



FORT VANNOY NOBLE NEWS

We are a responsible and caring community of learners.

Alicia Timbs, Principal

April 2018

CALENDAR OF EVENTS

2018  2018

1st- April Fools Day and Easter Sunday

2nd- Return from SPRING Break 

13th- Clerical Day-No School for Students 


18th- Smokey Bear to visit 1st & 2nd grade 

20th- Fort Vannoy School Carnival/Silent Auction
6:00 pm to 8:00 pm



24th ACES Presentation-5:30 pm to 7:30 pm
(See Flyer)

26th-Professional Development/Conference Day-
No School for Students

27th- Conference Day-No School for Student 

Rotary Student of the Year. . . Ella Bolen



From Mrs. Mohr, Ella's fourth grade teacher

What are the traits we look for in the Rotary Student of the Year? We look for someone who is kind, dependable, a role model, and academically successful. This year, our school staff selected Ella Bolen for this honor. I had the opportunity to have Ella in fourth grade. Ella is a very bright, kind, and generous student. She excels in all areas academically and gives 110% to all she does. She challenges herself by doing her best and asking questions in the classroom. She is also kind and helpful to other students. She strives to be a friend and a role model for other students. She is a fifth grade leadership student, and helps walk the kindergarten students to the bus each afternoon. I admire Ella's encouraging spirit and her quiet strength. We are pleased that she was able to represent Fort Vannoy this last week at the Rotary luncheon. Ella deserves this award for her accomplishments and kindness she displays every day. Way to go Ella!

From Ella's fifth grade teacher, Mrs. Anderson

Ella is an amazing young lady. She is very active in our school! This year she has been involved in Leadership, DI (Destination Imagination), Battle of the Books, and Kinder Buddies. While being involved with Leadership, Ella helped with the Jog-a-thon setting up and taking down; she also encouraged the students to run throughout the entire day. A huge task early in the year. She helped to get a buddy bench for students. The buddy bench is placed out on the playground so that if a student does not have someone to play with he/she can simply go sit down and other children know to go over and interact with him or her.

With Kinder Buddies Ella helps daily to make sure that the little ones make it to their destination when it is time to go home. Every other Friday she goes to the library and helps with art lessons for kinder as well. Ella always has a huge smile on her face. Each Friday Ella has her own buddy that she does art with, reads with and/or she helps with social skills.

Ella is always kind, respectful and has a smile on her face when asked to do any of the extra things. She does all of this while playing soccer outside of school, staying active with her family, and maintaining her academic performance of straight "A's." Thank you Ella for representing Fort Vannoy.

From the Desk of . . .
Jamie Krull, Kindergarten Teacher

**How to Succeed in Kindergarten
Without Really Trying**

Spring break begins the home stretch to the end of the year, which means that in room 14, we're gearing up for first grade! To encourage reflection and prepare for our fast-approaching transition, I took a straw poll among the tiny humans: if you could give a single piece of advice to a brand new kindergartener, transmit the sole secret to success, what would it be?

These are direct quotes. Enjoy.

👉 Miss Krull

Willow - Not touching people

Izabelle - Listen to the teacher

Addy - Think your own thinking

Chad - Teach me everything

Dodge - Learn them everything

Norah - Do not hit at free choice

Evelyn - Don't hit

Trinity - I'll give them a Christmas Santa toy

Taytumn - When they bring out the scissors, you can't cut people's hair

Katilaya - Sharing toys when people are sad and helping people when they are hurt

Ava - Sharing when they are hurt and when they're sad you should tell the teacher or go to the office

Eden - If they're hurt on the playground, you can help them when they're sliding on the hill

Isabella - Listen to the teacher

Blaine - They need to know that you can clip down if you're not doing a good choice.

Elizabeth - Listen to the teacher at reading groups

Weston - Sit at the rug quietly

Enjoue - Don't talk when the teacher's talking



SCIENCE FAIR

From "The Effect of Baking Power on the Height of Cupcakes"; "Potato Light"; "Rusty Nails"; "Destructive Distractions" to "The Absorption Proportion"; "Shell Shocked Eggs"; and "Faster." These were some of the entries at the District Office Science Fair held March 14th.

