

GRANT AGENDA ITEM:

BOARD MEETING DATE:
April 27, 2026

Title:	2026-2028 Innovative Services for Students with Autism
Administration Recommendation:	It is recommended that the Board of Trustees approve the acceptance of up to \$449,736 for the Special Education Dept.
Authority for this action:	Policy CH (Local) requires the Board of Trustees to approve awards/projects greater than \$50,000.
Plan addressed:	The SPED Dept. proposes two innovative, campus-based programs—STEPS and PACE—to expand access to inclusive, evidence-based instruction for students with autism spectrum disorder (ASD). STEPS (Supporting Targeted Engagement, Participation, and Skills) supports students with ASD who are in general education but need targeted behavioral or social-emotional interventions. The program embeds supports directly into the classroom through push-in services, structured peer engagement, and teacher coaching. Students receive instruction in self-regulation, social skills, executive functioning, and replacement behaviors. PACE (Preparing for Access, Collaboration, and Engagement) serves students with ASD who are not yet able to fully participate in general education due to significant behavioral or social-emotional needs. PACE provides a highly structured environment with individualized behavioral, academic, and social support while bridging alternate curriculum content to grade-level TEKS. The program systematically increases students' participation in inclusive settings.
Background:	The Special Education Department currently serves 5,243 students with ASD. These programs emphasize integration of specialized autism supports within general education environments while leveraging existing district resources to promote scalability and long-term sustainability.
Impact of this action:	If the grant award is approved, SBISD will implement the plan. If not approved, the SPED department will consider other options.
Budget information:	Includes extra duty pay for curriculum writing, contract services, software (Everyday Speech, Read 180, Amira, Math 180, Goalbook) & 130 iPads for staff from the SBISD Buyer's Guide, behavior tool kits, classroom tool kits, home behavior tool kits & travel to conferences to share programming with others.
Monitoring and reporting timeline:	The Director of SPED will submit mid-year and end-of-year reports to ESC 13 and TEA on program requirements and identified outcomes-based formative measures, with summative measure reporting at the end of the grant period.
Resource personnel:	Annie Wolfe, Ed.D., Associate Superintendent for Academics Dea Anne Baker, Director of Special Education Julie Hodson, Director, Grants Department
Attachment:	None.

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BOARD MEETING DATE:
April 27, 2026

Title:	2027 HBI Schools to Skills Grant
Administration Recommendation:	It is recommended that the Board of Trustees approve the acceptance of \$18,500 from the Home Builders Institute (HBI).
Authority for this action:	Policy CDC (Local) states that any gift with a cost or market value of \$5,000 or more, any gift that the potential donor has expressly made conditional upon the district's use for a specified purpose, or any gift of real property, shall require Board approval.
Plan addressed:	The district will implement the Home Builders Institute's nationally recognized Pre-Apprenticeship Certificate Training (HBI PACT) curriculum during the 2026–2027 and 2027–2028 school years at Memorial, Northbrook, Spring Woods, and Stratford High Schools. Students enrolled in the Principles of Construction Technology course will continue to earn the HBI PACT Core certification during their first year. Newly assigned teachers will complete required instructor training and certification prior to the start of each academic year.
Background:	Implementation of the HBI PACT curriculum will allow all program teachers to offer students the opportunity to earn an industry-recognized certification. With coursework that is approximately 75 percent hands-on, instructors anticipate improved student engagement and higher certification pass rates.
Impact of this action:	If approved, the district will implement the grant project. If not approved, alternative funding options will be evaluated.
Budget information:	The \$18,500 grant will support HBI PACT licensing costs, including initial and renewal licensing, instructor training and certification for up to two instructors per school, and student assessment fees for up to two years (valued at \$1,500).
Monitoring and reporting timeline:	A CTE facilitator will oversee this partnership, collect and report student enrollment/class sizes, student completion and certificate numbers as well as share photos of students working on their projects. Projects may include building a tiny home and a pergola.
Resource personnel:	Annie Wolfe, Ed.D., Associate Superintendent, Academics Christina Masick, Associate Superintendent, Technology Christina Rice-Imumwen, Director, CTE Julie Hodson, Director, Grants Department
Attachment:	None

