

Streator Elementary School District 44

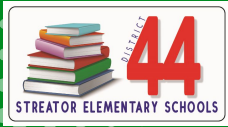
Regular Board of
Education Meeting

Date: Tuesday, May 19, 2026

Time: 5:00 PM

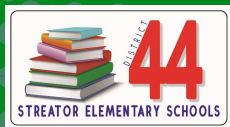
Location: Northlawn Junior High School Library





Closed Session

Appointment, Employment, Compensation, Discipline,
Performance or Dismissal of Personnel, Litigation, and Review
of Closed Session Minutes



Board Celebrations

Staff Appreciation #SES44Proud

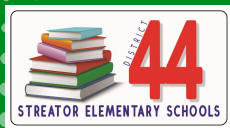


Attendance Matters (Staff and Students)



End of Year Activities





Open Forum



Northlawn Update



NORTHLAWN JUNIOR HIGH SCHOOL



Washington D.C. Experience: A Journey of Learning

The highlights, lessons, and lasting impact of our students' trip to the nation's capital.

The D.C. Field Trip Tradition

World Strides

Thousands of **eighth graders** make the journey to Washington D.C. annually which is a tradition dating back almost 60 years. The **World Strides** organization has long structured these visits around historical sites and civic engagement.

Northlawn's Commitment

At Northlawn Junior High, we believe meaningful education extends beyond the classroom. This trip reflects our ongoing dedication to providing students with **enriching, real-world learning experiences** that deepen their understanding of history, government, and citizenship. We are building a better world, one student at a time.



PLACES WE VISITED

Our Nation's Capital: A Living History Lesson



The National Mall

Students walked the iconic grounds stretching from the **Lincoln Memorial** to the **Washington Monument**. They were able to walk in the footsteps of history and experiencing the scale of our nation's commemorations.



Smithsonian Museums

Immersive learning at world-class institutions, including the **Natural History Museum, American History Museum, and the Holocaust Museum**. Places that give students a deeper understanding of the world around them.



Capitol Hill

Students experienced the heart of American democracy firsthand with visits to the **U.S. Capitol Building, Library of Congress and Supreme Court Building**. Congress was in session!

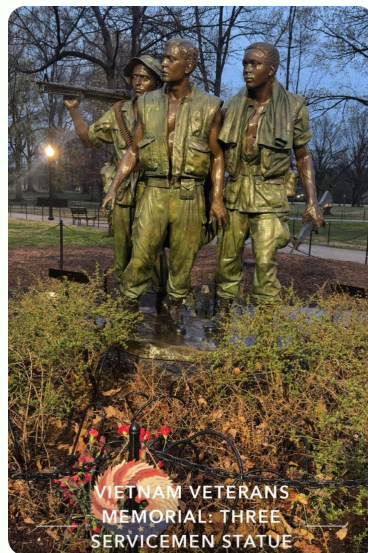
Pictures



Lincoln Memorial



**Arlington National
Cemetery**



**Vietnam Veterans
Memorial: Three
Servicemen Statue**



**Martin Luther King, Jr.
Memorial**

Student Voices: What We Learned

Brookelyn F.

"Washington D.C. was an amazing experience for me and some of my peers. I loved seeing the cherry blossoms."

Britton R.

"I am so glad I decided to go on the Washington, D.C. trip. The memorials were very impressive to see up close."

Annalynn K.

"I enjoyed going to Mount Vernon. It was interesting to see the place that George Washington lived. Thinking about the fact that he walked the same ground we did was impressive."

Veralyn M.

"I really enjoyed the museums. It was interesting to see the place that George Washington lived. Thinking about the fact that he walked the same ground we did was impressive."



Personal Growth & Lasting Impressions

Independence & Responsibility

Navigating a new city, managing schedules, and traveling as a group helped students build **confidence and self-reliance** in a meaningful, low-stakes environment.

