

# Winter MAP Testing 2025-2026

Presented by:

Dr. Ami Engel, Associate Superintendent  
for Curriculum, Instruction, and  
Assessment



**EAST AURORA**  
SCHOOL DISTRICT 131

# MAP Testing Analysis

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## Fall to Winter Growth

- *What percent of EA students grew at or above the 61<sup>st</sup> percentile (HiAvg/High growth)?*

## Winter Achievement

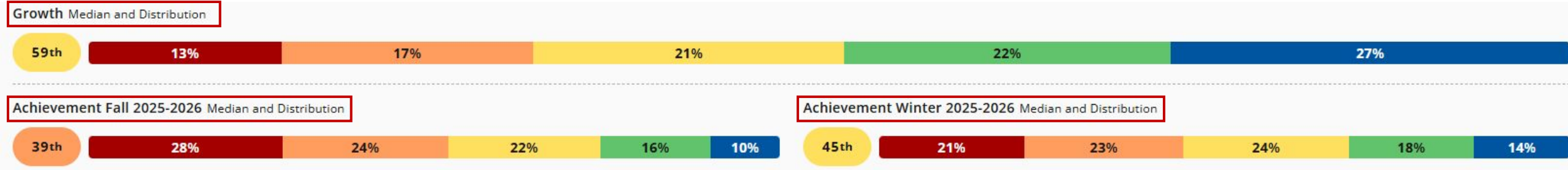
- *What percent of EA students performed at or above the 61<sup>st</sup> percentile (HiAvg/High achievement)?*

## What level of growth and achievement aligns with success on State testing?

- *For the purpose of this analysis we looked at students in the HiAvg/High quintiles for Growth and Achievement. Students in the HighAvg/High Achievement quintiles are more likely to score proficient or higher on the IAR or ACT. However, this depends on content area and grade level with some correlations being as high as the 85th %tile on the math section of MAP.*

*We would consider the 61%tile level of Growth to be **more than** typical growth. Forty percent of students nationally, fall into these 2 quintiles.*

# District Growth and Achievement - Math



**Growth:** District 131 ranked at the 59<sup>th</sup> percentile in Fall to Winter Growth with 49% of EA students in the HiAvg/High quintiles. At the 61<sup>st</sup> percentile it turns Green!

**Achievement:** District 131 improved on Achievement from Fall (ranking at the 39<sup>th</sup> percentile) to Winter (ranking at the 45<sup>th</sup> percentile). This winter, 32% of EA students fell within the HiAvg/High quintiles.

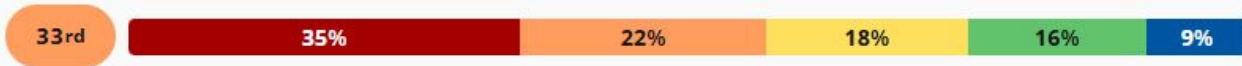
Percentiles Key ● 1st - 20<sup>th</sup> ● 21st - 40<sup>th</sup> ● 41st - 60<sup>th</sup> ● 61st - 80<sup>th</sup> ● >80<sup>th</sup>

# District Growth and Achievement - Reading

Growth Median and Distribution



Achievement Fall 2025-2026 Median and Distribution



Achievement Winter 2025-2026 Median and Distribution



**Growth:** District 131 ranked at the 57<sup>th</sup> percentile in Fall to Winter Growth with 46% of EA students in the HiAvg/High quintiles.

**Achievement:** District 131 improved on Achievement from Fall (ranking at the 33<sup>rd</sup> percentile) to Winter (ranking at the 42<sup>nd</sup> percentile). This winter, 31% of EA students fell within the HiAvg/High quintiles.



# Growth

Percent of students with *HiAvg/High Growth* in each content area.

