHD CTR	N	275	157	57.09%	71.69%	
3002 - RISE UP ALTERNATIVE SCHOOL	N	0	0	0 %	0 %	
Prekindergarten Total		275	157	57.09%	71.69%	
Kindergarten Total		0	0	0 %	0 %	
Lower Elementary Total		0	0	0 %	0 %	
Upper Elementary Total		0	0	0 %	0 %	
Elementary Total		1001	507	50.65%	57.88%	
Middle School Total		538	248	46.10%	50.86%	
Junior High School Total		0	0	0 %	0 %	
High School Total		666	269	40.39%	40.39%	
District Total*		2480	1181	47.62%	52.48%	

*The calculation of district low income percent does not include attendance centers with 'feeder' generated low income numbers.

Select one of the following choices for ranking:

☐ Use Public and Nonpublic Values for Ranking

☒ Use Only Public Values for Ranking

Application has been locked. No changes are allowed.

Step 3:

Select the desired ranking method for attendance centers below 75% low income and then click the 'Rank' button.

- ☐ 1.Exempt: District enrollment is less than 1,000.
- ☒ 2.Exempt: One school per grade span (e.g. K-5, 6-8, 9-12).
- ☐ 3.Areas with low income greater than or equal to the average of same or similar grade spans.
- 4.Areas with low income greater than or equal to the district average:
 - ☐ a. Ranking within entire district.
 - ☐ b. Ranking by same or similar grade spans.
- 5.Areas with low income greater than or equal to 35%:
 - ☐ a. Ranking within entire district.
 - ☐ b. Ranking by same or similar grade spans.

Title I Targeting

Instructions

The application has been locked. No more updates will be saved for the application.

Targeting Served Schools

Attendance Center	SW	Not Served	Public Enrollment	Public Low Income	NonPublic Low Income	Low Income Percent
3001 - RICHLAND COUNTY ERLY CHILHD CTR	☐	☒	219	157	0	71.69%
2008 - Richland County Elementary School	☒	☐	850	492	15	57.88%
1002 - Richland County Middle School	☒	☐	466	237	11	50.86%
0001 - Richland County High School	☒	☐	666	269	0	40.39%
3002 - RISE UP ALTERNATIVE SCHOOL	☐	☒	0	0	0	0.00%
Total for Served Schools			1982	998	26	

Proportional Percentage 2.54%

Comments:	The Richland County Early Learning Center is funded through the Early Childhood Block Grant; Title I funds are not used at the preschool level. Rise Up Alternative School provides a learning space for students whose Home School is Richland County High School or Richland County Middle School and are not included separately with enrollment.
------------------	--

[Calculate](#)

The schools listed below were determined to be ineligible based on the Ranking Method chosen in Step 3:

Title I - Homeless Set Aside Calculation

Instructions

Each district that receives a Title I, Part A allocation must reserve funds necessary to provide students experiencing homelessness with services comparable to those provided to children attending schools served with Title I, Part A funds. ESEA 1112 (b)(6) and 1113(c)(3)(A)

The reserved funds must:

Provide homeless children and youth with services not ordinarily provided to students attending schools served with Title I, Part A funds.

Provide educationally related support services to homeless children and youths regardless of whether they attend a Title I school. The required reservation applies to all district schools, Title I and non-Title I schools.

Coordinate with services provided under the McKinney-Vento Act.

The reservation amount is based on a needs assessment that takes into consideration the numbers and needs of district homeless children and youth. Districts should communicate with homeless liaisons when calculating the set-aside amount.

Consultation:

The district consulted with the homeless liaison to verify the district homeless student count and set aside reservation?

☒ Yes

☐ No

Set Aside Calculation - Must use only one method.

**Homeless student count based on School Year 2025 Fall Housing Enrollment data reported in Student Information System

☐ **Method 1: District homeless student count multiplied by the districts average per-pupil Title I, Part A allocation.**

Homeless student count**	85
District average per pupil***	
Total Set Aside	0

***To determine per pupil average, estimate the per pupil average and complete the page. Complete Targeting Step 4 and 5 and return to Homeless Set Aside tab and update with the Targeting Step 5 per pupil average. Update and save Targeting Step 4 and Step 5.

☐ **Method 2: Reserve a specific percentage of the current year Title I, Part A allocation based on districts poverty level and the district homeless student count.**

Homeless student count**	85
Small Area Income and Poverty	343
Percentage based on poverty level or Title I, Part A allocation	0.25
Title I, Part A allocation	600428
Total Set Aside	148794

☒ **Method 3: Determine a reasonable and necessary amount to provide homeless students comparable to:**

- 1) Title I services; or
- 2) Title I services and other allowable services.

Provide determination information.

Homeless student count**

Reasonable and necessary service amount

Method 3 Determination: Provide a summary on how reasonable and necessary amount was determined.

([count] of 1500 maximum characters used)

Richland County is fortunate to have a number of available resources for students and their families who are experiencing homelessness. Building administration and counselors do a great job of utilizing these resources for the benefit of our students.

Outline homeless student district resources available including additional grants and community resources.

([count] of 1500 maximum characters used)

The counselors and social workers at each of the schools have a number of resources at their disposal, including school supplies and hygiene items that have been donated by community members/organizations. The district has been fortunate enough to add additional counselors at each building to meet student needs. The following organizations also provide assistance to families experiencing homelessness: Embarras River Basin Agency, SWAN, Richland County Housing Authority, The Master's Hands, Mentor Richland County, Fall Kids Mall, and Good Samaritan.

*Required field

Title I Targeting

Instructions

The application has been locked. No more updates will be saved for the application.

Step 4:

Title I Allocation	+ Transfers In	= Total Title I Available for LEA
\$600,428	\$0	\$600,428

Title I Allocation	\$600,428
+ Transfers In	\$0
+ Prepayment	\$0
+ Reallocation	\$0
+ Carryover	\$0
(+/-) Multi-District Transfers	\$0
- Released	\$0
= Total Title I Available for LEA	\$600,428

Number of Low Income Students in Participating Schools

Public

998

Non Public

26

Proportional Percentage 2.54%

Equitable Share	Public	Non Public	Total
Number of Low Income Students in Participating Title I School Attendance Areas	998	26	1024
Percentage	97.46%	2.54%	100.00%
Proportional Share Amounts	\$585,177	\$15,251	\$600,428
REQUIRED SET-ASIDES			
Parent and Family Engagement (District-level) 1% if allocation > \$500,000	9000	153	\$9,153
Homeless	5000		\$5,000
Neglected/Delinquent, if applicable	125000		\$125,000
OPTIONAL SET ASIDES			
District Administration Costs	0		\$0
Indirect Costs	\$0		\$0
Comprehensive Improvement School Support up to 10% of current year allotment	0		0
Targeted Improvement School Support up to 20% of current year allotment	0		
Professional Development (District wide)	0		\$0
Early Childhood Programs (District Wide)	0		\$0

Summer School (District wide)	0		\$0
Other	0		\$0
Other	0		\$0
Other	0		\$0
Other	0		0
Other	0		0
Total Reservations	\$139,000	\$153	\$139,153
Funds Available for Equitable Services		\$15,098	
Funds Available for Instruction to Individual Public Schools	\$446,177		

Title I Targeting

[Instructions](#)

The application has been locked. No more updates will be saved for the application.

Served Schools Allocations

Title I Allocation	+ Prior Year Funds	+ Transfers In	= Total Title I Available for LEA
\$600,428	\$0	\$0	\$600,428

Number of Low Income Students in Participating Schools

Public	NonPublic
998	26

Proportional Percentage 2.54%

Projected Number of Students Served

Public	NonPublic
1,982	26

Minimum Per Pupil Amount

Total Distribution amount Available \$446,177 [Distribute Amount Evenly](#)

Attendance Center Allocations must align to the Budget Detail Page

Attendance Center	Grade Category	Approved Schoolwide	Public Enrollment	Public Low Income	Low Income Percent	Attendance Center Allocation	Per Pupil Amount
2008 - Richland County Elementary School	K-5	☒	850	492	57.88%	344,984	\$701
1002 - Richland County Middle School	6-8	☒	466	237	50.86%	90,985	\$384
0001 - Richland County High School	9-12	☒	666	269	40.39%	10,208	\$38
Total			1982	998		\$446,177	
Difference						\$0	

Note: Amounts used for calculating PPA and Public Allocation amounts are the lesser of the Public Low Income or Public Enrollment Amounts.

The schools listed below were eligible based on the ranking selection, but were selected as not being served on the Targeting Served Schools page.

Attendance(Center)	Public Low Income	NonPublic Low Income	Low Income Percent	Grade Span
3001 - RICHLAND COUNTY ERLY CHILHD CTR	157	0	71.69%	P
3002 - RISE UP ALTERNATIVE SCHOOL	0	0	0	6-12

The schools listed below were determined to be ineligible based on the Ranking Method chosen in Step 3: /span>

Comments	
----------	--

Indirect cost rates will display on the Budget Detail page when they are available but will be 0% until rates are calculated and loaded for the grant year. Watch for an IWAS message indicating that rates are loaded to amend and budget for indirect costs.

THE INDIRECT COST RATE FOR THIS PROGRAM IS: RESTRICTED

A. Rates To Be Used for Calculating Indirect Costs

1. LEAs - Rates calculated from the Annual Financial Report.
2. ROEs, ISCs, EFEs, state-authorized charter schools, university lab schools, and special education joint agreements (hereafter, LEA-like) - Receive the annual statewide average rate.
3. Institutions of higher education - Shall utilize the lesser of their calculated indirect cost rate or the 8% default rate described in 34 CFR 76.564(c)(2).
4. For-profit and not-for-profit community organizations - See Instructions for more information.
 - a. A federally negotiated restricted indirect cost rate or
 - b. If the entity's federal negotiated indirect cost rate agreement does not have a negotiated restricted rate, the maximum rate allowed will be the lesser of 8% of the MTDC or their calculated indirect cost rate.

NOTE: Each individual grant may have a lower restricted rate cap. See the program's legislation.

B. Base for Calculating Indirect Costs

1. MTDC base will be used for the following entities:
 - a. LEAs
 - b. LEA-like
 - c. Institutions of higher education
 - d. For-profit and not-for-profit community organizations with no federally negotiated restricted rate using 8% indirect cost rate.
2. For-profit and not-for-profit community organizations that have a federally negotiated restricted rate may apply their indirect cost rate to a direct cost base other than MTDC, if approved.

Cost Sharing

Cost sharing is the portion of project costs not paid by federal or state grant funds or contributions, unless authorized by federal or state statute. This term includes matching, which refers to required levels of cost sharing that must be provided ([2 CFR 200.306](#)).

Grantees funded in programs with a cost sharing requirement must 1) click Yes, 2) complete the cost sharing information, 3) click Calculate Totals, and 4) click Save Page. Grantees in programs that do not have a cost sharing requirement should 1) click No, then 2) click Save Page.

☐ Yes ☐ No Does this program require cost sharing (e.g., use of in-kind goods or services, local donations, private donations, program income)?*

*Required field

v.02.28.2025

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., \$2536)

[Instructions](#)

The application has been locked. No more updates will be saved for the application.

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: Please review the Instructions link for details that apply to your specific grant regarding Teachers Retirement System (TRS). Contact your program consultant with any additional questions you may have regarding TRS contributions. Click on the "Create Additional Entries" button to enter additional information.