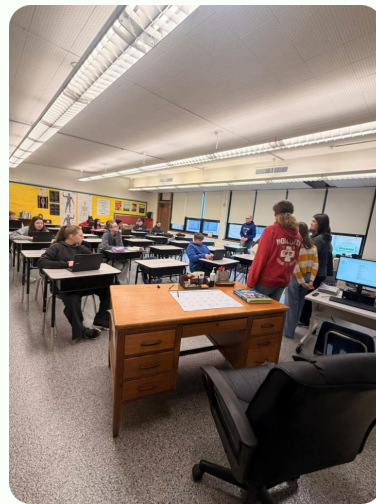
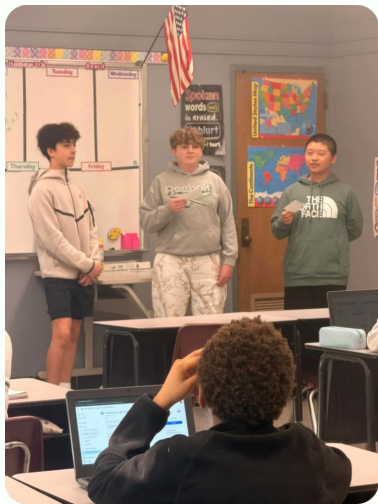
Teamwork & Collaboration

From group activities to shared meals and travel, students strengthened bonds by **working together**, supporting one another, and celebrating collective experiences.

Unforgettable Memories

For many students, this trip marks one of the most **significant milestones** of their junior high journey with memories and lessons they will carry for a lifetime.

Sharing the Washington D.C. Trip



Thank You & Looking Ahead

We are deeply grateful for the Board of Education's continued support in making these experiences possible for every Northlawn student.

Our Gratitude

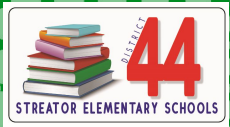
Thank you to the Board of Education for supporting these invaluable educational opportunities that go beyond the walls of our classrooms and listening to our experiences.

Our Commitment

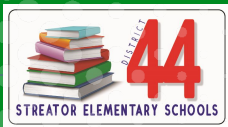
Northlawn Junior High remains committed to continuing and expanding these enriching experiences for every future class of students.

Questions & Discussion

We welcome your questions, reflections, and feedback. This trip belongs to our entire school community and we're proud to share it with you.



Action Items



Approval of Agenda

Regular Board of Education Meeting

Tuesday, May 19, 2026 6:00 PM

Northlawn Junior High School Library, 202 E. First St., Streator, Illinois 61364

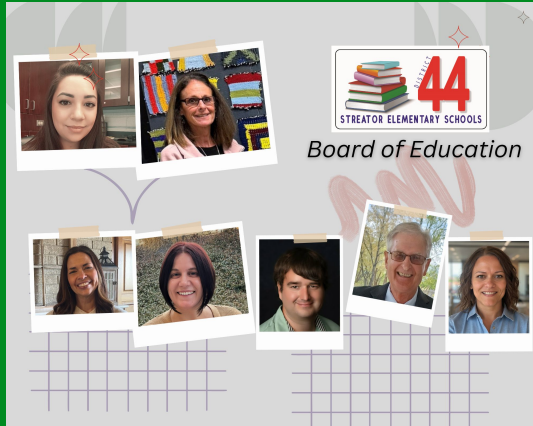
- I. **PLEASE USE THIS LINK TO WATCH THE LIVE-STREAMING OF THE BOARD MEETING**
 - A. <https://www.youtube.com/channel/UCMpbs-UrhJNLUEAmeqJ9e-w/videos>
- II. **CALL TO ORDER/ROLL CALL 5:00 P.M.**
- III. **CLOSED SESSION - As stated in the Open Meetings Act, for the purpose of: Appointment, Employment, Compensation, Discipline, Performance or Dismissal of Personnel, Litigation, and Review of Closed Session Minutes**
- IV. **BOARD CELEBRATIONS**
- V. **OPEN FORUM**
- VI. **SCHOOL PRESENTATION**
 - A. Northlawn Update
- VII. **ACTION ITEMS**
 - A. Approval of Agenda
 - B. Election of Board Officers
 - C. Approval of Authorization to Publish Notice of Public Hearing for the FY26 Amended Budget
 - D. Approval of 2026-2027 Personnel Positions and Job Descriptions
 - E. Approval of 2026-2027 Student-Parent Handbooks
 - F. Approval of Revised Board Meeting Public Access Protocols
 - G. Approval of Change of June BOE Meeting
 - H. Approval of BOE Meeting Schedule
- VIII. **CONSENT AGENDA**
 - A. Approval of Open and Closed Session Minutes of the April 23, 2026 Regular Board Meeting
 - B. Approval of Payment of Bills, District Travel and Financial Statements
 - C. Approval of Human Resources Consent Agenda
 - D. Approval of Renewal of At-Will Employees
- IX. **INFORMATION/DISCUSSION ITEMS**
 - A. 5Essentials Survey Results Overview
 - B. Curriculum Materials Review And Adoption Cycle
 - C. Telecommunications Modernization & Procurement Update
 - D. Participation in the 2026 IASB/IASA/IASBO Joint Annual Conference
 - E. FOIA Updates
 - F. Information for Future Agenda Items
- X. **CLOSED SESSION - As stated in the Open Meetings Act, for the purpose of: Appointment, Employment, Compensation, Discipline, Performance or Dismissal of Personnel and Litigation**
- XI. **ADJOURNMENT**



