



# ROYAL REPORT

HIGHLIGHTING EXCELLENCE



### A message from Mr. Magnafici...

RMS Students & Families - Let's give a huge round of applause to our students and staff for successfully completing state assessments! As we enter the final stretch of the fourth quarter, we are focused on finishing strong and making the most of the many opportunities ahead. This is an exciting time of year filled with celebrations, continued learning, and meaningful moments for our students and staff.

8th grade students can now sign up for the Impact Program at Sauk Valley Community College. By volunteering throughout high school, students can earn up to three years of tuition and fees. For more information and to sign up, please visit [svcc.edu/impact](http://svcc.edu/impact).

As we look ahead, please mark your calendars for our end of the year celebrations. On May 19, we will hold our 6th Grade Awards Assembly at 8:00am and our 7th Grade Awards Assembly at 9:15am. On May 22, we will hold our 8th Grade Awards Assembly at 8:00am, followed later that evening by the RMS 8th Grade Promotion ceremony at 6:30pm at Dixon High School. We look forward to celebrating our students and their accomplishments together.

Thank you for your continued partnership and support. Together, we will finish this school year strong!

### RMS Students of the Month!



**Tyce Dykema**



**Brynleigh Davis**

### Builders Club Advisor - Ms. Brigitte Becker

**President:** Lauren Wagner

**Vice President:** Aubrey Woodward

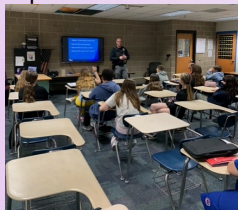
**Secretary:** Taylor Pratt

During the month of March, Builders Club delivered 32 Birthday Bags to the Dixon Food Pantry. Students also volunteered for Buddy Bags and packed lunches for students in need.



### Health Class

Officer Ryan McWethy, the School Resource Officer at RMS, presents to 6th graders on the importance of online safety. He does this every quarter to reach all 6th grade students. As an SRO, Officer McWethy serves as a teacher helping students bridge the gap between their digital activities and real-world consequences.



### P.E. Report

Classes are transitioning to the final 3 units: floor hockey, baseball/softball, and kickball. New in P.E.: We created new warmups for all classes in coordination with DHS strength/conditioning staff. These benefit all students with more in-depth warmups that can be used prior to any sport or activity.

### Student Council Advisor - Ms. Brigitte Becker

**President:** Aubrey Woodward

**Vice President:** Lauren Wagner

**Secretary:** Baylee Bonnell

On March 11th, Student Council members helped out with 8<sup>th</sup> grade Grandparents' Day. At the March 18<sup>th</sup> meeting, Student Council donated \$250 to the Drone Soccer Club to help with their Nationals trip to Florida. Students are currently planning a charity Volleyball Tournament, which will take place on April 24th.

### Music at RMS

The music department hosted our first solo-ensemble festival which included jr. high band and choir students from both Dixon and Amboy. Students performed as soloists and small ensembles for a judge - here are a few pictures from the event. April we will be busy preparing for our six flags performance and spring concerts.



Kelvin Bowers and Luke Albee play a duet.



Callen Early: Trumpet Solo



6th Graders: Gavin Kuhn, Carson Alba, Fischer Bonnell, Ethan Rick, and Gene Englund

## Student Art



## Grade Level Report

### 6th Grade

ELA students are continuing with the second half of *Summer of the Mariposas*. Through this novel we are studying the Hero's Journey story framework and literary devices like theme, symbolism, and protagonists v. antagonists. The students are excited to share their book reports with the attendees of the royal expo. Please stop by the 6<sup>th</sup> grade hallways to see what they've done.

6<sup>th</sup> grade social studies are exploring the cultures of various Native American tribes from across the United States.

All systems are "GO" for the 6<sup>th</sup> graders as they finish up their Astronomy unit this week by learning about the history of space exploration, keeping track of the Artemis II mission, and using their STEM skills to design and launch a rocket.

Our sixth graders are just finishing up their first pre-algebra unit. We will continue working with expressions and equations while we explore geometry concepts. Recent lessons include solving a genie's riddle, rescuing sisters in space and calculating pay rates.

### 7th Grade

7th grade language arts began the Poetry and Poe unit reading poems by D. H. Lawrence, Federico García Lorca, and Emily Dickinson to learn to form mental images while reading. They will apply this technique by painting their own picture with words as they write a poem that helps the reader see, hear, and feel the scene using vivid, descriptive language. Next, we move into the world of Edgar Allan Poe and his creation of the unreliable narrator. Students will complete a WebQuest to build background knowledge on Edgar Allan Poe and his work. Then, we explore three texts by Edgar Allan Poe—"The Tell-Tale Heart," "The Cask of Amontillado," and "The Raven."

7<sup>th</sup> grade science enjoyed zooming in on a specific plant and creating presentations that showcase its growth and reproduction. Next up is the ecosystem unit where we will be creating our own mini ecosystems to study throughout the rest of the year!

7<sup>th</sup> grade math was working on angle relationships before break and will be working on reviewing some of the things we have done so far this year, like distributive property and percents. They will also begin working with inequalities and statistics and probability.

In 7<sup>th</sup> grade we are learning about India and Gandhi. We used stations to learn about the history of India. We will be using an escape room activity at the end of the unit.

### 8th Grade

8th grade ELA students have begun reading Gris Grimly's *Frankenstein*, a graphic novel that adds engaging illustrations to an abridged version of Mary Shelley's famous 1818 book. Grimly's haunting representations of Frankenstein's creature help students understand and work with some of the novel's central themes: Frankenstein's responsibility for his creation, the role of society in shaping our identity and sense of belonging in the world, and the promises and risks of technological advances.

8<sup>th</sup> Math is starting a unit on Transformations. Accelerated is finishing up their Quadratic Unit and then moving into Statistics.

Social Studies students are actively engaging in learning about the initial events of the Civil War through a variety of multimodal approaches. They are reading historical texts and primary source documents to develop a deeper understanding of key events, figures, and causes of the conflict. Visual learning is incorporated through drawing activities and the analysis of historical photographs, maps, and illustrations, helping students contextualize the era. Hands-on, tactile learning experiences, such as reenactments, artifact handling, or interactive timelines, allow students to physically engage with history. Additionally, technology plays a crucial role in their learning journey, as they participate in virtual field trips to significant Civil War sites, watch educational videos, and utilize digital simulations to immerse themselves in the historical period. This diverse, multisensory approach ensures that students with different learning styles can grasp the significance of the Civil War's early events in a meaningful and engaging way.