[Description of Function Codes and Object Codes](#)

Function Code	Object Code	Exclude from MTDC**	Expenditure Description and Itemization	T1ESSA-4300 Funds	Delete Row
1000 ▼	100 ▼	☐	80% of salaries of 11 FTE paraprofessionals under the direct supervision of a certified teacher at RCES. There are no associated benefits paid out of the grant. (RCES 250,000/344,984)	229000	☐
1000 ▼	100 ▼	☐	100% of salaries of 3 FTE paraprofessionals under the direct supervision of a certified teacher at RCEC. There are no associated benefits paid out of the grant. (RCES 68,000/344,984)	68000	☐
1000 ▼	100 ▼	☐	80% of salary of 1 FTE paraprofessional under the direct supervision of a certified teacher at RCMS. There are no associated benefits paid out of the grant. (RCMS 27,000/90,985)	27000	☐
1000 ▼	100 ▼	☐	100% of salaries of 2 FTE paraprofessionals under the direct supervision of a certified teacher at RCMS. There are no associated benefits paid out of the grant. (RCMS 44,000/90,985)	32000	☐
1000 ▼	100 ▼	☐	80% of the salaries of 6 FTE paraprofessionals under the direct supervision of a certified teacher for targeted assistance to neglected and delinquent youth; two at RCES, two at RCMS, and two at RCHS. There are no associated benefits paid out of the grant. (Neg/Del Set Aside 125,000)	125000	☐
1000 ▼	300 ▼	☐	Author visit for RCES. (RCES 5,000/344,984)	5000	☐
1000 ▼	300 ▼	☐	Subscription to Maneuvering the Middle online curriculum resources for Grades 6-8. (RCMS 1,500/90,985)	1500	☐
1000 ▼	300 ▼	☐	IXL Math & ELA subscription for intervention and extra support for RCES and RCMS. (RCES 5,000/344,984)(RCMS 9,000/90,985)	14000	☐

1000 ▼	400 ▼	☐	Supplies (all supplies are less than \$500): programs, intervention materials, leveled reading books, multiple copies of books, math manipulative, etc. (RCES 2900/344,984)(RCMS 2400/90,985)(RCHS 1,122/10,208)	6422	☐
2210 ▼	300 ▼	☐	Leader in Me coaching subscription for RCES. (RCES 3,500/344,984)	3500	☐
2210 ▼	600 ▼	☐	Leader in Me (Covey) annual membership for RCES. (RCES 5,500/344,984)	5500	☐
2230 ▼	300 ▼	☐	STAR 360 Program for RCES and RCMS. (RCES 17,000/344,984)(RCMS 10,000/90,985)	27000	☐
2300 ▼	100 ▼	☐	10% of Title I Administrator salary. (RCES 3,370/344,984)(RCMS 3,370/90,984)(RCHS 3,370/10,208)	10110	☐
2300 ▼	100 ▼	☐	10% of Title I secretary salary (no clericals paid through this grant, district contribution) There are no associated benefits paid out of the grant. (RCES 1,735/344,984)(RCMS 1,736/90,985)(RCHS 1,736/10,208)	5207	☐
2300 ▼	200 ▼	☐	10% of benefits of Title I Administrator including TRS @ 9.8901%, FedTRS @ 11.36%; THIS @ .7362%; NEC @ .6374% ; Med @ 1.45%; and Health Insurance. (RCES 979/344,984)(RCMS 979/90,985)(RCHS 980/10,208)	2938	☐
2900 ▼	300 ▼	☐	Homeless set-aside service fees, appointments, etc. for homeless students; for example, fees for dual credit courses and registrations. (Homeless Set Aside 1,000/5,000)	1000	☐
2900 ▼	400 ▼	☐	Homeless set-aside supplies, backpacks, and personal hygiene items for students to take home. (Homeless Set Aside 4,000/5,000)	4000	☐
3000 ▼	100 ▼	☐	Parent Involvement Coordinator for RCES, RCMS, and RCHS Title I activities; Benefit are not paid out of the grant but through District Fund 50. (RCES 3,000/344,984) (RCMS 3,000/90,985) (RCHS 3,000/10,208)	9000	☐
3000 ▼	400 ▼	☐	District-wide set-aside for parent and family engagement of public school share: supplies/materials for monthly parent meetings (parenting handouts, paper, books, etc.) (Set Aside 9,000)	9000	☐
3000 ▼	400 ▼	☐	Private School/St. Joe parent and family engagement set-aside: resources for parent involvement programs, parenting handouts, and parenting tips (Private School Set Aside 153)	153	☐
3700 ▼	100 ▼	☐	Private School/St. Joe after school tutoring and summer school by certified St. Joe teachers (tutors are noncontractual/hourly teachers, no TRS to be paid per TRS guidelines) (St. Joe 5,098/15,098)	5098	☐
3700 ▼	300 ▼	☐	Private School/St. Joe purchased service for online intervention programs, progress monitoring, etc. (St. Joe 5,000/15,098)	5000	☐
3700 ▼	400 ▼	☐	Private School/St. Joe supplies and materials including leveled reading books, math manipulative, etc. All individual supplies are less than \$500. (St. Joe 5,000/15,098)	5000	☐

Total Direct Costs	600428
Less Functions 2530 and 4000, Capital Outlay Costs, Contract amounts over \$25,000	0
Modified Total Direct Costs	600428
Indirect Cost Rate %	0.00
Maximum Indirect Cost *	0

Indirect Cost

0

Total Allotment

600428

Grand Total

600428

Allotment Remaining

0

[NOTE: READ BEFORE IMPORTING - Data Import Instructions](#) [Data Import Template](#)

Choose File

No file chosen

Upload/Validate File

[Calculate Totals](#)

**If expenditures are budgeted in Functions 2510, 2520, 2570, 2640, or 2660 by an LEA, the indirect cost rate cannot be used*

***Contracts over \$25,000 must be entered in separate line items and the Exclude from Modified Total Direct Cost (MTDC) box selected.*

Budget (Read Only)

Instructions

LINE	FUNCTION	EXPENDITURE ACCOUNTING	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	SUPPLIES & MATERIALS 400	CAPITAL OUTLAY** 500	OTHER OBJECTS 600	NONCAP EQUIP** 700	TOTAL
1	1000	Instruction	481,000		20,500	6,422				507,922
2	2110	Attendance & Social Work Services								
3	2120	Guidance Services								
4	2130	Health Services								
5	2140	Psychological Services								
6	2150	Speech Pathology and Audiology Services								
7	2210	Improvement of Instruction Services			3,500			5,500		9,000
8	2220	Educational Media Services								
9	2230	Assessment & Testing			27,000					27,000
10	2300	General Administration	15,317	2,938						18,255
11	2400	School Administration								
13	2520	Fiscal Services*								
15	2540	Operation & Maintenance of Plant Services*								
16	2550	Pupil Transportation Services								
17	2560	Food Services								
18	2570	Internal Services*								
19	2610	Direction of Central Support Services								
20	2620	Planning, Research, Dev. & Eval. Services								
21	2630	Information Services								
22	2640	Staff Services*								
23	2660	Data Processing Services*								
24	2900	Other Support Services			1,000	4,000				5,000
25	3000	Community Services	9,000			9,153				18,153
26	3700	Nonpublic School Pupils Services	5,098		5,000	5,000				15,098
27	4000	Payments to Other Districts and Governmental Units								
29	Total Direct Costs		510,415	2,938	57,000	24,575		5,500		600,428
30	Indirect Costs									

31	Total Budget		600,428
----	--------------	--	---------

* If expenditures are shown, the indirect cost rate cannot be used.
 ** Capital Outlay cannot be included in the indirect cost calculation.

Superintendent Name: Not calling IWAS Web Service

ISBE portion of Program Risk Assessment

Responses should be reflective of this specific grant program.

Quality of Management Systems:

1.1 How many years of experience does the project leader have managing the scope of services required under this program?

- ☐ More than five years
☐ One to five years
☐ Less than one year

History of Performance

2.1 How many years of experience does the organization have with grants of comparable scope and/or capacity?

- ☐ More than five years
☐ One to five years
☐ Less than one year
☐ No experience

2.2 Does your organization intend to issue a subaward to a subrecipient to manage, administer, and complete the project?

- ☐ Yes ☐ No

If NO, select N/A for 2.3 and 2.4.

2.3 If your organization intends to issue a subaward to a subrecipient, what functions will the subrecipient perform?

- a. ☐ Yes ☐ No ☐ N/A Participant eligibility determination
b. ☐ Yes ☐ No ☐ N/A Case management
c. ☐ Yes ☐ No ☐ N/A Performance reporting
d. ☐ Yes ☐ No ☐ N/A Financial reporting at the grant level
e. ☐ Yes ☐ No ☐ N/A Invoicing
f. ☐ Yes ☐ No ☐ N/A Other (specify)

2.4 What percentage of grant funds does the organization pass on to subrecipients?

- ☐ Less than 10%

- ☐ 10-20%
☐ More than 20%
☐ N/A (No was selected on 2.2 above)

Reports and findings from audits performed

3.1 Has the organization been cited for corrective action for this program or comparable programs within the last two fiscal years?

- ☐ Yes ☐ No

If NO, 3.2 and 3.3 must be N/A.

3.2 Have all corrective actions for this program or comparable programs been implemented in the specified timeframe within the last two fiscal years?

- ☐ Yes ☐ No ☐ N/A

If NO, explain what was delayed and why:

Corrective actions have been taken in accordance with the audit findings.

3.3 Are there any corrective actions for this program or comparable programs that remain open within the last two fiscal years?

- ☐ Yes ☐ No ☐ N/A

If YES, explain what remains open and why:

3.4 Have there been findings regarding conflict of interest for this program or comparable programs within the last two fiscal years?

- ☐ Yes ☐ No

If YES, explain the conflict of interest finding and your response to the finding:

Applicant's ability to effectively implement statutory, regulatory, or other requirements

4.1 To what extent is the organization able to comply with all statutory requirements of this program?

- ☐ Fully able to comply with all statutory requirements
☐ With the following exception(s), the organization is able to comply (specify below):

4.2 Has the organization been out of compliance with any statutory, regulatory, or other requirements of this program, or comparable

programs, within the last two fiscal years?

- ☐ Yes - Explanation is required below.
- ☐ No

If YES, explain:

Agency-Specific Questions

Has the organization been compliant with the following:

5.1 ☐ Yes ☐ No ☐ N/A Compliance with cost sharing, level of effort, earmarking requirements related to program delivery

5.2 ☐ Yes ☐ No ☐ N/A Compliance with program income requirements related to program delivery

5.3 ☐ Yes ☐ No ☐ N/A Compliance with Davis-Bacon or McNamara-O'Hara Service Contract Act

[Davis-Bacon Act](#)

[McNamara-O'Hara Service Contract Act \(SCA\)](#)

5.4 ☐ Yes ☐ No ☐ N/A Compliance with equipment and real property management requirements related to program delivery

5.5 ☐ Yes ☐ No ☐ N/A Compliance with real property acquisition related to program delivery

v.01.16.2026

Notice of State Award

STATE OF ILLINOIS GRANT INFORMATION

State Award Identification

Name of State Agency (Grantor):

Department/Organizational Unit:

State Award Identification Number (SAIN)

State Program Description

Title I, Part A - To ensure that all children have a fair, equal, and significant opportunity to obtain high-quality education

and reach, at a minimum, proficiency on state academic achievement standards and assessments.

Announcement Type (pre-populated from Amendment page; cannot be changed here)

- ☐ Initial announcement (Original Application)
- ☐ Modification of an existing award/Amendment (Amendment)

Explain modification (see Amendment page)

Agency (Grantor) Contact Information

Denise Blaney

dblaney@isbe.net

217-785-1969

GRANTEE INFORMATION

Grantee (State Grant)/Subrecipient (Federal Grant) Information

Name: Kacie Rodgers

Address Line 1: 1100 East Laurel St.

Address Line 2:

City: Olney

State: IL

Zip + 4: 62450 2508

Phone: 618 395 2324

Email: krodgers@rccu1.net

UEI #: PFK2MQMK8CJ9

Period of Performance

Start and End Date: 7/1/2026 through 6/30/2027

FUNDING INFORMATION

FUND	CSFA	Assistance Listing Number/CFDA	AMOUNT
561	586-62-0414	84.010A	\$ 600428
TOTAL			\$ 600428

(M) Currently used by State of Illinois for Match or Maintenance of Effort (MOE) requirements on Federal Funding. Funding is subject to Federal Requirements and may not be used by Grantee for other match requirements on other awards.

TERMS AND CONDITIONS

Grantee Indirect Cost Rate Information

Rate (as a percent):

Base:

Period:

List and cite all statutory or programmatic restrictions, limits, or caps on indirect costs

Research and Development

Cost Sharing Requirements

Uniform Term(s)

[CODE of FEDERAL REGULATIONS / Title 2: Federal Financial Assistance / PART 200 - Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards \(2 CFR 200\)](#)

[Grant Accountability and Transparency Act \(GATA\), 30 ILCS 708/1](#)

[44 Ill. Admin. Code Part 7000](#)

Grantor-Specific Term(s)

Project-Specific Term(s)

☒ The district/entity assures that this page has been reviewed (Check the box and save the page.).*

*Required field

v.02.23.2026

Conditions - Fiscal & Administrative ICQ

ICQ Section 2. Quality of Management Systems (2 CFR 200.302)

No additional conditions imposed

ICQ Section 3. Financial and Programmatic Reporting (2 CFR 200.328)

No additional conditions imposed

ICQ Section 4. Ability to Effectively Implement Requirements

No additional conditions imposed

ICQ Section 5. Audit (2 CFR 200.500)

No additional conditions imposed

In order to save the page, the entity must assure that this page has been reviewed and conditions accepted.

If conditions 2-5 are not noted above and if there is no checkbox displayed below, the Fiscal ICQ has not been approved.

