

Napi Elementary School



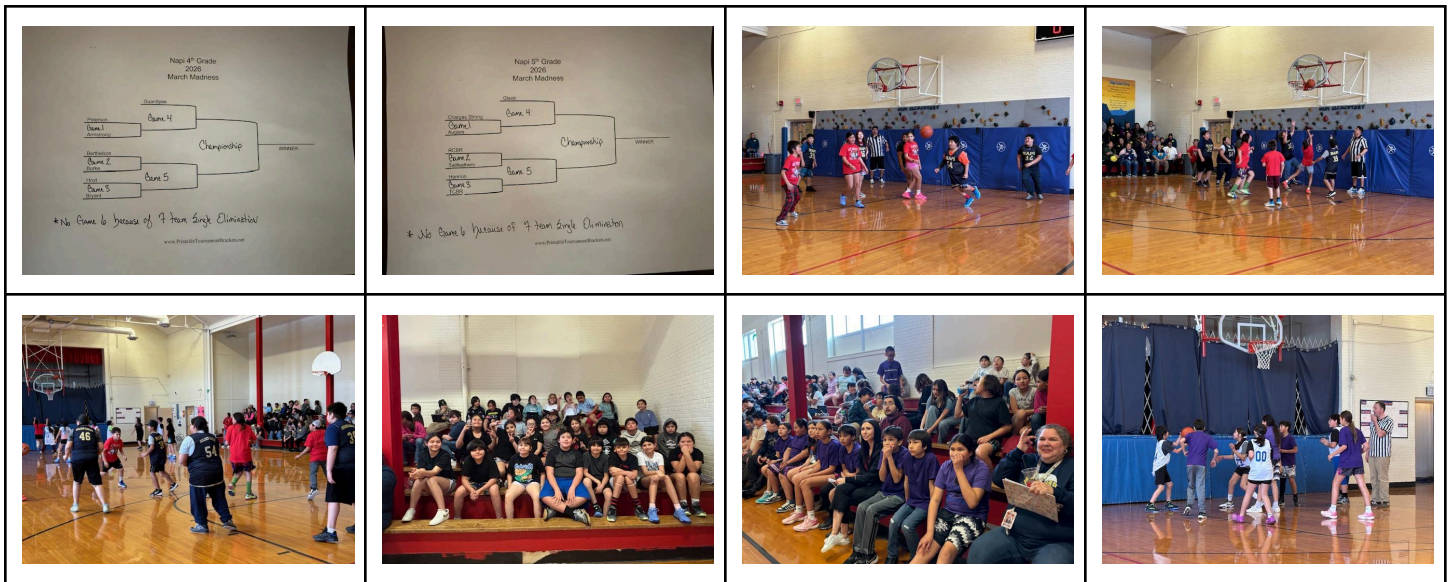
April 2026 Board Report

Napi's Vision Statement: *Napi Elementary School, a community of families, students, and staff will work to ensure the very best education for all our children through teaching, guidance, support, and structure.*

Napi's Mission Statement: *Napi Elementary School is committed to providing high-quality instruction and support to promote the highest achievement of all students, both academically and behaviorally.*

March Madness Tournament

Thank you to the Napi Specialist Team for hosting and organizing a fun-filled March Madness activity for the students and parents to enjoy! We appreciate everyone for their support and to the parents for attending! This was a great way to send students off for their Spring Break!



March Family Night

March Family Night was held on Thursday, March 19, 2026 in the Napi Library. Students and their families were invited to make a craft and have candy salad! Our Napi students had fun creating their own bunnies and sharing time, books, and food with each other. The students and families received free books to take home. Shout out to the Napi Specialists Team for hosting a fun and engaging activity for our families!