Election of Board Officers

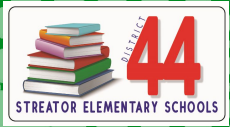


Election of Board Officers

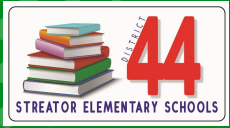


- Electing leadership ensures the Board remains fully organized and compliant with Illinois School Code and local policy guidelines.
- The process fills the open position of Vice President following a recent officer resignation.
- Nominations will be taken from the floor during open session, followed by standard voting procedures.
- The Board will immediately proceed to fill any subsequent officer seats that may open up during tonight's election process.

Recommendation: It is recommended that the Board of Education nominate and elect members to fill any vacant Board Officer positions for the remainder of the current term.



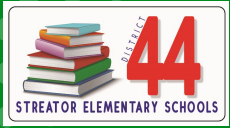
Approval of Authorization to Publish Notice of Public Hearing for the FY26 Amended Budget



Budget Update and Future Outlook



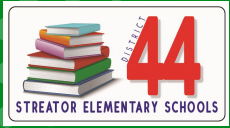
- The district strategically utilized its fund balance to cover deficit spending brought on by rising insurance premiums, scheduled salary increases, and broad inflationary pressures.
- Financial priorities are transitioning from rapid acquisition to high-level stewardship by maximizing existing inventories and standardizing operating procedures across all departments.
- Administration is developing a comprehensive five-year forecast model to balance a recent one million dollar increase in salaries and benefits with sustainable spending reductions.
- Regional collaboration continues with neighboring school districts regarding a potential one percent county-wide sales tax to secure a sustainable revenue stream for facilities.



Amended Budget



- Total projected revenue across all operating and non-operating funds is established at 25,947,505 dollars for the current fiscal cycle.
- Total projected expenditures across all operating and non-operating district funds are estimated at 26,509,927 dollars.
- The district is strategically utilizing its Tort fund balance to cover necessary expenditures for the current fiscal cycle.
- The planned utilization of the district fund balance results in a total projected net deficit of 340,120 dollars across operating funds.
- The estimated ending fund balance across all combined district accounts remains healthy at 20,811,606 dollars to transition into the next planning cycle.

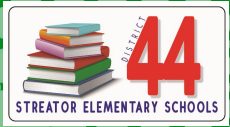


Approval of Authorization to Publish Notice of Public Hearing for the FY26 Amended Budget

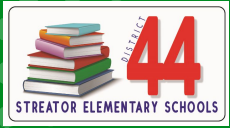


- School districts are legally required by the Illinois School Code to amend the official budget when anticipated revenues or expenditures significantly deviate from the original adoption.
- The Board of Education must host a formal Public Hearing to provide an opportunity for community input on the proposed financial adjustments.
- State statute dictates that a formal public notice must be published in a local newspaper at least 30 days prior to the scheduled hearing date.
- The administrative recommendation requests authorization to publish this required notice for a Public Hearing to be held on June 23, 2026.

Recommendation: Approve the authorization to publish the notice of a Public Hearing for the FY26 Amended Budget, to be held on June 23, 2026.