The Fiscal ICQ must be completed annually by the organization's administrator in the GATA Grantee Portal (<https://grants.illinois.gov/portal/>) and approved by ISBE prior to submitting your application.

If the Fiscal ICQ has been approved but error messages continue, please email your entity's GATA ID number, Region-County-District-Type (RCDT) code, entity name, and your name, email address, and phone number to:

gata@isbe.net

☒ The district/entity assures that this page has been reviewed and conditions accepted. (Check the box and save the page.)*

*Required field

v.08.29.2025

Conditions - Program Risk Assessment

PRA Section 1. Quality of Management Systems and ability to meet Management Standards

Conditions: Grantees may be required to participate in periodic technical assistance.

Risk Medium to high risk increases the likelihood of issues with program delivery resulting in lower levels of program outcome and/or disallowed costs.

Explanation:

How to Fix: Entity must provide evidence that inadequacies of the management system(s) have been remedied.

Timeframe: Agency re-examines in 6 months

PRA Section 2. History of Performance

No additional conditions imposed

PRA Section 3. Compliance - Audit reports and findings

No additional conditions imposed

PRA Section 4. Implementation of statutory, regulatory, or other requirements

No additional conditions imposed

PRA Section 5. Agency and grant-specific parameters

No additional conditions imposed

In order to save the page, the administrator must assure that this page has been reviewed and conditions accepted. If there are not five conditions noted above and if there is no checkbox displaying below:

Return to the main tab strip for this program,

Complete and/or resave the PRA - ISBE Specific page, and

Complete this fiscal year's separate IWAS system, Organizational Risk Assessment.

- ☒ The district/entity assures that the responses provided, including any prepopulations, are true and accurate and that all occurrences of non-compliance with programmatic requirements have been disclosed. The administrator further assures that the conditions have been accepted.*

*Required field

v.12.17.2025

Grantee Prequalification Status

Grantee Prequalification must be complete prior to submission of this grant.

Grantee Prequalification is complete	SAM		
	Registration Expiration Date	ICQ Status	PRA Status
Yes	10/15/2026	Approved	Approved

Complete Grantee Prequalification Status includes the components above. This grant cannot be submitted to ISBE until the district/entity meets these requirements and the entity status above states Yes in the completion box.

Review any deficiency above. Resources to remediate registration deficiencies may be obtained at the ISBE GATA web page, under the Prequalification and Registration Status tab, or at the links provided below for the components.

If a checkbox and Save Page button do not appear at the bottom of this page, compare your entity's status above to the following:

1. Grantee Prequalification must be Yes. <https://grants.illinois.gov/portal>
2. System for Award Management (SAM) Registration date must be current. <https://www.sam.gov>
3. Internal Control Questionnaire (ICQ) Status must be Approved.
4. Program Risk Assessment (PRA) and Organizational Risk Assessment (ORA) must be Approved.

If you have successfully registered but have not received an ICQ, please email your entity's region-county-district-type code, entity name, your name, email address, and phone number to the address linked below.
GATA@isbe.net

☒ The district/entity assures that this page has been reviewed and the prequalification status is Yes. (Check the box and save the page.)*

*Required field

v.12.17.2025

Uniform Grant Agreement Overview

The Uniform Grant Agreement (UGA) is divided into three parts along with exhibits.

Part One contains the uniform requirements applicable to all grants in the State of Illinois.

Part Two contains additional agency-specific requirements.

Part Three contains grant or program-specific requirements. It includes information that is currently in ISBE's Program-Specific Terms of the Grant, including financial and performance reporting requirements, applicable state and federal rules and regulations, and other specific requirements, restrictions, or limitations for

the grant program or project.

Exhibits are provided as follows:

Exhibit A - Project Description

Exhibit B - Deliverables or Milestones

Exhibit C - Payment

Exhibit D - Contact Information

Exhibit E - Performance Measures

Exhibit F - Performance Standards

Exhibit G - Specific Conditions

Once Parts One, Two, and Three and the Exhibits have been assured to, via check boxes on the applicable pages, complete the UGA Summary page.

Uniform Grant Agreement

The parties to this Grant Agreement (Agreement) are the State of Illinois (State), acting through the Illinois State Board of Education (Grantor), with its principal office at 100 North First Street, Springfield, Illinois 62777, and

Richland County CUSD 1 (Grantee),

with its principal office at

Address 1

1100 East Laurel St.

Address 2

City

Olney

State

IL

ZIP + 4

62450

2508

(collectively, the 'Parties' and individually, a 'Party'). The Agreement, consisting of the signature page, the parts listed below, and any additional exhibits or attachments referenced in this Agreement, constitute the entire agreement between the Parties. No promises, terms, or conditions not recited, incorporated or referenced herein, including prior agreements or oral discussions, are binding upon either Grantee or Grantor.

PART ONE - THE UNIFORM TERMS

ARTICLE I

DEFINITIONS

[1.1 Definitions. Capitalized words and phrases used in this Agreement have the meanings stated in 2 CFR 200.1 unless otherwise stated at this hyperlink.](#)

ARTICLE II

AWARD INFORMATION

2.1 Term

This Agreement is effective on
unless terminated pursuant to this Agreement.

7/1/2026

and expires on **6/30/2027** (the Term),

2.2 Amount of Agreement

Grant funds are estimated to be \$ **600428**

of which \$ **600428**

are federal funds. Grantee accepts Grantor's payment as specified in this ARTICLE.

2.3 Payment

Payment will be made as outlined in Exhibit C Payment (see additional payment requirements in ARTICLE IV; additional payment provisions specific to this Award may be included in PART TWO or PART THREE).

2.4 Award Identification Numbers (if applicable)

Federal Award Identification Number (FAIN):

S010A260013

Federal Awarding Agency:	Department of Education
Federal Award Date:	7/1/2026
Assistance Listing Program Title:	Title I Grants to Local Educational Agencies
Assistance Listing Number/CFDA:	84.010A
Catalog of State Financial Assistance (CSFA) Number:	586-62-0414
CSFA Name:	Title I - Low Income: Improving the Academic Achievement of the Disadvantaged
State Award Identification Number (SAIN):	586-62-0414-4300-F

ARTICLE III GRANTEE CERTIFICATIONS AND REPRESENTATIONS

3.1 Registration Certification

Grantee certifies that: (i) it is registered with SAM and **PFK2MQMK8CJ9** is Grantee's correct UEI; (ii) it is in good standing with the Illinois Secretary of State, if applicable; and (iii) Grantee has successfully completed the annual registration and prequalification through the Grantee Portal.

Grantee must remain current with these registrations and requirements. If Grantee's status with regard to any of these requirements changes, or the certifications made in and information provided in the uniform grant application changes, Grantee must notify Grantor in accordance with ARTICLE XV.

3.2 Tax Identification Certification

Grantee certifies that: **376004449**

is Grantee's correct federal employer identification number (FEIN) or Social Security Number. Grantee further certifies, if applicable: (a) that Grantee is not subject to backup withholding because (i) Grantee is exempt from backup withholding, or (ii) Grantee has not been notified by the Internal Revenue Service (IRS) that Grantee is subject to backup withholding as a result of a failure to report all interest or dividends, or (iii) the IRS has notified Grantee that Grantee is no longer subject to backup withholding; and (b) Grantee is a U.S. citizen or other U.S. person.

Grantee is doing business as a (check one):*

- | | |
|--|--|
| ☐ Individual | ☐ Pharmacy-Non Corporate |
| ☐ Sole Proprietorship | ☐ Pharmacy/Funeral Home/Cemetery Corp |
| ☐ Partnership | ☐ Tax Exempt** |
| ☐ Corporation | ☐ Limited Liability Company (select applicable tax classification) |
| ☐ Medical Corporation | ☐ P = partnership |
| ☐ Governmental Unit (includes school districts, ROEs, EFEs, IDEA joint agreements) | ☐ C = corporation |
| ☐ Estate or Trust | ☐ Grantee has not received payment from the State of Illinois in the last two years. Grantee must submit a W-9 tax form with this Agreement. |

Uniform Grant Agreement

[UGA - ARTICLES III \(3.3-3.5\) through XXII in this agreement include the below items.](#)

- III. Grantee Certifications and Representations: 3.3-3.5
- IV. Payment Requirements

- XIII. Termination; Suspension; Non-Compliance
- XIV. Subcontracts/Subawards

V. Scope of Award Activities/Purpose of Award

VI. Budget

VII. Allowable Costs

VIII. Lobbying

IX. Maintenance and Accessibility of Records; Monitoring

X. Financial Reporting Requirements

XI. Performance Reporting Requirements

XII. Audit Requirements

XV. Notice of Change

XVI. Structural Reorganization and Reconstitution of Board Membership

XVII. Conflict of Interest

XVIII. Equipment or Property

XIX. Promotional Materials; Prior Notification

XX. Insurance

XXI. Lawsuits and Indemnification

XXII. Miscellaneous

Signatures

☒ The Parties or their duly authorized representatives hereby execute this Agreement.*

PART TWO - THE GRANTOR-SPECIFIC TERMS

In addition to the uniform requirements in PART ONE, the Grantor, Illinois State Board of Education (or ISBE), has additional requirements for its Grantee.

[Part Two - The Grantor-Specific Terms](#)

☒ By checking this box, the applicant affirms, under penalties of perjury, that he or she is authorized to execute the certifications, assurances, and terms in this Part Two of the Grant Agreement on behalf of the applicant/grantee. Further, the undersigned certifies under oath that all information in the entirety of the Grant Agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.*

PART THREE - THE PROJECT-SPECIFIC TERMS

In addition to the uniform requirements in PART ONE and the Grantor-Specific Terms in PART TWO, the Grantor has additional requirements for this project.

[Part Three - The Project-Specific Terms](#)

*Required field

**Grantee must select Tax Exempt if Grantee is doing business as a corporation that is tax exempt.

v.02.23.2026

Exhibits

Exhibit A - Project Description

The purpose of Title I-Part A is to provide financial support of supplemental programs for all students in order to improve student achievement. The funding provides significant opportunity to receive a fair; equitable; and high-quality education; and close educational achievement gaps.

Exhibit B - Deliverables or Milestones

A report detailing the services; goods; products; materials and property created; developed; produced; delivered; performed; or provided by or on behalf of or made available through Title I-Part A funding. This report is due 30 days after the grant period end date.

Exhibit C - Payment

Based upon reimbursement of timely expenditure reports.

Exhibit D - Contact Information

Denise Blaney

217-785-1969; dblanky@isbe.net

Exhibit E - Performance Measures

Annually measure achievement of not less than 95 percent of all students and 95 percent of all students in each subgroup of students on state assessments. Sec. 1111(c)(4)(E).

Eighty percent or more of high school students graduate from high school ready for college or career.

Annually conduct at least one parent and family engagement meeting. Sec. 1116(c)(1).

Exhibit F - Performance Standards

Annually measure achievement of not less than 75 percent of all students and 75 percent of all students in each subgroup of students on state assessments. Sec. 1111(c)(4)(E).

Sixty-seven percent or more of high school students graduate from high school ready for college or career.

Annually conduct at least one parent and family engagement meeting.

Exhibit G - Specific Conditions

See Notice of State Award. Grantor may remove (or reduce) a Specific Condition included in this Exhibit by providing written notice to the Grantee; in accordance with established procedures for removing a Specific Condition.

☒ The above Exhibits to the Uniform Grant Agreement were reviewed.*

*Required field

Uniform Grant Agreement Summary

NOTE: The below check boxes will be automatically filled in as each of the separate Uniform Grant Agreement sections are read and completed.

- ☒ Part One - The Uniform Terms
- ☒ Part Two - The Grantor-Specific Terms
- Part Three - The Project-Specific Terms - Currently within the Program Assurances
- ☒ Exhibits
- ☒ The above check boxes accurately reflect that the Uniform Grant Agreement was completed.*

*Required field

v.03.14.2022

Page Review Status Instructions

☒ Expand All

ESEA of 1965 As Amended

Page Status

Open Page
for editing

[Title I - ESSA](#)

Title_I FFATA

OPEN

☐

[Program Specific Pages](#)

Targeting Step 1

OPEN

☐

Targeting Step 2

OPEN

☐

Targeting Step 3-A

OPEN

☐

Targeting Step 3-B

OPEN

☐

Title_I Homeless Set Aside

OPEN

☐

Targeting Step 4

OPEN

☐

Targeting Step 5

OPEN

☐

[Budget Pages](#)

Title_I Cost Sharing

OPEN

☐

Budget Detail

OPEN

☐

Title_I PRA - ISBE Specific

OPEN

☐

[Compliance Pages](#)

[Notice of State Award](#)

Title_I NOSA Grant Information	OPEN	☐
Title_I ICQ Conditions	OPEN	☐
Title_I Program Risk Conditions	OPEN	☐
Title_I Prequalification Status	OPEN	☐

[Uniform Grant Agreement](#)

Title_I UGA Parts One, Two, and Three	OPEN	☐
Title_I Exhibits	OPEN	☐
Title_I UGA Summary	OPEN	☐

[Save](#)

Applicant Information

Instructions

Application Status (choose one):*

- ☐ District is applying for this grant. Complete all the required information on the page.
- ☐ District is NOT applying for the grant.