Immersion's Version of Napi's Story--Submitted by Mrs. Armstrong

4th grade and 5th grade Immersion Chewing Black Bones-Creation Story

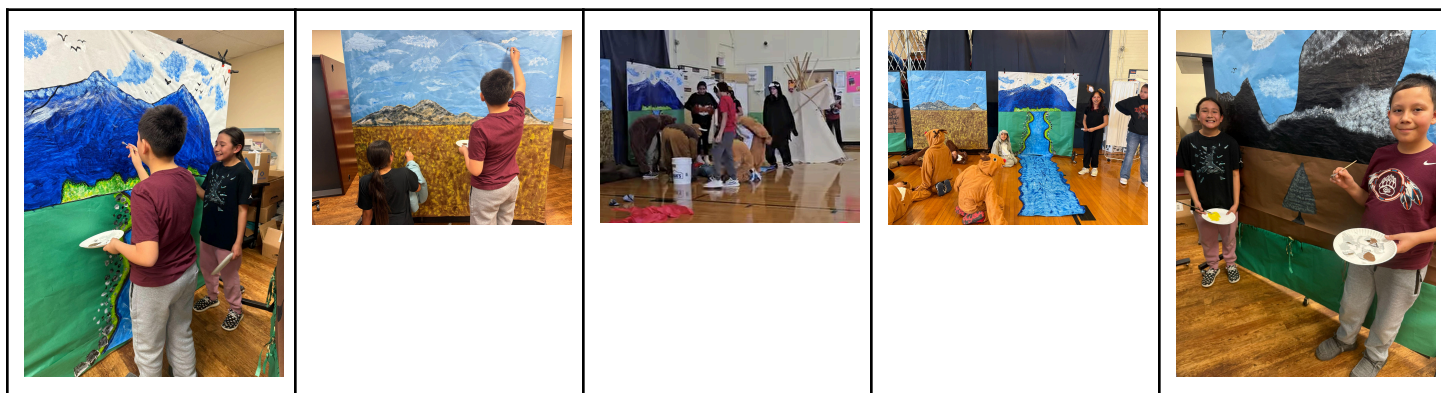
The 4th and 5th grade Immersion Classes performed the Blackfeet Creation Story. This was no easy task; the idea began with planting trees with Abigail Klauk. Napi Immersion teachers began working with Mrs. Klauk on this play as part of a requirement needed for a

grant. They needed to do a community event. Not quite sure the full details, Abigail will have more information on this. She has been a huge part in planting many of our native plants around all the schools. We brought the idea to her about having plants that the Blackfeet harvested, made available to the community and students. This would be a great opportunity to teach about the plants and medicinal purposes from plants that grow on or around our reservation. In past years, we have learned that many of our students don't know how to identify or know much about the plants, and some don't have the means to travel to these areas. Many of us take for granted that we see and have access to these important parts of our culture. The more that we worked with Abigail, the more we came up with ideas that our classes could get involved in. She is making this possible by writing grants to help with the costs of these projects. She has taken it upon herself to reach out to others in our community to help with projects. You will see more in future reports as we dive into those projects.

The Creation Story was performed at Napi Elementary by the 4th and 5th grade immersion. The students performed in front of the entire school. I was very proud of how our students performed in front of that many people. They worked hard on their lines to make the play tell the story. Our students integrated Blackfeet words into the story. This was the perfect opportunity to share a story that should be orally shared from a baby to an adult. You would be surprised that most don't know this story. The best part was that our students were the ones telling this story.

It would not have been possible to do the Creation story without some important people. The most important one was Abigail. In the evenings, she simplified the story to a play that would work for the kids. Pulling out important scenes that showed the Blackfeet way of life. Key elements of our children's identity. She helped coordinate with our Art teacher to help with the settings of the play.

Autumn Gilroy used our Immersion students during their Art times to paint and work on the scenes. JoAnne Powell from the BNAS department helped with props and any assistant she could help with. As a classroom teacher who is required to teach all standards, we have little time and energy to add on such a big event. But, with the help and working together with them, we were able to make this play a huge success. As an Immersion teacher, these are things that could help reach more than our classroom to teach about our Blackfeet culture. It starts teaching our students to become that traditional storyteller that we need to keep our Blackfeet knowledge going into the future. It makes me proud to know that they will be there to make sure this knowledge will keep going because of how they are learning and their willingness to learn the Blackfeet way of life. 10 years or even 20 years from now, the little they are learning will continue to grow. Because they will have a closer connection to their identity, it will guide them to seek more.





Perfect Attendance for March

Each week, every student with zero tardies and zero absences receives school-wide acknowledgement in front of their peers. Each student receives an incentive and their photo on Facebook, for their efforts and success. Beginning in the month of February, students with 95% Attendance will also be acknowledged for their success and efforts.

Weekly	Mar. 2-5	Mar. 9-12	Mar. 16-20	Mar. 23-26
4th Grade	49	69	31	44
5th Grade	46	68	33	60
Month	4th Grade- 22 students		5th Grade- 25 students	

Attendance

<p>Student Attendance: March 4th Grade: 83% 5th Grade: 80% Home Visits:</p>	<p>Staff Attendance: March: Certified: 88% Classified: 70%</p>
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