Representing Fort Vannoy were the following students:

Ella Bolen, Chloe Davison, Hunter Goode, Liam Rubey, Addison Sullivan, Reiley Thompson, Okelani Traylor, Clayton Brazier, Hayden Buckmaster, Sophie EGGLESTON, Colbie Estes, Kayla Grider, Sasha Hollister, Kayden McIntrye, Lucas Cornelison, Caleb Gaskin, Kevin Rader, Eden Bolen, Kannon Clark, Brody Gibson, Alena Hogan, Kennedy Kinley, Thomas Pearson, Bryan Ballard, Mauricio Mendez, Janae Nugent, Attalia Paredes, Zadie Torrance, Lexi Crimi, Ryan Gaskin, Skyline Handley, Alexis Hyde, Adeline Kinley, Naomi Monteith, Hannah Snook, Abigail Spangler and Rylee Woods



Save-Save-Save

Here are the class counts to date:

Mrs. Cunha- 51

Miss Krull- 146

Mrs. Roeske- 407

Mrs. Devore- 706

Mrs. Solomon- 137

Mr. Kriz- 270

Ms. Evans- 181

Mr. Biencourt- 173

Mrs. Mohr- 169

Mrs. Anderson- 495

Mr. Standley- 144

Please continue to save Box Tops for Education. Each Box Top seems small, but they really add up to bring in cash to support our school. Be sure to check out the Box Top App for more ways to earn money for "The Fort!" Place the box tops in an envelope with your child's teachers name on it and turn into the office. The TOP winning class will be treated to a full blown Ice Cream Sundae Party with all the delicious toppings at the end of the year.



IMPORTANT EVENTS

April 20th - 6:00PM-8:00PM
FORT VANNOY CARNIVAL

&
SILENT AUCTION



April 24th -
ACES PRESENTATION
5:30 PM TO 7:30 PM
(look for flyer w/info)

May 3rd



Kindergarten Kickoff



If your child will be five (5) years old by September 1, 2018, then please join us May 3, 2018. Please bring your child's birth certificate and up-to-date immunization record. See flyer for more information.



SHOPPING AT FRED MEYER REALLY PAYS OFF!
COMMUNITY REWARDS
WHERE SHOPPING & GIVING UNITE
EARN DONATIONS
JUST BY SHOPPING WITH YOUR FRED MEYER
REWARDS CARD!

Sign up for the Community Rewards program by linking your
Fred Meyer Rewards Card to
Fort Vannoy Elementary School

At

www.fredmeyer.com/communityrewards.

You can search for us by name or by our non-profit number---
90758

BREAKFAST/SNACK/LUNCH PROGRAM

Just a reminder—HEALTHY, NUTRITIONAL
BREAKFAST, SNACK, and LUNCH are available,
no charge, for all students.



CALLING ALL VOLUNTEERS

Fort Vannoy encourages all parents, grandparents and
community members to volunteer at our school. Please

go to the district website:

www.threerivers.k12.or.us

Go to the District drop down tab and select Volunteer
Information and complete the form. After you are
approved to be a volunteer, which could take up to two

weeks, please come to the office and sign in on the
laptop computer located on

Mrs. Verser's counter.



THREE RIVERS SCHOOL DISTRICT NEWSLETTER

Want to know what's happening in your
school district?

Check out the Newsletter

THREE RIVERS TIDINGS AT:

Threerivers.k12.or.us

Find under Quick Links

"The District News"





Kickoff to Kindergarten!

READY!
for Kindergarten

Thursday, May 3rd

***5:30pm - READY! for Kindergarten parent session**
Kindergarten Registration to follow
We will start promptly at 5:30pm. Hope to see you there!
FREE Pizza Dinner and Daycare (ages 1+)



Bring your child.
immunization records.
birth certificate and
proof of address.

At READY! for Kindergarten, families learn skills that a typical 5 year old needs to be familiar with by the time they start school. Families receive a FREE KIT containing age-appropriate learning materials for them to use with their child at home. Tools include such things as floor puzzles, colorful wooden shapes, blocks, magnetic letters and numbers and audio CD'S.



Applegate 541-846-6280	Evergreen 541-592-3136	Fort Vannoy 541-479-4440
Fruitdale 541-476-2276	Madrona 541-476-6624	Manzanita 541-479-6433

Williams
541-846-7224

Open to all children who will be 5 years old by September 1, 2018.

RSVP to:
www.threerivers.k12.or.us or call your neighborhood school

Trauma Informed Care Three Rivers School District

A journey to educate all staff and parents on ACE factors, resiliency, and creating schools that are trauma informed.



You are invited!