Program Contact Person:

Last Name*	First Name*	Middle Initial	Title
Rodgers	Kacie		
Address 1*			
1100 East Laurel St.			
Address 2			
City*	State*	Zip + 4*	
Olney	IL	62450	
		2508	
Phone*		Email*	
618 395 2324		krodgers@rcu1.net	

Budget Contact Person (required fields if different from Program Contact):

Last Name	First Name
Phone	Email

Activity Period:*

- ☐ Regular Project Year - activities completed through June 30. No new obligations/activities after June 30 except to pay outstanding obligations made prior to June 30 or to pay for teacher salaries for activities completed prior to June 30 (teachers paid on a 12-month basis, but working only 9 months).
- ☐ Extended Project Year - activities occurring between project begin date and August 31. Possible new activities AFTER June 30 could be summer school, summer staff development activities, and/or audit services.

Grant Period:

Begin Date: July 1, 2026, if received by the due date, or the receipt date of a substantially approvable application, whichever is later

End Date:

NOTE: To change end date, select the other Activity Period and save the page.

Select the area affected by the project:

☐ District

☐ City

☐ County

☐ Multiple areas (list)

☐ State-wide

☐ Other (describe)

☐ **Check here if REAP flexibility provisions will be used. (NOTE: Only those districts eligible for the Small, Rural, Schools Achievement Program may check the REAP checkbox. See Instructions link for additional information.)**

District Comments:(Use this text area for any needed explanations to ISBE in regard to this program.)

*Required field

Use this page to report any amendment details. If this is an Original application, you still need to respond to the first question, save the page, and continue completing your application.

THIS PAGE MUST BE COMPLETED AND SAVED FOR THE ORIGINAL APPLICATION AND FOR ANY SUBSEQUENT AMENDMENTS.

Is this an Original application or Amended application? *

☐

Original Application

☐

Amended Application

Grant Changes

Provide a brief description of the changes, including the function/object codes which have been amended in this submission. (Limited to 1,500 characters)

([count] of 1500 maximum characters used)

*Required field

Federal Funding Accountability and Transparency Act (FFATA)

Instructions

The Federal Funding Accountability and Transparency Act (31 U.S.C. 6102; P.L. 109-282, as amended by section 6202(a) of P.L. 110-252) requires a Prime Awardee, such as a State agency, to report an award of \$25,000 or more made to a subrecipient as of October 1, 2010 [also see 2 CFR part 170]).

To fulfill reporting requirements, provide a brief but succinct description of how the funding received will support the activities and actions to meet the purpose and goals of the Federal grant. If there are multiple funding actions, provide a description for each funding action.*

Example of Project Description:

Funds will be used for professional development to train teachers in the use of technology to improve instruction. In addition, funds will be used to recruit and retain highly qualified teachers.

Project Description (do not use the & symbol):*

([count] of 255 maximum characters used)

Title II funds are used for salary of two new teachers for purpose of class size reduction; additional funds are used for professional development for staff and administration

Agency's Annual Gross Revenues:*

☐ Yes

☐ No

In the previous fiscal year, this organization (including parent organizations, all branches, and all affiliates worldwide) received (a) 80 percent or more of annual gross revenues in U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements;

AND

(b) \$25,000,000 or more in annual gross revenues from U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements.

Select the Yes button **ONLY** if both (a) and (b) are true.

*Required field

v.04.23.2021

Title II, Part A Program Activities

Instructions

A. Private School Proportionate Share of Funds - includes current year funds only, including transfers

Indicate whether private, nonprofit schools will be participating in this program.*

☐ Yes

☐ No

NOTE: DUE TO POSSIBLE CHANGES IN THE TOTAL TITLE II-A FUNDS AVAILABLE THROUGHOUT THE YEAR, APPLICANTS MUST SELECT YES OR NO EACH TIME A GRANT/AMENDMENT IS CREATED.

1a. Current Year Title II-A Allocation

- 1b. Plus any funds transferred into the Title II-A program
- 1c. Minus any funds transferred out of the Title II-A program
- 1d. Total current year Title II-A Funds
2. Enter the enrollment of participating private schools from the Private Schools Participation form uploaded to the Consolidated District Plan.
3. Most recently available total K-12 public enrollment from the Fall Enrollment Counts (formerly the Fall Housing Report) data
4. Sum of public and participating nonpublic enrollment (Line2 + Line 3)
5. Proportion of participating nonpublic school enrollment compared to total enrollment (Line 2/Line 4)
6. Equitable private school share (Line5 X Line1d rounded to whole dollar)

B. Indicate the proposed expenditure(s) for this grant by providing amounts in the appropriate boxes below.* NOTE: The total planned expenditures must equal the total funds available, including carryover, as reflected on the Budget Detail page.

<i>Activity</i>	<i>Proposed Expenditure</i>
1. Professional Development - Private Schools Share (calculated above)	9366
2. Professional Development for Public Schools	16079
3. Total for Professional Development	25445
4. Class-size Reduction Teachers (salaries and benefits)	66334
5. Recruitment of Qualified Teachers	
6. Recruitment of Qualified Principals	
7. Retention of Effective Teachers	
8. Retention of Effective Principals	
9. Funds Used for REAP Purposes	
10. Administration of the Title II-A Program	
11. Other #1 (specify)	
12. Other #2 (specify)	
Total Proposed Expenditures	91779
Total Funds Available, including carryover and transfers	91779

*Required field

Indirect Cost Calculation

THIS PAGE IS INFORMATIONAL ONLY AND REQUIRES NO DATA ENTRY.

Instructions

Indirect cost rates will display on the Budget Detail page when they are available but will be 0% until rates are calculated and loaded for the grant year. Watch for an IWAS message indicating that rates are loaded to amend and budget for indirect costs.

THE INDIRECT COST RATE FOR THIS PROGRAM IS: RESTRICTED

A. Rates To Be Used for Calculating Indirect Costs

1. LEAs - Rates calculated from the Annual Financial Report.
2. ROEs, ISCs, EFes, state-authorized charter schools, university lab schools, and special education joint agreements (hereafter, LEA-like) - Receive the annual statewide average rate.
3. Institutions of higher education - Shall utilize the lesser of their calculated indirect cost rate or the 8% default rate described in 34 CFR 76.564(c)(2).
4. For-profit and not-for-profit community organizations - See Instructions for more information.
 - a. A federally negotiated restricted indirect cost rate or
 - b. If the entity's federal negotiated indirect cost rate agreement does not have a negotiated restricted rate, the maximum rate allowed will be the lesser of 8% of the MTDC or their calculated indirect cost rate.

NOTE: Each individual grant may have a lower restricted rate cap. See the program's legislation.

B. Base for Calculating Indirect Costs

1. MTDC base will be used for the following entities:
 - a. LEAs
 - b. LEA-like
 - c. Institutions of higher education
 - d. For-profit and not-for-profit community organizations with no federally negotiated restricted rate using 8% indirect cost rate.
2. For-profit and not-for-profit community organizations that have a federally negotiated restricted rate may apply their indirect cost rate to a direct cost base other than MTDC, if approved.

Cost Sharing

Cost sharing is the portion of project costs not paid by federal or state grant funds or contributions, unless authorized by federal or state statute. This term includes matching, which refers to required levels of cost sharing that must be provided ([2 CFR 200.306](#)).

Grantees funded in programs with a cost sharing requirement must 1) click Yes, 2) complete the cost sharing information, 3) click Calculate Totals, and 4) click Save Page. Grantees in programs that do not have a cost sharing requirement should 1) click No, then 2) click Save Page.

☐ Yes ☐ No Does this program require cost sharing (e.g., use of in-kind goods or services, local donations, private donations, program income)?*

*Required field

v.02.28.2025

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., \$2536)

[Instructions](#)

The application has been locked. No more updates will be saved for the application.

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: Please review the Instructions link for details that apply to your specific grant regarding Teachers Retirement System (TRS). Contact your program consultant with any additional questions you may have regarding TRS contributions. Click on the "Create Additional Entries" button to enter additional information.

[Description of Function Codes and Object Codes](#)

Function Code	Object Code	Exclude from MTDC**	Expenditure Description and Itemization	T2ESSA-4932 Funds	Delete Row
1000 ▼	100 ▼	☐	80% salaries of two FTE certified teachers for the purpose of class size reduction in 4th and 5th grades.	50750	☐
1000 ▼	100 ▼	☐	Stipends for FTE staff attending workshops to improve instruction and student learning outcomes at \$33/hour. District will amend the description when more information is known.	3300	☐
1000 ▼	200 ▼	☐	80% of benefits for two FTE certified teachers including TRS, FedTRS, THIS, NEC, Med, and Insurance.	15584	☐
1000 ▼	200 ▼	☐	100% of benefits for FTE staff attending workshops to improve instruction and student learning outcomes. Benefits include Med, TRS, FedTRS, THIS, and NEC.	779	☐
2210 ▼	300 ▼	☐	Registration fees for FTE teachers, paraprofessionals, and administrators to attend workshops to improve instruction and student learning outcomes.	6000	☐
2210 ▼	300 ▼	☐	Per diem, mileage, and hotel for staff and administration to attend workshops to improve instruction and student learning outcomes.	6000	☐
3700 ▼	300 ▼	☐	Private School/St. Joe per diem, mileage, and hotels for certified staff and administration to attend workshops (secular in nature) in core curricular areas to improve instruction and student learning outcomes.	3000	☐
3700 ▼	300 ▼	☐	Private School/St. Joe registration fees for certified staff and administration to attend workshops	3500	☐

3700 ▼	300 ▼	☐	(secular in nature) in core curricular areas to improve instruction and student learning outcomes.	3300	☐
3700 ▼	300 ▼	☐	Private school/St. Joe supplies and materials to aide in improvement of instruction; individual supplies not to exceed \$500; such as instructional based professional development books for teachers and administration.	2866	☐

Total Direct Costs	91779
Less Functions 2530 and 4000, Capital Outlay Costs, Contract amounts over \$25,000	0
Modified Total Direct Costs	91779
Indirect Cost Rate %	0.00
Maximum Indirect Cost *	0

Indirect Cost	0
---------------	---

Total Allotment 91779

Grand Total 91779
Allotment Remaining 0

[NOTE: READ BEFORE IMPORTING - Data Import Instructions](#) [Data Import Template](#)

Choose File No file chosen

Upload/Validate File

Calculate Totals

**If expenditures are budgeted in Functions 2510, 2520, 2570, 2640, or 2660 by an LEA, the indirect cost rate cannot be used*

***Contracts over \$25,000 must be entered in separate line items and the Exclude from Modified Total Direct Cost (MTDC) box selected.*

Budget (Read Only)

Instructions

LINE	FUNCTION	EXPENDITURE ACCOUNTING	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	SUPPLIES & MATERIALS 400	CAPITAL OUTLAY** 500	OTHER OBJECTS 600	NONCAP EQUIP** 700	TOTAL
1	1000	Instruction	54,050	16,363						70,413
2	2110	Attendance & Social Work Services								
3	2120	Guidance Services								
4	2130	Health Services								
5	2140	Psychological Services								
6	2150	Speech Pathology and Audiology Services								
7	2210	Improvement of Instruction Services			12,000					12,000
8	2220	Educational Media Services								
9	2230	Assessment & Testing								
10	2300	General Administration								
11	2400	School Administration								
12	2510	Direction of Business Support Services*								
13	2520	Fiscal Services*								
14	2530	Facilities Acquisition & Construction**								
15	2540	Operation & Maintenance of Plant Services*								
16	2550	Pupil Transportation Services								
17	2560	Food Services								
18	2570	Internal Services*								
19	2610	Direction of Central Support Services								
20	2620	Planning, Research, Dev. & Eval. Services								
21	2630	Information Services								
22	2640	Staff Services*								
23	2660	Data Processing Services*								
24	2900	Other Support Services								
25	3000	Community Services								
26	3700	Nonpublic School Pupils Services			9,366					9,366

27	4000	Payments to Other Districts and Governmental Units							
29	Total Direct Costs		54,050	16,363	21,366				91,779
30	Indirect Costs								
31	Total Budget								91,779

** If expenditures are shown, the indirect cost rate cannot be used.*

*** Capital Outlay cannot be included in the indirect cost calculation.*

Superintendent Name: Not calling IWAS Web Service

ISBE portion of Program Risk Assessment

Responses should be reflective of this specific grant program.