Approval of 2026-2027 Personnel Positions and Job Descriptions

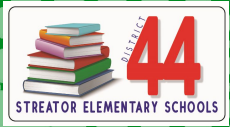


Approval of the Approval of 2026-2027 Personnel Positions and Job Descriptions

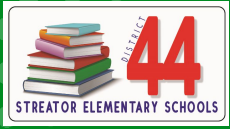


- The district is seeking formal approval for the creation of new personnel positions and updated job description to support the strategic staffing plan for the upcoming school year.
- Proposed additions include a full-time physical education teacher at Northlawn, a full-time district-wide multilingual aide, a one-year interim director of curriculum, and a self-contained teacher position.
- The new positions directly address student enrollment needs, instructional requirements, behavioral support systems, and administrative mentorship.
- The total financial impact of these essential roles will be fully offset through the strategic restructuring of existing grants and the reduction of non-essential operational expenditures.

Recommendation: Approve the positions and job description as presented.



Approval of 2026–2027 Student–Parent Handbooks



Approval of 2026-2027 Student-Parent Handbooks

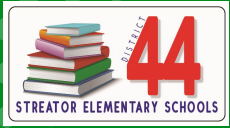


- The administration reviews and updates the Student-Parent Handbooks annually to maintain alignment with current Board Policy, legislative changes, and operational procedures.
- Updates for the upcoming school year focus on student discipline statutes, attendance procedures, and refined communication protocols while keeping building-specific sections tailored to developmental needs.
- Annual Board approval ensures that building-level operations remain process-driven, consistent across attendance centers, and legally defensible.

Recommendation: Approve the handbooks as presented.



Approval of Revised Board Meeting Public Access Protocols

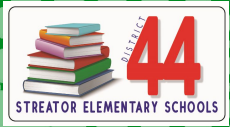


Approval of Revised Board Meeting Public Access Protocols

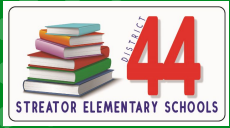


- The district is transitioning from a live streaming and digital recording model to a centralized written reporting framework for Board of Education meetings.
- This operational shift allows the district to redirect significant personnel time and hardware resources back into direct classroom impact.
- Transparency will be maintained through the continuation of comprehensive pre-meeting board reports and detailed post-meeting summaries sent to stakeholders.
- Official written minutes will continue to serve as the permanent and legally required record of all public board proceedings.

Recommendation: Approve the revised Board meeting access protocols, transitioning to a written reporting and summary model and discontinuing the practice of live streaming and recording, effective June 2026.



Approval of Change to the June Board Meeting Date

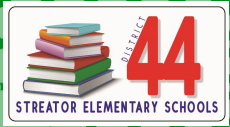


Approval of Change to the June Board Meeting Date

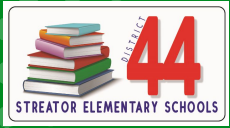


- The district must reschedule the June Board of Education meeting to ensure full compliance with the Illinois School Code statutory posting requirements.
- Moving the meeting date provides the legally required thirty-day public notice and inspection window following the publication of the budget notice in the local newspaper.
- The administrative recommendation requests formal Board approval to change the regularly scheduled June meeting date to Tuesday, June 23, 2026.

Recommendation: Approve changing the regularly scheduled June meeting to Tuesday, June 23, 2026.



Approval of 2026–2027 Board of Education Meeting Dates

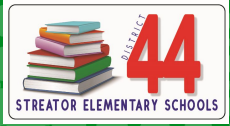


Approval of 2026-2027 Board of Education Meeting Dates

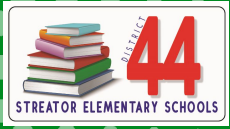


- The Board of Education is required by the Illinois School Code and local policy to officially adopt an annual regular meeting schedule.
- The proposed schedule maintains the district's historical practice of meeting on the third Tuesday of each month, with all sessions hosted at Northlawn Junior High School unless otherwise noticed.
- The administrative recommendation requests formal approval of the designated calendar dates spanning from July 2026 through June 2027.

Recommendation: Approve the 26-27 Board of Education meeting dates as presented.