GRANT AGENDA ITEM:

BOARD MEETING DATE:
April 27, 2026

Title:	Project Lead the Way Grant Awards for Bunker Hill Elementary
Administration Recommendation:	It is recommended that the Board of Trustees approve the acceptance of this Project Lead the Way Grant award for the 2026-2027 school year for Bunker Hill Elementary (BHE) from Project Lead the Way (PLTW) in partnership with Exxon Mobil for \$15,000.
Authority for this action:	Policy CDC (LOCAL)-X states that any gift with a cost or market value of \$5,000 or more, any gift that the potential donor has expressly made conditional upon the district's use for a specified purpose, or any gift of real property, shall require Board approval.
Plan addressed:	The purpose of this grant is to assist the expansion of the PLTW Launch program at BHE. BHE must use these funds to expand its program. The grant may be used at any time during the Grant Period of March 10, 2026, and May 31, 2027.
Background:	On February 18, 2025, the Board approved PLTW's program expansion for BHE in partnership with Chevron Houston for \$10,000 for the 2025-2026 school year.
Impact of this action:	If the grant award is approved, BHE will implement the plan. If the grant award is not approved, the Principal of Bunker Hill Elementary will evaluate other funding options.
Budget information:	Allowable grant expenses include annual PLTW program participation fees, core training and related expenses, required computers/tablets, equipment, and supplies listed as Optional on the PLTW website as well as PLTW Core training and related travel, room, and board. The Principal of Bunker Hill will be the budget manager for this grant award. SBISD will receive \$15,000 for the 2026-2027 school year.
Monitoring and reporting timeline:	The Principal for Bunker Hill Elementary will monitor the launch and success of the programs. She, or her designee, will submit the Annual Grant Report. The Director of Grants will submit the Annual Grant Financial Report. Both reports are due April 15.
Resource personnel:	Annie Wolfe, Ed.D, Associate Superintendent for Academics Desiree Rios, Principal of Bunker Hill Elementary School Julie Hodson, Director for Grants
Attachment:	None

GRANT AGENDA ITEM:

BOARD MEETING DATE:
April 27, 2026

Title:	Project Lead the Way Engineering Grant for Northbrook, Spring Woods & Stratford High Schools
Administration Recommendation:	It is recommended that the Board of Trustees approve the acceptance of this Engineering Grant award for the 2026-2027 school year for Northbrook, Spring Woods & Stratford High Schools from Project Lead the Way for \$10,000 for each campus.
Authority for this action:	Policy CDC (LOCAL)-X states that any gift with a cost or market value of \$5,000 or more, any gift that the potential donor has expressly made conditional upon the district's use for a specified purpose, or any gift of real property, shall require Board approval.
Plan addressed:	The plan is to use the extra funds on allowable costs which could include PLTW required and optional equipment and supplies, PLTW participation fees, as well as core training and related training expenses.
Background:	A Project Lead the Way grants manager emailed an offer to CTE Facilitators of \$10,000 for each of the three high schools to support their existing PLTW Engineering programs, clarifying that no grant application was required.
Impact of this action:	If the grant award is approved, SBISD will implement the plan. If the grant award is not approved, the CTE Facilitator will continue to look for other funding opportunities.
Budget information:	The Director of Career and Technical Education will be the budget manager for these grant awards. Plans are to spend the grant awards on additional equipment such as 3D printers, VEX robotics kits plus consumable materials for hands-on learning.
Monitoring and reporting timeline:	The Director of Grants will submit the Annual Grant Financial Reports. A STEM CTE Facilitator will monitor the expansion of this program and gather information for the final annual grant reports and submit it. The reports are due April 15, 2027.
Resource personnel:	Annie Wolfe, Ed. D, Associate Superintendent for Academics Christina Rice-Imumwen, Career & Technical Education, Director HP Hyder III, Principal of Northbrook High School Stephanie Meshell, Principal of Spring Woods High School Raymorris Barnes, Principal of Stratford High School Julie Hodson, Grants, Director
Attachment:	None