Quality of Management Systems:

1.1 How many years of experience does the project leader have managing the scope of services required under this program?

- ☐ More than five years
- ☐ One to five years
- ☐ Less than one year

History of Performance

2.1 How many years of experience does the organization have with grants of comparable scope and/or capacity?

- ☐ More than five years
- ☐ One to five years
- ☐ Less than one year
- ☐ No experience

2.2 Does your organization intend to issue a subaward to a subrecipient to manage, administer, and complete the project?

- ☐ Yes
- ☐ No

If NO, select N/A for 2.3 and 2.4.

2.3 If your organization intends to issue a subaward to a subrecipient, what functions will the subrecipient perform?

- a. ☐ Yes ☐ No ☐ N/A Participant eligibility determination
- b. ☐ Yes ☐ No ☐ N/A Case management
- c. ☐ Yes ☐ No ☐ N/A Performance reporting
- d. ☐ Yes ☐ No ☐ N/A Financial reporting at the grant level
- e. ☐ Yes ☐ No ☐ N/A Invoicing
- f. ☐ Yes ☐ No ☐ N/A Other (specify)

2.4 What percentage of grant funds does the organization pass on to subrecipients?

- ☐ Less than 10%

- ☐ 10-20%
- ☐ More than 20%
- ☐ N/A (No was selected on 2.2 above)

Reports and findings from audits performed

3.1 Has the organization been cited for corrective action for this program or comparable programs within the last two fiscal years?

- ☐ Yes ☐ No

If NO, 3.2 and 3.3 must be N/A.

3.2 Have all corrective actions for this program or comparable programs been implemented in the specified timeframe within the last two fiscal years?

- ☐ Yes ☐ No ☐ N/A

If NO, explain what was delayed and why:

3.3 Are there any corrective actions for this program or comparable programs that remain open within the last two fiscal years?

- ☐ Yes ☐ No ☐ N/A

If YES, explain what remains open and why:

3.4 Have there been findings regarding conflict of interest for this program or comparable programs within the last two fiscal years?

- ☐ Yes ☐ No

If YES, explain the conflict of interest finding and your response to the finding:

Applicant's ability to effectively implement statutory, regulatory, or other requirements

4.1 To what extent is the organization able to comply with all statutory requirements of this program?

- ☐ Fully able to comply with all statutory requirements
- ☐ With the following exception(s), the organization is able to comply (specify below):
-

4.2 Has the organization been out of compliance with any statutory, regulatory, or other requirements of this program, or comparable programs, within the last two fiscal years?

☐ Yes - Explanation is required below.

☐ No

If YES, explain:

Agency-Specific Questions

Has the organization been compliant with the following:

5.1 ☐ Yes ☐ No ☐ N/A Compliance with cost sharing, level of effort, earmarking requirements related to program delivery

5.2 ☐ Yes ☐ No ☐ N/A Compliance with program income requirements related to program delivery

5.3 ☐ Yes ☐ No ☐ N/A Compliance with Davis-Bacon or McNamara-O'Hara Service Contract Act

[Davis-Bacon Act](#)

[McNamara-O'Hara Service Contract Act \(SCA\)](#)

5.4 ☐ Yes ☐ No ☐ N/A Compliance with equipment and real property management requirements related to program delivery

5.5 ☐ Yes ☐ No ☐ N/A Compliance with real property acquisition related to program delivery

v.01.16.2026

Notice of State Award

STATE OF ILLINOIS GRANT INFORMATION

State Award Identification

Name of State Agency (Grantor):

Department/Organizational Unit:

State Award Identification Number (SAIN)

State Program Description

Title II, Part A - To provide funds to increase student academic achievement by elevating teacher and principal quality through recruitment, hiring, and retention strategies and to hold local educational agencies and schools accountable for improvements in student academic achievement.

Announcement Type (pre-populated from Amendment page; cannot be changed here)

- ☐ Initial announcement (Original Application)
- ☐ Modification of an existing award/Amendment (Amendment)

Explain modification (see Amendment page)

Agency (Grantor) Contact Information

Denise Blaney

dblaney@isbe.net

217-785-1969

GRANTEE INFORMATION

Grantee (State Grant)/Subrecipient (Federal Grant) Information

Name: Kacie Rodgers

Address Line 1: 1100 East Laurel St.

Address Line 2:

City: Olney

State: IL

Zip + 4: 62450 2508

Phone: 618 395 2324

Email: krodgers@rccu1.net

UEI #: PFK2MQMK8CJ9

Period of Performance

Start and End Date: 7/1/2026 through 6/30/2027

FUNDING INFORMATION

FUND	CSFA	Assistance Listing Number/CFDA	AMOUNT
561	586-62-0430	84.367A	\$ 81779
TOTAL			\$ 81779

(M) Currently used by State of Illinois for Match or Maintenance of Effort (MOE) requirements on Federal Funding. Funding is subject to Federal Requirements and may not be used by Grantee for other match requirements on other awards.

TERMS AND CONDITIONS

Grantee Indirect Cost Rate Information

Rate (as a percent):

Base: Modified Total Direct Cost Rate or as indicated in the entity's negotiated Indirect Cost Rate Agreement

Period: 7/1/2026 - 6/30/2027

List and cite all statutory or programmatic restrictions, limits, or caps on indirect costs

Refer to programmatic instructions on the Budget Detail page for limits.

Research and Development

No

Cost Sharing Requirements

No

Uniform Term(s)

[CODE of FEDERAL REGULATIONS / Title 2: Federal Financial Assistance / PART 200 - Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards \(2 CFR 200\)](#)

[Grant Accountability and Transparency Act \(GATA\), 30 ILCS 708/1](#)

[44 Ill. Admin. Code Part 7000](#)

Grantor-Specific Term(s)

See Part Two of the Grant Agreement.

Project-Specific Term(s)

See Part Three of the Grant Agreement.

☒ The district/entity assures that this page has been reviewed (Check the box and save the page.).*

*Required field

v.02.23.2026

Conditions - Fiscal & Administrative ICQ

ICQ Section 2. Quality of Management Systems (2 CFR 200.302)

No additional conditions imposed

ICQ Section 3. Financial and Programmatic Reporting (2 CFR 200.328)

No additional conditions imposed

ICQ Section 4. Ability to Effectively Implement Requirements

No additional conditions imposed

ICQ Section 5. Audit (2 CFR 200.500)

No additional conditions imposed

In order to save the page, the entity must assure that this page has been reviewed and conditions accepted.

If conditions 2-5 are not noted above and if there is no checkbox displayed below, the Fiscal ICQ has not been approved.

The Fiscal ICQ must be completed annually by the organization's administrator in the GATA Grantee Portal (<https://grants.illinois.gov/portal/>) and approved by ISBE prior to submitting your application.

If the Fiscal ICQ has been approved but error messages continue, please email your entity's GATA ID number, Region-County-District-Type (RCDT) code, entity name, and your name, email address, and phone number to:

gata@isbe.net

☒ The district/entity assures that this page has been reviewed and conditions accepted. (Check the box and save the page.)*

*Required field

v.08.29.2025

Conditions - Program Risk Assessment

PRA Section 1. Quality of Management Systems and ability to meet Management Standards

Conditions: Grantees may be required to participate in periodic technical assistance.

Risk Medium to high risk increases the likelihood of issues with program delivery resulting in lower levels of program outcome and/or disallowed costs.

Explanation:

How to Fix: Entity must provide evidence that inadequacies of the management system(s) have been remedied.

Timeframe: Agency re-examines in 6 months

PRA Section 2. History of Performance

No additional conditions imposed

PRA Section 3. Compliance - Audit reports and findings

No additional conditions imposed

PRA Section 4. Implementation of statutory, regulatory, or other requirements

No additional conditions imposed

PRA Section 5. Agency and grant-specific parameters

No additional conditions imposed

In order to save the page, the administrator must assure that this page has been reviewed and conditions accepted. If there are not five conditions noted above and if there is no checkbox displaying below:

Return to the main tab strip for this program,

Complete and/or resave the PRA - ISBE Specific page, and

Complete this fiscal year's separate IWAS system, Organizational Risk Assessment.

- ☒ The district/entity assures that the responses provided, including any prepopulations, are true and accurate and that all occurrences of non-compliance with programmatic requirements have been disclosed. The administrator further assures that the conditions have been accepted.*

*Required field

v.12.17.2025

Grantee Prequalification Status

Grantee Prequalification must be complete prior to submission of this grant.

Grantee Prequalification is complete	SAM		
	Registration Expiration Date	ICQ Status	PRA Status
Yes	10/15/2026	Approved	Approved

Complete Grantee Prequalification Status includes the components above. This grant cannot be submitted to ISBE until the district/entity meets these requirements and the entity status above states Yes in the completion box.

Review any deficiency above. Resources to remediate registration deficiencies may be obtained at the ISBE GATA web page, under the Prequalification and Registration Status tab, or at the links provided below for the components.

If a checkbox and Save Page button do not appear at the bottom of this page, compare your entity's status above to the following:

1. Grantee Prequalification must be Yes. <https://grants.illinois.gov/portal>
2. System for Award Management (SAM) Registration date must be current. <https://www.sam.gov>
3. Internal Control Questionnaire (ICQ) Status must be Approved.
4. Program Risk Assessment (PRA) and Organizational Risk Assessment (ORA) must be Approved.

If you have successfully registered but have not received an ICQ, please email your entity's region-county-district-type code, entity name, your name, email address, and phone number to the address linked below.
GATA@isbe.net

☒ The district/entity assures that this page has been reviewed and the prequalification status is Yes. (Check the box and save the page.)*

*Required field

v.12.17.2025

Uniform Grant Agreement Overview

The Uniform Grant Agreement (UGA) is divided into three parts along with exhibits.

Part One contains the uniform requirements applicable to all grants in the State of Illinois.

Part Two contains additional agency-specific requirements.

Part Three contains grant or program-specific requirements. It includes information that is currently in ISBE's Program-Specific Terms of the Grant, including financial and performance reporting requirements, applicable state and federal rules and regulations, and other specific requirements, restrictions, or limitations for

the grant program or project.

Exhibits are provided as follows:

Exhibit A - Project Description

Exhibit B - Deliverables or Milestones

Exhibit C - Payment

Exhibit D - Contact Information

Exhibit E - Performance Measures

Exhibit F - Performance Standards

Exhibit G - Specific Conditions

Once Parts One, Two, and Three and the Exhibits have been assured to, via check boxes on the applicable pages, complete the UGA Summary page.

Uniform Grant Agreement

The parties to this Grant Agreement (Agreement) are the State of Illinois (State), acting through the Illinois State Board of Education (Grantor), with its principal office at 100 North First Street, Springfield, Illinois 62777, and

Richland County CUSD 1 (Grantee),

with its principal office at

Address 1

1100 East Laurel St.

Address 2

City

Olney

State

IL

ZIP + 4

62450

2508

(collectively, the 'Parties' and individually, a 'Party'). The Agreement, consisting of the signature page, the parts listed below, and any additional exhibits or attachments referenced in this Agreement, constitute the entire agreement between the Parties. No promises, terms, or conditions not recited, incorporated or referenced herein, including prior agreements or oral discussions, are binding upon either Grantee or Grantor.

PART ONE - THE UNIFORM TERMS

ARTICLE I

DEFINITIONS

[1.1 Definitions. Capitalized words and phrases used in this Agreement have the meanings stated in 2 CFR 200.1 unless otherwise stated at this hyperlink.](#)

ARTICLE II

AWARD INFORMATION

2.1 Term

This Agreement is effective on
unless terminated pursuant to this Agreement.

7/1/2026

and expires on **6/30/2027** (the Term),

2.2 Amount of Agreement

Grant funds are estimated to be \$ **81779**

of which \$ **81779**

are federal funds. Grantee accepts Grantor's payment as specified in this ARTICLE.

2.3 Payment

Payment will be made as outlined in Exhibit C Payment (see additional payment requirements in ARTICLE IV; additional payment provisions specific to this Award may be included in PART TWO or PART THREE).