Who: All parents from Three Rivers School District

What: A presentation on childhood trauma and Adverse Childhood Experiences (ACEs), how it affects the behavior of our children (and adults), and what we can do together to improve overall health and quality of life in our community.

Location/Date: Select the presentation that best meets your needs for location and date.

February 27th - Manzanita Elementary (310 San Francisco St, Grants Pass)

March 15th - Evergreen Elementary (520 W River St, Cave Junction)

April 12th - Fruitdale Elementary (1560 Bill Baker Way, Grants Pass)

April 24th - Fort Vannoy Elementary (5250 Upper River Rd, Grants Pass)

May 10th - Madrona Elementary (520 Detrick Dr, Grants Pass)

Time: Dinner at 5:30pm, Presentation from 6:00-7:30 pm (childcare provided for ages 3-10)

Cost: **FREE!** For questions, call Three Rivers District Office at 541-862-3111.

RSVP: To make sure we have enough pizza, RSVP at www.goo.gl/nRaeMA



Home & School CONNECTION[®]

Working Together for School Success

April 2018

Fort Vannoy Elementary School



SHORT NOTES

“I remember that!”

Your child may recall information better if she uses strategies to cement facts and details in her mind. For example, she might close her eyes and visualize each type of coin with its value written on it. Or she could silently repeat instructions immediately after the teacher gives them.

Learn about birds

Making a bird feeder will encourage your youngster to observe nature. Have him coat an empty toilet paper tube with peanut butter and roll it in birdseed. Hang it from a tree branch. Then, your child can sketch his feathered visitors and try to identify them using a library book or website.

DID YOU KNOW?

Take Our Daughters and Sons to Work Day is April 26. If your employer allows it, give your youngster an on-site glimpse of your job. Show her what you do, and try to assign her a special job. She might help with a window display or organize your files, for instance.

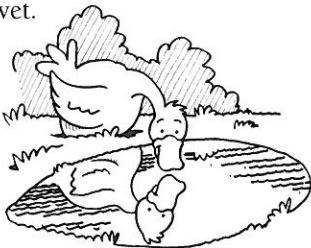
Worth quoting

“We all live with the objective of being happy; our lives are all different and yet the same.” *Anne Frank*

JUST FOR FUN

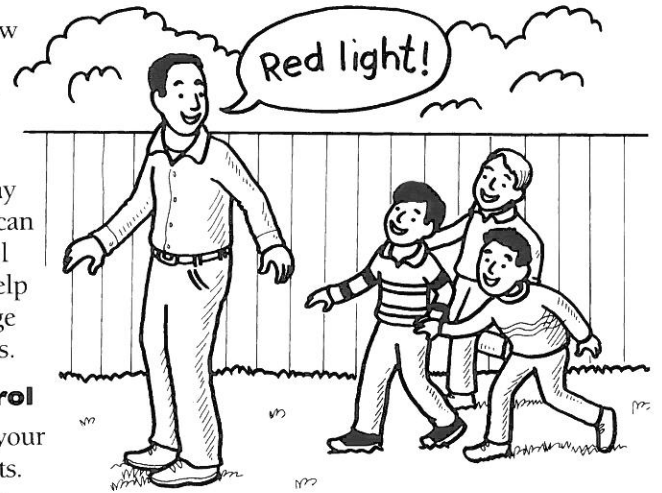
Q: You can see me in water, but I never get wet. What am I?

A: My reflection.



In charge of me

If your child knows how to manage his emotions and behavior, he'll do better at getting along with others and handling the ups and downs of everyday life. These skills, in turn, can make him more successful in school and at home. Help your youngster take charge of himself with these ideas.



Encourage self-control

- Play games that require your child to think before he acts. For instance, try Red Light, Green Light. Name a way for him to cross the room or yard (skip, hop, tiptoe). He'll have to resist the urge to move unless you give him the “Green light” and make himself stop when you say “Red light.”
- Tell your youngster what you expect before heading into situations that are hard for him. Maybe he tends to put random items in the grocery cart. Describe what you want him to do instead, such as getting permission before taking groceries off a shelf. Then, let him know you notice when he does what you asked.

Be a coach

- Ask questions or make gentle suggestions when your child is frustrated. Say he's upset because he can't solve a math problem for homework. You could ask, “Where could you find help?” Or recommend that he take a break or temporarily switch to another assignment.
- Talk about how you deal with your own feelings. You might say, “I'm aggravated about this notice from the cable company. I'll call customer service once I've had a chance to calm down.”♥

Play it safe

Visiting playgrounds gives your youngster a chance to be active and social. Keep her safe with these precautions.

