

ST. CROIX PREPARATORY ACADEMY

Adopted: _____

*MSBA/MASA Model Policy 623 Charter
Orig. 1999 (as ISD Policy)
Orig. 2022 (as Charter Policy)*

Revised: _____

623 MANDATORY SUMMER SCHOOL INSTRUCTION

I. PURPOSE

The purpose of this policy is to establish program parameters and student attendance guidelines and requirements for the charter school relating to the provision of mandatory summer school educational services.

II. GENERAL STATEMENT OF POLICY

Summer school educational services and instruction shall be directed toward the fulfillment of the goals and objectives of the educational program and graduation standards of the charter school.

III. PROCEDURES

- A. The charter school shall offer summer school instruction providing opportunities for:
 - 1. Special education instruction and services related to mandatory summer school instruction consistent with applicable state and federal authority for all qualified disabled children where appropriate to their educational needs;
 - 2. Reading intervention programs or instruction for students who are at risk of not learning to read before the end of second grade; and
 - 3. Other mandatory summer school programs as determined by the charter school.
- B. All services of the summer school program will be free to residents of the charter school whose need for a summer program has been identified by teachers or the school principal and who are required to attend pursuant to established charter school criteria and the provisions of this policy.
- C. The summer school curriculum will be established in line with the needs of students and in accordance with rules of the Minnesota Department of Education. Remedial, make-up, and review courses shall provide opportunities for students to qualify for promotion and/or credit in areas and subjects where previous work has not met promotion/credit standards. It shall further be designed to assist students who have not passed one or more basic requirements tests and who are in need of remediation services relating to the charter school’s graduation standards or who have been identified as at risk of not learning to read before the end of second grade.
- D. Summer school provides the opportunity for students to improve basic skills, further their academic progress, and/or accelerate in designated academic areas. The intent of the charter school is to ensure that courses taught during the summer session are of the same level of instructional breadth and difficulty as provided during the regular school year.

IV. MANDATORY SUMMER SCHOOL INSTRUCTION

Pursuant to Minnesota Statutes section 120B.12, charter schools must identify, before the end of kindergarten, grade 1, and grade 2, students who are not reading at grade level before the end of the current school year. Such students must be screened for characteristics of dyslexia. Reading assessments in English and in the predominant languages of charter school students, where practicable, must identify and evaluate students' areas of academic need related to literacy. Charter schools must also monitor the progress and provide reading instruction appropriate to the specific needs of English learners. Charter schools must use a locally adopted, developmentally appropriate, and culturally responsive assessment. Charter schools are required to provide reading intervention methods for such students, which may include requiring student attendance in summer school.

V. TRANSPORTATION SERVICES

- A. The charter school shall make available transportation services for all students required to receive instruction in the charter school's summer school program in accordance with Minnesota Statutes section 120A.22, subdivision 5(b). The charter school recognizes that transportation is an essential part of the charter school services to students and parents but further recognizes that transportation by school bus is a privilege and not a right for an eligible student.
- B. The charter school board shall retain sole discretion, control, and management of scheduling routes, establishment of the location of bus stops, manner and method of transportation, control and discipline of school children, and any other matter relating to the provision of transportation services.

VI. SCHOOL BOARD REVIEW

The executive director or designated representative shall report at least annually to the charter school board regarding the status and utilization of programs under this policy. All summer school programs will be subject to annual review and approval by the school board.

Legal References: Minn. Stat. § 120A.20 (Admission to Public School)
Minn. Stat. § 120A.22 (Compulsory Instruction)
Minn. Stat. § 120B.12 (Reading Proficiently no Later than the End of Grade 3)
Minn. Stat. § 124E.07 (Board of Directors)
Minn. Stat. § 125A.50 (Alternative Delivery of Specialized Instructional Services)
Minn. Rules Chapter 3501 (Graduation Standards)

Cross References: MSBA/MASA Model Policy 603 (Curriculum Development)
MSBA/MASA Model Policy 604 (Instructional Curriculum)
MSBA/MASA Model Policy 605 (Alternative Programs)
MSBA/MASA Model Policy 707 (Transportation of Public School Students)