2.4 Award Identification Numbers (if applicable)

Federal Award

Identification

S367A260012

Number (FAIN):	5507A200012
Federal Awarding Agency:	Department of Education
Federal Award Date:	7/1/2026
Assistance Listing Program Title:	Title II, Part a, Teacher and Principal Training and Recruiting Fund
Assistance Listing Number/CFDA:	84.367A
Catalog of State Financial Assistance (CSFA) Number:	586-62-0430
CSFA Name:	Title II - Teacher Quality: Preparing, Training, and Recruiting High-Quality Teachers, Principals and Other School Leaders
State Award Identification Number (SAIN):	586-62-0430-4932-F

ARTICLE III

GRANTEE CERTIFICATIONS AND REPRESENTATIONS

3.1 Registration Certification

Grantee certifies that: (i) it is registered with SAM and **PFK2MQMK8CJ9** is Grantee's correct UEI; (ii) it is in good standing with the Illinois Secretary of State, if applicable; and (iii) Grantee has successfully completed the annual registration and prequalification through the Grantee Portal.

Grantee must remain current with these registrations and requirements. If Grantees status with regard to any of these requirements changes, or the certifications made in and information provided in the uniform grant application changes, Grantee must notify Grantor in accordance with ARTICLE XV.

3.2 Tax Identification Certification

Grantee certifies that: **376004449**

is Grantee's correct federal employer identification number (FEIN) or Social Security Number. Grantee further certifies, if applicable: (a) that Grantee is not subject to backup withholding because (i) Grantee is exempt from backup withholding, or (ii) Grantee has not been notified by the Internal Revenue Service (IRS) that Grantee is subject to backup withholding as a result of a failure to report all interest or dividends, or (iii) the IRS has notified Grantee that Grantee is no longer subject to backup withholding; and (b) Grantee is a U.S. citizen or other U.S. person.

Grantee is doing business as a (check one):*

- | | |
|---|---|
| ☐ Individual | ☐ Pharmacy-Non Corporate |
| ☐ Sole Proprietorship | ☐ Pharmacy/Funeral Home/Cemetery Corp |

- ☐ Partnership
- ☐ Corporation
- ☐ Medical Corporation
- ☐ Governmental Unit (includes school districts, ROEs, EEs, IDEA joint agreements)
- ☐ Estate or Trust

- ☐ Tax Exempt**
- ☐ Limited Liability Company (select applicable tax classification)
 - ☐ P = partnership
 - ☐ C = corporation
- ☐ Grantee has not received payment from the State of Illinois in the last two years. Grantee must submit a W-9 tax form with this Agreement.

Uniform Grant Agreement

[UGA - ARTICLES III \(3.3-3.5\) through XXII in this agreement include the below items.](#)

- | | |
|--|---|
| III. Grantee Certifications and Representations: 3.3-3.5 | XIII. Termination; Suspension; Non-Compliance |
| IV. Payment Requirements | XIV. Subcontracts/Subawards |
| V. Scope of Award Activities/Purpose of Award | XV. Notice of Change |
| VI. Budget | XVI. Structural Reorganization and Reconstitution of Board Membership |
| VII. Allowable Costs | XVII. Conflict of Interest |
| VIII. Lobbying | XVIII. Equipment or Property |
| IX. Maintenance and Accessibility of Records; Monitoring | XIX. Promotional Materials; Prior Notification |
| X. Financial Reporting Requirements | XX. Insurance |
| XI. Performance Reporting Requirements | XXI. Lawsuits and Indemnification |
| XII. Audit Requirements | XXII. Miscellaneous |

Signatures

- ☒ The Parties or their duty authorized representatives hereby execute this Agreement.*

PART TWO - THE GRANTOR-SPECIFIC TERMS

In addition to the uniform requirements in PART ONE, the Grantor, Illinois State Board of Education (or ISBE), has additional requirements for its Grantee.

[Part Two - The Grantor-Specific Terms](#)

- ☒ By checking this box, the applicant affirms, under penalties of perjury, that he or she is authorized to execute the certifications, assurances, and terms in this Part Two of the Grant Agreement on behalf of the applicant/grantee. Further, the undersigned certifies under oath that all information in the entirety of the Grant Agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.*

PART THREE - THE PROJECT-SPECIFIC TERMS

In addition to the uniform requirements in PART ONE and the Grantor-Specific Terms in PART TWO, the Grantor has additional requirements for this project.

[Part Three - The Project-Specific Terms](#)

*Required field

**Grantee must select Tax Exempt if Grantee is doing business as a corporation that is tax exempt.

v.02.23.2026

Exhibits

Exhibit A - Project Description

The purpose of Title II-Part A is to provide assistance to (1) increase student achievement consistent with the challenging state academic standards; (2) improve the quality and effectiveness of teachers; principals; and other school leaders; (3) increase the number of teachers; principals; and other school leaders who are effective in improving student academic achievement in schools; and (4) provide low-income and minority students greater access to effective teachers; principals; and other school leaders.

Exhibit B - Deliverables or Milestones

A report detailing the delivered professional development (including mentoring); class-size reduction; recruitment and retention of highly qualified principals and teachers through Title II-Part A funding. This report is due 30 days after the grant period end date. Rural Education Achievement Program (REAP) flexibility provisions are available through Title II-Part A funding for eligible districts.

Exhibit C - Payment

Based upon reimbursement of timely expenditure reports.

Exhibit D - Contact Information

Denise Blaney

217-785-1969; dblanky@isbe.net

Exhibit E - Performance Measures

Annually measure achievement of not less than 95 percent of all students and 95 percent of all students in each subgroup of students on state assessments. Sec. 1111(c)(4)(E).

Exhibit F - Performance Standards

Annually measure achievement of not less than 75 percent of all students and 75 percent of all students in each subgroup of students on state assessments. Sec. 1111(c)(4)(E).

Exhibit G - Specific Conditions

See Notice of State Award. Grantor may remove (or reduce) a Specific Condition included in this Exhibit by providing written notice to the Grantee; in accordance with established procedures for removing a Specific Condition.

☒ The above Exhibits to the Uniform Grant Agreement were reviewed.*

*Required field

Uniform Grant Agreement Summary

NOTE: The below check boxes will be automatically filled in as each of the separate Uniform Grant Agreement sections are read and completed.

- ☒ Part One - The Uniform Terms
- ☒ Part Two - The Grantor-Specific Terms
- Part Three - The Project-Specific Terms - Currently within the Program Assurances
- ☒ Exhibits
- ☒ The above check boxes accurately reflect that the Uniform Grant Agreement was completed.*

*Required field

v.03.14.2022

Page Review Status Instructions

☒ Expand All

ESEA of 1965 As Amended

Page Status

Open Page
for editing

[Title IIA - ESSA](#)

Title_II FFATA

OPEN

☐

[Budget Pages](#)

Title_II Cost Sharing

OPEN

☐

Budget Detail

OPEN

☐

Title_II PRA - ISBE Specific

OPEN

☐

[Compliance Pages](#)

[Notice Of State Award](#)

Title_II NOSA Grant Information

OPEN

☐

Title_II ICQ Conditions

OPEN

☐

Title_II Program Risk Conditions

OPEN

☐

Title_II Prequalification Status

OPEN

☐

[Uniform Grant Agreement](#)

Title_II UGA Parts One, Two, and Three

OPEN

☐

Title_II Exhibits

OPEN

☐

Title_II UGA Summary

OPEN



Save

Applicant Information

Instructions

Application Status (choose one):*

- ☒ District is applying for this grant.
- ☐ District is NOT applying for this grant.

Program Contact Person:

Last Name*	First Name*	Middle Initial	Title
Rodgers	Kacie		Assistant Supt. of Curriculum
Address 1*			
1100 East Laurel St.			
Address 2			
City*	State*	Zip + 4*	
Olney	IL	62450 2508	
Phone*	Email*		
618 395 2324	krodgers@rcu1.net		

Budget Contact Person (required fields if different from Program Contact):

Last Name	First Name
Phone	Email

Activity Period:*

- ☒ Regular Project Year - activities completed through June 30. No new obligations/activities after June 30 except to pay outstanding obligations made prior to June 30 or to pay for teacher salaries for activities completed prior to June 30 (teachers paid on a 12-month basis, but working only 9 months).
- ☐ Extended Project Year - activities occurring between project begin date and August 31. Possible new activities AFTER June 30 could be summer school, summer staff development activities, and/or audit services.

Grant Period:

Begin Date: July 1, 2026, if received by the due date, or the receipt date of a substantially approvable application, whichever is later

End Date:

NOTE: To change end date, select the other Activity Period and save the page.

Select the area affected by the project:

☒ District

☐ City

☐ County

☐ Multiple areas (list)

☐ State-wide

☐ Other (describe)

☐ **Check here if REAP flexibility provisions will be used. (NOTE: Only those districts eligible for the Small, Rural, Schools Achievement Program may check the REAP checkbox. See Instructions link for additional information.)**

District Comments:(Use this text area for any needed explanations to ISBE in regard to this program.)

*Required field

Use this page to report any amendment details. If this is an Original application, you still need to respond to the first question, save the page, and continue completing your application.

THIS PAGE MUST BE COMPLETED AND SAVED FOR THE ORIGINAL APPLICATION AND FOR ANY SUBSEQUENT AMENDMENTS.

Is this an Original application or Amended application? *

☒ Original Application ☐ Amended Application

Grant Changes

Provide a brief description of the changes, including the function/object codes which have been amended in this submission. (Limited to 1,500 characters)

([count] of 1500 maximum characters used)

*Required field

Federal Funding Accountability and Transparency Act (FFATA)

Instructions

The Federal Funding Accountability and Transparency Act (31 U.S.C. 6102; P.L. 109-282, as amended by section 6202(a) of P.L. 110-252) requires a Prime Awardee, such as a State agency, to report an award of \$25,000 or more made to a subrecipient as of October 1, 2010 [also see 2 CFR part 170]).

To fulfill reporting requirements, provide a brief but succinct description of how the funding received will support the activities and actions to meet the purpose and goals of the Federal grant. If there are multiple funding actions, provide a description for each funding action.*

Example of Project Description:

Funds will be used to provide all students with access to a well-rounded education, improve school conditions for student learning, and/or improve the use of technology to improve student achievement.

Project Description (do not use the & symbol):*

([count] of 255 maximum characters used)

Title IV funds are used for well-rounded consultant fees and supplies; technology integration resources to improve student learning; and Raptor services in safe and healthy students; funds allocated for instructional supplies and PD for well-rounded

Agency's Annual Gross Revenues:*

☐ Yes

☒ No

In the previous fiscal year, this organization (including parent organizations, all branches, and all affiliates worldwide) received (a) 80 percent or more of annual gross revenues in U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements;

AND

(b) \$25,000,000 or more in annual gross revenues from U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements.

Select the Yes button **ONLY** if both (a) and (b) are true.

*Required field

v.04.23.2021

Title IV-A Private School Proportionate Share

Instructions

Private School Proportionate Share of Funds

Indicate whether private, nonprofit schools will be participating in this program.*

☒ Yes

☐ No

NOTE: DUE TO POSSIBLE CHANGES IN THE TOTAL TITLE IV-A FUNDS AVAILABLE THROUGHOUT THE YEAR, APPLICANTS MUST SELECT YES OR NO EACH TIME A GRANT/AMENDMENT IS CREATED.

1. 41962 Current Year Title IV-A Allocation

- 1b. 0 Plus any funds transferred into the Title IV-A program
- 1c. 10000 Minus any funds transferred out of the Title IV-A program
- 1d. 31962 Total current year Title IV-A funds
2. 224 Enter the enrollment of participating private schools from the Private Schools Participation form uploaded in the Consolidated District Plan
3. 1971 Most recently available total K-12 public enrollment from the Fall Enrollment Counts (formerly the Fall Housing Report) data
4. 2195 Sum of public and participating nonpublic enrollment (Line 2 + Line 3)
5. 0.102050 Proportion of participating nonpublic school enrollment compared to total enrollment (Line 2/Line 4)
6. 3262 Equitable private school share (Line 5 X Line 1d. rounded to whole dollar)
7. 31962 Total funds available, including current year, carryover, and transfers

*Required field

Program Allocations

Instructions

41962	Current Year Title IV-A funds
0	Plus any funds transferred in
10000	Minus any funds transferred out
31962	Total Current Year Title IV-A Program Funds Available

3262 Private School Proportionate Share *(This amount will be added into the Total Allocation calculation below.)*

Indicate how funds will be allocated. Note that ALL funds available, including transfers in and out and carryover, must be allocated.

