



## Lincolnshire-Prairie View School District 103

Memo

To: Board of Education  
From: Ali Finn  
CC: Dr. Katie Reynolds and Dr. Scott Warren  
Date: June 16, 2026  
Re: Spring 2026 Growth Summary Report

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Attached is the Measures of Academic Progress (MAP) Spring Growth Update for the 2025–2026 school year. This annual report, provided to the Board, tracks student growth in mathematics and reading for students in kindergarten through eighth grade using the ECRA Local Growth Model.

Overall, the spring MAP assessment results indicate that students across the district demonstrated expected growth in both subject areas, with all three schools performing within the expected growth range. Half Day School demonstrated the strongest overall in mathematics growth trends. A detailed overview of districtwide and individual school growth metrics is available on pages 3–5 of the report.

Grade-level growth trends are highlighted on pages 6–7. Fourth grade demonstrated the strongest mathematics growth, while all grade levels remained within the expected growth range in reading. Seventh-grade mathematics was the only grade level to fall within the lower-than-expected growth range and will remain an area for continued instructional focus.

The student group analysis on pages 8–9 shows that English Learners demonstrated higher-than-expected growth in mathematics. Asian students and male students also demonstrated positive mathematics growth trends. In reading, all student groups remained within the expected growth range, with female students and students identified as "Other" ethnicity demonstrating the strongest positive growth trends.

These findings highlight several areas of strength for the district, including strong fourth-grade mathematics growth, positive reading growth across all grade levels, and effective instructional support for English Learners in mathematics. At the same time, the data identifies seventh-grade mathematics as an area for continued monitoring and instructional focus.

Following the release of Illinois Assessment of Readiness (IAR) scores by the Illinois State Board of Education (ISBE), ECRA will produce an updated report incorporating the new data. This report will be shared with the Board.

## Student Growth Legend

 <b>Higher than Expected Growth</b> Growth is +0.30 or above	 <b>Expected Growth</b> Growth from -0.29 to +0.29	 <b>Lower than Expected Growth</b> Growth from -0.30 to -0.59	 <b>Unsatisfactory Growth</b> Growth is -0.60 or below
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


### Sample Growth Summary Form

Growth evaluation reports are provided for the district as well as for individual schools.

School: **U.S. 50 Sample District**  
 Subject: **Mathematics**  
 Evaluation Year: **2014-2015**  
 Growth Comparison Group: **Local District**  
 Term: **Spring**

**Overall Growth**  
 + 0.06  Expected Growth

The overall growth score across all students is reported at the top right of the form as well as at the bottom of the table.

Student Growth by Grade							
Grade	Test	Effective Sample Size	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth
04	Spring MAP	168	70%	15%	71%	14%	+ 0.12 
04	Spring PARCC	168	32%	17%	70%	13%	+ 0.09 
05	Spring MAP	181	75%	17%	75%	9%	+ 0.23 
05	Spring PARCC	181	22%	17%	65%	18%	0.00 
06	Spring MAP	199	65%	16%	68%	16%	+ 0.02 
06	Spring PARCC	198	32%	15%	64%	21%	- 0.07 
<b>ALL</b>		550	49%	16%	69%	15%	+ 0.06 
<b>EXPECTED</b>				16%	68%	15%	0.00 

\*Dot color is green for all growth scores that are not statistically significant  
 \*\*Percentages may not add to 100 due to rounding  
 \*\*\*Growth not reported for groups with fewer than 5 students

The percentage of students who met the state or college readiness benchmark, as well as achieved higher than expected, expected, and lower than expected growth are summarized in the middle columns of the table.