By Building

School	Math	Reading	Reading Sp
Allen	✓ 47%	✓ 40%	✗ 26%
Bardwell	✓ 52%	! 38%	! 35%
Beaupre	✓ 52%	✓ 40%	✓ 45%
Benavides	✓ 77%	✓ 58%	✓ 40%
Brady	✓ 49%	! 37%	! 35%
Cowherd	✓ 52%	✓ 58%	✓ 51%
Dieterich	✓ 58%	✓ 39%	! 38%
EAECHS	✓ 42%	✓ 64%	.
EAECMS	✓ 50%	✓ 83%	.
EAHS	! 35%	✓ 47%	.
Gates	✓ 49%	! 34%	! 31%
GCC-Adventures	✓ 81%	✓ 56%	✗ 0%
Hermes	✓ 49%	✓ 40%	! 36%
Johnson	✓ 57%	✓ 59%	! 37%
Krug	✓ 54%	✓ 48%	! 34%
Magnet	✓ 48%	✓ 55%	.
Oak Park	✓ 47%	! 37%	! 33%
O'Donnell	✓ 44%	✓ 43%	! 35%
Rollins	✓ 59%	✓ 40%	! 33%
Simmons	✓ 55%	✓ 52%	.
Waldo	✓ 49%	✓ 48%	.

- ✓ 40% and above
- ! 30% to 39%
- ✗ Less than 30%

# Achievement

Percent of students with *HiAvg/High Achievement* in each content area.

By Building

School		Math		Reading		Reading Sp
Allen	✘	22%	✘	16%	✘	9%
Bardwell	✘	26%	✘	13%	✘	16%
Beaupre	!	30%	✘	14%	✘	22%
Benavides	✓	66%	✓	45%	!	35%
Brady	✘	28%	✘	14%	✘	26%
Cowherd	✘	24%	!	33%	✘	16%
Dieterich	!	32%	✘	15%	✘	21%
EAECHS	✘	24%	!	30%		.
EAECMS	✘	17%	✘	17%		.
EAHS	!	33%	✓	47%		.
Gates	!	32%	✘	17%	✘	20%
GCC-Adventures	!	33%	✘	15%	✘	0%
Hermes	✘	24%	✘	14%	✘	19%
Johnson	✓	74%	✓	63%	!	38%
Krug	!	31%	✘	21%	✘	18%
Magnet	✓	69%	✓	80%		.
Oak Park	✘	26%	✘	11%	✘	14%
O'Donnell	✘	29%	✘	19%	✘	11%
Rollins	!	29%	✘	15%	✘	17%
Simmons	✘	21%	✘	28%		.
Waldo	✘	22%	✘	25%		.




- ✓ 40% and above
- ! 30% to 39%
- ✘ Less than 30%

# Growth

Percent of students with *HiAvg/High Growth* in each content area.

By Grade Level

Grade Level	Math	Reading	Reading Sp
K	65%	37%	37%
1	55%	35%	27%
2	57%	43%	31%
3	51%	44%	41%
4	47%	45%	35%
5	48%	47%	37%
6	51%	50%	64%
7	50%	49%	45%
8	54%	61%	.
9	34%	47%	.
10	37%	46%	.
11	34%	48%	.

-  40% and above
-  30% to 39%
-  Less than 30%

# Achievement

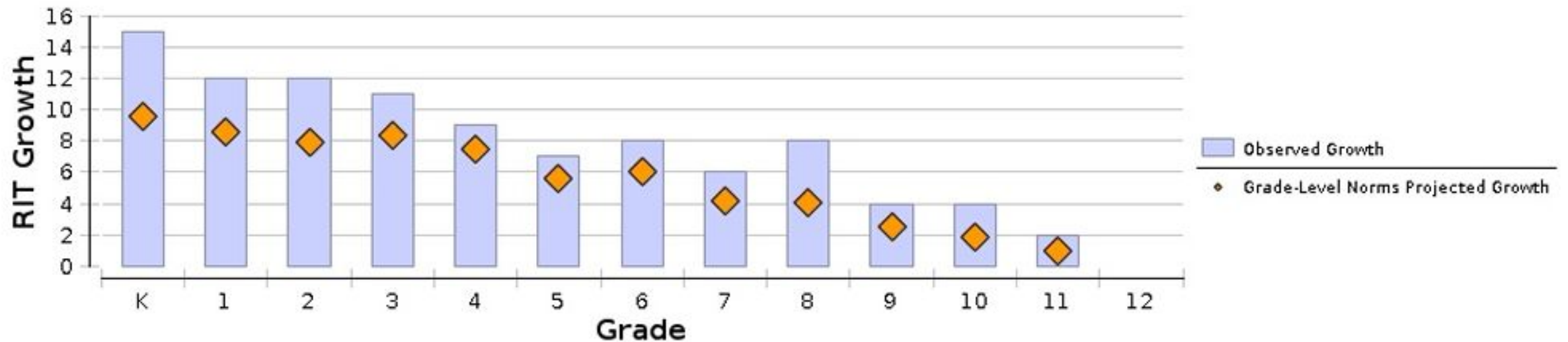
Percent of students with *HiAvg/High Achievement* in each content area.

