



## Statement of Assurances

**General Information:** Minnesota education agencies applying for state and federal funds under the Individuals with Disabilities Education Act (IDEA), Public Law 108-466, must annually complete the Application for Special Education Funds – Statement of Assurances (ED-01350). 34 Code of Federal Regulations (C.F.R.), section 300.200. Federal funds are allocated to states by the U.S. Department of Education. Catalog of Federal Domestic Assistance (CFDA) numbers: 84.027 Special Education Grants to States, PR/Award number H027A260087, 84.173 Special Education Preschool Grants, PR/Award number H173A260086 and 84.181 Special Education Grants for Infants and Families with Disabilities, PR/Award number H181A260029. The application must be submitted to the Minnesota Department of Education (MDE), Division of School Finance, Special Education Funding and Data, by **June 1, 2026**. Districts will keep supporting information for the local Total Special Education System (TSES) plan on file for review by MDE monitors.

### Identification Information

Name of District or Cooperative:	District Number and Type:	Date Submitted:

### Statement of Assurances

1. All state and federal funds received by the local educational agency (LEA) will be used for the purpose of providing special education and related services for children with disabilities from birth to age 21, consistent with state and federal statutes, rules, and regulations.

Federal funds received by the agency from the Individuals with Disabilities Education Act of 2004 (IDEA), (20 United States Code (U.S.C.) 1400 and 34 C.F.R. section 300 and C.F.R. section 303) will:

- a. Be used only for purposes consistent with those stated in the IDEA. **(34 C.F.R. section 300.202)**
- b. Use fiscal control and accounting procedures to assure proper disbursement of and accounting for federal funds. The code of Federal Regulations, Title 34, and Federal Office of Management and Budget, Uniform Grant Guidance (2 C.F.R. section 200), and Education Department General Administrative Regulations (EDGAR) provides cost principles for state and local governments to comply with regulations related to allowable expenses, including conferences and meals.
- c. Comply with the Single Audit Act of 1984, as amended and Uniform Grant Guidance.
- d. Not be commingled with state or local funds. **(34 C.F.R. section 300.162(b))**
- e. Not be used to supplant the use of local or state funds. **(34 C.F.R. section 300.202(a)(3))**
- f. Be used only to pay for the excess costs of educating children with disabilities. **(34 C.F.R. section 300.202)**
- g. Not be used to provide services to those children which, taken as a whole, are at least comparable to services provided to other children with disabilities for which the agency is responsible. **(34 C.F.R. section 300.203(b))**
- h. Not be used to reduce the level of expenditure made from local funds below the level contributed in the previous fiscal year. **(34 C.F.R. section 300.203)**