Supervision. Watch your child closely as she plays. Or consider taking turns with a neighbor who has kids—that gives your youngster the added benefit of having a playmate.

Equipment use. Remind her to go down the slide instead of up it and to swing from monkey bars rather than climbing on top of them. Also, she should stand or walk a safe distance away from swings that other children are using.

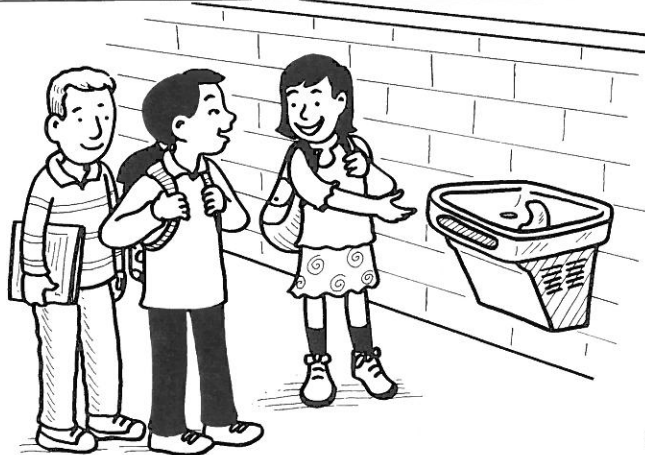
Note: Tell your youngster never to chase after a ball that rolls into the street. She can ask you or another adult to get it for her.♥



Kindness: Spring into action

Being kind is always in season—and it can give your child a more positive outlook and help her think of others. Try these tips for encouraging kindness.

Surprise, surprise! Together, brainstorm ways your youngster could surprise someone with kindness. She might leave a cheerful message for a neighbor (“You



brighten my day”) with sidewalk chalk and sign her name. Or perhaps she’ll make a list of things she admires about a sibling and put it where he will find it. At school, maybe she’ll let a classmate go ahead of her at the water fountain.

Reach out. As a family, think about how to show

kindness in your community. Deliver Meals on Wheels, and have your child decorate place mats to include. Or save spare change in a jar—when it’s full, buy crayons and coloring books from the dollar store and donate them to a children’s hospital.♥

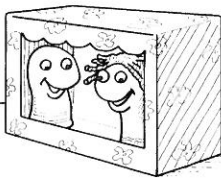
ACTIVITY CORNER

A passion for hobbies

Having a hobby gives your youngster a productive way to spend free time while building skills he can apply in school. Encourage him to develop a hobby with this advice.

Find a good fit

Notice what your child is interested in. If he likes putting on puppet shows or building things, look for supplies at home or visit a craft store. He might discover odds and ends to make a puppet theater or discover a robot-building kit.



Provide opportunity

Make sure your youngster has time to explore his hobby—limiting screen time can help! Also, give him a portable container for storing supplies or his collection of trading cards or stamps. He’ll have an easy way to enjoy his hobby wherever he goes.

Boost knowledge

Suggest that your child read books or watch how-to videos. A hobby shop may offer free classes. Or the school, library, or community center might have a club or class related to his hobby.♥



PARENT TO PARENT

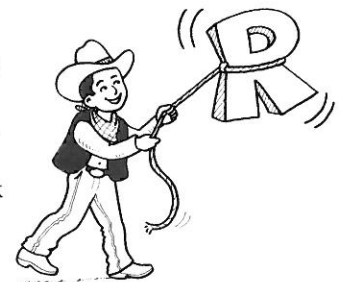
How to give effective feedback

My third grader, Jack, gets speech therapy to help him say his Rs. His therapist shared ideas for giving him feedback when I work with him at home—and her suggestions are useful for more than just speech practice.

First, she recommended that I be specific so Jack knows exactly what he did well. I might tell him, “You said your Rs correctly at the beginning *and* the end of *river*.” I’ve been trying out the therapist’s advice in other situations, too. Recently, I said, “It was nice of you to help your brother reach that toy,” instead of, “You’re a good brother.”

I also encourage Jack by being positive. When he mispronounces a word, I’ll say something like, “You’ve almost got it! Try again.” That strategy also comes in handy when he wipes down the kitchen table but leaves a few crumbs, for example.