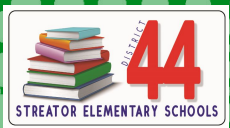
Approval of Consent Agenda



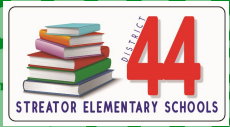
Approval of Consent Agenda

- **Approval of Open and Closed Session Minutes of the April 23, 2026 Regular Board Meeting**
- **Approval of Payment of Bills, District Travel and Financial Statements**
- **Approval of Human Resources Consent Agenda**
- **Approval of Renewal of At-Will Employees**

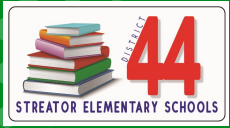
Recommendation: A motion to approve the consent agenda as presented.



Informational Items



5Essentials Survey Results Overview

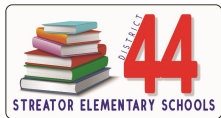


5Essentials Survey Results Overview

Illinois
5Essentials
Survey

Organizing Schools for Improvement

- The Illinois 5Essentials Survey data reflects significant growth across all three attendance centers in the areas of leadership collaboration, school safety, and professional practice.
- Kimes Elementary demonstrated exceptional consistency in program coherence across grade levels, alongside marked increases in teacher and parent influence regarding instructional and improvement decisions.
- Centennial Elementary achieved substantial double-digit growth in effective leadership, teacher influence over policy, targeted professional development, and collaborative reflective dialogue.
- Northlawn Junior High reported a sharp rise in parent volunteerism, strong student-teacher trust scores, improved classroom safety perceptions, and a fourteen-point increase in staff morale.
- Upcoming district-wide priorities focus on transitioning family engagement into true academic partnerships and launching peer-to-peer classroom observations via the new "look and learn" initiative.