<u>Amount</u>	<u>Area</u>	
13706	Well-rounded education - At least 20% of the total must be allocated for this, which is:	6392
10200	Safe and healthy students - At least 20% of the total must be allocated for this, which is:	6392
4794	Technology - Funds MUST be allocated for this, up to 15% of the total which is:	4794
	Administrative costs - Must NOT exceed 2% of the total, which is:	639
	REAP and/or Indirect Costs	
31962	Total Allocation (should equal total funds available below)	
31962	TOTAL FUNDS AVAILABLE = CURRENT YEAR ALLOCATION + TRANSFERS IN - TRANSFERS OUT + CARRYOVER FROM PRIOR YEAR	

0.102050 Proportion of participating nonpublic school enrollment compared to total enrollment

Indirect cost rates will display on the Budget Detail page when they are available but will be 0% until rates are calculated and loaded for the grant year. Watch for an IWAS message indicating that rates are loaded to amend and budget for indirect costs.

THE INDIRECT COST RATE FOR THIS PROGRAM IS: RESTRICTED

A. Rates To Be Used for Calculating Indirect Costs

1. LEAs - Rates calculated from the Annual Financial Report.
2. ROEs, ISCs, EFEs, state-authorized charter schools, university lab schools, and special education joint agreements (hereafter, LEA-like) - Receive the annual statewide average rate.
3. Institutions of higher education - Shall utilize the lesser of their calculated indirect cost rate or the 8% default rate described in 34 CFR 76.564(c)(2).
4. For-profit and not-for-profit community organizations - See Instructions for more information.
 - a. A federally negotiated restricted indirect cost rate or
 - b. If the entity's federal negotiated indirect cost rate agreement does not have a negotiated restricted rate, the maximum rate allowed will be the lesser of 8% of the MTDC or their calculated indirect cost rate.

NOTE: Each individual grant may have a lower restricted rate cap. See the program's legislation.

B. Base for Calculating Indirect Costs

1. MTDC base will be used for the following entities:
 - a. LEAs
 - b. LEA-like
 - c. Institutions of higher education
 - d. For-profit and not-for-profit community organizations with no federally negotiated restricted rate using 8% indirect cost rate.
2. For-profit and not-for-profit community organizations that have a federally negotiated restricted rate may apply their indirect cost rate to a direct cost base other than MTDC, if approved.

Cost Sharing

Cost sharing is the portion of project costs not paid by federal or state grant funds or contributions, unless authorized by federal or state statute. This term includes matching, which refers to required levels of cost sharing that must be provided ([2 CFR 200.306](#)).

Grantees funded in programs with a cost sharing requirement must 1) click Yes, 2) complete the cost sharing information, 3) click Calculate Totals, and 4) click Save Page. Grantees in programs that do not have a cost sharing requirement should 1) click No, then 2) click Save Page.

☐ Yes ☒ No Does this program require cost sharing (e.g., use of in-kind goods or services, local donations, private donations, program income)?*

*Required field

v.02.28.2025

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., \$2536)

[Instructions](#)

The application has been locked. No more updates will be saved for the application.

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: Please review the Instructions link for details that apply to your specific grant regarding Teachers Retirement System (TRS). Contact your program consultant with any additional questions you may have regarding TRS contributions. Click on the "Create Additional Entries" button to enter additional information.

[Description of Function Codes and Object Codes](#)

Function Code	Object Code	Exclude from MTDC**	Expenditure Description and Itemization	T4SSAE-4400 Funds	Delete Row
2120 ▼	300 ▼	☐	Consultant fee for counseling and mentoring students regarding bullying prevention at RCES to improve student outcomes in the areas of well rounded students. (Well Rounded 5,000)	5000	☐
2120 ▼	400 ▼	☐	Supplies for counseling and mentoring students regarding bullying prevention at RCES to improve student outcomes in the areas of well rounded students. (Well Rounded 700)	700	☐
2210 ▼	300 ▼	☐	Purchase of Second Step SEL program in the areas of well rounded education. (Well Rounded 3,000)	3000	☐
2210 ▼	300 ▼	☐	Registration fees for staff and administration to attend workshops to improve instruction and student learning outcomes in the areas of well rounded education.	1000	☐
2210 ▼	300 ▼	☐	Per diem, mileage, and hotel for staff and administration to attend workshops on best practices for instruction to improve student learning outcomes in the areas of well rounded education. (Well Rounded 500)	500	☐
2210 ▼	400 ▼	☐	Teacher devices (iPads, Chromebooks, etc.) t improve instruction in the area of technology. Individual unit cost is less than \$500. (Technology 4,794)	4794	☐
2540 ▼	300 ▼	☐	Renewal of Raptor school safety systems software for the dsitric in the area of safe and healthy. (Safe & Healthy 13,706)	13706	☐
2700 ▼	300 ▼	☐	Private School/St. Joe purchase services in the areas of safe and healthy, well rounded and	1621	☐

3700 ▼	500 ▼	☐	technology integration.	1051	☐
3700 ▼	400 ▼	☐	Private School/St. Joe supplies in the areas of safe and healthy, well rounded and technology integration. Individual supplies not to exceed \$500.	1631	☐

	Total Direct Costs	31962
Less Functions 2530 and 4000, Capital Outlay Costs, Contract amounts over \$25,000		0
	Modified Total Direct Costs	31962
	Indirect Cost Rate %	0.00
	Maximum Indirect Cost *	0
	Indirect Cost	0
Total Allotment		31962
	Grand Total	31962
	Allotment Remaining	0

[NOTE: READ BEFORE IMPORTING - Data Import Instructions](#) [Data Import Template](#)

Choose File No file chosen

[Calculate Totals](#)

**If expenditures are budgeted in Functions 2510, 2520, 2570, 2640, or 2660 by an LEA, the indirect cost rate cannot be used*

***Contracts over \$25,000 must be entered in separate line items and the Exclude from Modified Total Direct Cost (MTDC) box selected.*

Budget (Read Only)

Instructions

LINE	FUNCTION	EXPENDITURE ACCOUNTING	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	SUPPLIES & MATERIALS 400	CAPITAL OUTLAY** 500	OTHER OBJECTS 600	NONCAP EQUIP** 700	TOTAL
1	1000	Instruction								
2	2110	Attendance & Social Work Services								
3	2120	Guidance Services			5,000	700				5,700
4	2130	Health Services								
5	2140	Psychological Services								
6	2150	Speech Pathology and Audiology Services								
7	2210	Improvement of Instruction Services			4,500	4,794				9,294
8	2220	Educational Media Services								
9	2230	Assessment & Testing								
10	2300	General Administration								
11	2400	School Administration								
12	2510	Direction of Business Support Services								
13	2520	Fiscal Services*								
14	2530	Facilities Acquisition and Construction Services								
15	2540	Operation & Maintenance of Plant Services*			13,706					13,706
16	2550	Pupil Transportation Services								
17	2560	Food Services								
18	2570	Internal Services*								
19	2610	Direction of Central Support Services								
20	2620	Planning, Research, Dev. & Eval. Services								
21	2630	Information Services								
22	2640	Staff Services*								
23	2660	Data Processing Services*								
24	2900	Other Support Services								
25	3000	Community Services								
26	3700	Nonpublic School Pupils Services			1,631	1,631				3,262

27	4000	Payments to Other Districts and Governmental Units							
29	Total Direct Costs				24,837	7,125			31,962
30	Indirect Costs								
31	Total Budget								31,962

** If expenditures are shown, the indirect cost rate cannot be used.*

*** Capital Outlay cannot be included in the indirect cost calculation.*

Superintendent Name: Not calling IWAS Web Service

ISBE portion of Program Risk Assessment

Responses should be reflective of this specific grant program.

Quality of Management Systems:

1.1 How many years of experience does the project leader have managing the scope of services required under this program?

- ☐ More than five years
☒ One to five years
☐ Less than one year

History of Performance

2.1 How many years of experience does the organization have with grants of comparable scope and/or capacity?

- ☒ More than five years
☐ One to five years
☐ Less than one year
☐ No experience

2.2 Does your organization intend to issue a subaward to a subrecipient to manage, administer, and complete the project?

- ☐ Yes ☒ No

If NO, select N/A for 2.3 and 2.4.

2.3 If your organization intends to issue a subaward to a subrecipient, what functions will the subrecipient perform?

- a. ☐ Yes ☐ No ☒ N/A Participant eligibility determination
b. ☐ Yes ☐ No ☒ N/A Case management
c. ☐ Yes ☐ No ☒ N/A Performance reporting
d. ☐ Yes ☐ No ☒ N/A Financial reporting at the grant level
e. ☐ Yes ☐ No ☒ N/A Invoicing
f. ☐ Yes ☐ No ☒ N/A Other (specify)

2.4 What percentage of grant funds does the organization pass on to subrecipients?

- ☐ Less than 10%

- ☐ 10-20%
- ☐ More than 20%
- ☒ N/A (No was selected on 2.2 above)

Reports and findings from audits performed

3.1 Has the organization been cited for corrective action for this program or comparable programs within the last two fiscal years?

- ☐ Yes ☒ No

If NO, 3.2 and 3.3 must be N/A.

3.2 Have all corrective actions for this program or comparable programs been implemented in the specified timeframe within the last two fiscal years?

- ☐ Yes ☐ No ☒ N/A

If NO, explain what was delayed and why:

3.3 Are there any corrective actions for this program or comparable programs that remain open within the last two fiscal years?

- ☐ Yes ☐ No ☒ N/A

If YES, explain what remains open and why:

3.4 Have there been findings regarding conflict of interest for this program or comparable programs within the last two fiscal years?

- ☐ Yes ☒ No

If YES, explain the conflict of interest finding and your response to the finding:

Applicant's ability to effectively implement statutory, regulatory, or other requirements

4.1 To what extent is the organization able to comply with all statutory requirements of this program?

- ☒ Fully able to comply with all statutory requirements
- ☐ With the following exception(s), the organization is able to comply (specify below):
-

4.2 Has the organization been out of compliance with any statutory, regulatory, or other requirements of this program, or comparable programs, within the last two fiscal years?

☐ Yes - Explanation is required below.

☒ No

If YES, explain:

Agency-Specific Questions

Has the organization been compliant with the following:

5.1 ☒ Yes ☐ No ☐ N/A Compliance with cost sharing, level of effort, earmarking requirements related to program delivery

5.2 ☒ Yes ☐ No ☐ N/A Compliance with program income requirements related to program delivery

5.3 ☒ Yes ☐ No ☐ N/A Compliance with Davis-Bacon or McNamara-O'Hara Service Contract Act

[Davis-Bacon Act](#)

[McNamara-O'Hara Service Contract Act \(SCA\)](#)

5.4 ☒ Yes ☐ No ☐ N/A Compliance with equipment and real property management requirements related to program delivery

5.5 ☒ Yes ☐ No ☐ N/A Compliance with real property acquisition related to program delivery

v.01.16.2026

Notice of State Award

STATE OF ILLINOIS GRANT INFORMATION

State Award Identification

Name of State Agency (Grantor):

Department/Organizational Unit:

State Award Identification Number (SAIN)

State Program Description

Title IV, Part A - To improve students' academic achievement by increasing the capacity of states, local educational agencies, schools, and local communities to: 1) provide all students with access to a well-rounded education; 2) improve school conditions for student learning; and 3) improve the use of technology in order to improve the academic

achievement and digital literacy of all students.

Announcement Type (pre-populated from Amendment page; cannot be changed here)

- ☒ Initial announcement (Original Application)
- ☐ Modification of an existing award/Amendment (Amendment)

Explain modification (see Amendment page)

Agency (Grantor) Contact Information

Denise Blaney

dblaney@isbe.net

217-785-1969

GRANTEE INFORMATION

Grantee (State Grant)/Subrecipient (Federal Grant) Information

Name: Kacie Rodgers

Address Line 1: 1100 East Laurel St.

Address Line 2:

City: Olney

State: IL

Zip + 4: 62450 2508

Phone: 618 395 2324

Email: krodgers@rccu1.net

UEI #: PFK2MQMK8CJ9

Period of Performance

Start and End Date: 7/1/2026 through 6/30/2027

FUNDING INFORMATION

FUND	CSFA	Assistance Listing Number/CFDA	AMOUNT
561	586-62-1588	84.424A	\$ 41962
TOTAL			\$ 41962

(M) Currently used by State of Illinois for Match or Maintenance of Effort (MOE) requirements on Federal Funding. Funding is subject to Federal Requirements and may not be used by Grantee for other match requirements on other awards.