The more I use these techniques, the more natural they feel. Jack’s speech is improving, and I feel like my parenting is, too.♥



Q & A Reading between the lines

Q: My daughter’s teacher said the class is learning to make inferences—or, as Sadie explained it, “read between the lines.” What are fun ways to work on this at home?

A: Try using everyday situations to let your child practice inferring. You might have family members put umbrellas and rain boots by the door before bed and ask, “What can you infer?” (It’s supposed to rain

tomorrow.) Or set out a colander, and boil a pot of water. She might infer that you’re making macaroni for dinner.

When your daughter makes a statement like “The dog sure doesn’t like thunder!” say, “How can you tell?” She may point out that he hides under the table or is glued to your side during storms.

Ask these same questions when you read together: “What can you infer?” and “How can you tell?” Her real-life practice is sure to come in handy.♥



OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

Resources for Educators, a division of CCH Incorporated
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800-394-5052 • rfecustomer@wolterskluwer.com
www.rfeonline.com

ISSN 1540-5621

Math+Science Connection

Intermediate Edition

Building Understanding and Excitement for Children

Fort Vannoy Elementary School
Shirley Dastrup, Office Manager



INFO BITS

Open-door angles

Doors in your house are the perfect place for hands-on practice with angles. Take turns opening or closing a door and asking, "Acute, right, or obtuse?" Partially open a door, and it's an acute angle. Open it straight out, and it's a right angle. Open it wider, and it's obtuse.

Habitat for rent

Help your child think about what animals need to survive (shelter, food, water). Then, have her choose an animal (monkey) and write a classified ad for a home that will meet its needs. *Example:* "Tall tree in a tropical rain forest. Large river nearby for drinking. Plenty of leaves, fruit, and insects to eat."

Book picks

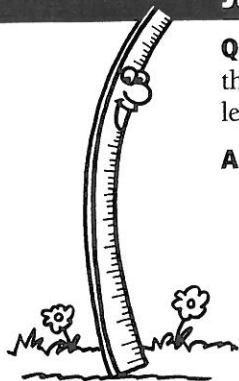
▣ *The Man Who Counted: A Collection of Mathematical Adventures* (Malba Tahan) combines an adventure story with interesting math puzzles.

▣ Learning about the solar system is fun when planets tell the story themselves. Dan Green's *Astronomy: Out of This World!* contains fascinating facts and details along with cartoon illustrations your youngster is sure to love.

Just for fun

Q: What has three feet but no legs or arms?

A: A yard.



Fractions of fun

Understanding fractions is much easier when your child can visualize them. Here are ideas to help her see—and use—fractions.

Keep a diary

Show your youngster that fractions are a part of everyday life. For a week, have her record and illustrate each one she notices. For instance, she might write, "We had a half day of school today," or "Mom asked for $1\frac{1}{3}$ pounds of turkey at the store." How many examples can she find and draw?

Play a game

Have each player cut a sheet of construction paper into six horizontal strips. She should leave the first one whole and then cut the second one in half (fold it, and cut along the fold), and the others into thirds, fourths, sixths, and eighths. With bits of masking tape, label a die: $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{6}$, $\frac{1}{8}$, and "wild." To play, roll the die,



and lay the matching piece of paper on your whole strip (for "wild," choose any piece). The goal is to be the first one to fill your strip without overlapping any pieces (*example:* $\frac{1}{2} + \frac{1}{4} + \frac{1}{4} = 1$ whole strip).

Put in order

Together, make a set of fraction cards, with one fraction per index card ($\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$, 1, $1\frac{1}{4}$, $1\frac{1}{2}$, $1\frac{3}{4}$, 2). Shuffle the cards, and see how quickly your child can put them in order. Then, while she closes her eyes, lay the cards in order but leave out a few. Give her the missing cards, and have her put them where they go. 📦

Look at me!

Help your youngster learn about the science of optics with this mealtime activity.

Have him look at himself in a clean spoon. What happens if he looks in the bowl of the spoon? (He's upside down.) What happens on the other side? (He's right side up.)

Next, have him bring his finger toward the spoon and watch what happens on each side. The bowl (the *concave* side) will magnify his finger, or make it look larger. The back (the *convex* side) will make his finger look smaller. Ask your child how scientists might use this information to make eyeglasses, cameras, or telescopes.

Tip: He can remember which side is which by thinking of concave as "caves in." 📦

