



OPTIONAL FLEXIBLE SCHOOL DAY PROGRAM (OFSDP)

WHAT IS OFSDP?

The Optional Flexible School Day Program (OFSDP) is a Texas program authorized under Texas Education Code §29.0822 that allows eligible school districts and charter schools to provide flexible instructional schedules for students who have difficulty succeeding in a traditional school day.

Instead of relying solely on daily attendance at a set time each day, OFSDP allows eligible students to earn attendance based on documented instructional minutes, giving schools greater flexibility to meet students' individual needs while still receiving state funding.

WHY DO OFSDP?

Traditional School:

- Approximately 75,600 operational minutes are required during the school year, and funding is earned based on daily attendance.

OFSDP:

- An eligible student earns a full year of ADA after completing 43,200 documented instructional minutes (720 hours year).
- Because funding is based on instructional minutes rather than daily attendance, students can attend on flexible schedules while still generating the same annual ADA.

WHO IS OFSDP FOR?



OFSDP is intended to serve students who:

- Are at risk of dropping out.
- Need a flexible schedule because a traditional school day is not meeting their needs.
- Need to recover attendance or course credit.
- Attend an approved innovative or early college campus.



Key Point

- This is district initiated, not parent driven.



Takeaway:

- For most students, OFSDP should be viewed as an intervention of last resort, not a replacement for regular school attendance.

SCENARIOS

STUDENT DROP-OUT RECOVERY:

A STUDENT WHO DROPPED OUT BECAUSE THEY COULD NOT ATTEND A TRADITIONAL SCHOOL SCHEDULE CAN RE-ENROLL THROUGH OFSDP. BY COMPLETING INSTRUCTION DURING EVENINGS, WEEKENDS, OR OTHER FLEXIBLE TIMES, THE STUDENT EARNS COURSE CREDIT TOWARD GRADUATION WHILE THE DISTRICT DOCUMENTS INSTRUCTIONAL MINUTES AND RECEIVES ELIGIBLE ADA FUNDING.

RETURNING AFTER HOSPITALIZATION:

A 7TH-GRADE STUDENT RETURNS AFTER A SIX-WEEK HOSPITALIZATION AND CANNOT TOLERATE A FULL DAY OF SCHOOL. THE CAMPUS CREATES A FLEXIBLE INSTRUCTIONAL SCHEDULE WITH SHORTER DAYS AND ADDITIONAL INSTRUCTIONAL SUPPORT. THE CAMPUS PROVIDES A GRADUAL RETURN WHILE MAINTAINING ACADEMIC PROGRESS AND DISTRICT RECEIVES FUNDING.

OFSDP FINANCIAL IMPACT

ADA = \$6,215

10 Students = \$62,150

25 Students = \$155,375

50 Students = \$310,750

100 Students = \$621,500

200 students = \$1,243,000

Recommendation

Administration recommends:

- Expand OFSDP district-wide by designating every campus as an Optional Flexible School Day Program.
- Emphasis would be at IMPACT Early College High School and PEH Empower Academy.
- This will allow campuses to utilize the program when appropriate for eligible students, providing greater flexibility to address chronic absenteeism, dropout prevention, and individualized instructional needs while maximizing state funding opportunities.

Districts Participation In (OFSDP)

- Aldine ISD
- Edinburg CISD
- Marshall ISD
- Spring ISD
- Alice ISD
- Fort Worth ISD
- McAllen ISD
- Tomball ISD
- Alvin ISD
- Garland ISD
- Mercedes ISD
- Tuloso-Midway ISD
- Brownsville ISD
- Godley ISD
- Midland ISD
- United ISD
- Dallas ISD
- Goose Creek CISD
- Midlothian ISD
- Premier High Schools
- Mansfield ISD
- Southwest ISD
- Del Valle ISD
- Granger ISD
- Mineral Wells ISD
- Richard Milburn Alter High School
- Devine ISD
- Grapevine-Colleyville ISD
- Mission CISD
- Texans Can Academies
- Donna ISD
- Greenwood ISD
- New Braunfels ISD
- The PossAble Dream Charter School
- Duncanville ISD
- Judson ISD
- Northside ISD
- University of Texas University Charter School
- Ector County ISD
- Killeen ISD
- Pasadena ISD
- Edcouch-Elsa ISD
- Kingsville ISD
- Pflugerville ISD
- La Joya ISD
- Rio Grande City Grulla ISD

QUESTIONS