TERMS AND CONDITIONS

Grantee Indirect Cost Rate Information**Rate (as a percent):** **Base:** **Period:**

List and cite all statutory or programmatic restrictions, limits, or caps on indirect costs

Research and Development**Cost Sharing Requirements****Uniform Term(s)**[CODE of FEDERAL REGULATIONS / Title 2: Federal Financial Assistance / PART 200 - Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards \(2 CFR 200\)](#)[Grant Accountability and Transparency Act \(GATA\), 30 ILCS 708/1](#)[44 Ill. Admin. Code Part 7000](#)**Grantor-Specific Term(s)****Project-Specific Term(s)**☒ The district/entity assures that this page has been reviewed (Check the box and save the page.).*

*Required field

v.02.23.2026

Conditions - Fiscal & Administrative ICQ

ICQ Section 2. Quality of Management Systems (2 CFR 200.302)

No additional conditions imposed

ICQ Section 3. Financial and Programmatic Reporting (2 CFR 200.328)

No additional conditions imposed

ICQ Section 4. Ability to Effectively Implement Requirements

No additional conditions imposed

ICQ Section 5. Audit (2 CFR 200.500)

No additional conditions imposed

In order to save the page, the entity must assure that this page has been reviewed and conditions accepted.

If conditions 2-5 are not noted above and if there is no checkbox displayed below, the Fiscal ICQ has not been approved.

The Fiscal ICQ must be completed annually by the organization's administrator in the GATA Grantee Portal (<https://grants.illinois.gov/portal/>) and approved by ISBE prior to submitting your application.

If the Fiscal ICQ has been approved but error messages continue, please email your entity's GATA ID number, Region-County-District-Type (RCDT) code, entity name, and your name, email address, and phone number to:

gata@isbe.net

☒ The district/entity assures that this page has been reviewed and conditions accepted. (Check the box and save the page.)*

*Required field

v.08.29.2025

Conditions - Program Risk Assessment

PRA Section 1. Quality of Management Systems and ability to meet Management Standards

Conditions: Grantees may be required to participate in periodic technical assistance.

Risk Medium to high risk increases the likelihood of issues with program delivery resulting in lower levels of program outcome and/or disallowed costs.

Explanation:

How to Fix: Entity must provide evidence that inadequacies of the management system(s) have been remedied.

Timeframe: Agency re-examines in 6 months

PRA Section 2. History of Performance

No additional conditions imposed

PRA Section 3. Compliance - Audit reports and findings

No additional conditions imposed

PRA Section 4. Implementation of statutory, regulatory, or other requirements

No additional conditions imposed

PRA Section 5. Agency and grant-specific parameters

No additional conditions imposed

In order to save the page, the administrator must assure that this page has been reviewed and conditions accepted. If there are not five conditions noted above and if there is no checkbox displaying below:

Return to the main tab strip for this program,

Complete and/or resave the PRA - ISBE Specific page, and

Complete this fiscal year's separate IWAS system, Organizational Risk Assessment.

- ☒ The district/entity assures that the responses provided, including any prepopulations, are true and accurate and that all occurrences of non-compliance with programmatic requirements have been disclosed. The administrator further assures that the conditions have been accepted.*

*Required field

v.12.17.2025

Grantee Prequalification Status

Grantee Prequalification must be complete prior to submission of this grant.

Grantee Prequalification is complete	SAM		
	Registration Expiration Date	ICQ Status	PRA Status
Yes	10/15/2026	Approved	Approved

Complete Grantee Prequalification Status includes the components above. This grant cannot be submitted to ISBE until the district/entity meets these requirements and the entity status above states Yes in the completion box.

Review any deficiency above. Resources to remediate registration deficiencies may be obtained at the ISBE GATA web page, under the Prequalification and Registration Status tab, or at the links provided below for the components.

If a checkbox and Save Page button do not appear at the bottom of this page, compare your entity's status above to the following:

1. Grantee Prequalification must be Yes. <https://grants.illinois.gov/portal>
2. System for Award Management (SAM) Registration date must be current. <https://www.sam.gov>
3. Internal Control Questionnaire (ICQ) Status must be Approved.
4. Program Risk Assessment (PRA) and Organizational Risk Assessment (ORA) must be Approved.

If you have successfully registered but have not received an ICQ, please email your entity's region-county-district-type code, entity name, your name, email address, and phone number to the address linked below.
GATA@isbe.net

☒ The district/entity assures that this page has been reviewed and the prequalification status is Yes. (Check the box and save the page.)*

*Required field

v.12.17.2025

Uniform Grant Agreement Overview

The Uniform Grant Agreement (UGA) is divided into three parts along with exhibits.

Part One contains the uniform requirements applicable to all grants in the State of Illinois.

Part Two contains additional agency-specific requirements.

Part Three contains grant or program-specific requirements. It includes information that is currently in ISBE's Program-Specific Terms of the Grant, including financial and performance reporting requirements, applicable state and federal rules and regulations, and other specific requirements, restrictions, or limitations for

the grant program or project.

Exhibits are provided as follows:

Exhibit A - Project Description

Exhibit B - Deliverables or Milestones

Exhibit C - Payment

Exhibit D - Contact Information

Exhibit E - Performance Measures

Exhibit F - Performance Standards

Exhibit G - Specific Conditions

Once Parts One, Two, and Three and the Exhibits have been assured to, via check boxes on the applicable pages, complete the UGA Summary page.

Uniform Grant Agreement

The parties to this Grant Agreement (Agreement) are the State of Illinois (State), acting through the Illinois State Board of Education (Grantor), with its principal office at 100 North First Street, Springfield, Illinois 62777, and

Richland County CUSD 1 (Grantee),

with its principal office at

Address 1

1100 East Laurel St.

Address 2

City

Olney

State

IL

ZIP + 4

62450

2508

(collectively, the 'Parties' and individually, a 'Party'). The Agreement, consisting of the signature page, the parts listed below, and any additional exhibits or attachments referenced in this Agreement, constitute the entire agreement between the Parties. No promises, terms, or conditions not recited, incorporated or referenced herein, including prior agreements or oral discussions, are binding upon either Grantee or Grantor.

PART ONE - THE UNIFORM TERMS

ARTICLE I

DEFINITIONS

[1.1 Definitions. Capitalized words and phrases used in this Agreement have the meanings stated in 2 CFR 200.1 unless otherwise stated at this hyperlink.](#)

ARTICLE II

AWARD INFORMATION

2.1 Term

This Agreement is effective on

7/1/2026

and expires on **6/30/2027** (the Term),

2.2 Amount of Agreement

Grant funds are estimated to be \$ **41962**

of which \$ **41962**

are federal funds. Grantee accepts Grantor's payment as specified in this ARTICLE.

2.3 Payment

Payment will be made as outlined in Exhibit C Payment (see additional payment requirements in ARTICLE IV; additional payment provisions specific to this Award may be included in PART TWO or PART THREE).

2.4 Award Identification Numbers (if applicable)

Federal Award Identification Number (FAIN):

S424A260014

Federal Awarding Agency:	Department of Education
Federal Award Date:	7/1/2026
Assistance Listing Program Title:	Student Support and Academic Enrichment (SSAE) Program
Assistance Listing Number/CFDA:	84.424A
Catalog of State Financial Assistance (CSFA) Number:	586-62-1588
CSFA Name:	Title IVA Student Support and Academic Enrichment (SSAE)
State Award Identification Number (SAIN):	586-62-1588-4400-F

ARTICLE III GRANTEE CERTIFICATIONS AND REPRESENTATIONS

3.1 Registration Certification

Grantee certifies that: (i) it is registered with SAM and **PFK2MQMK8CJ9** is Grantee's correct UEI; (ii) it is in good standing with the Illinois Secretary of State, if applicable; and (iii) Grantee has successfully completed the annual registration and prequalification through the Grantee Portal.

Grantee must remain current with these registrations and requirements. If Grantee's status with regard to any of these requirements changes, or the certifications made in and information provided in the uniform grant application changes, Grantee must notify Grantor in accordance with ARTICLE XV.

3.2 Tax Identification Certification

Grantee certifies that: **376004449**

is Grantee's correct federal employer identification number (FEIN) or Social Security Number. Grantee further certifies, if applicable: (a) that Grantee is not subject to backup withholding because (i) Grantee is exempt from backup withholding, or (ii) Grantee has not been notified by the Internal Revenue Service (IRS) that Grantee is subject to backup withholding as a result of a failure to report all interest or dividends, or (iii) the IRS has notified Grantee that Grantee is no longer subject to backup withholding; and (b) Grantee is a U.S. citizen or other U.S. person.

Grantee is doing business as a (check one):*

- | | |
|---|--|
| ☐ Individual | ☐ Pharmacy-Non Corporate |
| ☐ Sole Proprietorship | ☐ Pharmacy/Funeral Home/Cemetery Corp |
| ☐ Partnership | ☐ Tax Exempt** |
| ☐ Corporation | ☐ Limited Liability Company (select applicable tax classification) |
| ☐ Medical Corporation | ☐ P = partnership |
| ☒ Governmental Unit (includes school districts, ROEs, EFEs, IDEA joint agreements) | ☐ C = corporation |
| ☐ Estate or Trust | ☐ Grantee has not received payment from the State of Illinois in the last two years. Grantee must submit a W-9 tax form with this Agreement. |

Uniform Grant Agreement

[UGA - ARTICLES III \(3.3-3.5\) through XXII in this agreement include the below items.](#)

III. Grantee Certifications and Representations: 3.3-3.5

IV. Payment Requirements

XIII. Termination; Suspension; Non-Compliance

XIV. Subcontracts/Subawards

V. Scope of Award Activities/Purpose of Award

VI. Budget

VII. Allowable Costs

VIII. Lobbying

IX. Maintenance and Accessibility of Records; Monitoring

X. Financial Reporting Requirements

XI. Performance Reporting Requirements

XII. Audit Requirements

XV. Notice of Change

XVI. Structural Reorganization and Reconstitution of Board Membership

XVII. Conflict of Interest

XVIII. Equipment or Property

XIX. Promotional Materials; Prior Notification

XX. Insurance

XXI. Lawsuits and Indemnification

XXII. Miscellaneous

Signatures

☒ The Parties or their duly authorized representatives hereby execute this Agreement.*

PART TWO - THE GRANTOR-SPECIFIC TERMS

In addition to the uniform requirements in PART ONE, the Grantor, Illinois State Board of Education (or ISBE), has additional requirements for its Grantee.

[Part Two - The Grantor-Specific Terms](#)

☒ By checking this box, the applicant affirms, under penalties of perjury, that he or she is authorized to execute the certifications, assurances, and terms in this Part Two of the Grant Agreement on behalf of the applicant/grantee. Further, the undersigned certifies under oath that all information in the entirety of the Grant Agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.*

PART THREE - THE PROJECT-SPECIFIC TERMS

In addition to the uniform requirements in PART ONE and the Grantor-Specific Terms in PART TWO, the Grantor has additional requirements for this project.

[Part Three - The Project-Specific Terms](#)

*Required field

**Grantee must select Tax Exempt if Grantee is doing business as a corporation that is tax exempt.

v.02.23.2026

Exhibits

Exhibit A - Project Description

The purpose of Title IV-Part A is to improve student academic achievement by increasing the capacity of states; Local Educational Agencies; schools; and local communities to (1) provide all students with access to well-rounded education; (2) improve school conditions for student learning; and (3) improve the use of technology to advance academic achievement and digital literacy of all students.

Exhibit B - Deliverables or Milestones

A report detailing the services; goods; products; materials and property created; developed; produced; delivered; performed; or provided by or on behalf of; or made available through Title IV-Part A funding. This report is due 30 days after the grant period end date. Rural Education Achievement Program (REAP) flexibility provisions are available through Title IV-Part A funding for eligible districts.

Exhibit C - Payment

Based upon reimbursement of timely expenditure reports.

Exhibit D - Contact Information

Denise Blaney

217-785-1969; dblanky@isbe.net

Exhibit E - Performance Measures

One hundred percent of the programs are designed to address the three content areas; if the program receives more than \$30000. Programs that receive less than \$30000 are designed to address at least one of the three content areas.

Exhibit F - Performance Standards

Seventy-five percent of the programs are designed to address the three content areas; if the program receives more than \$30000. Programs that receive less than \$30000 are designed to address at least one of the three content areas.

Exhibit G - Specific Conditions

See Notice of State Award. Grantor may remove (or reduce) a Specific Condition included in this Exhibit by providing written notice to the Grantee; in accordance with established procedures for removing a Specific Condition.

☒ The above Exhibits to the Uniform Grant Agreement were reviewed.*

*Required field

Uniform Grant Agreement Summary

NOTE: The below check boxes will be automatically filled in as each of the separate Uniform Grant Agreement sections are read and completed.

- ☒ Part One - The Uniform Terms
- ☒ Part Two - The Grantor-Specific Terms
- Part Three - The Project-Specific Terms - Currently within the Program Assurances
- ☒ Exhibits
- ☒ The above check boxes accurately reflect that the Uniform Grant Agreement was completed.*

*Required field

v.03.14.2022