By Grade

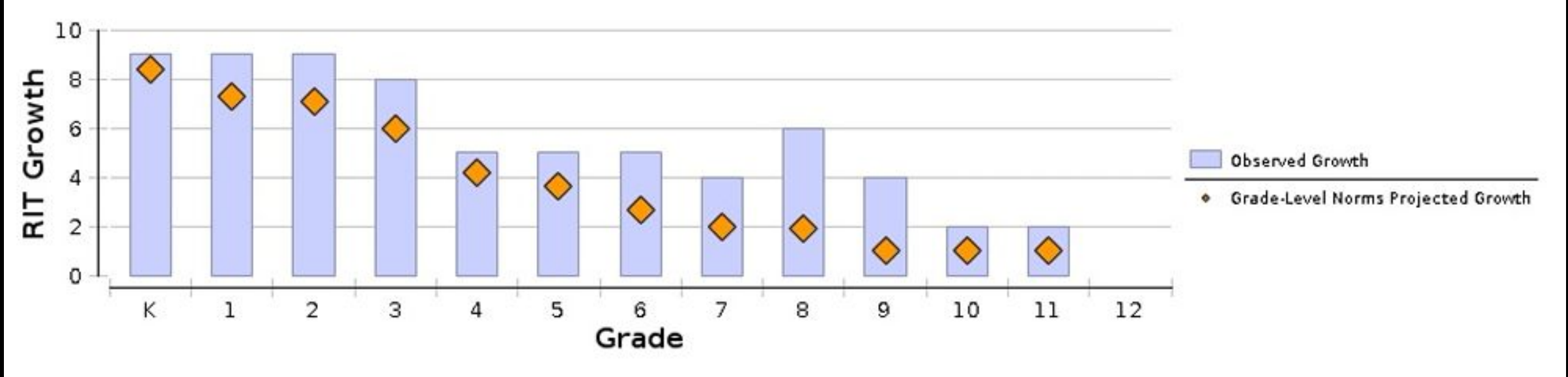
Grade Level		Math		Reading		Reading Sp
K	✓	45%	✗	24%	!	30%
1	✓	42%	✗	19%	✗	27%
2	✓	42%	✗	19%	✗	16%
3	!	30%	✗	17%	✗	13%
4	✗	21%	✗	20%	✗	16%
5	✗	22%	✗	21%	✗	16%
6	✗	27%	✗	28%	✗	7%
7	✗	23%	!	32%	✗	21%
8	!	34%	✓	44%		.
9	!	30%	✓	45%		.
10	!	34%	✓	46%		.
11	!	33%	✓	50%		.

- ✓ 40% and above
- ! 30% to 39%
- ✗ Less than 30%

# Student Growth Summary – Mathematics District



# Student Growth Summary – Reading District



# MAP Actions

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- Subgroup data review in growth and achievement
- Comparing data from multiple sources
- Teams are reviewing cohort performance from last year to this year
- Exploring the domain data with with teams and teachers to determine next steps
- Buildings are diving into the data related to students in interventions



## EDUCATIONAL EQUITY

Meet the diverse needs of all students by ensuring a safe and inclusive learning environment.



## OPERATIONAL EXCELLENCE

Utilize systems and resources that promote operational excellence, efficiency, and fiscal accountability.



## COLLABORATIVE LEADERSHIP

Engage in continuous improvements through collaborative, student-focused, and data-driven leadership.



## STUDENT ACHIEVEMENT

Ensure the academic success of all students by closing the opportunity gap.