Curriculum Materials Review & Adoption Cycle

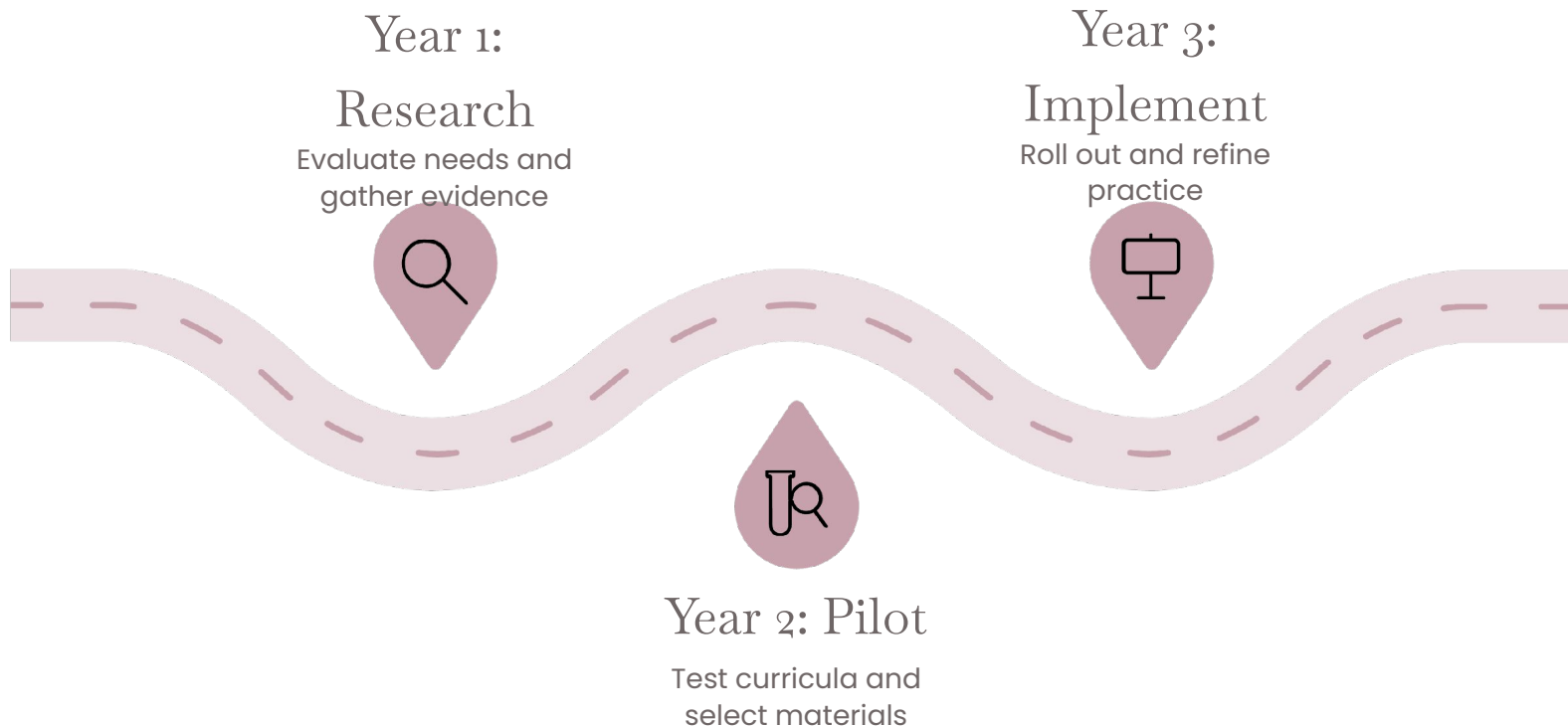
Streator Elementary School District #44

A three-year, rolling framework ensuring instructional materials are evidence-based, fiscally sound, and backed by comprehensive teacher training.



A Three-Year Framework at a Glance

Each content area moves through three structured phases before the next content area begins its cycle – creating a sustainable, staggered approach to continuous improvement.



This framework is designed to prevent rushed adoptions, reduce financial risk, and ensure every instructional decision is grounded in classroom-level evidence.

Research & Evaluation

Goal: Identify performance gaps & needs and align potential solutions.

(2nd to last year of current curriculum contract)



1

Form the Committee

Assemble a cross-functional team of educators and instructional specialists.

2

Build the Rubric

Develop a standardized, objective evaluation criteria aligned to district standards and expectations.

3

Audit & Analyze

Review student performance data, resource alignment, and teacher feedback.

4

Decide: Renew or Replace

Renew → re-implementation plan (skip to Year 3).

Replace → proceed to Market Scan.



Market Scan: If alternatives are sought, the committee reviews independent ratings (e.g., EdReports) and hosts vendor presentations to identify top contenders for Year 2 Pilot.

Pilot & Selection

Goal: Test top contenders in live classrooms. (Final year of current curriculum contract)



→ Pilot Units

Implement select units across representative grade levels to gather real classroom comparative data.

→ Data Review

Evaluate teacher feedback, student engagement levels, and assessment outcomes.

→ Board Adoption

Finalize material selection and present the recommendation to the Board for approval.

→ Procurement

Secure licensing and physical materials ahead of the district-wide launch.

Implementation & Refinement

Goal: Ensure high-fidelity delivery and long-term sustainability.



Professional Development

Intensive training provided before and during launch to build educator confidence and fidelity, including a plan for new staff as they are on-boarded.



Full-Scale Execution

Distribute materials and initiate district-wide classroom implementation across all grade levels.



Walk-throughs & PLCs

Use instructional walk-throughs and Professional Learning Community cycles to troubleshoot challenges and ensure alignment.



Data-Driven Optimization

Adjust support structures and pacing based on cyclical performance data throughout the year.

Recommended Cycle Calendar

Content areas are staggered across years — protecting instructional focus and staff capacity.

Multi-Year Curriculum Rollout Plan

School Year			
2025–2026	ELA — Year 1 (<i>condensed</i>)	—	—
2026–2027	ELA — Year 2	Math — Year 1	—
2027–2028	ELA — Year 3	Math — Year 2	Science — Year 1
2028–2029	Social Science — Year 1	Math — Year 3	Science — Year 2
2029–2030	Social Science — Year 2	SEL + — Year 1	Science — Year 3
2030–2031	Social Science— Year 3	SEL + — Year 2	ELA — Year 1 (<i>new cycle</i>)
2031–2032	Math — Year 1 (<i>new cycle</i>)	SEL + — Year 3	ELA — Year 2 (<i>new cycle</i>)

❏ **Note:** ELA new cycle assumes a 6-year contract beginning 2027–2028. Math new cycle assumes a 6-year contract beginning 2028–2029.
SEL+ is SEL, PE/Health, FACS & Music.