- i. Be audited to assure compliance with the above fiscal requirements. **(34 C.F.R. section 300.162(b) and 300.222)**
  - j. Provide special instruction and related services to students with disabilities enrolled in nonpublic schools located within the boundaries of the district. **(Minn. Stat. section 125A.03 and 125A.18 [2022])**
  - k. Make available to the parents and the general public the application and all documents relating to the application, including evaluations and reports. **(34 C.F.R. section 300.212)**
  - l. Be in compliance with Section 504 of the Rehabilitation Act of 1973, as amended, 29 U.S.C. section 794 (Section 504 Title 34) of the Code of Federal Regulations Part 104 (Nondiscrimination on the basis of disability, referred to as “Section 504”). **(Minn. Stat. section 125A.55 [2022])**
  - m. Begin to obligate funds according to 34 C.F.R. section 76.708.
2. Policies and procedures for programs established and administered by the education agency shall be consistent with state and federal statutes, rules and regulations and will ensure:
- a. The rights of children with disabilities to a free appropriate public education (FAPE), including children in public charter schools, adult facilities, and private schools. **(34 C.F.R. section 300.101, 300.209 and 300.324(d), and Minn. Stat. section 125A.03 and 125A.18 [2022])**
  - b. Full educational opportunities for all children with disabilities. **(34 C.F.R. section 300.109)**
  - c. That all children with disabilities, including those attending private schools or being home-schooled, who are in need of special education and related services, are identified, located, and evaluated, and a method is developed to determine which children are currently receiving services. **(34 C.F.R. section 300.111 and Minn. R. 3525.0750)**
  - d. To demonstrate that with appropriate accommodations, children with disabilities are included in statewide and districtwide assessment programs, and that this data is reported to the state education agency. **(20 U.S.C. section 1412(a)(16) and 20 U.S.C. section 612(a)(16))**
  - e. The development and implementation of a coordinated multidisciplinary, interagency intervention system to meet the needs of children with disabilities ages 3 to 21. **(Minn. Stat. section 125A.023 and 125A.027 [2022])**
  - f. May establish a community transition interagency committee for youth with disabilities, beginning at grade nine or age equivalent, and their families. **(Minn. Stat. section 125A.22 [2022])**
  - g. Procedures for evaluation and determination of eligibility for all children with disabilities under the jurisdiction of the district. **(34 C.F.R. section 300.301-300.311 and Minn. R. 3525.2710)**
  - h. Confidentiality of personally identifiable information collected, used or maintained specific to children with disabilities. **(34 C.F.R. section 300.123)**
  - i. The development, review and revision of the individualized education program (IEP), individualized family service plan (IFSP) or standardized written plan of each child with a disability, according to the IDEA. **(34 C.F.R. section 300.112, Minn. Stat. section 125A.023, 125A.027, 125A.028 and 125A.32 [2022], and Minn. R. 3525.2810 and 3525.2900)**
  - j. Procedural safeguards are afforded children with disabilities and their parents, consistent with local agency policies and state and federal statutes, rules and regulations. **(34 C.F.R. section 300.121)**
  - k. Are educated in the regular education environment, except when satisfactory achievement cannot be attained in that environment. **(34 C.F.R. section 300.114)**
  - l. That a continuum of alternative placements is available to meet the needs of each child with a disability. **(34 C.F.R. section 300.115)**
  - m. That students with disabilities who are subject to suspension or expulsion from school are provided FAPE, a manifestation determination review, appropriate interim alternative educational setting and rights to a due process hearing. **(34 C.F.R. section 300.536 and 300.530–300.534, Minn. Stat. section 125A.43)**
  - n. That schools will coordinate with the National Instructional Materials Access Center (NIMAC) and will provide students with print and reading disabilities accessible instructional materials in a timely manner. **(34 C.F.R. section 300.172(a))**
  - o. That schools not coordinating with the NIMAC will provide students with print and reading disabilities accessible instructional materials in a timely manner. **(34 C.F.R. section 300.172(b))**

## Certification of Statement of Assurances

**Single District Application:** A Statement of Assurances submitted by a single district must be signed by the director of special education and the district superintendent or school board clerk.

**Special Education Cooperative or Education District Application:** The Statement of Assurances submitted by multiple districts must be signed by the director of special education from the host (fiscal agency) district **and** the superintendent or school board clerk of each applicant district. Directors may make copies of the Statement of Assurances and the Certification form to distribute to each school district. The director of special education must ensure: 1) that each district submits its application to MDE by the June 1 deadline; and, 2) that the application contains the signatures of both the director of special education and the district superintendent of the school or school board clerk in the Superintendent’s absence.

We certify that to the best of our knowledge, the information contained in the school district(s) Total Special Education System(s) (TSES) plan is accurate and complete. We certify that the child count data submitted to MDE through the Minnesota Automated Reporting Student System (MARSS) will be complete, true and accurate. Each student included will be receiving special education services, have a current individualized education program and a current evaluation as of December 1, 2025. As representatives of a public agency applying for state and federal funds, we agree to provide special education services to students with disabilities that are in compliance with federal and state laws, rules, and regulations, and in accordance with the given assurances.

Signature* – Director of Special Education:	District/Cooperative Number:	Date:
Signature* – District Superintendent or School Board Clerk:	District/Cooperative Number:	Date:

\*Original signature is required – do not use stamps or copies