Current Contract Audit:

SY 2025–2026 Actions-Tier 1 Instruction

To align existing contracts with the proposed adoption cycle, the following leveling actions are recommended:

Action By	Publisher	Program	Description	Extended Through
EOSY 2026	McGraw Hill	Wonders	K–5 ELA	EOSY 2027
EOSY 2026	McGraw Hill	StudySync	6–8 ELA	EOSY 2027
EOSY 2026	McGraw Hill	Impact	Gr. 3 Social Science	EOSY 2030
EOSY 2026	McGraw Hill	World History	Gr. 6 Social Science	EOSY 2030

Current Contract Audit:

SY 2026–2027 & Beyond-Tier 1 Instruction

Action By	Publisher	Program	Description	Extended Through
EOSY 2027	Mystery Science	Mystery Science	K–5 Science	EOSY 2028
EOSY 2027	HMH	GoMath	K–5 Math	EOSY 2028
EOSY 2027	McGraw Hill	Early US History	Gr. 7 Social Science	EOSY 2030
EOSY 2027	McGraw Hill	US History	Gr. 8 Social Science	EOSY 2030
EOSY 2028	McGraw Hill	Inspire Science	Gr. 4–8 Science	EOSY 2029

☐ Following the initial leveling of contracts, a balanced 6-year cycle will be established.

A Sustainable Path Forward

This framework positions District #44 to make thoughtful, data-informed curriculum decisions — protecting both student outcomes and district resources for years to come.

Evidence-Based

Every adoption grounded in student data, independent ratings, and classroom pilots.

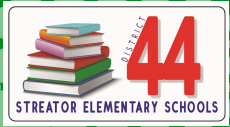
Fiscally Sound

Staggered cycles prevent budget spikes and allow strategic contract negotiation.

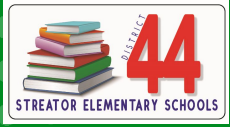
Teacher-Supported

Robust professional development ensures fidelity and long-term sustainability.





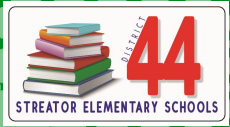
Telecommunications Modernization & Procurement Update



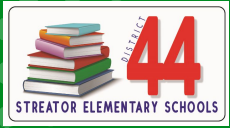
Telecommunications Modernization & Procurement Update



- An internal audit revealed that the district's current telecommunications contracts have expired, leaving multiple lines on inefficient, out-of-contract rates.
- Transitioning from standalone lines to a consolidated Cloud PBX platform is projected to save over 32,700 dollars annually in general fund relief.
- Under the Illinois School Code, telecommunications procurement is exempt from formal bidding, allowing the district to directly negotiate for optimal reliability, safety features, and vendor stability.
- The administration is securing multiple competitive written quotations this month and will present a final contract recommendation for Board action at the June meeting.



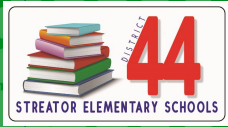
Participation in the 2026 IASB\IASA\IASBO Joint Annual Conference



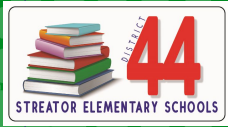
Participation in the 2026 IASB\IASA\IASBO Joint Annual Conference



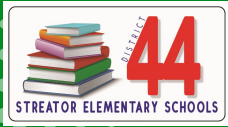
- The Joint Annual Conference in Chicago serves as the premier training, innovation, and networking event for Illinois school board members, superintendents, and business officials.
- Participation by a small district delegation helps fulfill professional development interests and brings back valuable updates on school finance, safety, and legislative changes.
- Attendance fosters stronger alignment between the Board and administration while allowing members to collaborate on shared regional challenges.
- Formal registration and housing open on June 1, 2026, prompting a discussion regarding member interest, target topics, and post-conference information sharing.



FOIA Requests

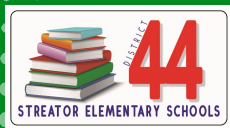


Information for Future Agenda Items



Closed Session

Appointment, Employment, Compensation, Discipline,
Performance or Dismissal of Personnel, Litigation, and Review
of Closed Session Minutes



Adjournment